INSTRUCTIONS TO CANDIDATES

• Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
• Use black ink. HB pencil may be used for graphs and diagrams only.
• Answer all the questions.
• Read each question carefully. Make sure you know what you have to do before starting your answer.
• You are reminded of the importance of including relevant knowledge from all areas of your course, where appropriate, including the English Legal System.
• Write your answer to each question in the space provided. If additional space is required, you should use the lined page at the end of this booklet. The question number(s) must be clearly shown.
• Do not write in the barcodes.

INFORMATION FOR CANDIDATES

• The number of marks is given in brackets [ ] at the end of each question or part question.
• The total number of marks for this paper is 80.
• Candidates are reminded of the need to write legibly and in continuous prose, where appropriate. In answering questions 1 and 2 you will be assessed on the quality of your written communication (QWC) including your use of appropriate legal terminology. These questions are marked with an asterisk (*).
• Candidates are reminded that they are able to use the information given in the sources to support their own knowledge and understanding, evaluation, analysis, and application of the law. Where candidates wish to extract from the source in this way they should use quotation marks or accurately cite lines of the source. Candidates who merely ‘lift’ information from the source materials without using it to support further knowledge, evaluation, analysis or application, will receive little or no credit. You are expected to demonstrate understanding of the area(s) of law and the development of law and to use legal methods and reasoning to analyse legal material, to select appropriate legal rules and apply these in order to draw conclusions.
• This document consists of 24 pages. Any blank pages are indicated.
You are reminded of the importance of including relevant knowledge from all areas of your course, where appropriate, including the English Legal System.

In answering questions use the source materials and your knowledge of the subject.

Answer all questions

1* Discuss the relevance of the case of *Fagan v Metropolitan Police Commissioner* [Source 1 page 2 Special Study Materials] to the development of the law in relation to non-fatal offences.  [16]

Start writing your answer to Question 1 below. Start writing your answer to Question 2 on page 7. Start writing your answer to Question 3 on page 17.
You are reminded of the importance of including relevant knowledge from all areas of your course, where appropriate, including the English Legal System.

In answering questions use the source materials and your knowledge of the subject.

2* In Source 3 [page 5 lines 22–23 Special Study Material] Alan Reed and Ben Fitzpatrick argue that: “...the 1861 Act was a consolidating statute, into which a whole host of existing offences were placed without any rationalisation.”

Discuss, in light of the above statement, the extent to which the law on non-fatal offences against the person, under sections 47, 20 and 18 of the Offences Against the Person Act 1861, is in need of reform.

Start writing your answer to Question 2 below. Start writing your answer to Question 3 on page 17.
You are reminded of the importance of including relevant knowledge from all areas of your course, where appropriate, including the English Legal System.

In answering questions use the source materials and your knowledge of the subject.

3 Consider whether each of Chris, Lee and Adil are liable for a non-fatal offence against the person in the following situations. Do not consider any defences.

(a) Chris is a stunt man. He is working on a film where he has to take part in a fight scene with another stunt man, his good friend Steve. The fight scene uses real swords. On the day of the filming of the fight scene Chris is tired as he has not been sleeping very well. Before filming the scene he is asked by Steve to take part in a practice fight using wooden swords. However, Chris decides to use his real sword as he thinks his sword skills are perfect. During the practice, Chris swings his sword at Steve in an awkward way and cuts off Steve’s hand.

(b) Edith is elderly and lives alone. Over the last few weeks she has received several disturbing telephone calls, where the person making the calls either remains silent or makes strange noises. The calls are upsetting her and making her very frightened. The person making the calls is in fact her teenage grandson, Lee, who thinks it is very funny. Early one morning, Lee telephones Edith and when she answers all she can hear is Lee’s heavy breathing. Edith still does not know that it is Lee making the call and she panics, then faints and remains unconscious for three minutes.

(c) Tanya is on a train on her way to work. The train is busy but there are several seats available. Adil gets on the train and stands next to Tanya because it is his favourite spot and he likes to look out of the window. Tanya is blind. To steady himself, Adil grabs hold of an overhead handrail, but in doing so his elbow rests against Tanya’s face. Tanya asks him to move his elbow but Adil shouts: “Shut up! You’ll have to wait until I get off at the next station!” When the train arrives at the next station, five minutes later, Adil moves his elbow leaving a red mark on Tanya’s face which disappears in a very short time.

[10] [10] [10] [10]

Start writing your answer to Question 3 below.

Write the letter of the part question (a), (b) or (c) in the margin.
If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).