



## Section A (36 marks)

- 1 A straight line passes through  $(0, 1)$  and has gradient  $-2$ . Draw the graph of this line on the grid. [2]
- 2 (i) Find the value of  $\left(1\frac{7}{9}\right)^{-\frac{1}{2}}$ . [3]
- (ii) Simplify  $\frac{(6x^5y^2)^3}{18y^{10}}$ . [2]
- 3 Solve the inequality  $6 - x > 5(x - 3)$ . [3]
- 4 Find the coordinates of the point of intersection of the lines  $2x + 5y = 5$  and  $x - 2y = 4$ . [4]
- 5 The equation of a circle is  $(x + 2)^2 + (y - 3)^2 = 5$ .
- (i) State the radius of this circle and the coordinates of its centre. [2]
- (ii) Find the equation of the line through the centre of the circle which is parallel to the line  $5x + y = 4$ . [2]
- 6 Rearrange the formula  $r = \sqrt{\frac{V}{a+b}}$  to make  $b$  the subject. [4]
- 7 (i) Simplify  $\frac{5 - 2\sqrt{7}}{3 + \sqrt{7}}$ , giving your answer in the form  $\frac{a - b\sqrt{7}}{c}$ , where  $a$ ,  $b$  and  $c$  are integers. [3]
- (ii) Simplify  $\frac{12}{\sqrt{2}} + \sqrt{98}$ , giving your answer in the form  $d\sqrt{2}$ , where  $d$  is an integer. [2]
- 8 You are given that, in the expansion of  $(a + bx)^5$ , the constant term is 32 and the coefficient of  $x^3$  is  $-1080$ . Find the values of  $a$  and  $b$ . [5]
- 9 The smallest of three consecutive positive integers is  $n$ . Find the difference between the squares of the smallest and largest of these three integers, and hence prove that this difference is four times the middle one of these three integers. [4]

## Section B (36 marks)

10

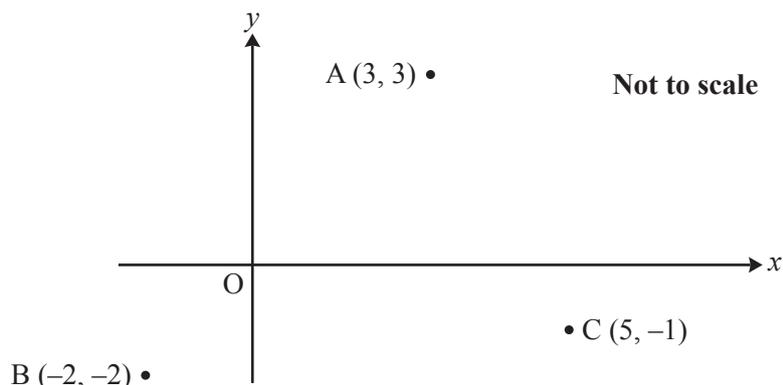


Fig. 10

Fig. 10 shows the points A (3, 3), B (−2, −2) and C (5, −1).

- (i) Show that  $AB = BC$ . [2]
- (ii) Find the equation of the line through B which is perpendicular to AC. Give your answer in the form  $y = mx + c$ . [4]
- (iii) Find the coordinates of point D such that ABCD is a rhombus. [2]
- (iv) Determine, showing all your working, whether the point E (8, 3.8) lies inside or outside the rhombus ABCD. [4]
- 11 A cubic function  $f(x)$  is given by  $f(x) = (x - 2)(2x - 3)(x + 5)$ .
- (i) Sketch the graph of  $y = f(x)$ . [3]
- (ii) The curve  $y = f(x)$  is translated by  $\begin{pmatrix} -3 \\ 0 \end{pmatrix}$ . The equation of the translated curve is  $y = g(x)$ . Show that  $g(x) = 2x^3 + 21x^2 + 43x + 24$ . [3]
- (iii) Show that  $x = -2$  is one root of the equation  $g(x) = 6$  and hence find the other two roots of this equation, expressing your answers in exact form. [6]
- 12 (i) Express  $y = x^2 + x + 3$  in the form  $y = (x + m)^2 + p$  and hence explain why the curve  $y = x^2 + x + 3$  does not intersect the  $x$ -axis. [4]
- (ii) Find the coordinates of the points of intersection of the curves  $y = x^2 + x + 3$  and  $y = 2x^2 - 3x - 9$ . [4]
- (iii) Find the set of values of  $k$  for which the curves  $y = x^2 + x + k$  and  $y = 2x^2 - 3x - 9$  do **not** intersect. [4]

**END OF QUESTION PAPER**

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