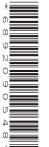


AS Level Sociology

H180/01 Socialisation, culture and identity

Tuesday 16 May 2017 – Morning

Time allowed: 1 hour 30 minutes



You must have:

 the OCR 12-page Answer Booklet (OCR12 sent with general stationery)

INSTRUCTIONS

- · Use black ink.
- · Section A: Answer all the questions in this section.
- Section B: Choose **one** option and answer **all** the questions for that option.
- Write your answers in the Answer Booklet. The question numbers must be clearly shown.
- · Do **not** write in the barcodes.

INFORMATION

- The total mark for this paper is 75.
- The marks for each question are shown in brackets [].
- Quality of extended responses will be assessed in questions marked with an asterisk (*).
- This document consists of 4 pages.

SECTION A

Read the source material and answer all the questions in Section A.

Source



Upper class identity Eton: a fee-paying independent school



Working class identity Leisure time at the pub

Social classes may be identified by their cultural characteristics; that is the norms and values that are associated with each social class. These norms and values can be found in all aspects of their lives; for example, in their families, education, peer group and how they spend their leisure time.

1 Define the concept of subculture.

- [4]
- With reference to the source, identify and briefly explain two cultural characteristics of working class identity.
 [6]
- Using the source and your wider sociological knowledge, explain how individuals are socialised into upper class identities.
- 4 Outline and briefly evaluate the view that social class is no longer an important part of an individual's identity. [12]

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SECTION B

Choose **one** option from Section B and answer **all** the questions for that option.

OPTION 1

Families and relationships

- 5 Define and briefly explain the concept 'reconstituted families'. [5]
- 6 Identify and briefly explain **two** reasons for trends in divorce. [8]*
- 7 Explain why some sociologists argue that the nuclear family continues to be dominant. [12]*
- 8 Evaluate the view that there is a dark side to family life. [20]*

OPTION 2

Youth subcultures

- 9 Define and briefly explain the concept of 'youth culture'. [5]
- 10 Identify and briefly explain two patterns and/or trends of youth deviance related to ethnicity. [8]*
- 11 Explain why youth culture and subcultures are formed. [12]*
- 12 Evaluate the view that young, working class males are over-represented in crime statistics because they are labelled as deviant. [20]*

OPTION 3

Media

- 13 Define and briefly explain the concept 'moral panic'. [5]
- 14 Identify and briefly explain two examples of stereotypical media representations of the working class.
 [8]*
- 15 Explain how representations of gender in the media are changing. [12]*
- 16 Evaluate the view that the media affects its audience in a direct way. [20]*

END OF QUESTION PAPER

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