

## Level 3 Cambridge Technical in Engineering

05822/05823/05824/05825/05873

### Unit 2: Science for engineering

Friday 12 January 2018 – Morning

Time allowed: 1 hour 30 minutes

**You must have:**

- the formula booklet for Level 3 Cambridge Technical in Engineering (inserted)
- a ruler (cm/mm)
- a protractor
- a scientific calculator

|               |   |   |   |   |   |                  |   |   |  |  |
|---------------|---|---|---|---|---|------------------|---|---|--|--|
| First Name    |   |   |   |   |   | Last Name        |   |   |  |  |
| Centre Number |   |   |   |   |   | Candidate Number |   |   |  |  |
| Date of Birth | D | D | M | M | Y | Y                | Y | Y |  |  |

#### INSTRUCTIONS

- Use black ink. You may use an HB pencil for graphs and diagrams.
- Complete the boxes above with your name, centre number, candidate number and date of birth.
- Answer **all** the questions.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- The acceleration due to gravity is denoted by  $g \text{ m s}^{-2}$ . Unless otherwise instructed, when a numerical value is needed, use  $g = 9.8$

#### INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [ ].
- Where appropriate, your answers should be supported with working. Marks may be given for a correct method even if the answer is incorrect.
- An answer may receive no marks unless you show sufficient detail of the working to indicate that a correct method is being used.
- Final answers should be given to a degree of accuracy appropriate to the context.
- This document consists of **16** pages.

| FOR EXAMINER USE ONLY |            |
|-----------------------|------------|
| Question No           | Mark       |
| 1                     | /9         |
| 2                     | /10        |
| 3                     | /10        |
| 4                     | /11        |
| 5                     | /9         |
| 6                     | /11        |
| <b>Total</b>          | <b>/60</b> |

**BLANK PAGE**

**PLEASE DO NOT WRITE ON THIS PAGE**

**Question 1 begins on page 3**

Answer **all** the questions.

- 1 (a) Complete the table with the missing SI base units and physical quantities.

| SI base unit | Physical quantity |
|--------------|-------------------|
| metre        | length            |
| kilogram     |                   |
|              | time              |
| ampere       |                   |
|              | temperature       |

[4]

- (b) The mass of a container is measured five times.

The set of measurements taken are: 4.00 kg; 4.03 kg; 3.99 kg; 4.02 kg; 4.00 kg.

The known true mass of the container is 4.60 kg.

- (i) Put a tick against the statement that describes the set of measurements in respect to its accuracy and precision.

| Statement                | tick |
|--------------------------|------|
| Precise and Accurate     |      |
| Imprecise and Inaccurate |      |
| Precise and Inaccurate   |      |
| Imprecise and Accurate   |      |

[1]

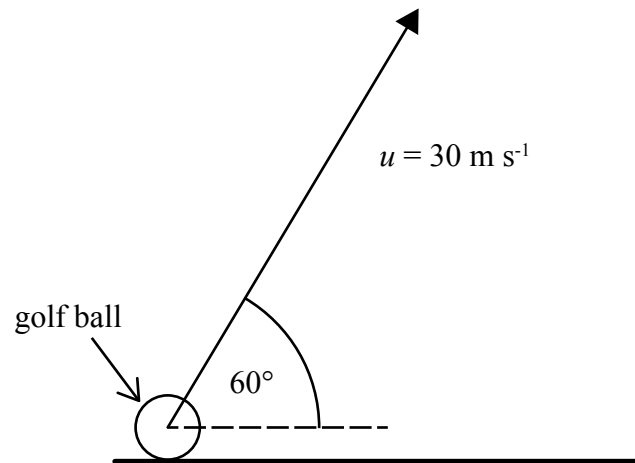
- (ii) Explain your answer given in (i).

.....  
 .....  
 ..... [2]

- (iii) Calculate the relative error for the first measurement of the series (4.00 kg).

Relative error = ..... [2]

- 2 (a) A golf ball shown in Fig. 1 is hit from ground level with an initial velocity  $u = 30 \text{ m s}^{-1}$  at an angle  $60^\circ$  to the horizontal.



**Fig. 1**

Calculate

- (i) the vertical component of the initial velocity  $u$ ,

Vertical component of the initial velocity = .....  $\text{m s}^{-1}$  [1]

- (ii) the time it will take the golf ball to reach maximum height,

Time = ..... s [3]

- (iii) the maximum height reached by the golf ball.

