

Candidate Marks Report

Series : 6 2018

This candidate's script has been assessed using On-Screen Marking. The marks are therefore not shown on the script itself, but are summarised in the table below.

Centre No :	Assessment Code :	H481
Candidate No :	Component Code :	01
Candidate Name :		

Total Marks : 56 / 66

In the table below 'Total Mark' records the mark scored by this candidate.
'Max Mark' records the Maximum Mark available for the question.

Paper:	H481/01	
Paper	56 / 66	
Total:		
Question	Total / Max Mark	Used In Total
1a	NR / 8	
1bi	NR / 2	
1bii	NR / 4	
1c	NR / 3	
1d AO1	NR / 8	
1d AO2	NR / 8	
2a	8 / 8	✓
2bi	2 / 2	✓
2bii	1 / 4	✓
2c	3 / 3	✓
2d AO1	8 / 8	✓
2d AO2	8 / 8	✓
3a	NR / 8	
3bi	NR / 2	
3bii	NR / 4	
3c	NR / 3	
3d AO1	NR / 8	
3d AO2	NR / 8	
4ai	3 / 4	✓
4aai	1 / 3	✓
4b	10 / 10	✓
4c AO1	8 / 8	✓
4c AO2	4 / 8	✓

Question Part

2	a)	<p>A system can be defined as having inputs, processes and outputs. A system can either be closed or open. A closed system has no energy or materials added to it, while an open system may allow for the addition of energy and materials. Globally the water which supplies and is locked up in glaciers is a closed system as all the water which exists in the universe world is unchanging. On a more local scale glacial systems can be open systems with materials and energy being added to or taken from the system. This is called the mass balance of the glacier. The inputs of a glacier are snow precipitation primarily falling as snow. This is usually higher in high altitude glaciated areas such as the Rockies in Canada where precipitation can be up to 600mm per year while precipitation is lower in high altitude locations like Greenland. Snow is called accumulation, to the glacier system and it is what causes glacial advance. The process which operate within a glacier are forms of erosion and such as plucking and abrasion or weathering such as freeze thaw. This occurs as the glacier moves downhill due to the force of gravity. Warm based glaciers move slide on meltwater which produced subglacially and the rate of this is typically faster than cold based glaciers which are frozen to bed.</p>
---	----	---



Question Part

rock and only move several cm to m per year. The glacial system also have output of thawing and melting producing meltwater. This is called ablation and leads to glacier retreat. Calving is also an output of the system where by ice bergs or ice shelves come away from the glacier and usually fall into the ocean e.g. the Larsen B ice shelf calving off the Antarctica Peninsula in 2002. The mass balance makes the glacier a system as more accumulation and less ablation, usually in colder seasons creates a positive mass balance and where ablation exceeds accumulation such as in winter some summer, the mass balance is negative. An equilibrium line exists between the 2 zones of accumulation & ablation where the 2 variables equal each other.

L3

2 b) i) In order of rank: 11, 14, 18, 20, 23, 34, 44, 49, 74
median is 23 as is middle value.

ii) 11, 14, 18, 20, 23, 34, 44, 49, 74

~~$$LQR = 23 - 11 = 12$$~~
$$LQ = 18$$

~~$$UQR = 44 - 23 = 21$$~~
$$UQ = 44$$

~~$$IQR = UQ - LQ = 44 - 18 = 26 \text{ m/yr}$$~~

$$IQR = UQ - LQ = 44 - 18 = 26 \text{ m/yr}$$

DEV



Question Part

2	c)	<p>Landform B seems to be a ridge of lateral moraine. As the glacier moves through the U-shaped valley, the ice is stuck to the sides of the valley. The process of plucking and abrasion occurs* which means the sides of the glacier are picking up materials (till) and transporting it on the sides of the glacier. When the glacier retreats the moraine is deposited laterally as the glacier ice disperses into meltwater. As the ridge of moraine is 85m high a significant amount of abrasion and plucking must have been done to accumulate the amount of moraine.</p> <p>* As the glacier moves down hill under the force of gravity.</p>
2	d)	<p>PLAN: Minnesota, Laurentide ice sheet.</p> <p>Physical factors: climate: Scandinavia ice sheet → Scotland lithology: slow movement - degree all low temp year extent of ice sheet: slow erosion - erosion low ppt</p> <p>Climate: glacial + interglacials: 60mm/yr Pleistocene: 18,000 years ago</p> <p>Size, thickness, erosion, sides of mountains ellipsoidal basin, when retreat.</p> <p>Lithology: Resistant outcrops: crag & tail loch & knochan topography: Granite & basalt.</p>



