

15 March – 15 May 2017

AS GCE SPANISH

F721 Speaking

TEACHER/EXAMINER BOOKLET

To be opened three working days before the first day of the Speaking tests at the Centre.

To be completed between 15 March 2017 and 15 May 2017.



INSTRUCTIONS TO TEACHERS/EXAMINERS

- Materials must **not** be removed from the Centre.
- Three working days before the first day of the Speaking tests at the Centre, the Examinations Officer should make available the confidential Teacher/Examiner Booklet to the Head of Languages or appropriate specialist teacher.
- Teacher/Examiners must ensure that they have sufficient time to familiarise themselves with the materials and procedures.
- Teacher/Examiners must take great care to ensure that the confidential information in this Booklet does not reach any candidates directly or indirectly.

INFORMATION FOR TEACHERS/EXAMINERS

- There are two sections to this examination.
A Role-play (5-6 mins)
B Topic discussion (9-10 mins)
- Candidates may bring into the examination a maximum of one side of A4 notes.
- This document consists of **20** pages. Any blank pages are indicated.

RANDOMISATION SHEET

Candidates must be given the Role Play cards in the following sequence. Centres with more than 20 candidates should repeat the sequence.

Candidate	Card
1	A
2	A
3	C
4	C
5	B
6	B
7	D
8	D
9	B
10	B
11	C
12	C
13	D
14	D
15	A
16	A
17	D
18	C
19	A
20	B

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ROLE PLAY A

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

INFORMATION FOR CANDIDATES

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
 - (i) to carry out the task described overleaf
 - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to Spain or a Spanish-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- | | |
|--------------------------------|------------|
| A Role-play (5-6 mins) | [30 Marks] |
| B Topic discussion (9-10 mins) | [30 Marks] |

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE PLAY A – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

Situación

Trabajas en una oficina de turismo en Londres. Estás hablando con un español / una española que quiere visitar una región diferente.

Tarea

Tienes un folleto informativo. Tienes que explicarle al español / a la española su contenido y persuadirle a hacer una visita a la región descrita.

Primero debes preguntar sobre:

- 1 la intención del / de la turista**
- 2 su modo de transporte**

Tienes que explicar:

- la importancia de la región antes y ahora
- por qué algunos edificios o barrios son importantes
- oportunidades para comer
- la variedad de atracciones turísticas
- detalles del transporte disponible

Durante la conversación también se hablará de:

- una visita especial que has disfrutado recientemente
- si en tu opinión es importante conservar el pasado

Visit the Heart of England

The centre of the Industrial Revolution is still important in the economy today.

The region displays fine architecture: numerous ancient buildings have been carefully restored.

Birmingham – the largest city – offers something for everyone.

Shop in the centre, or head out to the Science Museum in the city's newest park.

The City Gallery has a world-famous collection of paintings and the Symphony Hall is one of the finest in Europe.

Visit the historic quarter, where over 40% of British jewellery is created.

There's a variety of restaurants. Why not try delicious Asian food in the famous Balti Triangle?

Entertainments include the Hippodrome, the UK's busiest theatre, with ballet and large-scale touring productions.



The Electric Cinema, the oldest in Britain, shows new releases, classics and the best of world cinema.

Or enjoy clubs and bars galore.

The transport network makes getting around easy. Birmingham Airport is just ten minutes away by train.

ROLE PLAY A – EXAMINER’S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the task develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown below if this is not appropriate. The items printed in bold which relate to the completion of the task must be explored for each candidate. Where there are other suggestions in brackets these may help to develop the main points.

Situation

As on the candidate’s sheet. You are a Spaniard asking for information about a different place to visit.

Task

You begin the task as follows:

“Soy español / española. Quiero visitar una parte diferente del país. Pero, primero creo que tienes unas preguntas que quieres hacerme, ¿no?”

In response to the candidate’s questions you answer:

- 1 You know London well but want to explore another part of the UK.
- 2 You don’t have a car, so you rely on public transport.

During the discussion you comment and ask questions to find out the following information:

- **What is so important about the region now and in the past?**
- **What are some of the important buildings and places it has to offer?**
- **What eating possibilities are there?**
- **What entertainments are there?**
- (You don’t have a car). **How easy is it to get around?**

During the conversation you will also discuss

- **A special visit the candidate has enjoyed recently**
- **The candidate’s views on preserving the past**

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ROLE PLAY B

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INFORMATION FOR CANDIDATES

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
 - (i) to carry out the task described overleaf
 - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to Spain or a Spanish-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- | | |
|--------------------------------|------------|
| A Role-play (5-6 mins) | [30 Marks] |
| B Topic discussion (9-10 mins) | [30 Marks] |

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE PLAY B – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

Situación

Estás hablando con un español / una española que vive cerca de ti. Se queja del coste de vida en este país.