Maximum height = ..... m [2]

(b) A wheel bolt needs to be tightened to a torque of  $90 \text{ N m}$ .

Calculate the values of forces  $F_1$  and  $F_2$  required to tighten the bolt using two different tools shown in Fig. 2.1 and Fig 2.2.

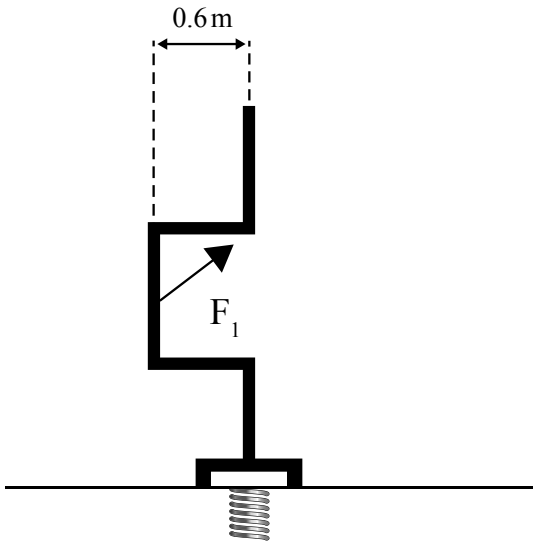


Fig. 2.1

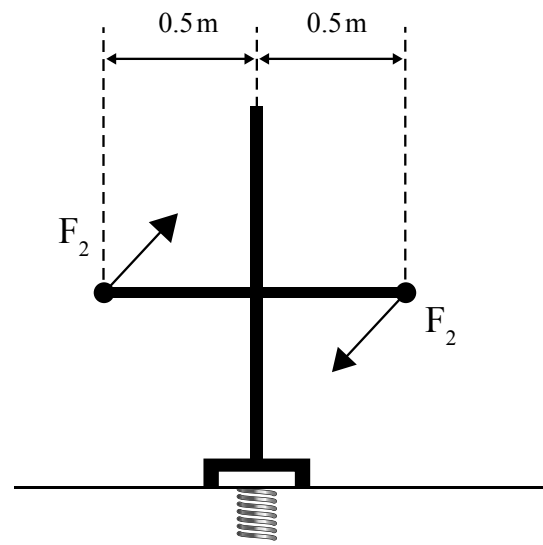


Fig. 2.2

Force  $F_1 = \dots\dots\dots \text{ N}$

Force  $F_2 = \dots\dots\dots \text{ N}$

[4]

3 (a) State Ohm's Law.

.....

.....

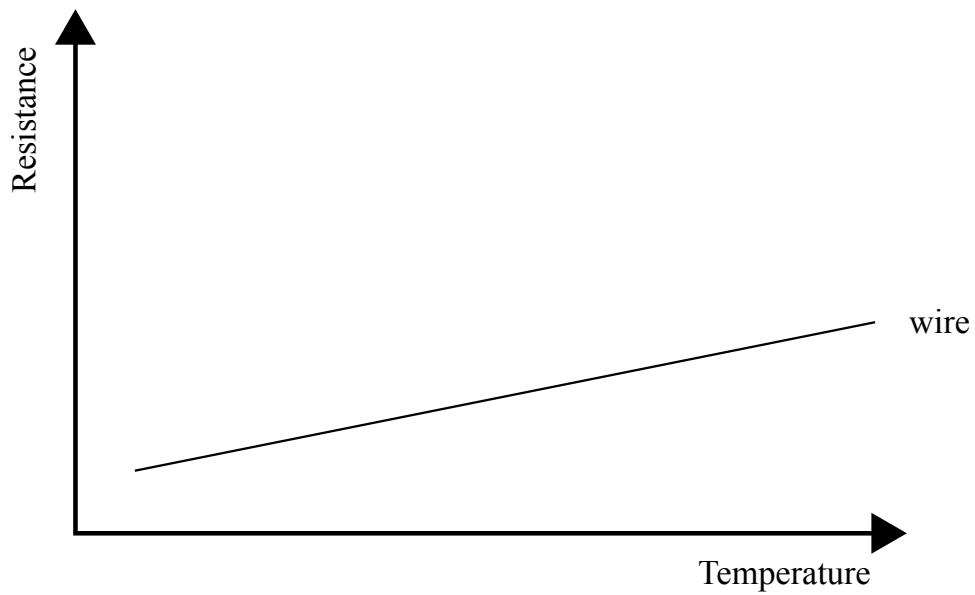
.....

