

Monday 19 June 2017 – Morning

GCSE ADDITIONAL APPLIED SCIENCE

A192/01 Science of Materials and Production (Foundation Tier)

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

- Pencil
- Ruler (cm/mm)
- Calculator

Duration: 1 hour



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

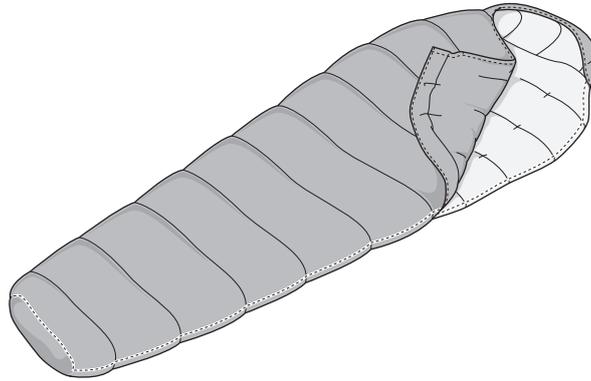
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the barcodes.

INFORMATION FOR CANDIDATES

- The quality of written communication is assessed in questions marked with a pencil (✎).
- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- This document consists of **12** pages. Any blank pages are indicated.

Answer **all** the questions.

- 1 Hilary designs a new sleeping bag for mountain climbers.



On a cold night, the temperature drop between the inside and the outside of the sleeping bag is 50°C .

- (a) The inside is kept at 35°C by the person sleeping in the bag.

What is the temperature on the **outside** of the bag on a cold night?
Put a **ring** around the correct value.

-25°C

-15°C

-5°C

$+15^{\circ}\text{C}$

[1]

- (b) Hilary has three different materials to choose from.
Each has a different thickness and thermal conductivity.

Material	Thermal conductivity	Thickness in mm	Energy loss in W/m ²
MaxWarm	60	15	200
LessCold	50	10
HotStuff	80	25

Hilary uses this equation to calculate the energy loss through MaxWarm when the temperature drop is 50 °C.

$$\text{energy loss (W/m}^2\text{)} = \frac{\text{thermal conductivity} \times \text{temperature drop (}^\circ\text{C)}}{\text{thickness (mm)}}$$



200 W/m² is a really low value for the energy loss, so I'm going to use MaxWarm.

Has Hilary made the right decision?

Do calculations to complete the table.

Use the table to justify your answer.

.....
..... [3]

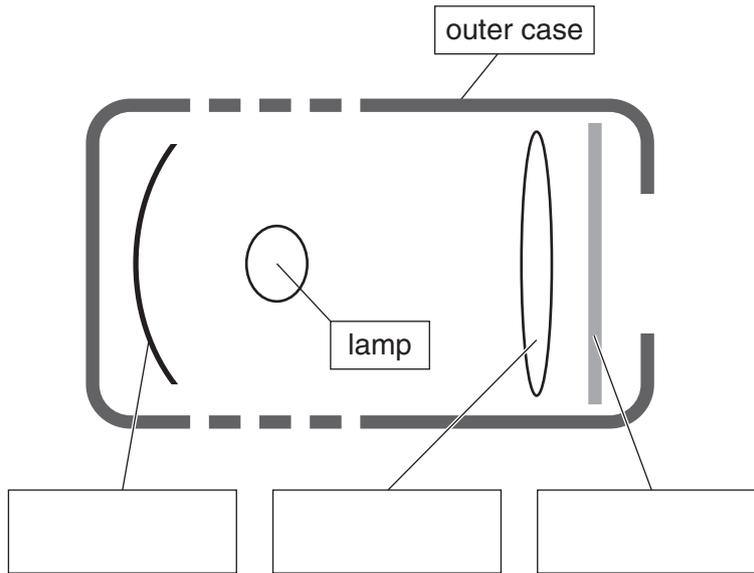
- (c) Hilary's design uses a rectangle of MaxWarm to make the sleeping bag.
The rectangle measures 1.4 m by 0.8 m.
The energy loss from MaxWarm on a cold night is 200 W/m².

Calculate the total energy loss, in W, from the sleeping bag.

total energy loss = W [2]

[Total: 6]

3 Here is a cross-section through a light source used in a theatre.



(a) Complete the labels. Choose words from the list.

- filter lens mirror shutter**

[3]

(b) The outer case has a large hole at one end to let the light out. There are also small holes above and below the lamp.

Explain why these small holes are necessary.

.....

.....

.....

..... [2]

(c) Here are some properties of materials.

Put ticks (✓) in the boxes next to the **two** properties that are most important for the outer case.

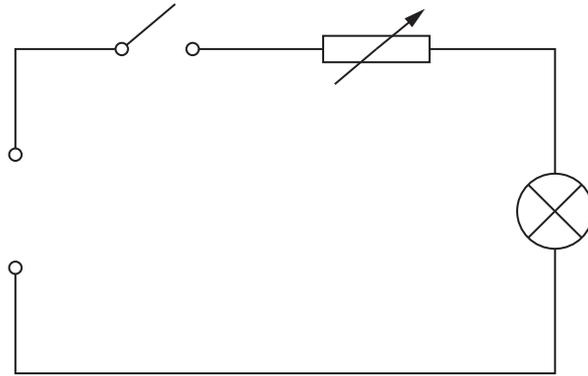
- | | |
|-------------|--------------------------|
| brittle | <input type="checkbox"/> |
| strong | <input type="checkbox"/> |
| flexible | <input type="checkbox"/> |
| opaque | <input type="checkbox"/> |
| transparent | <input type="checkbox"/> |

[2]

[Total: 7]

Turn over

- 5 Freda is a lighting technician in a theatre.
She controls the lights with circuits like the one below.



