



GCSE (9–1)

Candidate Style Answers

GEOGRAPHY A (GEOGRAPHICAL THEMES)

J383 For first teaching in 2016

J383/01- Living in the UK today

Version 1

www.ocr.org.uk/geography

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Introduction

This resource comprises student answers from the Sample Question Paper for J383 Component 01 <u>http://</u> <u>www.ocr.org.uk/Images/207278-unit-j383-01-living-in-</u> <u>the-uk-today-sample-assessment-material.pdf</u>:

The sample answers in this resource have been extracted from original candidate work to maintain their authenticity. They are supported by examiner commentary. Please note that this resource is provided for advice and guidance only and does not in any way constitute an indication of grade boundaries or endorsed answers.

Whilst a senior examiner has provided a possible level for each Assessment Objective when marking these answers, in a live series the mark a response would get depends on the whole process of standardisation, which considers the big picture of the year's scripts. Therefore the level awarded here should be considered to be only an estimation of what would be awarded.

How levels and marks correspond to grade boundaries depends on the Awarding process that happens after all/ most of the scripts are marked and depends on a number of factors, including candidate performance across the board. Details of this process can be found here: http://ocr.org.uk/Images/142042-marking-and-grading-assuring-ocr-s-accuracy.pdf.

[8]

Section 1 - Landscapes of the UK

Question 1(d)*

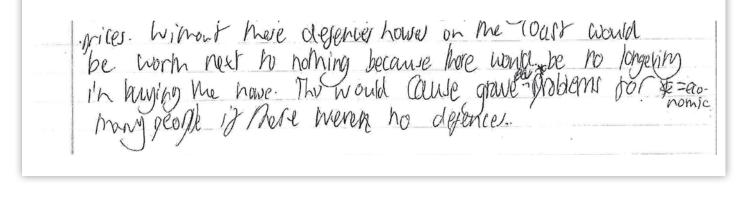
1 (d)* CASE STUDY – a UK coastal landscape

Name of coastal landscape area in the UK

Examine how far human activity has positively impacted the coastal landscape in your chosen area.

Exemplar 1 (Level 3)

Lyme Regu is located in Dorset in the Journ West of England, it a very popular rourier destination is human have is intervene to shop total the teach from working away. The first defence which has been put in is a slopithog beach. As the numer come to get up a slope also a lot of water soak into the sand there are all graynes put so it is shu grea in it macks. The place to stop the beach from getting washed aquicity, here , a slight photen with groyne as sand yet built up on result of longiture drift. For moviely when the gover sand build up too much the government we high tech digges to move and evenly re-distribute the sand. This has positively impacted The area as the beach is the Main reason why tourists have I here, without we beach all the shop and reshurrant focated on the coastline would to a most all of their buines. large amount of rip-rap and rock arman Secondly has been deposited along the coastline this in part of the high Unved sen-wall these defences are very weful in protecting facts such as the plotigh which are directly on the court and that also he fed people's economic lives by proveding heir have



Examiner commentary

This answer contains reasonable knowledge of a case study and a number of examples of human activities (AO1). There is evidence of some reasonable understanding (AO2) of how the activities (management strategies) impact the coastal landscape at Lyme Regis containing well-developed ideas and lines of reasoning; for example, the role of the beach in reducing erosion is emphasised. There are logically structured arguments for the importance of the strategies in protecting the economic health of the town, whilst also recognising the problems caused by the installation of groynes (AO3). As a result, this answer meets elements of the criteria for Level 3.

How the answer could be improved:

Whilst a number of management strategies are covered, their role in protecting the town could be further explained at times, using more specialist terminology. For example, using terms such as 'absorb' and 'energy' when explaining the role of the beach or explaining the problems of downdrift starvation caused by groynes. Finally, whilst there is some recognition of the negative impacts of these strategies, these could be explored further. GCSE (9-1) Geography A (Geographical Themes)

Exemplar 2 (Level 2)

Kegis A Pal prole att Because 0sea wal Alona ed NAMAO a10. 24 emount Cro tion tows de CO amour lh rosion Son SM of replace Sor hure

Examiner commentary

This answer contains a named case study and a number of relevant examples of management strategies/human activities (AO1). There is a basic understanding (AO2) of how the strategies impact the coastal landscape at Lyme Regis containing both developed and basic ideas on, for example, the effects on longshore drift. There is some structure and reasoning to imply that there are both positive and negative impacts (AO3). As a result, this answer meets elements of the criteria for Level 2.

How the answer could be improved:

The case study evidence does need developing beyond the name of the town in order to show evidence of place specific detail. The role of the management strategies in protecting the town needs clearer explanation. Whilst there are both positive and negative impacts, these are mainly listed and there is not a focus on how far human activity has positively impacted the coastal landscape.

