

**Tuesday 17 May 2016 – Morning**

**GCSE FRENCH**

**A701/01** Listening (Foundation Tier)

Candidates answer on the Question Paper.

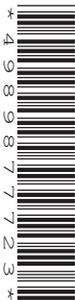
**OCR supplied materials:**

- CD

**Other materials required:**

None

**Duration:** 5 minutes' reading time + 30 minutes (approx.)



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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You will now have finished the five minutes' reading time for this paper. The test will begin now.

**INSTRUCTIONS TO CANDIDATES**

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.
- This document consists of **12** pages. Any blank pages are indicated.

**Exercise 1: Questions 1 – 8**

**Thierry talks about going to town.**

You will hear some short statements in French.

You will hear each statement twice.

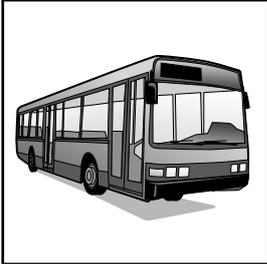
Tick the correct box.

**Example:**

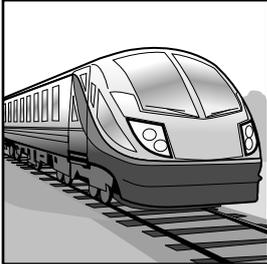
How does Thierry get to town?



A



B

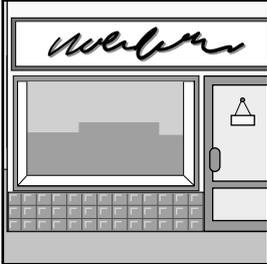


C

The answer is **B**.

Now answer the questions. Tick **one** box for each.

**1** Where does he catch the bus?



A



B



C

[1]

**2** About how long does the journey take?

20 mins

A

30 mins

B

40 mins

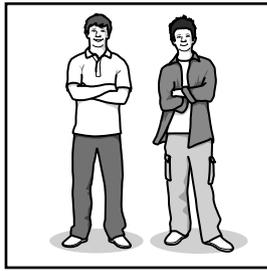
C

[1]

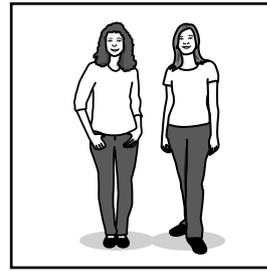
3 Who does he go to town with?



A



B



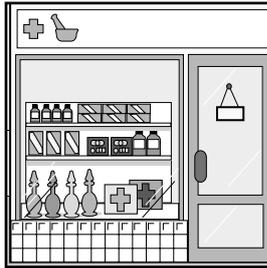
C

[1]

4 Where do they go first?



A



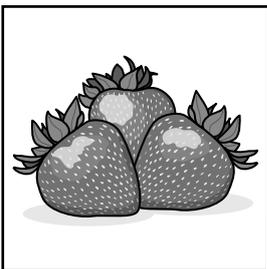
B



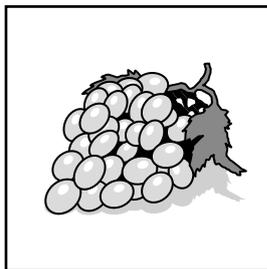
C

[1]

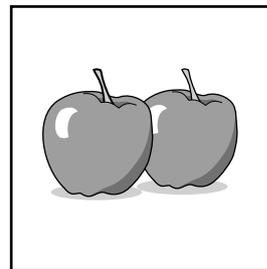
5 What does Thierry like to buy?



A



B



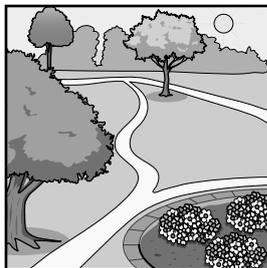
C

[1]

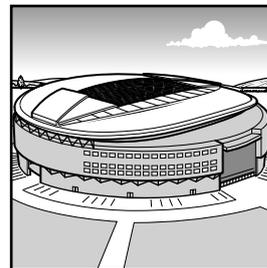
6 They have lunch in a café. What is it next to?



A



B



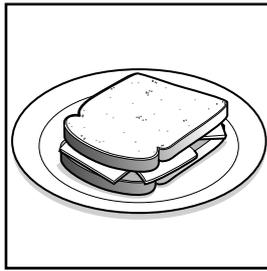
C

[1]

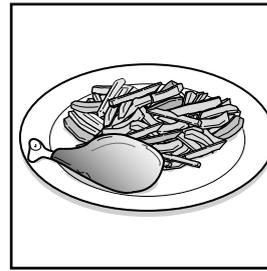
7 What does Thierry prefer to eat?



