

**GCSE**

**Gujarati**

Unit **A813**: Reading

General Certificate of Secondary Education

**Mark Scheme for June 2017**

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.











All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

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Annotations, (including abbreviations), including those used in scoris, which are used when marking

Annotation	Meaning
	Blank Page – this annotation <b>must</b> be used on all blank pages within an answer booklet (structured or unstructured) and on each page of an additional object where there is no candidate response.
	Tick
	incorrect
	unclear
	Caret sign to show omission
	Benefit of doubt
	Harmless addition
	Invalidation
	Repeat
	First answer

**Abbreviations and conventions used in the detailed Mark Scheme.**

- / Alternative and acceptable answers for the same marking point
- ( ) Words which are not essential to gain the mark
- Underlined words must be included to gain the mark

**SUBJECT SPECIFIC MARKING INSTRUCTIONS****MULTIPLE CHOICE AND NON-VERBAL ANSWERS**

- If more than one box is ticked the mark cannot be awarded.
- If more than one letter is written, mark the one inside the box.
- In some cases candidates are required to write a single word or name
  - if two answers are given, one after another, mark the first one
  - if two answers are written, one above the other, mark the one on or nearest to the line.
- Correct spelling of the word or name is not required, as long as there is no ambiguity.

**ANSWERS IN ENGLISH**

- Answers are assessed from the standpoint of the “sympathetic English reader” with no knowledge of target language.
- Where an answer is ambiguous and could equally well be judged right or wrong, give benefit of doubt and mark it as correct.
- Answers do not need to be in the form of full sentences, nor in totally correct English.
- Answers given in a different language are marked wrong unless they are near-cognates. (e.g. in French “*novembre*”)
- Ignore correct but irrelevant / additional information (non-distorting material which does not contradict the correct answer).
- Where the candidate provides a contradictory response and does not understand the context of the questions, no mark should be awarded.
- If two answers are written one above the other, mark the one on or nearest to the line.
- Where the space for answers is set out as (a) and (b) answers are usually interchangeable. If two answers are written at (a) and nothing at (b), mark the two at (a) and award marks accordingly.

If a candidate writes information in brackets, ignore the brackets, marking anything inside them in the usual way.

**MARK SCHEME****Exercise 1: Festivals and Celebrations.**

<b>Question</b>	<b>Answer</b>	<b>Marks</b>	<b>Guidance</b>
1	<b>G</b>	1	
2	<b>A</b>	1	
3	<b>D</b>	1	
4	<b>E</b>	1	
5	<b>F</b>	1	

**Exercise 2: At home on Sunday.**

6	<b>C</b>	1	
7	<b>A</b>	1	
8	<b>B</b>	1	
9	<b>C</b>	1	
10	<b>A</b>	1	
11	<b>B</b>	1	
12	<b>C</b>	1	

**Exercise 3: Shopping**

13	<b>C</b>	1	
14	<b>H</b>	1	
15	<b>B</b>	1	
16	<b>D</b>	1	
17	<b>A</b>	1	
18	<b>F</b>	1	

**Exercise 4: Healthy Life Style**

19	<b>C</b>	1	
20	<b>A</b>	1	
21	<b>D</b>	1	
22	<b>B</b>	1	
23	<b>F</b>	1	
24	<b>H</b>	1	

**Exercise 5: School Prefect**

25	<b>It is very responsible job / big responsibility / too many d</b>	1	<b>Do not accept: Lot of work</b>
26	<b>He won't be able to attend/ will miss it /</b>	1	
27	<b>Attend or take part in school functions / programmes / activities</b>	1	
28	<b>Arrange chairs for assembly</b>	1	
29	<b>Gujarati lessons / learn Gujarati / study Gujarati</b>	1	
30	<b>Till late at night / till late</b>	1	
31	<b>He wishes to study it in the future / at university / at college</b>	1	

**Exercise 6: Life in the city and village**

32	<b>B</b>	1	
33	<b>C</b>	1	
34	<b>B</b>	1	
35	<b>C</b>	1	
36	<b>B</b>	1	
37	<b>A</b>	1	



## Exercise 7: Technology at work.

38	Going to Gujarat for work experience / going to a village in India	1	Do not accept: keeping in touch
39	Working with children in class	1	
40	Through charity organisation/ charity agency/ charity community	1	
41	About poor facilities/ accommodation/ about his health / falling ill or sick	1	Do not accept: poor health
42	He is sad or lonely/ bored/ upset / alone	1	Do not accept: angry / bad mood / tired
43	Showing pictures to tell stories/ narrate stories with pictures	1	
44	“Sound waves” are bad for your health / bad for the environment/ sound waves can cause harm. “Sound waves”	1	Any one answer.  Do not accept: Waves / sound pollution / radiation or mobile phones are bad for health or environment

**Exercise 8: Health Drink****NOTE: NO MARKS AWARDED IF CHUNK IS COPIED FROM THE TEXT.**

45	કોપરા પાક	1	
46	મોટા નાળિયેરનો ઢગલો / લીલા નાળિયેરનો ઢગલો	1	
47	પગલૂછણીયાં અને બાળવાના/ બળતણના ઉપયોગમાં / ઈંધણ	1	
48	ભેળસેળ વગરનું / બનાવટી પીણું નથી	1	<b>Do not accept:</b> “કુદરતી પીણું”
49	બીમાર હોઈએ ત્યારે / ખાવાની રુચી ન થાય ત્યારે શક્તિ આપે	1	
50	દરેક ઋતુમાં/ બારે મહિના / કાયમ	1	<b>Do not accept:</b> “ગરમીમાં”

**OCR (Oxford Cambridge and RSA Examinations)**  
**1 Hills Road**  
**Cambridge**  
**CB1 2EU**

**OCR Customer Contact Centre**

**Education and Learning**

Telephone: 01223 553998

Facsimile: 01223 552627

Email: [general.qualifications@ocr.org.uk](mailto:general.qualifications@ocr.org.uk)

**[www.ocr.org.uk](http://www.ocr.org.uk)**

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**OCR (Oxford Cambridge and RSA Examinations)**  
**Head office**  
**Telephone: 01223 552552**  
**Facsimile: 01223 552553**

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