Exemplar 3 (Level 1)

North Norfox North-Norfax is located roughly North of London. It is a coast with sandy beaches and cliffs made out of soft rocks like limestone. For thousand of years the beaches and cliffs were exposed to erosion, which led first coastal management to be taken after WWIT The coastal management used hard engineering, like sea wall, to prevent Rurther erosions from happening. The money & The positive outcome of this is that townism is still interested in North-Norfok and therefore has a positive impact on the economy and further plans of coastal management. [8]

Examiner commentary

This answer contains a named case study and some basic knowledge of the location, some of which relevant, particularly in the second half, where some management strategies/human activities are identified (AO1). The simple ideas demonstrate little or no understanding (AO2) of how the strategies impact the coastal landscape on the North Norfolk coast. There is basic structure and reasoning and an awareness of positive impacts (AO3) however these are not focused on the coastal landscape itself, which is the focus of the question.

How the answer could be improved:

The case study evidence does need developing beyond the name of the area in order to provide a little more place-specific detail. The role of the sea wall in protecting the coastline needs explanation. In order to respond to the question, this answer needs both positive and negative impacts in order to offer some more developed evaluation.

Section B - People of the UK

Question 2(d)

2 (d) Discuss the social and economic impacts of immigration on the UK in the 21st century. [6]

Exemplar 1 (Level 3)

Immigration to the UK causes more social diversity and introduces new cultures and cuisines. Immigration also increase the government's tax revenue as those who work pay tax on what they earn. The education system benefits because some immigrants choose to go to UK universities and pay the fees to attend. Skilled workers sometimes immigrate which fills gaps in areas where that type of skill is needed, such as doctors or nurses. On the other-hand, immigration could cause an increase in house prices and as demand outstrips supply. It could also create social tension as some people may feel immigrants are "taking their jebs". Another issue may be that "immigrants to do not integrate into "For society and do not accept British values.

Examiner commentary

This answer is not explicit in its focus on the 21st century, but it is clear that it is set in a contemporary context: 'choose to go to UK universities and pay the fees to attend.' Furthermore, both social and economic impacts are considered and some of the ideas are well-developed with a thorough understanding (AO2). Whilst not required in this answer, the balance between negative and positive impacts helps the candidate to develop a variety of points.

How the answer could be improved:

A number of the points could be more well-developed. For example, the issue of house prices could be explained in relation to urban areas or possibly an example of how British values are sometimes not accepted. This would also explicitly set the response in a 21st century context more clearly.

Exemplar 2 (Level 2)

Economically immigration to the UK in century has meant more kels with unique exper HE are able Veep up with LOCK and nel economic structure anpany-Mana the those From breign investe hast hing immigrate providin new. Dal 250 borsting tra country con ama However social y impigration has a certain unrest lead 0 for population as this has meant a lack which leads to a rise in homes homelessness. Moreover cultural and views clash between societies ethnic. tarther enhancing the unrest. On the ofe integrated new cyltures other hand well 95 socretc as 60 ethi cally diverse society yks has lead to changes to cyltyre.

Examiner commentary

This answer is clear in its focus on the 21st century, with references to foreign investors, and it does provide developed ideas which contain a reasonable understanding of both social and economic impacts (AO2). However, some of the points are unclear and merely state the impacts without discussing them more fully.

How the answer could be improved:

A number of the points could be better developed and more clearly discussed. For example, how does foreign investment boost business and trade, and why is immigration linked with housing issues?

Exemplar 3 (Level 1)

1 have Ce one oute

Examiner commentary

This answer demonstrates some basic understanding of the impacts of immigration to the UK (AO2). It makes some simple points about employment and social divisions but they are not developed clearly. Social impacts are clearly stated but economic impacts are less clearly identified.

How the answer could be improved:

Both aspects of the answer could be improved by relating them to a contemporary context, such as urban problems in the UK's larger cities and by showing a more developed understanding. The point about work and benefits is simplistic and needs to show a little more insight, while the issue of social divisions could be discussed with reference to aspects such as religion and culture.

Section C - UK Environmental Challenges

Fig. 5 – Carbon dioxide emissions compared to wind turbines used to power homes

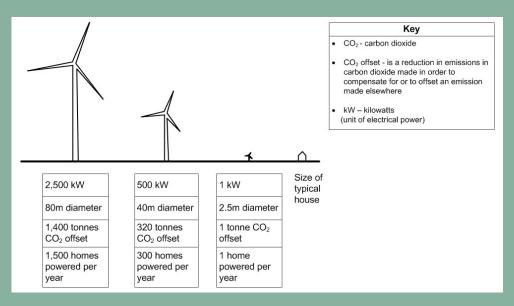
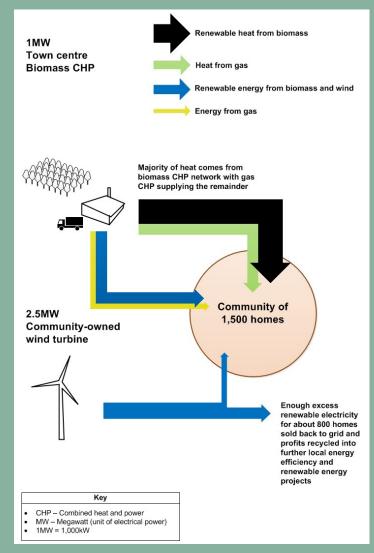


