

Level 3 Cambridge Technical in Sport and Physical Activity

05827/05828/05829/05872

Unit 3: Sports organisation and development

Friday 13 January 2017 - Afternoon
Time allowed: 1 hour

You may use:

- none

First Name						Last Name					
Centre Number						Candidate Number					
Date of Birth											

INSTRUCTIONS

- Use black ink.
- Complete the boxes above with your name, centre number, candidate number and date of birth.
- Answer **all** the questions.
- Write your answer to each question in the space provided.
- Additional paper may be used if required but you must clearly show your candidate number centre number and question number(s).

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- This document consists of **8** pages.

FOR EXAMINER USE ONLY	
Question No	Mark
1	/17
2	/20
3	/10
4	/13
Total	/60

Answer **all** questions.

1 In the UK, National Disability Sports Organisations (NDSOs) work to develop and promote sporting opportunities for individuals with disabilities or impairments. Examples of NDSOs include British Blind Sport and the British Wheelchair Athletics Association.

(a) Describe **two** ways in which National Disability Sports Organisations (NDSOs) develop and promote sporting opportunities.

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[2]

(b) Explain the role of UK Sport.

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[7]

(c) Describe how County Sports Partnerships attempt to increase participation in sport.

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[4]

(d) International organisations such as the Federation Internationale de Football Association (FIFA) oversee the development of football across the world. Describe how the work of an international sporting organisation impacts on sport in the UK.

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[4]

2 Knowledge and understanding of sports development is vital to ensure sport survives.

(a) Define Sports Development.

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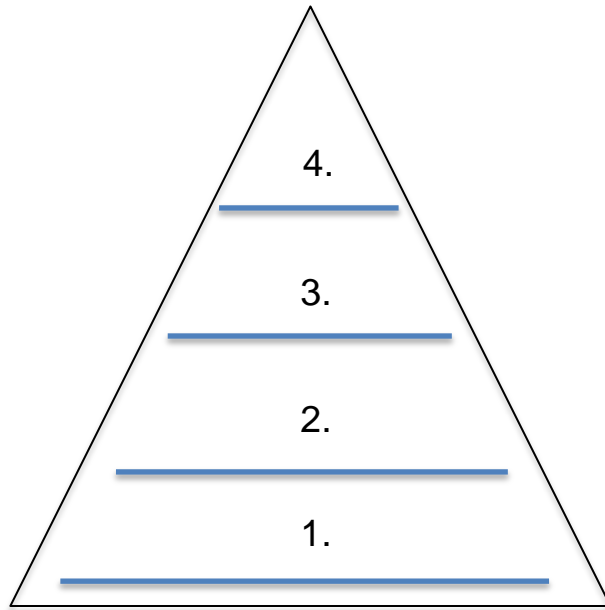
[1]

(b) Other than a Sports Development Officer identify **one** additional role involved within sports development.

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[1]

(c) The following diagram below is known as the sports development continuum. Identify the **four** stages of the continuum.



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[4]

(d) As well as developing specific skills in chosen activities, sports development also aims to promote values and attributes needed to lead and coach through sport. Describe the leadership attributes needed to coach that can be generated through participation in sport.

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[6]

3 (a) Identify **three** methods which can be used to measure the impact of a sports development initiative and state what each one measures.

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[6]

(b) Name **one** example of a sport development initiative.

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[1]

(c) Outline the purpose of measuring the impact of sports development initiatives.

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[3]

4 (a) Describe how an international sporting event such as Wimbledon supports the aims of sports development.

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[5]

(b) Name **two** national sports events.

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(c) Describe how sport development is funded in the UK.

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[3]

(d) Identify **three** methods used to promote sports development initiatives.

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[3]

END OF QUESTION PAPER



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