

Food Preparation and Nutrition

OCR GCSE (9-1) J309 MC1 Marking Form

Candidate name			
Candidate number			
Centre number			

Task 1: Mark Sheet (M	IC1)		
Planning: (9 marks)	Mark	Comments	Total
Excellent and thorough research and planning for their investigation to include comprehensive reasons for choice/aim and recommendations/predictions	7–9		
Good research and planning for their investigation to include some of the reasons for choice/aim and recommendations/predictions	4–6		
Basic research and planning for their investigation to include limited reasons for choice/aim and recommendations/predictions	1–3		
Investigation: (21 marks)	Mark		
 Excellent scientific investigation into all of the functional and chemical properties of a commodity/ingredients for the task Follows the plan with accuracy Makes changes or adaptations as necessary Shows excellent recordings of observations and findings using a comprehensive range of different formats 	15–21		
 Good scientific investigation into some of the functional and chemical properties of a commodity/ingredients for the task Makes some changes or adaptations as necessary Follows the plan with some accuracy Shows good recordings of observations and findings using a good range of formats 	8–14		
 Basic investigation into a limited range of the functional and chemical properties of a commodity/ingredients for the task Makes limited use of the plan Shows basic recordings of observations and findings using a limited range of formats 	1–7		
Analyse: (9 marks)	Mark		
 Produce a comprehensive analysis with a wide range of opinions and viewpoints 	7-9		
Produce a good analysis with a good range of viewpoints	4-6		
 Produce a limited analysis with some inaccuracies, and limited viewpoint(s) 	1-3		
Evaluate: (6 marks)	Mark		
Excellent evaluation of observations and findings using a wide range of evidence to draw thorough conclusions related to task	5-6		
Good evaluation of overall observations and findings using a range of evidence to draw appropriate conclusions related to task	3-4		
Basic review of observations and findings with no clear conclusions and limited use of interpretation and evidence	1–2		
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