A



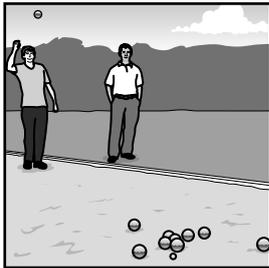
B



C

[1]

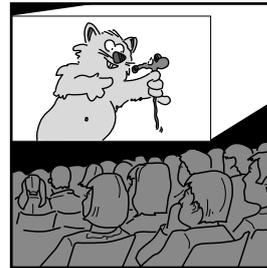
8 What do they like to do in the afternoon?



A



B



C

[1]

[Total: 8 marks]

**Exercise 2: Questions 9 – 16**

Young people talk about what they are interested in.

Read the list.

He/she likes ...

- |                              |                              |
|------------------------------|------------------------------|
| <b>A</b> cooking             | <b>F</b> reading             |
| <b>B</b> drawing             | <b>G</b> <del>swimming</del> |
| <b>C</b> fishing             | <b>H</b> ski-ing             |
| <b>D</b> animals             | <b>J</b> countryside         |
| <b>E</b> watching television | <b>K</b> playing piano       |

Listen and, for each person, choose the correct letter.

<b>Example:</b> Alice	<b>G</b>	
<b>9</b> Théo	<input type="checkbox"/>	[1]
<b>10</b> Lilou	<input type="checkbox"/>	[1]
<b>11</b> Victor	<input type="checkbox"/>	[1]
<b>12</b> Samira	<input type="checkbox"/>	[1]
<b>13</b> Florian	<input type="checkbox"/>	[1]
<b>14</b> Océane	<input type="checkbox"/>	[1]
<b>15</b> Mohammed	<input type="checkbox"/>	[1]
<b>16</b> Noémie	<input type="checkbox"/>	[1]

**[Total: 8 marks]**

**Exercise 3: Questions 17 – 24****Élodie talks about her school.**

Read the sentences.

Listen to Élodie and complete the sentences briefly **IN ENGLISH**.

**Example:**

Élodie's school is

.....  
modern

**17** There are more than ..... pupils at her school. [1]

**[Pause]**

**18** School starts in the morning at ..... a.m. [1]

**19** Élodie travels to school by ..... [1]

**[Pause]**

**20** The school subject she **likes** is ..... [1]

**21** The subject she **dislikes** is ..... [1]

**[Pause]**

**22** For lunch she eats pizza and she drinks ..... [1]

**23** After school she does ..... at her aunt's house. [1]

**24** Élodie thinks that her teachers are ..... [1]

**[Total: 8 marks]**

**Exercise 4: Questions 25 – 32****Éric talks about his holiday last year.**

Read the questions.

Listen to Éric and for each question circle the correct answer.

**Example:**

Where did Éric go on holiday?

**Spain****Greece****England**

<b>25</b>	Who did he go with?	<b>family</b>	<b>friends</b>	<b>scouts</b>	<b>[1]</b>
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<b>26</b>	How did they travel there?	<b>plane</b>	<b>train</b>	<b>coach</b>	<b>[1]</b>
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**[Pause]**

<b>27</b>	Where did they stay?	<b>hotel</b>	<b>youth hostel</b>	<b>flat</b>	<b>[1]</b>
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<b>28</b>	How long did they stay?	<b>5 days</b>	<b>10 days</b>	<b>21 days</b>	<b>[1]</b>
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**[Pause]**

<b>29</b>	What did they do mainly during the day?	<b>boating</b>	<b>diving</b>	<b>climbing</b>	<b>[1]</b>
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<b>30</b>	What was the weather like?	<b>rainy</b>	<b>sunny</b>	<b>windy</b>	<b>[1]</b>
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**[Pause]**

<b>31</b>	What did Éric like most about the holiday?	<b>beach</b>	<b>people</b>	<b>food</b>	<b>[1]</b>
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<b>32</b>	What did he <b>not</b> like?	<b>prices</b>	<b>insects</b>	<b>traffic</b>	<b>[1]</b>
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**[Total: 8 marks]**

**Exercise 5: Questions 33 – 36**

**Work – where people work now and why they want to change.**

Read the lists.

<b>Where they work now</b>	<b>Why they want to change</b>
in a bakery	better pay
in a bank	<del>doesn't like it</del>
<del>in a café</del>	less tiring
on a farm	more interesting
in a hospital	wants fame
in a tourist office	to work with children

Listen and, for each person, **copy from the list**:

- where they work now **and**
- why they want to change

<b>Example:</b>	<b>Where they work now</b>	<b>Why they want to change</b>
<b>Pauline</b>	..... in a café .....	..... doesn't like it .....

**Where they work now**

**Why they want to change**

- |                   |           |           |
|-------------------|-----------|-----------|
| <b>33 Clément</b> | ..... [1] | ..... [1] |
| <b>34 Julie</b>   | ..... [1] | ..... [1] |
| <b>35 Hanif</b>   | ..... [1] | ..... [1] |
| <b>36 Alicia</b>  | ..... [1] | ..... [1] |

**[Total: 8 marks]**

**END OF QUESTION PAPER**

**10**  
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11  
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