# H405 Fashion and Textiles

# Exemplar scheme of work – Year 13

## Introduction

This outline scheme of work (SOW) is to offer a perspective of how to deliver the A Level in Design and Technology: Fashion and Textiles. There are many alternatives methods and structures that could be used and therefore it is important to explore different methods of delivering the new specification, considering different approaches depending on staffing and expertise within your centre and the resources you have available.

Consideration of how the **theoretical content** of the specification can be covered is best delivered in different ways, through:

* Designing without making.
* Making without designing.
* Designing and making.
* Developing practical and thinking skills.
* Developing knowledge and understanding through practical work.

Consideration should be given to how **iterative designing** can be approached, developing skills to build confidence before starting the NEA. Methods of investigation and approaches to designing and evaluating all need coverage to enable students to plan and manage their own NEA projects.

Most centres will focus on 'exam ready' by the end of year one, but all students will need to be up-skilled regardless of prior knowledge or attainment. Aiming for quality communication and professional standards of work will help to establish the connections between this qualification and real world practice.

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| **Based on 5 hours teaching per week** | | | | | | |
| **Time Scale** | **Statements**  **Learning objectives** | **Teaching activities/Focus** | **Weekly Theory** | **Technical principles** | **NEA** | **Maths** |
|  | Summer Work |  |  |  |  |  |
| Wk 1 | Investigation & clarification of problems | Introduction to A2 NEA  Hand out booklets and discuss assessment criteria, deadlines etc.  Students to decide on project context – discuss with teacher | Review mock exam and review as required.  Consolidation of theory will occur through practical experience and application during the completion of the NEA | Principles will be applied throughout the project as required | NEA content used throughout the NEA process | Maths skills throughout the NEA |
| Wk 2 | Investigation & clarification of problems | Students need to carry out extensive research into the chosen context and design brief |  |  |  |  |
| Wk 3 | Investigation & clarification of problems | Students need to carry out extensive research into the chosen context and design brief |  |  |  |  |
| Wk 4 | Investigation & clarification of problems | Students need to carry out extensive research into the chosen context and design brief. Stakeholder interviews and feedback |  |  |  |  |
| Wk 5 | Investigation & clarification of problems | Students need to carry out extensive research into the chosen context and design brief. Stakeholder interviews and feedback |  |  |  |  |

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| Wk 6 & 7 | Development of a proposal  Iterative design process | **1st project check** – initial investigations completed, stake holders identified, feedback given  Iterative design process begins |  |  |  |  |
| Wk 8 | Development of a proposal  Iterative design process | Presentation of initial design ideas to stakeholders  Market research survey of design ideas |  |  |  |  |
| Wk 9-14 | Iterative design process continues, including modelling | **2nd project check**  Discuss development work. By now students should be experimenting with decoration, construction & fabrics  First mock-up of prototype should begin  Photos and video evidence of iterative process to be used at key points in the development of the design solution |  |  |  |  |
| Wk 15-23 | Making/manufacturing | Making of final prototype/s  Iterative process continues  Quality checks must be included throughout the manufacturing process  Final pressing & finishing touches  Take photos showing the making of the product/s using the digital camera |  |  |  |  |
| Wk 24&25 | Feasibility study Evaluation & testing | Evaluation & testing to include photos, videos, marketing, branding, stakeholder views, comparison with commercial products and full evaluation |  |  | NEA complete |  |
| Wk  26-32 | Theory revision | Revise key topics to consolidate knowledge for the theory exams  Include targeted maths revision  Use practice questions to help with understanding and timing of the written questions | Revision | All sections |  | All sections |

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