

# OCR

Oxford Cambridge and RSA

## Monday 15 May 2017 – Morning

### GCSE RELIGIOUS STUDIES A (WORLD RELIGION(S))

**B589/01** Perspectives on World Religions

Candidates answer on the Answer Booklet.

**OCR supplied materials:**

- 12 page Answer Booklet (OCR12)  
(sent with general stationery)

**Other materials required:**

None

**Duration:** 1 hour



#### INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Any additional paper used must be securely fastened to the Answer Booklet.
- Answer **two** questions.
  - You must answer your two questions from **different** sections.  
Section A – Responsibility for the Planet  
Section B – War, Peace and Human Rights  
Section C – Prejudice and Equality
  - You must answer **all** parts (a)–(e) of the questions that you choose.
- Do **not** write in the barcodes.

#### INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **51**.
- You will be assessed on the quality of written communication in your answer to the following: parts d) and e) of all questions. Questions marked with a pencil (✎) will carry 3 additional marks for spelling, punctuation and grammar. Where there is more than 1 question assessing spelling, punctuation and grammar the highest mark will count.
- This document consists of **12** pages. Any blank pages are indicated.

## SECTION A – Responsibility for the Planet

If you choose **one** question from this section you must answer **all** parts (a–e) of the question.

### 1 Buddhism

- (a) State the name of **one** scientific theory about the origin of humanity. [1]
- (b) Give **two** examples of how human behaviour has a bad effect on the environment. [2]
- (c) Describe **one** Buddhist teaching about the relationship between animals and humans. [3]
- (d) Explain why many Buddhists believe they should care for the environment. [6]

-  (e) 'Religious explanations for the origin of the world are of no use to believers today.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Buddhism in your answer. [12]

 Spelling, punctuation and grammar [3]

### 2 Christianity

- (a) State the name of **one** scientific theory about the origin of humanity. [1]
- (b) Give **two** examples of how human behaviour has a bad effect on the environment. [2]
- (c) Describe **one** Christian teaching about the relationship between animals and humans. [3]
- (d) Explain why many Christians believe they should care for the environment. [6]

-  (e) 'Religious explanations for the origin of the world are of no use to believers today.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer. [12]

 Spelling, punctuation and grammar [3]

### 3 Hinduism

- (a) State the name of **one** scientific theory about the origin of humanity. [1]
- (b) Give **two** examples of how human behaviour has a bad effect on the environment. [2]
- (c) Describe **one** Hindu teaching about the relationship between animals and humans. [3]
- (d) Explain why many Hindus believe they should care for the environment. [6]
-  (e) 'Religious explanations for the origin of the world are of no use to believers today.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Hinduism in your answer. [12]

 Spelling, punctuation and grammar [3]

### 4 Islam

- (a) State the name of **one** scientific theory about the origin of humanity. [1]
- (b) Give **two** examples of how human behaviour has a bad effect on the environment. [2]
- (c) Describe **one** Muslim teaching about the relationship between animals and humans. [3]
- (d) Explain why many Muslims believe they should care for the environment. [6]
-  (e) 'Religious explanations for the origin of the world are of no use to believers today.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Islam in your answer. [12]

 Spelling, punctuation and grammar [3]

## 5 Judaism

- (a) State the name of **one** scientific theory about the origin of humanity. [1]
- (b) Give **two** examples of how human behaviour has a bad effect on the environment. [2]
- (c) Describe **one** Jewish teaching about the relationship between animals and humans. [3]
- (d) Explain why many Jews believe they should care for the environment. [6]
-  (e) 'Religious explanations for the origin of the world are of no use to believers today.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer. [12]

 Spelling, punctuation and grammar [3]

## 6 Sikhism

- (a) State the name of **one** scientific theory about the origin of humanity. [1]
- (b) Give **two** examples of how human behaviour has a bad effect on the environment. [2]
- (c) Describe **one** Sikh teaching about the relationship between animals and humans. [3]
- (d) Explain why many Sikhs believe they should care for the environment. [6]
-  (e) 'Religious explanations for the origin of the world are of no use to believers today.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Sikhism in your answer. [12]

 Spelling, punctuation and grammar [3]

## SECTION B – War, Peace and Human Rights

If you choose **one** question from this section you must answer **all** parts (a–e) of the question.

### 7 Buddhism

- (a) Give **one** example, other than being killed or injured, of how war affects civilians. [1]
- (b) Give **two** possible effects of the Universal Declaration of Human Rights. [2]
- (c) Describe **one** Buddhist teaching which could be used to support the idea of human rights. [3]
- (d) Explain how Buddhist beliefs support Buddhist attitudes towards war. [6]



- (e) 'If religious people cared for others, they would never fight in a war.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Buddhism in your answer. [12]

Spelling, punctuation and grammar [3]

### 8 Christianity

- (a) Give **one** example, other than being killed or injured, of how war affects civilians. [1]
- (b) Give **two** possible effects of the Universal Declaration of Human Rights. [2]
- (c) Describe **one** Christian teaching which could be used to support the idea of human rights. [3]
- (d) Explain how Christian beliefs support the Just War Theory. [6]