Tarea

Tienes un folleto informativo. Tienes que explicarle al español / a la española su contenido y persuadirle a seguir los consejos ofrecidos.

Primero debes preguntar sobre:

- 1 la razón exacta de su descontento**
- 2 los aparatos domésticos que tiene**

Tienes que explicar:

- la situación respecto a los precios y el valor de economizar
- algunos consejos básicos que seguir
- cómo se puede ahorrar dinero en la cocina
- otras maneras de economizar
- cómo informarse más

Durante la conversación también se hablará de:

- las tareas domésticas que haces
- en tu opinión es mejor vivir en una casa moderna o vieja

Save money in the home

The price of domestic energy is forever increasing. So it makes sense to economise.

A typical household can save around £30 a year just by turning off electrical appliances whenever possible. However, some satellite and digital TV recorders may need to be left on, so check the instruction book first!



Be careful in the kitchen and save up to £45 a year.



Set your washing machine to wash at 30 degrees.

Use appliances at night if you have Economy 7 electricity.

Don't leave the hot tap running while washing up.

Only boil the amount of water you need to make tea or coffee.



Use the shower – don't fill a bath.

Keep the cold out. Install new heating controls to keep the temperature you prefer.

Switch to another supplier if it offers a lower tariff.



Find out more on our website, or ask at your local town hall.

ROLE PLAY B – EXAMINER’S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the task develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown below if this is not appropriate. The items printed in bold which relate to the completion of the task must be explored for each candidate. Where there are other suggestions in brackets these may help to develop the main points.

Situation

As on the candidate’s sheet. You are a Spaniard living in the UK who is complaining to a neighbour about the high cost of living here.

Task

You begin the task as follows:

“Soy español / española. Me parece que cuesta mucho dinero vivir aquí. Pero, primero creo que tienes unas preguntas que quieres hacerme, ¿no?”

In response to the candidate’s questions you answer:

- 1 You find the price of gas and electricity is very high.
- 2 You have the usual appliances, such as a computer, television, washing machine, etc.

During the discussion you comment and ask questions to find out the following information:

- **What is happening to prices and what should you do?**
- **What basic measures can you take to economise?**
- **How can you save money in the kitchen?**
- **Are there any other ways of saving money?**
- **How can you find out more?**

During the conversation you will also discuss

- **The domestic chores that the candidate does**
- **The candidate’s views on living in a modern or an old house**

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ROLE PLAY C

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

INFORMATION FOR CANDIDATES

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- When the test begins you will be asked:
 - (i) to carry out the task described overleaf
 - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to Spain or a Spanish-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- | | |
|--------------------------------|------------|
| A Role-play (5-6 mins) | [30 Marks] |
| B Topic discussion (9-10 mins) | [30 Marks] |

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE PLAY C – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

Situación

Estás hablando con un español / una española que vive con su familia cerca de ti. Se preocupa porque todos necesitan un sitio agradable para leer o estudiar.

Tarea

Tienes un folleto informativo. Tienes que explicarle al español / a la española su contenido y persuadirle a utilizar el servicio ofrecido.

Primero debes preguntar sobre:

- 1 la razón exacta de su preocupación**
- 2 el acceso al transporte que tiene la familia**

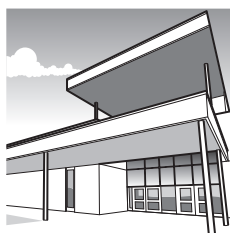
Tienes que explicar:

- lo que es este **Discovery Centre**, y dónde está
- lo que ofrece, su horario y lo que se paga
- por qué es conveniente para los estudiantes especialmente
- posibilidades para los discapacitados
- cómo hacerse socio del centro

Durante la conversación también se hablará de:

- un libro o una película que te ha gustado especialmente
- si es mejor utilizar los libros o Internet para informarse

Your new Discovery Centre is now open!



Your Discovery Centre combines library, tourist information, reference materials, local history archives and museum – all under one roof.

We're just a five-minute walk from the bus station and opposite the park.

We're open daily from 9.30 to 9.00 (Sundays, 10 – 6).

You can



Read the latest newspapers and magazines.

Borrow books free for one month. A wide range of films and music CDs available for a small charge.

Use the computers to access the internet, send emails or research.

Quiet area for study with tables for your own laptop or tablet.



We have meeting rooms for hire – ask at reception.

