

AS Level Classical Greek H044/01 Language

Tuesday 16 May 2017 - Morning

Time allowed: 1 hour 30 minutes



 the OCR 12-page Answer Booklet (OCR12 sent with general stationery)

Do not use:

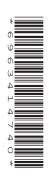
· a dictionary

INSTRUCTIONS

- · Use black ink.
- · Complete the boxes on the front of the Answer Booklet.
- Answer all the questions in Section A and one question in Section B.
- Additional paper may be used if required but you must clearly show your candidate number, centre number and question number(s).
- · Do **not** write in the barcodes.

INFORMATION

- The total mark for this paper is 80.
- The marks for each question are shown in brackets [].
- This document consists of 8 pages.



Section A

1 Translate the following passage into English.

Please write your translation on alternate lines.

[55]

The speaker describes the outrageous criminal career of Alcibiades the Younger.

If you allow those speaking in their own defence to talk at length about their merits, it is fair to listen to their accusers exposing their many crimes.

οὖτος γὰο παῖς μὲν ὢν παο' Ἀοχεδήμω, τῷ οὐκ ὀλίγα τῶν ὑμετέρων ὑφηρημένω, πολλῶν ὁρώντων, ἔπινεν ὑπὸ τῷ αὐτῷ ἱματίω κείμενος, ἐκώμαζε δὲ μεθ' ἡμέραν, ἄνηβος ἑταίραν ἔχων, μιμούμενος τοὺς ἑαυτοῦ προγόνους, καὶ ἡγούμενος οὐκ ἂν δύνασθαι πρεσβύτερος ὢν λαμπρὸς γενέσθαι, εἰ μὴ νέος ὢν πονηρότατος δόξει εἶναι. μετεπέμφθη δ' ὑπὸ Ἀλκιβιάδου, ἐπειδὴ φανερῶς ἡμάρτανε. καίτοι ποῖόν τινα χρὴ αὐτὸν ὑφ' ὑμῶν νομίζεσθαι εἶναι, ὅστις κακίστος ἐδόκει καὶ ἐκείνω ὃς τοὺς ἄλλους τοιαῦτ' ἐδίδασκε; μετὰ Θεοτίμου δὲ ἐπιβουλεύσας τῷ πατρὶ Όρνους προὔδωκεν. ἀλλὰ Θεότιμος αλαβών τὸ χωρίον πρότερον μὲν ὕβριζεν αὐτὸν, τέλος δὲ δήσας ἀργύριον ἤτησεν. ὁ δὲ πατὴρ αὐτὸν οὕτως ἐμίσει σφόδρα, ὥστ' οὐδ' ἂν ἀποθανόντος ἔφη τὰ ἀστέα ἄθροισαι. τελευτήσαντος δὲ πατρός Ἀρχεβιάδης αὐτὸν ἐλύσατο. ὅσα οὖν, ὧ ἄνδρες δικασταί, ἢ εἰς τοὺς πολίτας ἢ εἰς τοὺς ξένους ἢ περὶ τοὺς αύτοῦ οἶκου ἢ περὶ τοὺς ἄλλους ἡμάρτηκε, μακρὸν ἂν εἴη λέγειν.

Lysias, Against Alcibiades I, 25–28 (adapted)

Names

ό Άρχεδήμος, -ου Archedemus

ό Άλκιβιάδης, -ου Alcibiades (here: Alcibiades the Elder)

ό Θεότιμος, -ου Theotimus

οί Ὁρνοι, -ων Orni (one of Alcibiades the Elder's residences)

ό Άρχεβιάδης, -ου Archebiades

Words

ύφαιοέομαι I embezzle, filch, steal

τό ἱμάτιον, -ου cloak

κωμάζω I revel, make merry μετά + acc. here = during under-age

ή $\dot{\epsilon}$ ταίοα, -ας concubine, mistress $\dot{\epsilon}$ μιμέομαι $\dot{\epsilon}$ I imitate, copy $\dot{\epsilon}$ λαμποός, -ά, -όν famous, well-known royngός, -ά, -όν roguish, troublesome

φανερῶς clearly

έπιβουλεύω I plot, conspire δέω I bind, tie up

τὰ ὀστέα, -έων bones ὁ δικαστής, -οῦ judge

περί + acc. here = concerning

Section B

Answer either Question 2 or Question 3.

2 Read the following passage and answer the questions.

Following the death of Cyrus in battle, the Greek army retreats.

All they could do was try to escape, but as it turned out fortune had something better in store for them.

