

Wednesday 25 May 2016 – Morning

GCSE PERSIAN

A821/01 Listening

Candidates answer on the Question Paper.

OCR supplied materials:

- CD

Other materials required:

None

Duration: 5 minutes reading time
+45 minutes (approx.)



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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You will now have finished the five minutes' reading time for this paper. The test will begin now.

INSTRUCTIONS TO CANDIDATES

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question numbers.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.
- This document consists of **12** pages. Any blank pages are indicated.

Answer **all** the questions.

Exercise 1: Questions 1 – 5

Ali is talking about his teachers.

In this exercise you will hear five short statements in Persian.

Read the questions.

Listen and tick the correct box.

Example:

How does Ali describe his English teacher?

A kind

B brave

C tall

Now answer the five questions. Tick one box for each.

1 What does Ali say about the head teacher?

A He is respected.

B He is hardworking.

C He is friendly.

[1]

2 How does Ali describe his geography teacher?

A intelligent

B well-informed

C talkative

[1]

3 What does Ali say about his PE teacher?

A He is cheerful.

B He is like one of the pupils.

C He is concerned about the pupils.

[1]

4 How does Ali describe his history teacher?

A impatient

B lazy

C strict

[1]

5 What does Ali say his maths teacher is sometimes like?

A angry

B funny

C nervous

[1]

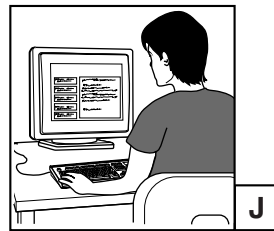
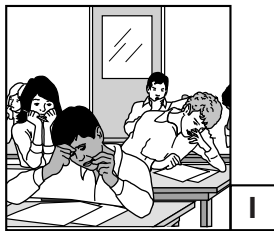
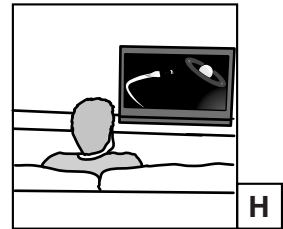
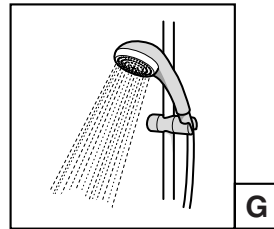
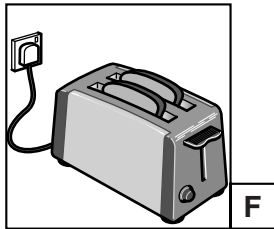
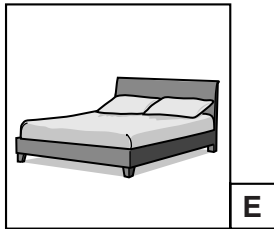
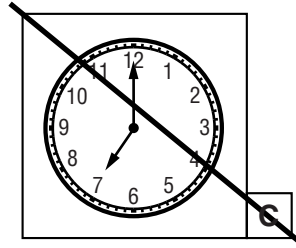
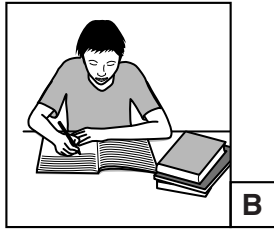
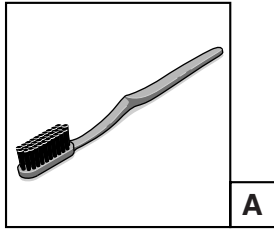
[5 marks]

Exercise 2: Questions 6 – 12

A day in the life of Maryam

Look at the pictures.

Listen and write the correct letter in the box.



Example:

What time does Maryam get up in the morning?

C

- 6 What does Maryam do first thing in the morning? [1]
- 7 What does she do next? [1]
- 8 What do Maryam and her classmates do after lunch? [1]
- 9 What does she do before dinner? [1]
- 10 What happens after dinner? [1]
- 11 What does she do at 10pm? [1]
- 12 What does Maryam do before going to bed? [1]

[7 marks]

Exercise 3: Questions 13 – 18

Koorosh and Shirin are talking about their favourite food.

Read the questions.

Who says what?

Listen and tick the correct box.

Who ...

Example:	Koorosh	Shirin	Both
... likes fish.			✓

Who ...

