

Dear Programme Manager

You will be aware that OCR are discontinuing their accreditation of the following qualifications:

10218 OCR Level 5 Diploma in Teaching Learners with Specific Learning Difficulties 600/3017/3

10219 OCR Level 7 Diploma in Assessing and Teaching Learners with Specific Learning Difficulties 600/3018/5

Please refer to OCR's notification for more information on the withdrawal of their qualifications and alternative programmes.

BDA Qualification News

The BDA and OCN Credit4Learning, in partnership, are therefore delighted to be able to offer you the opportunity to be able to deliver this qualification content to **new** students through an alternative accreditation route.

OCR will honour the accreditation for existing students who have been entered for their qualification with OCR by 30 June 2018 as per their letter.

We hope that you will find the process of accrediting your courses through ourselves and OCN Credit4Learning straightforward.

We will be available to support you through this process.

1. Centres wishing to continue to deliver 'BDA's ATS/APS/AMBDA Programmes' should, in the first instance, approach the BDA to express interest in accrediting through us and OCN Credit4Learning. Please contact: helenb@bdadyslexia.org.uk
2. The BDA will supply you with centre handbooks for the Level 5 and/or 7, this will explain the requirements of the programme and contain the unit specifications.
3. The BDA will request evidence of the following to meet the unit outcomes and BDA accreditation criteria:
 - Confirmation of tutoring staff qualifications
 - Course programme outline against unit specifications
 - Outline of course content (outlines of session plans)
 - Lists of resources/reading lists

Unit 6a, Bracknell Beeches
Old Bracknell Lane
BRACKNELL RG12 7BW

Office: 0333 405 4555
National Helpline 0333 405 4567
Email: helpline@bdadyslexia.org.uk
www.bdadyslexia.org.uk

4. Once the BDA are satisfied that the course meets the requirements for ATS/APS and/or AMBDA we will confirm this with you and centres will be issued with a letter from BDA for OCN Credit4Learning granting them approval to run the programme (the fee for registering your programme with the BDA is £175 +vat).
5. Centres will need become members of OCN Credit4Learning (Fee £500) and we will supply you with these contact details.
6. Centres will then have access to Level 5 & 7 Programme specifications and be able to register learners with OCN Credit4Learning and follow their processes for registration, certification, moderation, etc.
7. BDA in partnership with OCN Credit4Learning will identify suitable external moderators.
8. Moderators will be experienced professionals drawn from the field of Splds & Dyslexia and trained in moderation procedures.
9. Advice and guidance about the programme will be available to centres from either the BDA in relation to course content or OCN Credit4Learning in relation to accreditation processes or educational standards.
10. Programmes will be moderated annually, organised by OCN Credit4Learning and following their normal protocols, there will be a small fee for this service.
11. Moderation reports will be shared with the BDA and any actions required followed up dependent on whether these relate to educational standards or professional specialism.

The significant difference within this accreditation process is that ownership of ATS/APS and AMBDA course accreditation will now be held by the centre delivering the programme rather than the awarding body. In this way we hope that this will provide centres with a more direct and supportive relationship with the BDA.

If you have any queries, please do not hesitate to get in touch with us: helenb@bdadyslexia.org.uk

We will look forward to working with you in the future to ensure that these valuable programmes continue to be available to individuals who wish to develop their skills and knowledge in this area, thus benefiting dyslexic individuals in the future.

Yours faithfully

Helen

(Helen Boden, BDA Head of Training, Assessments & Conferences)