Question Part

2	d).	<p>The northern parts of Minnesota ^{are} various areas which have been shaped by the action of ice sheets. The Laurentide ^{ice sheet} which extended over much of Canada North America during the last major glaciation in the Pleistocene around 18,000 years has left several striking features.</p> <p>The physical factor which allowed this ice sheet to advance so far is climate. ^{A1} Glacials and interglacials have allowed ice sheets to advance and erode landscapes. ^{A2} The glacial period allowed for accumulation of snow to exceed ablation as temperatures were more than 6°C colder than now and most of ^{the} northern hemisphere had temperatures below freezing for much of the year. ^{A1} The thickness and so pressure of these ice sheets allowed for heavy erosion of the bed rock essentially shaping mountains and creating depressions. ^{A2} As climate changes and temperatures increase the ice sheets have retreated which have also shaped the landscape. ^{A1} Retreat of the Laurentide ice sheet has not caused isostatic uplift in parts of the Canadian shield where the rock is now rising at 1cm/yr as it recovers from the previous heavy pressure of ice sheets. ^{A1} As ice sheets retreat ellipsoidal basins are uncovered which are lakes in the glaciated landscape with formed from meltwater entering depressions. ^{A2}</p>
---	-----	---



Question Part




by erosion. Now, however, climate is less of an influence on the landscape as due to ice sheet retreat there is less erosional and depositional impact. A2

Lithology also plays an important role in shaping landscapes. The geology of Minnesota is made up of mostly granite and basalt. This is extremely resistant rock meaning erosion isn't very pronounced. A2 Although the ice does erode ~~the sides of mountains~~ ~~making~~ some of the rock creating crag and tail features. A1 With gently sloping ends where ice sheets A2 have efficiently abraded rock and a jagged edge where ice sheets have plucked away the rock. These crag and tail features along with lakes is called knock & lochan A1 topography which is found in areas affected by ice sheets.

In conclusion climate is a much more influential force as even the most resistant rock can be eroded when the size and pressure of the ice sheet is large enough. A2

L3L3

Question Part

4.	<p>a) i) The map which shows precipitation totals across the USA indicates that generally there is a high total precipitation in the South East of the USA in states like Florida with at 330 mm in August 2016. Such high precipitation totals will increase runoff overland  to rivers which could result in potential flooding of rivers such as the Mississippi river. A high level of ^{rainfall} runoff may also saturate the ground  increasing runoff even more as it cannot percolate the soil  the West of the USA such as California have precipitation totals of about 63 mm in August 2016. This would greatly reduce runoff to rivers causing them to dry up. Soil to be eroded and blown away by wind due to dryness and ultimately cause a drought as no water now is present to take part in the water cycle.</p>
4.	<p>a) ii) The colours of the choropleth map can sometimes be undistinguishable as well as exact precipitation is hard to accurately identify as the colours flow into each other so the colour green could indicate precipitation amounts of anything between 0 - 170 mm. Additionally it doesn't not tend to show variation between the regional areas of rainfall over time, it only indicates rainfall for</p>



Question Part

one month. The fact it is a precipitation total also does not indicate if most of the precipitation came at the beginning, middle or end of the month or if it is spread out equally. SEEN

b) Feedback loops can be positive or negative. Positive feedback loops are created when a change to the carbon cycle encourages further change. SEEN While negative feedback loops are created when a change leads to the restoration of equilibrium. SEEN One positive feedback cycle of which affects the carbon cycle is the release of carbon dioxide ^(CO₂) into the atmosphere. leads to an increased warming of atmospheric temperatures and as CO₂ is a greenhouse gas SEEN and contributes to the enhanced greenhouse effect more solar radiation will be trapped creating increased melting of permafrost SEEN which is a major store of CO₂ ^{as CH₄}. This store of carbon will then be released SEEN into the atmosphere yielding an even larger concentration of greenhouse gases and even more warming SEEN for example in the Arctic tundra permafrost melting has caused a 73% increase of CO₂ in atmosphere which has led to a 4°C warming of temperature since 2010. SEEN A negative feedback loop can also occur when carbon is released into the atmosphere



Question Part

as a higher concentration of carbon dioxide in the atmosphere and ^{increased} ~~greater~~ temperatures can stimulate plant growth ^{as} they absorb CO_2 via photosynthesis while they grow resulting in a decrease of carbon dioxide in the atmosphere. ^{seen} Tropical rainforests can sequester up to 8 t of carbon per hectare per year ^{seen}. This creates a store of carbon in vegetation as there is a flow from the atmosphere to biom ^{seen}. This ~~feed~~ negative feedback cycle can however also turn back into a positive feedback as ~~if~~ there is more vegetation, it could lead to more decomposition of the vegetation which results in more CO_2 being released. ^{seen} L3

