

## Wednesday 8 June 2016 – Morning

### GCSE GERMAN

#### A711/02 Listening (Higher Tier)

Candidates answer on the Question Paper.

**OCR supplied materials:**

- CD

**Other materials required:**

None

**Duration:** 5 minutes' reading time  
+ 40 minutes (approx.)



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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You will now have finished the five minutes' reading time for this paper. The test will begin now.

### INSTRUCTIONS TO CANDIDATES

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

### INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.
- This document consists of **8** pages. Any blank pages are indicated.

Answer **all** the questions.

**Exercise 1: Questions 1–4**

**Indoor and outdoor activities**

Look at the two lists.

When	Activity
<b>A</b> At weekends	<b>G</b> Plays tennis
<b>B</b> In all kinds of weather	<b>H</b> Watches a DVD
<b>C</b> In sunny weather	<b>J</b> Goes out to eat
<b>D</b> Once a week	<b>K</b> Goes walking
<b>E</b> Every Friday	<b>L</b> Goes to the cinema
<b>F</b> On any free day	<b>M</b> Watches TV

Listen, and for each person, write **TWO** letters, **ONE** from each list.

Example:		
	When	Activity
Paul	<input type="text" value="C"/>	<input type="text" value="G"/>

<b>1</b>	Christoph	<input type="text"/>	<input type="text"/>	[2]
<b>2</b>	Petra	<input type="text"/>	<input type="text"/>	[2]
<b>3</b>	Hakan	<input type="text"/>	<input type="text"/>	[2]
<b>4</b>	Julia	<input type="text"/>	<input type="text"/>	[2]

**[Total: 8 marks]**

**BLANK PAGE**

**Question 5 begins on page 4**

**PLEASE DO NOT WRITE ON THIS PAGE**

**Exercise 2: Questions 5–12****Georg talks to his friend Sabine about his holiday**

Read the questions.

Listen and tick the correct box.

**Example:**

Georg came back from his holiday ...

- |                               |                                     |
|-------------------------------|-------------------------------------|
| <b>A</b> ... yesterday.       | <input checked="" type="checkbox"/> |
| <b>B</b> ... last week.       | <input type="checkbox"/>            |
| <b>C</b> ... three weeks ago. | <input type="checkbox"/>            |

**5** This year Georg was on holiday ...

- |                                  |                          |
|----------------------------------|--------------------------|
| <b>A</b> ... in the mountains.   | <input type="checkbox"/> |
| <b>B</b> ... at the seaside.     | <input type="checkbox"/> |
| <b>C</b> ... in the countryside. | <input type="checkbox"/> |

[1]

**6** The weather was ...

- |   |                          |
|---|--------------------------|
| <b>A</b> ... really good.               | <input type="checkbox"/> |
| <b>B</b> ... awful.                     | <input type="checkbox"/> |
| <b>C</b> ... a mixture of rain and sun. | <input type="checkbox"/> |

[1]

[PAUSE]

**7** On the last day Georg went ...

- |                                       |                          |
|---------------------------------------|--------------------------|
| <b>A</b> ... to see a football match. | <input type="checkbox"/> |
| <b>B</b> ... to the swimming pool.    | <input type="checkbox"/> |
| <b>C</b> ... horse riding.            | <input type="checkbox"/> |

[1]

8 Georg did not have to pay for ...

A ... the football match.

B ... swimming.

C ... horse riding.

[1]

[PAUSE]

9 Georg thought the food in the hotel was ...

A ... good.

B ... always the same.

C ... typical of the region.

[1]

10 Sabine thinks Georg's opinion is ...

A ... stupid.

B ... correct.

C ... unhealthy.

[1]

[PAUSE]

11 Georg has ...

A ... never been to America.

B ... often been to America.

C ... only been to America once.

[1]

12 Sabine thinks Georg will ...

A ... enjoy America.

B ... have to do a lot of research.

C ... need to save up.

[1]

[Total: 8 marks]

**Exercise 3: Questions 13–20****Frank and Klara discuss going to town**

Read the words and phrases in the box and the sentences below.

an action film	a comedy	on Friday	a romantic film
annoying	convenient	late	a skirt
choice	early	in the morning	supermarket
clothing	eat	old town	<del>tomorrow</del>
a coat	enjoy themselves	reasonable	village

Choose the correct word or phrase **from the box** to complete each sentence.

**Example:**

Frank wants to go to town ..... **tomorrow** .....

**13** Klara thinks they could ..... there. [1]

**14** Frank suggests the cinema followed by shopping in the ..... [1]

**[PAUSE]**

**15** Klara needs to buy a new dress and ..... [1]

**16** The supermarket in town does not have a lot of ..... [1]

**[PAUSE]**

**17** The village shop closes ..... [1]

**18** Klara finds shop opening times ..... [1]

**[PAUSE]**

**19** Klara has already seen ..... [1]

**20** Klara's friend recommended ..... [1]

**[Total: 8 marks]**

**Exercise 4: Questions 21–28**

**School, work and future plans**

Read the questions.

Listen to Michael and answer the questions briefly **IN ENGLISH**.

<p><b>Example:</b></p> <p>How is Michael getting on at school?</p> <p>..... Not too badly .....</p>
---

21 What do Michael's parents think of his progress at school?  
..... [1]

22 What does Michael think of his parents' opinion?  
..... [1]

**[PAUSE]**

23 What will make Michael happy?  
..... [1]

24 What do Michael's parents expect their children to do?  
..... [1]

**[PAUSE]**

25 Why does Michael not want to take after his father?  
..... [1]

26 What effect does Michael's father's job have on his family?  
..... [1]

**[PAUSE]**

27 What does Michael's father do when he is not in the office?  
..... [1]

28 What has made Michael's mother feel more independent?  
..... [1]

**[Total: 8 marks]**

**Turn over**

**Exercise 5: Questions 29–36**

**Looking after the environment**

Listen and complete each sentence briefly **IN ENGLISH**.

**Example:**

Thomas does what he can ..... to protect the environment .....

29 Ulrike always tries ..... [1]

30 She thinks individuals ..... [1]

[PAUSE]

31 Friedrich could ..... [1]

32 However, he believes ..... [1]

[PAUSE]

33 Alex is especially concerned about ..... [1]

34 He wants people to avoid ..... [1]

[PAUSE]

35 Jochen thinks separating rubbish ..... [1]

36 His mother thinks ..... [1]

[Total: 8 marks]

**END OF QUESTION PAPER**



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