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For the January 2018 Cambridge Technical
exam series

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Where an exam paper has more than one document associated with it, each document is identified with its separate acknowledgements.

From the January 2013 series onwards, only the examination material containing third party material will be included in the Acknowledgement Booklet. Therefore please assume that any exam papers or subject areas not listed in this booklet are entirely © OCR.

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Level 3 Business				
05834, 05835, 05836, 05837, 05878	Unit 1: The business environment	Question Paper/ Insert		Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
05834, 05835, 05836, 05837, 05878	Unit 2: Working in business	Question Paper		Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
05834, 05835, 05836, 05837, 05878	Unit 3: Business decisions	Question Paper/ Insert		Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
05834, 05835, 05836, 05837, 05878	Unit 9: Human resources	Question Paper		Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
05834, 05835, 05836, 05837, 05878	Unit 10: Economics for business	Question Paper	Extract 1: (Image)	www.ons.gov.uk, Office for National Statistics. Reproduced under the terms of the Open Government Licence v3.0.
05834, 05835, 05836, 05837, 05878	Unit 15: Change management	Question Paper/ Insert		Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.

Level 3 Digital Media

05843, 05844, 05845, 05846, 05875	Unit 1: Media products and audiences	Question Paper/ Insert	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
05843, 05844, 05845, 05846, 05875	Unit 2: Pre-production and planning	Question Paper/ Insert	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
05843, 05844, 05845, 05846, 05875	Unit 6: Social media and globalisation	Question Paper	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
05843, 05844, 05845, 05846, 05875	Unit 25: Research for product development	Question Paper	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.

Level 3 Engineering**05822, 05823, 05824,
05825, 05873****Unit 24: Project management
for engineers**

Question Paper

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Level 2 Health & Social Care

05880, 05881	Unit 1A:	Question Paper	Q32 (Image)	© Christos Georghiou, Shutterstock Photo Library, www.shutterstock.com
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Level 3 Health & Social Care

05830, 05831, 05832, 05833, 05871	Unit 2: Equality, diversity and rights in health and social care	Question Paper	Q4 (Text)	Adapted from 'Kay's Story', www.seap.org.uk SEAP Hastings. Reproduced by kind permission of SEAP Hastings.
05830, 05831, 05832, 05833, 05871	Unit 4: Anatomy and physiology for health and social care	Question Paper	Q1 (Image) Q2(b) (Image)	© snapgalleria, Shutterstock Photo Library, www.shutterstock.com © Digital bitmap graphics. Reproduced under the terms of the Creative Commons Attribution ShareAlike Licence v.4.0 International.
05830, 05831, 05832, 05833, 05871	Unit 7: Safeguarding	Question Paper	Q5 (Text)	Adapted from Forced Marriage and Learning Disabilities, Multi-Agency Practice Guidelines. London: Forced Marriage Unit, 2010, www.local.gov.uk , Local Government Association. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.

Level 3 Health & Social Care (continued)				
05830, 05831, 05832, 05833, 05871	Unit 25: Research methods in health, social care and childcare	Pre-release	Source A (Text)	Adapted from Baby Steps: Perspectives of parents from a minority ethnic background, February 2015, www.nspcc.org.uk , NSPCC. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.
			Source B (Text)	Adapted from Improving care for people with dementia: development and initial feasibility study for evaluation of life story work in dementia care. Scotland: (2016), www.journalslibrary.nihr.ac.uk , NIHR Journals Library. Reproduced by kind permission of NIHR Journals Library.
			Source C (Text)	Adapted from Care and Cure research magazine, Winter 2016, www.alzheimers.org.uk , Alzheimer's Society. Reproduced by kind permission of Alzheimer's Society.

Level 2 IT

05883, 05884	Unit 1B:	Question Paper	Q31 Diagram A (Image) Q31 Diagram B (Image) Q31 Diagram D (Image)	© Pokomeda, Shutterstock Photo Library, www.shutterstock.com © edel, Shutterstock Photo Library, www.shutterstock.com © Susan Law Cain, Shutterstock Photo Library, www.shutterstock.com
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Level 3 IT

05838, 05839, 05840, 05841, 05842, 05877	Unit 1: Fundamentals of IT	Question Paper		Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
05838, 05839, 05840, 05841, 05842, 05877	Unit 2: Global information	Question Paper/Insert		Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
05838, 05839, 05840, 05841, 05842, 05877	Unit 3: Cyber security	Question Paper/Insert		Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.

Level 3 Laboratory Skills

<p>05847, 05848, 05849, 05874, 05879</p>	<p>Unit 1: Science fundamentals</p>	<p>Question Paper</p>	<p>Q1(d), Fig 1.1 (Image)</p> <p>Q2(a), Fig. 2.1 (Image)</p> <p>Q3(b), Fig. 3.1 (Image)</p> <p>Q3(c), Fig. 3.2 (left Image)</p> <p>Q3(c), Fig. 3.2 (right Image)</p>	<p>OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>www.researchgate.net, ResearchGate, Biotechnology and Bioengineering 109(9):2222-9, September 2012. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.</p> <p>www.ru.ac.za, Rhodes University. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.</p> <p>www.en.wikipedia.org, Wikipedia. Reproduced under the terms of the Creative Commons Attribution-Share Alike 4.0 International license.</p> <p>www.visualonline.cancer.gov, National Cancer Institute. Reproduced under the terms of National Cancer Institute.</p>
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Level 3 Laboratory Skills (continued)