- (e) 'If religious people cared for others, they would never fight in a war.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer. [12]

Spelling, punctuation and grammar [3]

## 9 Hinduism

- (a) Give **one** example, other than being killed or injured, of how war affects civilians. [1]
- (b) Give **two** possible effects of the Universal Declaration of Human Rights. [2]
- (c) Describe **one** Hindu teaching which could be used to support the idea of human rights. [3]
- (d) Explain how Hindu beliefs support Hindu attitudes towards war. [6]
-  (e) 'If religious people cared for others, they would never fight in a war.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Hinduism in your answer. [12]

 Spelling, punctuation and grammar [3]

## 10 Islam

- (a) Give **one** example, other than being killed or injured, of how war affects civilians. [1]
- (b) Give **two** possible effects of the Universal Declaration of Human Rights. [2]
- (c) Describe **one** Muslim teaching which could be used to support the idea of human rights. [3]
- (d) Explain how Muslim beliefs support the concept of jihad. [6]
-  (e) 'If religious people cared for others, they would never fight in a war.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Islam in your answer. [12]

 Spelling, punctuation and grammar [3]

## 11 Judaism

- (a) Give **one** example, other than being killed or injured, of how war affects civilians. [1]
- (b) Give **two** possible effects of the Universal Declaration of Human Rights. [2]
- (c) Describe **one** Jewish teaching which could be used to support the idea of human rights. [3]
- (d) Explain what Jews mean when they refer to the concept of being victims of war. [6]
-  (e) 'If religious people cared for others, they would never fight in a war.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer. [12]

 Spelling, punctuation and grammar [3]

## 12 Sikhism

- (a) Give **one** example, other than being killed or injured, of how war affects civilians. [1]
- (b) Give **two** possible effects of the Universal Declaration of Human Rights. [2]
- (c) Describe **one** Sikh teaching which could be used to support the idea of human rights. [3]
- (d) Explain how Sikh beliefs support the concept of dharma yudh. [6]
-  (e) 'If religious people cared for others, they would never fight in a war.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Sikhism in your answer. [12]

 Spelling, punctuation and grammar [3]

### SECTION C – Prejudice and Equality

If you choose **one** question from this section you must answer **all** parts (a–e) of the question.

#### 13 Buddhism

- (a) What is meant by the term ‘gender equality’? [1]
- (b) Give **two** ways Buddhists could show they are against racism. [2]
- (c) Describe **one** Buddhist attitude towards the caste system. [3]
- (d) Explain how the way Asoka treated non-Buddhists might affect the attitudes Buddhists have to other religions. [6]



- (e) ‘The most important thing religion can do is to get rid of inequality in the world.’

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Buddhism in your answer. [12]

Spelling, punctuation and grammar [3]

#### 14 Christianity

- (a) What is meant by the term ‘gender equality’? [1]
- (b) Give **two** ways Christians could show they are against racism. [2]
- (c) Describe **one** teaching from the Bible that could be used in a discussion about equality. [3]
- (d) Explain how Christian beliefs about evangelism might affect their relationship with members of other faiths. [6]



- (e) ‘The most important thing religion can do is to get rid of inequality in the world.’

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer. [12]

Spelling, punctuation and grammar [3]

## 15 Hinduism

- (a) What is meant by the term 'gender equality'? [1]
- (b) Give **two** ways Hindus could show they are against racism. [2]
- (c) Describe **one** Hindu attitude towards the caste system. [3]
- (d) Explain how Hindu beliefs support an attitude of tolerance towards other religions. [6]
-  (e) 'The most important thing religion can do is to get rid of inequality in the world.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Hinduism in your answer. [12]

 Spelling, punctuation and grammar [3]

## 16 Islam

- (a) What is meant by the term 'gender equality'? [1]
- (b) Give **two** ways Muslims could show they are against racism. [2]
- (c) Describe **one** teaching from the Qur'an that could be used in a discussion about equality. [3]
- (d) Explain how Muslim attitudes towards conversion might affect their relationships with members of other faiths. [6]
-  (e) 'The most important thing religion can do is to get rid of inequality in the world.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Islam in your answer. [12]

 Spelling, punctuation and grammar [3]

**17 Judaism**

- (a) What is meant by the term 'gender equality'? [1]
- (b) Give **two** ways Jews could show they are against racism. [2]
- (c) Describe **one** teaching from the Torah that could be used in a discussion about equality. [3]
- (d) Explain how Jewish attitudes to the status of non-Jewish religions might affect their relationship with members of other faiths. [6]
-  (e) 'The most important thing religion can do is to get rid of inequality in the world.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer. [12]

 Spelling, punctuation and grammar [3]

**18 Sikhism**

- (a) What is meant by the term 'gender equality'? [1]
- (b) Give **two** ways Sikhs could show they are against racism. [2]
- (c) Describe **one** teaching from the Guru Granth Sahib Ji that could be used in a discussion about equality. [3]
- (d) Explain how Sikh beliefs support an attitude of tolerance towards other religions. [6]
-  (e) 'The most important thing religion can do is to get rid of inequality in the world.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Sikhism in your answer. [12]

 Spelling, punctuation and grammar [3]

**END OF QUESTION PAPER**



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