

**GCSE**

**Gujarati**

Unit **A811**: Listening

General Certificate of Secondary Education

**Mark Scheme for June 2017**

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.










All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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Annotations used in the detailed Mark Scheme (to include abbreviations and subject-specific conventions)

Annotation	Meaning
	Tick
	incorrect
	unclear
	Caret sign to show omission
	Benefit of doubt
	Harmless addition
	Invalidation
	Repeat
	First answer

**Abbreviations and conventions used in the detailed Mark Scheme.**

- / Alternative and acceptable answers for the same marking point
- ( ) Words which are not essential to gain the mark
- Underlined words must be included to gain the mark

**SUBJECT SPECIFIC MARKING INSTRUCTIONS****MULTIPLE CHOICE AND NON-VERBAL ANSWERS**

- If more than one box is ticked the mark is lost.
- If more than one letter is written, mark the one inside the box.
- In some cases candidates are required to write a single word or name
  - if two answers are given, one after another, mark the first one
  - if two answers are written, one above the other, mark the one on or nearest to the line.
- Correct spelling of the word or name is not required, as long as there is no ambiguity.

**ANSWERS IN ENGLISH**

- Answers are assessed from the standpoint of the “sympathetic English reader” with no knowledge of target language.
- Where an answer is ambiguous and could equally well be judged right or wrong, give benefit of doubt and mark it as correct.
- Answers do not need to be in the form of full sentences, nor in totally correct English.
- Answers given in a different language are marked wrong unless they are near-cognates. (e.g. in French “*novembre*”)
- Ignore correct but irrelevant / additional information (non-distorting material which does not contradict the correct answer).
- Where the candidate provides a contradictory response and does not understand the context of the questions, no mark should be awarded.
- If two answers are written one above the other, mark the one on or nearest to the line.
- Where the space for answers is set out as (a) and (b) answers are usually interchangeable. If two answers are written at (a) and nothing at (b), mark the two at (a) and award marks accordingly.
- If a candidate writes information in brackets, ignore the brackets, marking anything inside them in the usual way.

## MARK SCHEME

## Exercise 1: Shreya's best friend

Q uestion	Answer	Marks	Guidance
1	A – Long hair	1	
2	C – Friendly	1	
3	B – Shopping	1	
4	C – Restaurant	1	
5	B – Jogging	1	

## Exercise 2: School and home

6	E – Monday	1	
7	G – Jolly teacher	1	
8	A – Pack lunch	1	
9	J – Drama club	1	

10	<b>H</b> – Library	1	
11	<b>D</b> – Dining table	1	
12	<b>B</b> – Washing dishes	1	

**Exercise 3: Suhana's holidays**

13	<b>N</b> – Sunshine	1	
14	<b>E</b> – Ice-cream	1	
15	<b>J</b> – Sand castle	1	
16	<b>F</b> – Mother	1	
17	<b>M</b> – Sunbathe	1	
18	<b>O</b> – Waste time	1	

**Exercise 4: Disha and Eeshaan are talking about moving house**

19	(very) tiring	1	
20	What to throw away	1	
21	Gives them to his friends/ gives them away	1	
22	Study/revise	1	
23	Lends her books/gives her books	1	
24	School at her grandfather's village/ school in a village/ village school	1	

**Exercise 5: Healthy living and sport**

25	An apple / toast	1	Accept any one item Reject: ଶିଖିଲେ ଧାଣ / any other fruit
26	<b>a.</b> Try to eat pulses/lentils twice a week <b>b.</b> Do not eat between the meals/only eat at meal times	1 1	Accept in any order
27	Eats (too many Indian) sweets/ or name of any (Indian) sweet	1	accept any name of Indian sweet – eg Jalebi, Burfi, etc./ Reject cake
28	Cycling	1	Reject any other type of sports or exercise
29	<b>a.</b> Won't spend lot of time on computer /spend less time on computer <b>b.</b> Would cut on sugary drinks/reduce drinking sugary drinks	1 1	Accept in any order Reject fizzy drinks

**Exercise 6: What have the people done recently?**

30	<b>D</b>	1	
31	<b>G</b>	1	
32	<b>E</b>	1	
33	<b>F</b>	1	
34	<b>B</b>	1	
35	<b>J</b>	1	

**Exercise 7: Young people and their opinions**

36 b	Information quickly/ information quicker way	1	
37 a	Environmental points/ environmental issues	1	
37 b	Separate rubbish/ food waste, papers and plastic etc.	1	Must have separate and rubbish or types of rubbish
38 a	Useful/ beneficial/helpful	1	
38 b	Correct and incorrect information	1	Accept true and false information
39 a	Homeless people in Ahmedabad	1	Accept if answered only Homeless people
39 b	Unique/ amazing /unusual	1	Accept reputed but it's not necessary as it is unfamiliar word which is not tested



**Exercise 8: A talk about a charity**

40	The activities they would like to do/ their favourite activities	1	
41	(Good) work experience	1	
42	Outdoor activities/ summer camps(hospital work)	1	
43	In future they can get that type of work/ job in that field	1	
44	To the well-being of young people	1	
45	When she grows up will be prepared for any problems/ would be able to face any problem	1	

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