	Koorosh	Shirin	Both	
13	... likes potatoes			[1]
14	... believes potatoes are more versatile			[1]
15	... has rice with Iranian dishes			[1]

[PAUSE]

16	... hates 'qorme-sabzi'.			[1]
17	... loves chicken.			[1]
18	... feels sorry for chickens.			[1]

[6 marks]

Exercise 4: Questions 19 – 24

Mehran's aunt is buying souvenirs in Iran.

Read the questions.

Listen to the telephone conversation and complete the sentences briefly **IN ENGLISH**.

Example:
Mehran wants some *dessert from Shiraz*

- 19 Mehran's mother needs [1]

- 20 Mehran's father wants to have [1]

- 21 Mehran's sister believes that Iranian *zulbia* is [1]

- 22 Mehran's brother wants some postcards to [1]

- 23 Auntie Shahin needs 'senjed' for [1]

- 24 Mehran's uncle does not like normal garlic because [1]

[6 marks]

Exercise 5: Questions 25 – 30

Internet shopping

Read the questions.

Listen to Amir’s conversation with Mahnaz and write short answers **IN ENGLISH**.

Example: What does Amir find frightening about Internet shopping?
Answer: *Giving away his card number.*

25 Why does Mahnaz say you have to shop on the Internet?
..... [1]

26 What does Amir like about buying things in shops?
..... [1]

[PAUSE]

27 What **two** things does Mahnaz say about unwanted purchases from the Internet?
(a) [1]
(b) [1]

28 Why does Amir look on the Internet before shopping?
..... [1]

[PAUSE]

29 Why did Mahnaz decide to buy a hairdryer?
..... [1]

30 What was the problem with the hairdryer? Give **one** detail.
..... [1]

[7 marks]

Exercise 6: Questions 31 – 36

Last summer

Who did what?

Read the phrases.

He/She

- A** ... visited different places.
B ... had an accident.
~~**C** ... visited another country.~~
D ... went to a celebration.
E ... helped someone.
F ... ate something new.
G ... lost a match.
H ... irritated people.
J ... did something very well.

Listen and write the correct letter in the box.

Example: Farhad

C

- | | | |
|-------------------|--------------------------|-----|
| 31 Bahareh | <input type="checkbox"/> | [1] |
| 32 Shahram | <input type="checkbox"/> | [1] |
| 33 Zohreh | <input type="checkbox"/> | [1] |
| 34 Pooria | <input type="checkbox"/> | [1] |
| 35 Mehri | <input type="checkbox"/> | [1] |
| 36 Tooraj | <input type="checkbox"/> | [1] |

[6 marks]

Exercise 7: Questions 37 – 42

Opinions about TV and computers

Read the statements.

Listen and complete the statements briefly **IN ENGLISH**.

<p>Example:</p> <p>Reza believes that young people are not watching TV because ...</p> <p style="padding-left: 40px;">they use a computer instead</p> <p>.....</p>

37 Parvaneh says that because phones are small, we ...

..... [1]

38 Kazem implies that with TV, all members of a family have to watch the same film even if ...

..... [1]

39 Minu is in favour of TV because it ...

..... [1]

40 Saman thinks a computer is better than a TV because ... (Give **two** details)

(a) [1]

(b) [1]

41 Simin says that for friends and family one advantage of a computer is ...

..... [1]

42 Kamran believes that a television does not help you ...

..... [1]

[7 marks]

Exercise 8: Questions 43 – 48

Lunar and solar eclipses

Read the questions.

Listen to Dara and Sara’s conversation.

Answer the following questions **IN ENGLISH**.

<p>Example:</p> <p>Why was Dara surprised by what he saw?</p> <p style="text-align: center;">The moon looked big and red</p> <p>.....</p>
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43 Why are science lessons mentioned?
 [1]

44 What do we learn about the way the moon travels around the Earth?
 [1]

[PAUSE]

45 What happens every 18 years?
 [1]

46 How do we know the eclipse was visible in lots of places?
 [1]

[PAUSE]

47 Why did they miss the last solar eclipse?
 [1]

48 How have people’s attitudes to eclipses changed?
 [1]

[6 marks]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

A large area of lined paper for writing answers. It features a vertical solid line on the left side, creating a margin. The rest of the page is filled with horizontal dotted lines, providing space for writing. The lines are evenly spaced and extend across the width of the page.

A large area of the page is reserved for writing, featuring a vertical solid line on the left side and horizontal dotted lines extending across the page.



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