ἐπεὶ γὰο ἡμέρα ἐγένετο, ἐπορεύοντο ἐν δεξιᾳ ἔχοντες τὸν ἥλιον, λογιζόμενοι ἥξειν ἄμα ἡλίφ δύνοντι εἰς κώμας τῆς Βαβυλωνίας χώρας καὶ τοῦτο μὲν οὐκ ἐψεύσθησαν. ἔτι δὲ ἀμφὶ δείλην ἔδοξαν πολεμίους ὁρᾶν ἱππέας καὶ τῶν τε Ἑλλήνων οῦ μὴ ἔτυχον ἐν ταῖς τάξεσιν ὄντες εἰς τὰς τάξεις ἔθεον, καὶ λοιαῖος (ἐτύγχανε γὰρ ἐφ' άμάξης πορευόμενος διότι ἐτέτρωτο) καταβὰς ἐθωρακίζετο καὶ οἱ σὺν αὐτῷ. ἐν ῷ δὲ ώπλίζοντο ἦκον λέγοντες οἱ προπεμφθέντες σκοποὶ ὅτι οὐχ ἱππεῖς εἰσιν, ἀλλ' ὑποζύγια νέμοιντο. καὶ εὐθὺς ἔγνωσαν πάντες ὅτι ἐγγύς που ἐστρατοπεδεύετο βασιλεύς καὶ γὰρ καπνὸς ἐφαίνετο ἐν κώμαις οὐ πρόσω. Κλέαρχος δὲ ἐπὶ μὲν τοὺς πολεμίους οὐκ ἦγεν ἤδει γὰρ τοὺς στρατιώτας ἀσίτους ὄντας ἤδη δὲ καὶ ἀψὲ ἦν οὐ μέντοι οὐδὲ ἀπέκλινε, φυλασσόμενος μὴ δοκοίη φεύγειν.

Xenophon, Anabasis 2.2.13–16 (adapted)

Names

ή Bαβυλωνία, -ας Babylonia οἱ Ελληνες, -ων the Greeks ὁ λοιαῖος, -ου Ariaeus οἱ Κλέαρχος, -ου Clearchus

Words

ό σκοπός, -οῦ lookout, scout beast of burden, pack animal τό ὑποζύγιον, -οῦ νέμομαι I graze ό καπνός, -ου smoke πρόσω far away ỏψέ late ἀποκλίνω I turn aside φυλάσσομαι I guard against

(a)	ἐπεὶ γὰο ἡμέοα ἐγένετο (line 1): at what time of day did the army set out?	[1]
(b)	ἐπορεύοντο ἐν δεξιῷ ἔχοντες τὸν ἥλιον (line 1): what are we told here about how the Gremarched?	eks [2]
(c)	λογιζόμενοι ἥξειν ἄμα ἡλί $ω$ δύνοντι εἰς κώμας τῆς Βαβυλωνίας χώρας (lines 2–3): at we time of day did the Greeks think that they would arrive at the Babylonian villages?	vhat [2]
(d)	ἔτι δὲ ἀμφὶ δείλην ἔδοξαν πολεμίους ὁρᾶν ἱππέας (lines 3–4): what did they think they in the afternoon?	saw [2]
(e)	καὶ τῶν τε Ἑλλήνων οἱ μὴ ἔτυχον ἐν ταῖς τάξεσιν ὄντες εἰς τὰς τάξεις <u>ἔθεον</u> (lines 4 what was the reaction of the Greek soldiers?	–5): [3]
(f)	Άριαῖος (ἐτύγχανε γὰρ ἐφ᾽ <u>άμάξης</u> πορευόμενος διότι <u>ἐτέτρωτο</u>) (lines 5–6):	
	(i) how was Ariaeus travelling?	[1]
	(ii) why was he travelling like this?	[1]
(g)	ἐν ῷ δὲ ώπλίζοντο ἦκον λέγοντες οἱ προπεμφθέντες σκοποὶ ὅτι οὐχ ἱππεῖς εἰσιν, ἀ ὑποζύγια νέμοιντο (lines 7–8): what news did the scouts bring while the Greeks warming?	
(h)	καὶ εὐθὺς ἔγνωσαν πάντες ὅτι ἐγγύς που ἐστρατοπεδεύετο βασιλεύς· καὶ γὰρ <u>καπ</u> ἐφαίνετο ἐν κώμαις οὐ <u>πρόσω</u> (lines 8–10):	<u>:vòc</u>
	(i) what did everyone realise immediately?	[3]
	(ii) what additional evidence did they see?	[3]
(i)	Κλέαρχος δὲ ἐπὶ μὲν τοὺς πολεμίους οὐκ ἦγεν ἤδει γὰρ τοὺς στρατιώτας ἀσίτους ὄν ἤδη δὲ καὶ <u>ὀψὲ</u> ἦν (lines 10–11): for what two reasons did Clearchus not lead his men aga the enemy?	
(j)	οὐ μέντοι οὐδὲ ἀπέκλινε, φυλασσόμενος μὴ δοκοίη φεύγειν (lines 11–12): why did he want to turn aside?	no:

Do **not** answer this question if you have already answered Question 2.

3 Translate the following five sentences into Classical Greek.

Please write on alternate lines.

(a) The soldiers realised that the walls were being guarded by the women.
(b) The general will order the sailors to attack the ships of the enemy.
(c) The citizens were walking to the harbour in order to sacrifice to the goddess.
(d) If you are persuaded by the speaker's words, you are a fool.
(e) Yesterday my horse ran so quickly that I won the prize.
[5]

END OF QUESTION PAPER

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