

Friday 19 May 2017 – Afternoon

GCSE PERSIAN

A824/01 Writing

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour



Candidate forename					Candidate surname				
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Centre number						Candidate nu	ımber		

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer any two questions.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Write approximately 150 words for each question in Persian.
- Do not write in the barcodes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 50.
- Dictionaries are allowed.
- This document consists of 16 pages. Any blank pages are indicated.



2 BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

Answer TWO questions only

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You must answer **TWO** questions **only** from the list of 5 printed below.

Each question is printed with space for you to write your answer.

Question 1 Home and Local Area

Write an article for the school newspaper about your family.

Page 6

Question 2 Health and Sport

Write a blog post to promote healthy eating.

Page 8

Question 3 Leisure and Entertainment (includes online)

Write about a good friend or a famous person for a social media site.

Page 10

Question 4 Travel and the Wider World

Write a letter to a friend and tell them about your interest in travelling.

Page 12

Question 5 Education and Work

Write a report about your school life for your local newspaper.

Page 14

You must answer **TWO** questions **only**.

Write approximately **150** words for each question in **Persian**.

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Question 1 Home and Local Area

Write an article for the school newspaper about your family.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can include your own ideas or you can include the following:

- Write about your family (who is in your family? brothers? grandparents? etc.).
- Write about a special family occasion you had in the past, or are planning to have in the future, and how you feel about it.
- Describe an ideal day out or holiday with your family, and explain your reasons.
- Describe a member of your family that you admire (say what you appreciate about them and why).
- Say what makes a family work and why.

Question 2 Health and Sport

Write a blog post to promote healthy eating.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others).
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas or include the following:

- Say which foods and drinks you particularly like.
- Say why a healthy diet is important.
- Describe a healthy meal you have eaten, or one you are planning to have in the future.
- Say what you think of fast food and why it is so popular with young people.
- · Give advice to your readers.

Question 3 Leisure and Entertainment (includes online)

Write about a good friend or a famous person for a social media site.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** include the following:

- Give their name, age and where they live.
- Say what they do (e.g. hobbies, work, activities).
- Describe something special they did in the past, or are planning to do in the future, and give your opinion.
- · Say what problems they face and why.
- Say what advice you would like to give them.

Question 4 Travel and the Wider World

Write a letter to a friend and tell them about your interest in travelling.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** include the following:

- Say where you normally travel to and who with.
- Say how you like to travel (e.g. by train, car, plane, etc.).
- Give details about somewhere special you visited in the past, or are planning to visit in the future, and how you feel about it.
- Give details of activities you do when travelling and why.
- Say what you think are the advantages and disadvantages of travel and tourism.

Question 5 Education and Work

Write a report about your school life for your local newspaper.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas or include the following:

- Describe a typical day at school.
- Give details about something you did in school recently, or are planning to do in the future, and how you feel about it.
- Say what you do in your favourite and least favourite subjects and why.
- Describe what you would like to do when you finish school and give reasons why.
- Explain why you think education is important.

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