- 4 c) ~~PLAN:~~
- ~~DEForestation~~
- ~~Rate of 17,800 km²/yr from 1970-2013~~
- ~~Road building & burning~~
- ~~CO_2 released as 180 t of CO_2 in Forest trees~~
- ~~Interception of 75% of water~~
- ~~FARMING~~
- ~~- Peatlands = Soya cultivation need 0.6m but \approx 1m - 1.5m = less water = fire~~
- ~~Irrigation = water drained = Nubian sandstone aquifer ~~100~~ ¹⁰⁰ billion g of water / day by Libya for irrigation.~~



Question Part

4	c)	<p>Deforestation and farming can dramatically affect the water and carbon cycles in Tropical Rainforests. These cycles are very delicate and disturbance can cause global as well as local impact.</p> <p>Deforestation is a major issue in the Amazon rainforest as the rate of deforestation was 17,500 km² PLC 1970-2013 with 1/5 of primary forest being lost. As usually tropical forests intercept 75% of precipitation and 25% is evaporated creating a water cycle which in Amazonia is especially interesting as 80% of water is recycled in 5 days PL C deforestation means more water falls on soil instead of being intercepted and as such runoff and saturation of soil increases as A1 trees are there to intercept. The runoff then flows to rivers causing them to overflow massively as cause flooding such as in Bolivia PL C flooding of the Madeira river killed 60 people PL C this is a local scale change but globally the lack of water in the atmosphere of the tropical rainforest as it is all in the rivers causes PL C convection currents to be disrupted and a decrease in precipitation of about 10% from the usual 2000mm A2</p>
---	----	---



Question Part

per year rainfall. The carbon cycle is affected as there is less vegetation to absorb CO_2 so greater concentration of CO_2 will be present. A1

Farming can cause changes in the tropical rainforests in Indonesia, peatland is often over drained for soya cultivation to 1m - 1.5m which reduces the water table A1 leading to less effective flood defences influencing A1 water cycles. Additionally these drained peatlands can catch fire which causes the ~~be~~ peat to combust A1 and release CO_2 which increases carbon dioxide concentrations in the air. Irrigation can also drain underground aquifers and ~~the~~ soil degradation from monoculture of crops A2 can cause irreversible nutrient depletion in soils and the soils can no longer support ~~life~~ vegetation which also ~~is~~ disrupts the carbon and water cycle A1 as vegetation links the 2 cycles.

In conclusion ~~the~~ deforestation and farming significantly A1 alter the carbon cycle & water cycle on both local & global scales. A2

L3L2

Off Page Comments

Item Name	Comment
4c AO1	All annotations can be made on 1d AO1 page PLC - used to show place specific content Comprehensively describes the effects of deforestation and farming on the water and carbon cycles of a tropical rainforest, with effective place specific examples L 3 8 marks
2bi	Correct Answer (tick) Working (DEV)
2c	(tick) Source of material through glacial erosion (tick) Movement of material on the sides of the glacier (tick) Deposition of Materials as ice melts (dispenses)
4c AO2	A reasonable assessment of the effects of deforestation and farming on the water and carbon cycles of a tropical rainforest, although this has not been done as effectively as the description of the effects L2 4 marks
2d AO1	All annotations can be made on 1d AO1 page PLC - used to show place specific content Demonstrates comprehensive knowledge and understanding with detailed PLC Knows about the climatic conditions which allowed the growth and retreat of the ice sheet – which led to the erosion of the landscape Knows about the process of isostatic uplift Knows about the geology of the PLC including differential resistance and hence erosion L 3 8 marks
2d AO2	Comprehensive application of knowledge and understanding shown: Thickness of the ice allowed for erosion of the landscape Ice sheet retreat uncovers the landscape leaving behind ellipsoidal lakes filled initially with meltwater Climate has less effect on the landscape now, with less erosion and deposition Understanding that the resistant geology of the PLC will mean that erosion is not very pronounced Discusses the landforms created due to the geology of the PLC such as Crag and Tail features and Knock and Lochan topography Discusses the relative importance of the different physical factors that have affected the are L3 8 marks
4b	As AO1 and AO2 are marked as a single level SEEN can be used rather than having to identify AO1 and AO2 separately Demonstrates a comprehensive knowledge and understanding of how feedback loops affect the carbon cycle Applies this knowledge to fully explain how feedback loops affect the processes and stores within the cycle Gives a balanced view of both positive and negative cycles L3 10 marks
2a	L3 8 marks A thorough response with well-developed ideas and a clear appreciation of the different components of a glacier system Including a knowledge of: the different types of system The inputs into a glacial system Mass balance and equilibrium Movement and erosion throughout the system, and the differences caused by the temperature of the glacier Glacial outputs The candidate also gives correct PLC - but this is not a requirement of the mark scheme - but is a reflection of the thoroughness of the answer
4aii	(Tick) difficulty reading the scale
2bii	1 mark given for correct formula only
4ai	(tick) more total precipitation leads to more run off in the South

Item Name	Comment
	East (DEV) Heavy rainfall saturates the soil (DEV) Water cannot percolate