

Cambridge **NATIONALS LEVEL 1/2**



SPORT STUDIES

Witness statement

Unit R052 – Developing sport skills

Version 1

INTRODUCTION

Within the Cambridge Nationals there is an option to complete a witness statement rather than provide video evidence of sporting achievement. Many centres prefer this option and find it easier than arranging for videoing to take place. However you must ensure that you include enough detail within the statement to support your marks.

This is an example of a good witness statement that allows the Moderator to confirm the marks you have given.

Witness statements are expected to be different for each student and as such simply copying this one is not permitted. The statement here is provided to show good practice and to give you a starting point in the creation of your own.

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Witness Statement – Task 1

LEARNER NAME	
ASSESSOR NAME	
Date	
Unit	R052 – Developing Sport skills (Badminton)
LO1	LO1: Be able to use skills, techniques and tactics/strategies/compositional ideas as an individual performer in a sporting activity

ASSESSOR FEEDBACK – please give detail of how learners have met the criteria for the grade awarded.

Demonstrating practical ability, technical and tactical application and communication skills,					
Mark awarded	MB1	4	MB2		MB3
Assessor comments	<p>Louise has somewhat accurate deep forehand serve which she uses with inconsistency. Louise can use a backhand serve as well but she doesn't vary it often enough and in doing so becomes quite predictable during her game play. It is clear that Louise is trying to use this as a tactical serve to win points as she is successful at this a number of times. Louise prefers to use an overhead forehand clear and is confident in this shot. When this shot is not available Louise will struggle to stay in the rally and will rarely be able to put her opponent under pressure with a range of shots. Her overhead clear is used often however she doesn't hit it with much power and she doesn't hit it into space, it tends to be hit towards her opponent most of the time. Louise does attempt to use a smash and it mostly does follow a downward shuttle. This can lead to Louise being on the back foot very often and giving her opponent the chance to win the point. She also uses a drop shot occasionally but instead of this trickling close to the net it tends to land in the middle of the court showing that it is not highly effective and very reachable for her opponent. Louise shows a range of shots inconsistently, for example she uses backhand shots, net shots, attempts a smash and will also try and use drop shots. All of these shots lack accuracy and consistency in their execution. Her movement around the court is reasonable but she doesn't use this well enough to make her shots effective and will be beaten by an opponent that can use a short and long tactic. Her performance overall is inconsistent and her tactics and decision making lack fluency, effectiveness and variety.</p>				

AREAS FOR IMPROVEMENT/GENERAL COMMENTS
<p>In order to move in to MB2 Louise needs to use a range of shots and develop these so that she is able to execute the shots with greater accuracy and consistency. She needs to vary her serve between short and long whilst developing her technique so that she is able to vary the serve accurately and use it more tactically to win points. She needs to develop her power in the overhead clear and smash shots to enable her to use the short and long tactic more effectively. Louise also need to meet the demands of the game with a greater amount of movement and agility around court.</p>

Witness Statement – Task 1

LEARNER NAME	
ASSESSOR NAME	
Date	
Unit	R052 – Developing Sport skills (Netball)
LO2	Be able to use skills, techniques and tactics/strategies/compositional ideas as team performer in a sporting activity

ASSESSOR FEEDBACK – please give detail of how learners have met the criteria for the grade awarded.

Demonstrating practical ability, technical and tactical application and communication skills						
Mark awarded	MB1	6	MB2		MB3	
Assessor comments	<p>Netball game in lesson: Louise plays WA and GA.</p> <p>Louise demonstrates an effective application of skills and techniques throughout the game in her role as WA. She moves around the court well and is able to use space creatively however her movement. She supports both attack and defence play and is clear on her contribution of her role to the game and the team. Her passing skills are reasonably effective demonstrating chest pass and shoulder pass although at times she struggles to make a pass whilst moving quickly demonstrating a lack of the advanced footwork technique which could be improved. She is creative with her passing some of the time demonstrating good accuracy and fluency with decision making. Louise uses good basic footwork and is rarely pulled up for foot faults by the umpire however she could make more use of the basic pivot action at times to make her pass stronger. Louise marks space reasonably well, however her marking of an individual player is not as effective. Louise is able to catch consistently; she moves towards the ball to catch it and snatches it in however she struggles on one or two occasions when the pass is a powerful distance pass for her to maintain control. She uses some communication in the form of signals for passes however she could also use more verbal communication with her team. Her shooting technique is reasonably good and it is consistent from close range but not from distance.</p>					

AREAS FOR IMPROVEMENT/GENERAL COMMENTS
<p>To improve further to MB 2 Louise needs to develop her shooting technique to make it more accurate, fluent and consistent. She also needs to develop her play when possession is lost so that her team can get it back; this means developing her marking and interception skills. Her footwork skills could be developed to make her more of an advanced player in the attacking third and make her passing and movement quicker and more unpredictable. This would ensure that her contribution to the team would be well developed and effective to outwitting opponents.</p>

OCR Level 1/2 Cambridge Nationals in Sport Studies

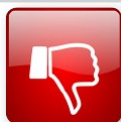
Witness Statement – Task 2

LEARNER NAME	
ASSESSOR NAME	
Date	
Unit	R052 – Developing Sport skills
LO3	Be able to officiate in a sporting activity

ASSESSOR FEEDBACK – please give detail of how learners have met the criteria for the grade awarded.

Demonstrating communication skills, interpretation and application of rules when officiating					
Mark awarded	MB1	4	MB2		MB3
Assessor comments	<p>Louise scored 5 out of 15 in her umpiring test for Netball. Louise has a limited understanding and application of the basic rules and regulations in Netball, Louise was able to apply simple rules with elements of consistency and accuracy. Louise was able to implement contact and offside clearly with effective use of the whistle to control the game. Louise was very nervous and her communication was quite quiet. Louise was often hesitant when making decisions and was happy for the other official to take charge of the situation. Louise was able to monitor the start of the game and keep track of who's centre it was. Louise struggles to implement slightly more advanced rules with footwork not being as consistent as it should have been. Louise was able to allow a game to continue safely and ensured that when she made a decision she was able to articulate it well to the students to make sure they were aware of the situation. Louise used some signals to demonstrate the direction of the ball and that contact had been made. Louise worked to try and enforce where the player committing the offence should stand with clear communication.</p>				

AREAS FOR IMPROVEMENT/GENERAL COMMENTS
<p>In order for Louise to move towards MB2 Louise would need to develop her confidence in the umpiring situation to make decisions and use signals with confidence and clarity to make sure all players were aware of what was happening. Secondly Louise would need to develop her understanding of the more complex rules within Netball and apply them to game situations with greater clarity and consistency.</p>



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