Enjoy a coffee, snack or even a light meal in our rooftop café.



Fully accessible to wheelchair users, with lifts to all floors.

To join, bring some form of identity and we can issue your card immediately.

Or sign up on our website.

ROLE PLAY C – EXAMINER’S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the task develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown below if this is not appropriate. The items printed in bold which relate to the completion of the task must be explored for each candidate. Where there are other suggestions in brackets these may help to develop the main points.

Situation

As on the candidate’s sheet. You are a Spaniard living in the UK with his / her family and need somewhere you can all read or study.

Task

You begin the task as follows:

“Soy español / española. Mi familia y yo necesitamos un sitio agradable para leer y estudiar. Pero, primero creo que tienes unas preguntas que quieres hacerme, ¿no?”

In response to the candidate’s questions you answer:

- 1 The place where you are living is rather cramped – it’s difficult to read or study.
- 2 One of the family cannot walk very easily: you have a car but prefer to use public transport.

During the discussion you comment and ask questions to find out the following information:

- **What is this *Discovery Centre* – where is it?**
- **What facilities and services does it offer? Do you have to pay?**
- **One of the family is a student – why is it especially useful?**
- **What about the family member who cannot walk very well?**
- **How can you join?**

During the conversation you will also discuss

- **A book or a film the candidate has enjoyed**
- **The candidate’s views on using books or the internet to research information**

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ROLE PLAY D

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

INFORMATION FOR CANDIDATES

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
 - (i) to carry out the task described overleaf
 - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to Spain or a Spanish-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- | | |
|--------------------------------|------------|
| A Role-play (5-6 mins) | [30 Marks] |
| B Topic discussion (9-10 mins) | [30 Marks] |

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE PLAY D – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

Situación

Trabajas en una oficina de turismo en Inglaterra. Un grupo de españoles quiere visitar diferentes regiones económicamente y te pide información.

Tarea

Tienes un folleto informativo. Tienes que explicarle a un español / a una española del grupo el contenido y persuadirle a utilizar el servicio ofrecido.

Primero debes preguntar sobre:

- 1 detalles del grupo**
- 2 sus planes de viaje**

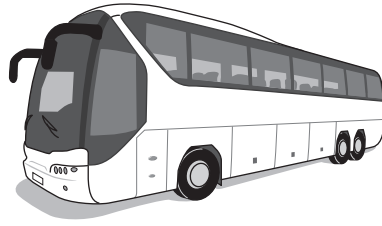
Tienes que explicar:

- cuál es el atractivo de **EconoBus**
- detalles de los autocares
- por qué se puede tener confianza en la compañía
- detalles de los precios y las ofertas
- qué ofrece su sitio web

Durante la conversación también se hablará de:

- un viaje interesante que has hecho recientemente
- si es mejor viajar en transporte público o en coche particular

Save money with EconoBus!



EconoBus is the smart way to travel in comfort and save money at the same time.

We operate a fleet of modern luxury coaches with comfortable seats and air conditioning.



All coaches have toilets, and most offer a hot drinks service and free Wi-Fi.



Daily services connect most cities across the UK.

And from next month we will go to selected destinations in France and Spain.

We've been around for over forty years – most of our passengers are returning clients.

We've also frequently won travel awards.



Save even more – buy your ticket fourteen days in advance.

You can book by phone or go online for 10% discount. All major credit cards accepted.

Special offer – this month only – go anywhere for only £10 return! Children under 7 go free.

Consult our website for full details of routes, timetables and fares.

Why take the car? Go EconoBus!

ROLE PLAY D – EXAMINER’S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the task develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown below if this is not appropriate. The items printed in bold which relate to the completion of the task must be explored for each candidate. Where there are other suggestions in brackets these may help to develop the main points.

Situation

As on the candidate’s sheet. You are a Spaniard asking for information about travelling to different places economically.

Task

You begin the task as follows:

“Soy español / española. Quiero viajar económicamente. Pero, primero creo que tienes unas preguntas que quieres hacerme, ¿no?”

In response to the candidate’s questions you answer:

- 1 There are five of you, including a child aged six.
- 2 You are here for some time and would like to travel round England and perhaps abroad.

During the discussion you comment and ask questions to find out the following information:

- **What is so special about *EconoBus*?**
- **What are the coaches like?**
- **How can you have confidence in the company?**
- **What about the prices and offers?** (How can you save money?)
- **What information is available online?**

During the conversation you will also discuss

- **A special journey the candidate has enjoyed recently**
- **The candidate’s views on travelling by public transport or private car**

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