

Level 3 Cambridge Technical in Health and Social Care 05830/05831/05832/05833

Unit 2: Equality, diversity and rights in health and social care

Wednesday 17th May 2017 – Morning Time allowed: 1 hour 30 minutes

You may use: • none						
First Name						Last Name
Centre Number						Candidate Number
Date of Birth	D	D	M	M	Υ	YYY

INSTRUCTIONS

- · Use black ink.
- Complete the boxes above with your name, centre number, candidate number and date of birth.
- Answer all the questions.
- Write your answer to each question in the space provided.
- If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of extended responses will be assessed in questions marked with an asterisk (*).
- This document consists of 12 pages.

FOR EXAMINER USE ONLY		
Question No	Mark	
1	/15	
2	/10	
3	/15	
4	/10	
5	/10	
Total	/60	

Answer all questions.

1 Read the following scenario:

Parent and carer information evening at Leigh Hall Nursery School

We are holding an information evening on Tuesday at 6.30pm, and we will be delighted if you are able to join us. The session will focus on reading and writing, and is intended to give you more in depth knowledge of how we work in our nursery, and also to enable you to help your child more effectively. Refreshments will be provided and you will have the chance to talk to our staff.

(a) During the information evening, a parent tells a member of staff that her daughter, Sarah, is feeling upset because her grandmother is seriously ill in hospital. The parent wants the member of staff to keep an eye on Sarah to make sure she is ok, but does not want anyone else to know about the situation.

How should the member of staff respond to this situation? Choose the **three** most appropriate actions from the list below.

Tick three only.

Possible responses:	Tick three only
Promise to keep an eye on Sarah and not to tell anyone else.	
Note the information on Sarah's confidential personal record file.	
Tell the parent that other staff who work with Sarah will need to know about the situation.	
Confidentially inform all the other staff at the next staff meeting, so that they can all keep an eye on Sarah.	
Tell the parent that she will keep an eye on Sarah and will only tell other staff if she has to.	
Consult with the nursery manager to check how to deal with the situation.	
The next day tell Sarah she knows about her grandmother being ill and she is not to worry too much about it.	
Keep an eye on Sarah as requested and informally let other staff know about Sarah's grandmother.	

(b)*	Justify your choice of answers to question 1(a).
	[
(c)*	Analyse how holding the parent and carer information evening is an example of good practice.
	[7

thei	aron works for social services as a care assistant. Her job involves visiting older adults in ir own homes and helping them with daily living tasks that they can no longer manage for mselves, such as bathing, getting dressed, food shopping and preparing meals.
(a)	Give an example, for each of the rights listed below, of how Sharon could promote the rights of the individuals she cares for.
	Choice
	Protection from harm and abuse
	Confidentiality

[6]

2

(b)	Sharon has successfully completed the Care Certificate qualification.
	State two benefits for Sharon of having completed the Care Certificate qualification.
	1
	2
	[2]
(c)	Sharon cares for a very diverse range of individuals. Give a definition of the term 'valuing diversity'.
	[2]

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3 Read the following case study:

Nine out of ten parents of disabled children say that their child does not have the same access to play as non-disabled children, according to national deafblind charity, Sense.

Seven-year-old Stella Snow has multiple needs, including cerebral palsy and visual impairments, is wheelchair dependent and requires 24 hour care. Her family struggle to access play opportunities the whole family can enjoy.

Stella's parents have been unable to find suitable play opportunities for Stella outside of specialist settings. "We really struggle to find places to take Stella, and it's near impossible to find somewhere suitable for all three of our children. Out of desperation, we often resort to trips to the local shopping centre as Stella enjoys the fountains and glow of the lights," says Jo. "If we take Stella somewhere not specifically for children with disabilities, we find equipment and toys are often unsuitable."

(a)*	Stella and her family are being indirectly discriminated against.
	Explain the impact of indirect discrimination on Stella's family.
	[7]

(b)	Describe two ways that support groups could help individuals who have been discriminated against.	
	1	
	2	
		[4]
(c)*	Outline how the Equality Act promotes the rights of individuals with physical disabilities	3.
		. [4]

4 Read the following informati	on	١.
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All staff working in health, social care and child care environments have a duty to support and maintain standards. If a staff member has any concerns regarding unlawful conduct, neglect or abuse, they must raise their concern. This is also known as 'whistleblowing'.

(a) You have serious concerns about abuse in your workplace.

Complete the table below by choosing the **four** most appropriate actions you must take.

Tick four boxes.

		Action	
	Α	Arrange a meeting with the most senior member of the care setting's management.	
	В	Go to the press immediately, so the issue gets publicity.	
	С	Chat with a colleague informally about your concerns.	
	D	Talk to your supervisor and discuss the issue.	
	Е	Arrange a training course for all staff on safeguarding.	
	F	Consult the care setting's 'whistleblowing policy'.	
	G	'Whistleblow' by contacting the appropriate regulatory body e.g. CQC, Ofsted.	
	Η	Investigate who is involved and why it is happening.	
			[4]
(b)	Give pract	one reason why some care workers might choose not to raise a concern a ice.	bout poor

	Explain how providing mentoring for staff in care settings helps to promote good prac
l eai	slation provides a system of redress.
(a)	Give the meaning of the term 'system of redress'.
(b)	Identify the piece of legislation that created the organisation called 'Healthwatch'.
(c)	State two key aspects of the Data Protection Act.
	1
	1

(d) For each of the statements in the table below, select the most appropriate answer from the list of options numbered 1-4.

Write your chosen number in the option column.

Each option may be used once, more than once, or not at all.

List of options:

- 1. disempowerment
- 2. good practice
- 3. victimisation
- 4. stereotyping

Statements	Option number
Janet, a nursing assistant, avoids working with a new nurse on her ward. She says to her friends it is because the new nurse is too young and is inexperienced.	
Alice is a primary school teacher. She believes that girls are always better behaved than boys.	
John is a social worker, he fills in a needs assessment form for Caroline. John thinks it would take too long to go through the form with Caroline.	
A care assistant always gives Tracy her tea in a mug because Tracy has shaky hands and so struggles to hold a cup and saucer.	
Sam, a residential care home assistant, chooses clothes every morning for George. George has dementia.	

[5]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.



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