.....

..... [2]

(b) Fig. 3 shows the variation of the resistance of a wire with temperature.

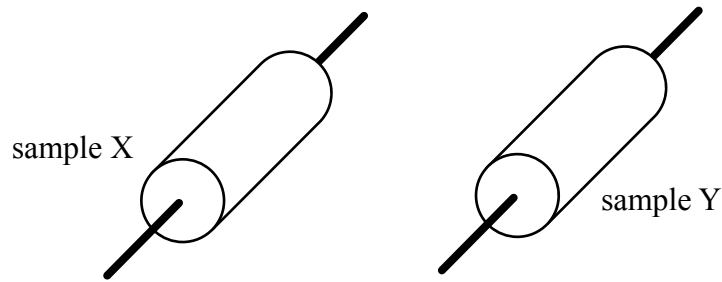
Draw a second line on Fig. 3 to show the variation of the resistance of a thermistor with temperature.



**Fig. 3**

[2]

(c) Fig. 4 shows two samples of material with identical dimensions.



**Fig. 4**

They are connected in turn to a 1 V battery.

The current flowing through sample X is measured as 1 A, and the current through sample Y is 1  $\mu$ A.

The two materials are known to be iron and silicon.

State and explain which material is iron.

Iron is sample: .....

Explanation .....

..... [2]

(d) A capacitor is charged from a 10 V power supply.

When fully charged, the total charge = 0.1 mC.

Calculate

(i) the capacitance of the capacitor,

Capacitance = ..... [2]

(ii) the energy stored in the capacitor.

Energy stored = ..... J [2]

- 4 (a) Fig. 5 shows three force-extension curves for three different materials: **copper**, **cast iron** and **rubber**.

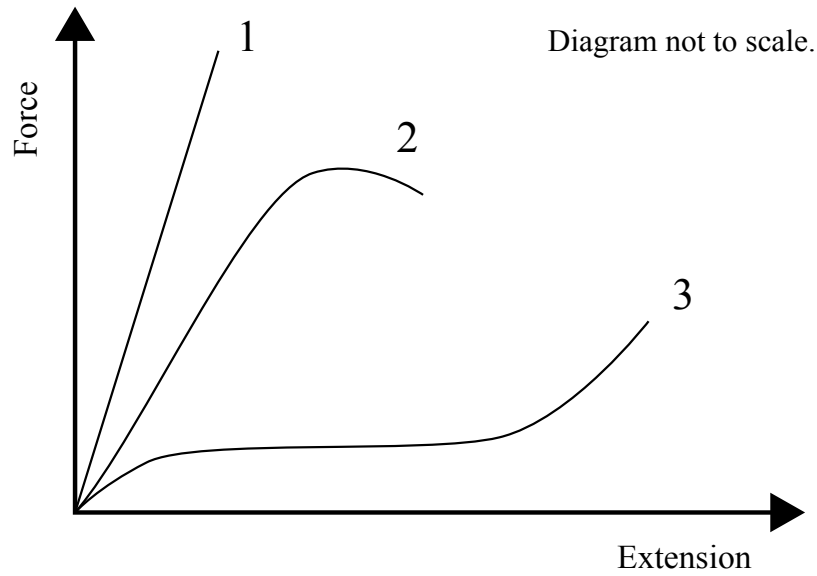


Fig. 5

Complete the table to match the material type to the corresponding force-extension curve shown in Fig. 5 and state which material (copper, cast iron or rubber) is which.

| Curve number | Type of material | Material |
|--------------|------------------|----------|
|              | Brittle          |          |
|              | Ductile          |          |
|              | Polymeric        |          |

[4]



- (b) The strain energy  $U$  stored within a material undergoing elastic deformation is equal to the area under a force-extension curve as shown in Fig. 6.

Show that  $U = \frac{1}{2} VE\varepsilon^2$

where  $V =$  volume,

$E =$  Young's modulus of the material,

$\varepsilon =$  strain.