Fig. 6 – Community energy system supplying 1500 homes



Question 3(d)*

3 (d)* Study **Figs 5 and 6** in the separate Resource Booklet

Using **Figs 5 and 6** and your own knowledge and understanding, assess whether the sustainable management of energy has been successful at a local scale. [12]

Spelling, punctuation and grammar and the use of specialist terminology [3]

Exemplar 1 (Level 3)

The systainable management on a local scale has been achieved to an extent. The ZMW biomas CHP allows gleater renewable heat tran biomass in comparison to heat from gas, meaning of systemable Peneurable source is vast in the system Moreover this is limited to Z ON provides a moderate amount energy trom biomass and wind This limitation allows the 2.5M WARD. ne renewahility a enhance tricity which is i protits recycled for furth renaughte energy creates a system able and Fene nable burbine glacing the J383/01 systempte managent

However the use of this tydone caused stopped tonnes of CO2 but this turbine also al s power an increase in kil wind the ratio ct [12] Spelling, punctuation and grammar and the use of specialist terminology [3]

Examiner commentary

The response contains some evidence from the two resources but it is clear that they have been used to develop a structured line of reasoning. There is a thorough knowledge, understanding and analysis – both problems and benefits are identified - of the successful management of energy at a local scale, with welldeveloped ideas about the sustainability of that management, albeit with some unclear statements (eg burning biomass waste not releasing any greenhouse gases). It is communicated clearly and consistently with a wide use of specialist terms appropriate to the question.

How the answer could be improved:

The answer would benefit from more specific evidence from the resources to support the analysis. Furthermore, it would benefit from more comprehensive knowledge and understanding beyond the resources in order to produce more well-developed ideas.

Exemplar 2 (Level 2)

The wind turbines are able to power nouses up to 4500 per year this is at the cost of 80m of However it also has a CO2 offset of 1,400 and it produces 7,500 kw of power It can also be built in smaller sizes with enought to power 300 honnes per year this allows areas with not MANY HOUSES 70 RECLENCE DOWLS with a much lower lost and it can also go to the size of a typical house which provides thus and powers 1 house per year. There is ake an option of reveale source which powers 1500 homes this is the use of renewable heat from biomass, heat from gas, renewverlike energy prom bionnass and wind and energy prons gas. This is a good source pop power as most of it is renewable. It also grues excess remandable electricity por about 800 homes which is isold back to and to improve the surrounding areas and development. However ga[12] Spelling, punctuation and grammar and the use of specialist terminology [3] gas is a harmful source of energy as it damages the atmosphere.

Examiner commentary

The response contains some good evidence from the two resources and there is a thorough understanding of the benefits of the different sources of renewable energy. At the end, there is a comment which identifies one of the problems of using gas to supply energy. The response, however, is rather one-sided and there is little analysis provided, nor is there much indication of anything other than basic knowledge beyond the resources provided. It is communicated with considerable accuracy and control, with some specialist terms, but there are some errors albeit not hindering meaning.

How the answer could be improved:

There is little of the candidate's own knowledge in the response apart from the final comment. Furthermore, the question requires an assessment so the response requires more balance; more of the problems of using wind, biomass or gas to produce energy should be identified. The question also uses the term 'sustainable management' and good responses will see this as an opportunity to comment on this concept; this response mentions cost but little more. To gain a further mark for SPaG, the response would benefit from a wider use of specialist and appropriate terms.

Exemplar 3 (Level 1)

In cambridge they built more wind	
forms to have more energy and	
wind energy is renewable they	
dan't have to worry about that	
and it's also environmental	
friendly	

Examiner commentary

The response contains some brief comments about wind energy which demonstrate some basic knowledge of sustainable management: wind energy is renewable, it's environmentally friendly. There is little more credit in the response, although it is able to gain one mark for SPaG and communication of specialist terms as meaning is not hindered.

How the answer could be improved:

Although this is a brief response, it would still benefit from the use of evidence from the resources and an understanding that sustainable management can go beyond environmental factors.



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Fig. 5: Image from The Town and Country Planning Association (TCPA), Sustainable Energy by Design, p38. Reproduced by kind permission of XCO2 Energy Ltd.

Fig. 6: Image from The Town and Country Planning Association (TCPA), Sustainable Energy by Design, p32. Reproduced by kind permission of XCO2 Energy Ltd.

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