Candidate Marks Report

Series : 6 2018

This candidate's script has been assessed using On-Screen Marking. The marks are therefore not shown on the script itself, but are summarised in the table below.

Centre No :	Assessment Code :	H555
Candidate No :	Component Code :	03
Candidate Name :		

Total Marks :

In the table below 'Total Mark' records the mark scored by this candidate. 'Max Mark' records the Maximum Mark available for the question.

2 Section A

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Answer-all the questions.

1 Identify two ways the 'Old Boys' (former pupils) from 1<u>9th century public</u> schools helped spread sport around the world.

They became priests and started the influence more community sport. They also became miltoiry capitains and enforced sport on travels for moop marabe[2] a cross globe

2 Describe how universities contribute to elite sporting success in the UK.

Universities have high level failities which can be used by sporting athlates Universities also have high level coachs which can provide feedback to performeds[2]

3 Using an <u>example</u> for each, describe **two** different ways in which modern technology can increase participation in sport.

Technology has made sport more accessible as disabelled people can take part due to hoists and WK. Also increases safety as can remore danger hozard e: g. [2] parents not wanting wild to play Rugby can be solved by more protective perhology. Give two reasons why crowds of spectators are sometimes violent at sports events.

Deindividualisation, in a crowd spectator feel less responsible for their actions maralone. Ar Rivalry as spectators might be violent based on location egg Celtic VS Pangers [2]

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4

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5 Explain two ways that the availability of time affected participation in pre-industrial sport.

for lower class mere was a lack of Free time due to long working lows So mey didn't have time for participation Upper class herd lots of Free time as [2] didn't need to work and could play gett while.



Turn over 🔒

Section B

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Answer all the questions.

6 (a) Describe three features of globalised sport and provide a sporting example for each feature.

Freedom of mover nent as plai Can move to different countries to play for a team e.g. Wayne Rooney now playing in America tionality, so that they to change na (OL play for birth lountry, currently line th place e.g.t playing for another country. peterson 1<u>...</u> Globalised eport also men ternational fixtures such as Olympics or World Lup e.g. Russia World Cup 2018 and spectators and players [6] Watch ing abroad FO





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(b) Explain, using examples, how the Olympics has sometimes been exploited for political purposes.

Olympics has been used har political purposes as it can gain a shop window effect as other countries can see beliek and Strength e.g. Berlin 1936 Olympics when Miller wanted to prove his ayan race were supreme put were beaten by Jesse owens. Olympics has been used for a protest as most people would be watching e.g. 1992 68 Nexico Ceity with black power salute to challenge apartine. Olympics has been exploi. ted for terronism e.g. 1972 Munich Olympics Palestinian group black september took hastage !! israeli attritetes The Olympics were used politically to show disagreement between nationer [5] e.g. when America (USA) boycotted Russia 1980 Olympics due to Cold War when America was protecting Afghanistan from soviet Union. Olympics have been used to make cause pride e-g-1984 Los angeles olympics used commercialism and caused Boy cott OF Solviet Union countres but home ration gained pride for winning more médals but revalutionising olympics.

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(c) <u>Compare the characteristics</u> of <u>pre-industrial</u> sports and pastimes with sport played in <u>nineteenth century public schools</u>.

In preindustrial Britain within the lover class rules were simple and unwritten due to the high levels of Muteracy but Public School boys had standardised rules that arere written due to being literate Preindustrial Sport for lower class would of been Occasional due to a dark a lack of free Fine due to long working hours, but a public Schools Sport was on curriculum and prefection arranged extra curricular pre industrially Sport was local due to a lack of Hanspost even upper class only had horse and can and reads were basic but public school 19th Centry could basel to fixtures and competitions Sport preindustrial was simple due to a lack of Money in lower class as they earned little voges in farming therefore equipment would include pig bladder, for ball in mob 151 FOOTDall Public Schools would have high level to citites and equipment due to paying to attend and endowment from parents

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(d) Describe how <u>education</u> affects participation in sport in th<u>e 21st century</u>.

Education affects participation as children have physical education (PE) on the articulum so affect participation as everyone does 2 hours per week. Education affects participation as it offers a range of sports during Schoot time and extra curricular. Third 14 education affects participation as there are competition within Schoots interhouse or with Other schools e.g. local cups or county sup Education affects participation as sport can be taken as a qualification in 21st Century which means doing more sport as 141 a Weice e.g. GCSE, p-level, BTEC.



