

GCSE

Dutch

Unit **A803**: Reading

General Certificate of Secondary Education

Mark Scheme for June 2016

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.










All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

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1. Annotations

Annotation	Meaning
	Tick
	incorrect
	unclear
	Caret sign to show omission
	Benefit of doubt
	Harmless addition
	Invalidation
	Repeat
	First answer

Abbreviations and conventions used in the detailed Mark Scheme.

/	Alternative and acceptable answers for the same marking point
()	Words which are not essential to gain the mark
—	Underlined words must be included to gain the mark

2. Subject-specific Marking Instructions

MULTIPLE CHOICE AND NON-VERBAL ANSWERS

- If more than one box is ticked no mark is awarded.
- If more than one letter is written, mark the one inside the box.
- In some cases candidates are required to write a single word or name
 - if two answers are given, no mark should be awarded (even if one of these responses is correct) as it is not possible to determine which is the response first selected by the candidate.
 - correct spelling of the word or name is not required, as long as there is no ambiguity.
- When the response is a letter in a box, only consider and mark the letter in the box (as it is possible to identify that this is the intended response).

ANSWERS IN ENGLISH

- Answers are assessed from the standpoint of the “sympathetic English reader” with no knowledge of target language.
- Where an answer is ambiguous and could equally well be judged right or wrong, give benefit of doubt and mark it as correct.
- Answers do not need to be in the form of full sentences, nor in totally correct English.
- Answers given in a different language are marked wrong unless they are near-cognates. (e.g. in French “*novembre*”)
- Ignore correct but irrelevant / additional information (non-distorting material which does not contradict the correct answer) - Harmless Addition (HA).
- Where the candidate provides a contradictory response and does not understand the context of the questions, no mark should be awarded.
- If two answers are written one above the other, mark the one on or nearest to the line.
- Where the space for answers is set out as (a) and (b) answers are usually interchangeable. If two answers are written at (a) and nothing at (b), mark the two at (a) and award marks accordingly.
- If a candidate writes information in brackets, ignore the brackets, marking anything inside them in the usual way.

Exercise 1: What I do on holiday.

Question	Answer	Marks	Guidance
1	C	1	
2	D	1	
3	F	1	
4	A	1	
5	B	1	

Exercise 2: Paul's email to Jan.

6	C	1	
7	A	1	
8	B	1	
9	C	1	
10	A	1	
11	B	1	
12	C	1	

Exercise 3: A special Dutch festival.

13	our house	1	
14	Germany	1	
15	before	1	
16	shopping	1	
17	our wishes/ a list (of what we want)	1	
18	cheese	1	

Exercise 4: Why do people play sports?

19	Geertje	1	
20	Anton	1	
21	Coen	1	
22	Eelco	1	
23	Dineke	1	
24	Berta	1	

Exercise 5: Tom writes a blog about Utrecht.

25	they both have canals	1	concept
26	cars are not allowed in the centre	1	
27	shopping	1	
28	by boat	1	
29	by train/ walking/ via the station	1	
30	there are (unique) little shops	1	
31	go to the cinema	1	

Exercise 6: Marie texts John to compare schools.

32	B	1	
33	B	1	
34	C	1	
35	A	1	
36	C	1	
37	A	1	

Exercise 7: Staying safe on line.

38	your address/ information about places you often go to don't send photographs of yourself in uniform or recognisable places	1	
39		1	
40	keep real friends and online friends separate (apart)/ they may pass information	1	
41	in a <u>busy</u> place	1	
42 i	find someone who knows him	1	
ii	ask an acquaintance to take you who could talk with him	1	
43	keep the chat-room friend as an online friend/ don't meet him	1	

Exercise 8: Tanja's hobby: acting.

44	Op/in de basisschool zat.	1	
45	een film.	1	
46	om steeds iemand anders te spelen./ om het eindresultaat in de bioscoop te zien.	1	
47	Boerin.	1	
48	filmsterren te ontmoeten./ mensen tegen te komen, die je anders niet zou ontmoeten./ met sterren te spelen./in reclamespotjes spelen films voor het onderwijs	1	concept
49	niet acteren/ niet toneelspelen/ geen figurant zijn	1	

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