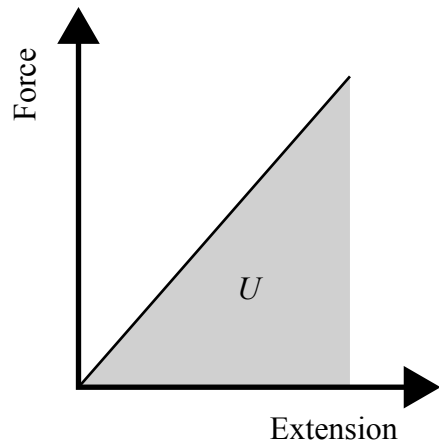


Fig. 6

[4]

- (c) Engineering materials can be tested using either destructive testing (DT) or non-destructive testing (NDT).

- (i) Explain why materials need to be tested.

.....  
..... [1]

- (ii) Describe the difference between destructive and non-destructive testing.

.....  
.....  
..... [2]

- 5 (a) Three spheres A, B and C, of different materials, are dropped into a container full of water and observed.

Sphere A floats on the surface.

Sphere B sinks to the bottom.

Sphere C becomes submerged and remains at a constant depth.

Complete the following relationships by placing a  $\leq$ ,  $=$  or  $\geq$  symbol in the spaces provided.

- material density of sphere A ..... density of water
- material density of sphere B ..... density of water
- material density of sphere C ..... density of water

[2]

(b) A diver finds a metal container at the bottom of a lake as shown in Fig. 7.

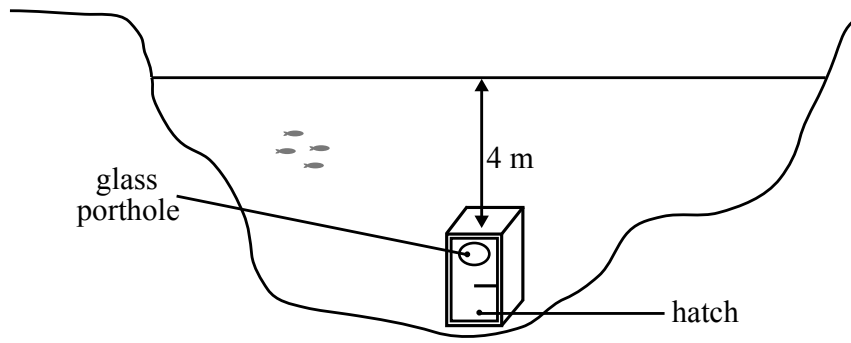


Fig. 7

(i) Calculate the resultant force acting on the hatch of the container if the depth of water above the container is 4 m.

Density of water =  $1000 \text{ kg m}^{-3}$

The hatch is a rectangle with height 1.4 m and width 1.2 m.

Resultant Force = ..... [5]

(ii) Suggest a method for decreasing the force required to open the hatch.

Explain your answer.

.....  
 .....  
 ..... [2]

- 6 (a) A car tyre has been inflated to a pressure of 2.3 bar in a garage where the ambient temperature is 20 °C.

The volume of the air in the tyre is 0.055 m<sup>3</sup>.

Specific gas constant for air  $R_{\text{air}} = 287 \text{ J kg}^{-1} \text{ K}^{-1}$ .

Specific heat capacity of air  $c_{\text{air}} = 718 \text{ J kg}^{-1} \text{ K}^{-1}$ .

1 bar = 100 kPa

- (i) Calculate the mass of air that was pumped into the tyre.

Mass of air = ..... [3]

- (ii) The car is then left on a driveway where the ambient temperature is 35 °C.

Calculate the new tyre pressure. Assume that the volume of the air in the tyre remains constant.

Pressure = ..... Pa [2]

- (iii) Calculate the amount of energy absorbed by air in the tyre to raise its temperature to 35 °C.

Energy absorbed = ..... [2]

(b) During a meeting, 10 people are seated in a room.

Each person radiates thermal heat at a rate of 30 W.

Ten 120 W bulbs are switched on.

The heat loss through the walls and windows of the room is 2500 W.

An air conditioning unit is used to maintain the room at a constant temperature.

Calculate the rate at which the air conditioning unit is supplying or extracting heat.

State in your answer if the rate of heating is supplied or extracted.

Rate of heating = ..... W ..... [4]

**END OF QUESTION PAPER**

**ADDITIONAL ANSWER SPACE**

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown – for example 1(b) or 6(a).

A large rectangular area with a solid vertical line on the left side and horizontal dotted lines across the page, providing space for writing answers.

A series of horizontal dotted lines for writing, spanning the width of the page.

---

# OCR

Oxford Cambridge and RSA

**Copyright Information:**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.