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7 Figure 7.1 shows the changing cost of satellite television contracts for Premier League football since 1992.

Season	Broadcaster	Games shown per year	Cost to broadcaster(s) per year	Cost per game
1992/93	Sky	60	£38m	£0.6m
2001/02	Sky	106	£367m	£3.4m
2010/11	Sky & Setanta/ESPN	138	£594m	£4.3m
2013/14	Sky & BT Sport	154	£1,006m	£6.5m
2016/17	Sky & BT Sport	168	£1,712m	£10.2m

Source: https://www.theguardian.com/football/2015/feb/10/premier-league-tv-rights-sky-bt

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(a) Using Figure 7.1 analyse how the changing cost of satellite television contracts might affect both the sport of football and its spectators.

in creasing bost will decrease participation M more expensive les prople .ÜD. less interested in me CAN a hP <u>. n</u>. OF SATOLL ito toto vésion in creasing MUQL Mean more <u>Specia</u> tors pay live again as SPOYT war on a ...OM C better experience The <u>MNM9</u> Malt nelmma more j DEOPQ <u>. (7</u>. . Wey - Mer as video games aswell itry so its worth it Forhall be effected as it will be generanonly as gain more profits from can invest in better OACH equipment

しょうようようことのたい。

[6]

(b) Explain why gambling is becoming such a problem in modern sport.

Gambling is becoming a problem because it is becoming predictable therefore easier to win noncy bombling is also a problem as so many sports can be betted on so wirder and harder to latch out cheats. Hard to prove it someone wotes match fixing e.g. Sephen Lee. Gambling is addictive as mere are such high financial rewards available. [4]

(c) Discuss whether modern technology has made sport fairer.

1 believe technology has made sport fair as referee can use video replay (VAR) or hawkeye to confirm decisions to thick it also has it it can prevent doping usage as can catch out cheats. On the otherhead, if hasp't made sport fairer as the official are inder too much pressure to make decision and then may not thist instinct and be incorrect. Modern technology hasp't made sport fairer as those with more meney have a better advantage then these who don't the drug cheats are always ahead of the technology so it could Shilf mean can't catch them out so still have infair advantage

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(d) in 2020, sport climbing is to be added to the Olympics.

Outline what should be included in a <u>development programme</u> to find and <u>develop</u> potential <u>elite perfor</u>mers in a relatively new activity such as sport climbing.

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Sport or me Na ional gove ta ty st need unthin Schools rugiamme a en they t people Q 10 0 um they then support 1 education and their .<u>6</u>0. <u>ин N</u>e.. They ...*auno*... 071M 9 to enjure relom 0 l Σ.... te to rea an ins they, lough DayDl biome chanical help, pschologi analysis. The 1 they are ISYM .0.nb performance programmes in éthor podium potential for olympics after Next or podium for the ng 0110ml Ŋ*Ĺ*ĊĊ, [5]



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Post indust 11 nerch kole 20m Pre indus less and section C. Smoch women and the effects of commercialisation have altered Assess how the changing women's participation and performance in sport between the twentieth century and today. Give practical examples to support your answer. During pre-industrial Britain women were seen as the interior gender as weaks this meant that their physical activity Was limited to smack racing For lower class the fairs or archery for upper class Women whenever que to being less strenuous In post industrial Women were seen as people whe should raise the family and stay at Lome SO Kney Fad little free time for sport In 20th Century, after men went to war women did have more opportunity for Sport as may took on news roles although was still velued as interior until wemens Inpre accepted Therefore U meant Butter and Foresters education act had by new occurred and as gives and boys were at schools doing sports which continues to today Connercialion alter womens [10]



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12 ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

tion because nou nore es are sports presenters e.g SKY news or Cabby Logan or Gn Denise Lewis on BBC. onnercialization has increased 100me ns participation ad acterated bue to increase in te role models such as Jessica Ennis or Rebecca Adlington This Increased particip ation as gives then have more confidence Commercialisation meant hat more Sponson grandic learner sport and it increase Acipation as people buying the elomes on protect or product increases sport for somen as they can see the fame possible from being successful e.g. Jessica Ennis doing Santander advertor Johnson Tompson Nülla



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