- (a) The circuit diagram contains a switch.

Draw a ring around the switch.

[1]

- (b) The four components of the circuit are listed below.

Draw straight lines to link each **component** of the circuit to its **function**.

Component	Function
lamp	adjusts amount of current
switch	mains electricity input
dimmer	turns current on or off
power supply	source of light

[3]

- (c) Every two years Freda has to attend a one-day course on electrical lighting.

Explain why she has to do this.

.....

.....

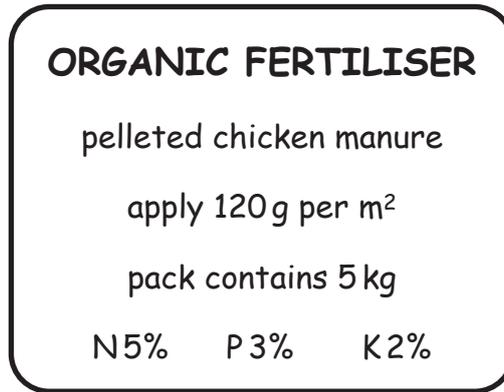
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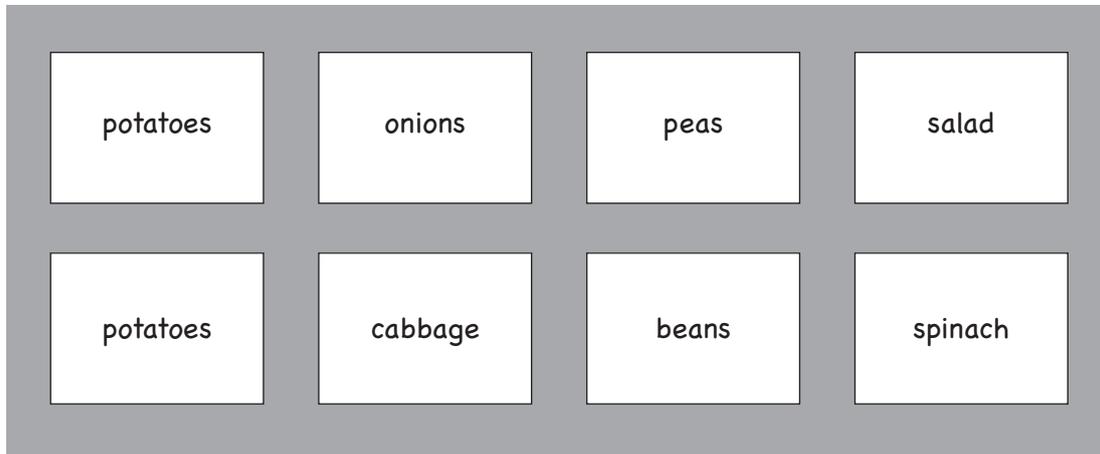
..... [2]

[Total: 6]

- 7 Kate buys one pack of fertiliser for her allotment. She finds this information on the label.



- (a) Here is a plan of Kate's allotment.



The allotment has eight beds for growing vegetables. Each bed has an area of 5 m².

Has she bought enough fertiliser for all of the beds?

Justify your answer using calculations.

.....

.....

..... [3]

(b) Here are some reasons why Kate applies fertiliser to her allotment.

Put ticks (✓) in the boxes next to the **two** best reasons for applying fertiliser.

- She keeps chickens in her garden.
- To increase the yield of her vegetables.
- It supplies elements missing from the soil.
- To keep pests away from her growing plants.
- It stops the soil getting waterlogged when it rains.

[2]

(c) Kate's friends talk about reasons for using manure as an **organic** fertiliser.

Alan
There is no other way of disposing of manure.

Bess
The manure improves the soil structure.

Carl
Organic fertiliser is more expensive.

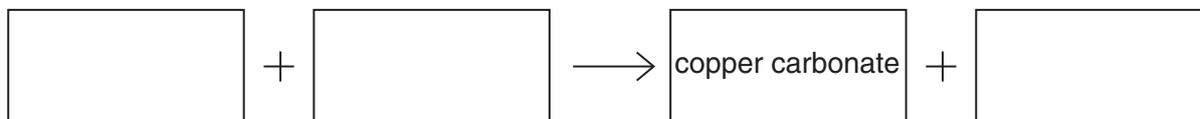
Debra
It smells better than inorganic fertiliser.

Suggest who gives the **best** reason. [1]

[Total: 6]

- 8 Copper carbonate is a blue-green pigment. It is an insoluble salt which can be made by reacting solutions of sodium carbonate and copper sulfate.

(a) Complete the word equation for the reaction.



[2]

(b) Here are the steps required to prepare a dry sample of copper carbonate. They are in the **wrong** order.

- A Dry the filter paper.
- B Scrape off the crystals.
- C Add the sodium carbonate solution.
- D Pour the mixture through filter paper.
- E Pour distilled water through filter paper.
- F Place copper sulfate solution in a beaker.

Fill in the grid below to show the correct order. The first and last ones have been done for you.

F						B
---	--	--	--	--	--	---

[2]

(c) Draw straight lines to link each **chemical** involved in the production of copper carbonate to its correct **description**.

Chemical	Description
distilled water	solute
copper sulfate	solvent
copper carbonate	precipitate

[1]

(d) Jill makes a batch of copper carbonate.

The theoretical yield for this batch is 124 g of copper carbonate.
She uses a watch glass to weigh her copper carbonate crystals.
Here are her results.

mass of empty watch glass = 20 g

mass of watch glass and crystals = 82 g

Complete this calculation of the yield for this batch.

mass of copper carbonate = - = g

yield = $\frac{\text{.....}}{124} \times 100 = \text{.....} \%$

[2]

[Total: 7]

END OF QUESTION PAPER

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