<p>05847, 05848, 05849, 05874, 05879</p>	<p>Unit 1: Science fundamentals</p>	<p>Question Paper</p>	<p>Q5(a), Table. 5.1 (Image)</p> <p>Q5(b) Fig. 5.1 (Image)</p>	<p>Adapted from www.edis.ifas.ufl.edu, US Department of Agriculture, UF/IFAS, University of Florida. Horticultural Sciences Department #HS796, March 2015.</p> <p>Adapted from www.salvarient.com.au, Salvari Aquaponics. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.</p>
<p>05847, 05848, 05849, 05874, 05879</p>	<p>Unit 2: Laboratory techniques</p>	<p>Question Paper</p>	<p>Q5(a)(i), Fig. 5.1 (Image)</p> <p>Q5(b), Fig. 5.2 (Image)</p>	<p>www.nature.com, Nature Publishing, Journal of Exposure Science & Environmental Epidemiology 18, 20-30 (2008). Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.</p> <p>www.ncbi.nlm.nih.gov, Environmental Health Perspectives (EHP); 2004; 112(15):1564–1569. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.</p>

Level 3 Laboratory Skills (continued)

<p>05847, 05848, 05849, 05874, 05879</p>	<p>Unit 2: Laboratory techniques</p>	<p>Question Paper</p>	<p>Q5(c), Fig. 5.3 (Image)</p> <p>Q6, Fig. 6.1 (Image)</p> <p>Q6(d), Fig. 6.2 (Image)</p>	<p>www.ncbi.nlm.nih.gov, Environmental Health Perspectives (EHP); 2004; 112(15):1564–1569. Reproduced by kind permission of Environmental Health Perspectives (EHP).</p> <p>www.science.sciencemag.org, American Association for the Advancement of Science, Science 351. 1154-1155, 2016. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.</p> <p>www.insilico.ehu.es, Universidad del País. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.</p>
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Level 3 Laboratory Skills (continued)

<p>05847, 05848, 05849, 05874, 05879</p>	<p>Unit 3: Scientific analysis and reporting</p>	<p>Question Paper</p>	<p>Q2(b), Fig. 2.1 (left Image)</p> <p>Q2(b), Fig. 2.1 (right Image)</p> <p>Q2(c), Fig. 2.2 (Image)</p> <p>Q2(e), Fig. 2.4 (Image)</p> <p>Q3(b), Fig. 3.1 (Image)</p>	<p>www.minnesotawildflowers.info, Minnesota Wildflowers. Reproduced by kind permission of Minnesota Wildflowers.</p> <p>www.wikimedia.org, Wikipedia. Reproduced under the terms Creative Commons.</p> <p>www.wikimedia.org, Wikipedia. Reproduced under the terms Creative Commons.</p> <p>www.flora.huh.harvard.edu, Flora of North America. Reproduced by kind permission of the Flora of North America Association, Artist unknown.</p> <p>www.wikimedia.org, Wikipedia. Reproduced under the terms Creative Commons.</p>
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Level 3 Performing Arts

05850, 05851, 05852, 05853, 05876	Unit 1: Prepare to work in the performing arts sector	Pre-release		Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
05850, 05851, 05852, 05853, 05876	Unit 2C: Proposal for a commissioning brief	Pre-release		Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
05850, 05851, 05852, 05853, 05876	Unit 32: Arts administration	Question Paper		Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.

Level 2 Sport

05885, 05886	Unit 1A: Physical activity, health and wellbeing	Question Paper	Q6-7, Fig. 2 (Image)	© decade3d - anatomy online, Shutterstock Photo Library, www.shutterstock.com
05885, 05886	Unit 1B: Physical activity, health and wellbeing	Question Paper	Q6-7, Fig. 2 (Image)	© decade3d - anatomy online, Shutterstock Photo Library, www.shutterstock.com

Level 3 Sport

05826, 05827, 05828, 05829, 05872	Unit 1: Body systems and the effects of physical activity	Question Paper	Q11, Fig. 11.1 (Image) Q12, Fig. 12.1 (Image) Q13, Fig 13.1 (Image) Q16(a), Fig. 16.1 (Image)	© Sebastian Kaulitzki, Shutterstock Photo Library, www.shutterstock.com © Ahturner, Shutterstock Photo Library, www.shutterstock.com © John Lumb, Shutterstock Photo Library, www.shutterstock.com © Elen Bushe, Shutterstock Photo Library, www.shutterstock.com
05826, 05827, 05828, 05829, 05872	Unit 3: Sports organisation and development	Question Paper	Q2(d)*, Fig. 1 (Image)	Adapted from Record number of women get active, 8 December 2016, www.sportengland.org, Sport England. Reproduced by kind permission of Sport England.
05826, 05827, 05828, 05829, 05872	Unit 4: Working safely in sport, exercise, health and leisure	Question Paper		Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.

Level 3 Sport (continued)

05826, 05827, 05828, 05829, 05872	Unit 21: The business of sport	Question Paper	Section C (Text)	Adapted from How damaging is an Adidas decision to pull its athletics sponsorship? January 2017, www.theconversation.com , The Conversation. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.
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