

**15 March – 15 May 2018**

**AS GCE SPANISH**

**F721**      Speaking

**TEACHER/EXAMINER BOOKLET**

**To be opened three working days before the first day of the Speaking tests at the Centre.**

**To be completed between 15 March 2018 and 15 May 2018**



**INSTRUCTIONS TO TEACHERS/EXAMINERS**

- Materials must **not** be removed from the Centre.
- Three working days before the first day of the Speaking tests at the Centre, the Examinations Officer should make available the confidential Teacher/Examiner Booklet to the Head of Languages or appropriate specialist teacher.
- Teacher/Examiners must ensure that they have sufficient time to familiarise themselves with the materials and procedures.
- Teacher/Examiners must take great care to ensure that the confidential information in this Booklet does not reach any candidates directly or indirectly.

**INFORMATION FOR TEACHERS/EXAMINERS**

- There are two sections to this examination.  
A Role-play (5-6 mins)  
B Topic discussion (9-10 mins)
- Candidates may bring into the examination a maximum of one side of A4 notes.
- This document consists of **20** pages. Any blank pages are indicated.

**RANDOMISATION SHEET**

Candidates must be given the Role Play cards in the following sequence. Centres with more than 20 candidates should repeat the sequence.

| Candidate | Card |
|-----------|------|
| 1         | A    |
| 2         | A    |
| 3         | C    |
| 4         | C    |
| 5         | B    |
| 6         | B    |
| 7         | D    |
| 8         | D    |
| 9         | B    |
| 10        | B    |
| 11        | C    |
| 12        | C    |
| 13        | D    |
| 14        | D    |
| 15        | A    |
| 16        | A    |
| 17        | D    |
| 18        | C    |
| 19        | A    |
| 20        | B    |

**15 March – 15 May 2018**

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**ROLE PLAY A**

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

**INFORMATION FOR CANDIDATES**

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
  - (i) to carry out the task described overleaf
  - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to Spain or a Spanish-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- |                                |            |
|--------------------------------|------------|
| A Role-play (5-6 mins)         | [30 Marks] |
| B Topic discussion (9-10 mins) | [30 Marks] |

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

**ROLE PLAY A – CANDIDATE’S SHEET**

**Note to the candidate:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

**Situación**

Estás hablando con un amigo español / una amiga española que quiere visitar Gran Bretaña para mejorar su inglés.

**Tarea**

Tienes un folleto informativo. Tienes que explicarle al español / a la española su contenido y persuadirle a participar en las actividades mencionadas.

**Primero debes preguntar sobre:**

- 1 la intención del amigo / de la amiga**
- 2 sus conocimientos de otros idiomas**

Tienes que explicar:

- lo que es **Salton Summer School**, y su ubicación
- cómo se puede tener confianza en la organización
- los beneficios especiales que se ofrecen
- detalles de las excursiones y otras actividades
- cómo pagar e informarse más

Durante la conversación también se hablará de:

- los beneficios de unas vacaciones en la playa o en el campo
- si en tu opinión es importante aprender muchas lenguas diferentes

## SALTON SUMMER SCHOOL

Want to learn or improve your English, and get to know the country?

Accredited for over 23 years, we have been welcoming students from around the world.

We're by the sea and not far from spectacular countryside.



You stay with carefully selected families who help you practise English.

### A typical programme comprises

- welcome party to meet other students and teachers
- daily language classes in small groups in the morning
- visits to local places of interest in the afternoon
- varied social activities in the evening

You receive an official certificate at the end of the course.



A bonus for older students is an included 5-day tour by train and coach to different parts of the country, accommodation in comfortable hotels and all meals.

For those under 14, we arrange instead sports, competitions and local visits.

*Full payment is due in advance. Credit cards accepted.*

See our website, blog and find us on social media.



## ROLE PLAY A – EXAMINER’S SHEET

**Note to examiner:** Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the task develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown below if this is not appropriate. The items printed in bold which relate to the completion of the task must be explored for each candidate. Where there are other suggestions in brackets these may help to develop the main points.

### Situation

As on the candidate’s sheet. You are a Spaniard asking for information about visiting Britain and improving your English.

### Task

**You begin the task as follows:**

“Soy español / española. Quiero visitar Gran Bretaña. Pero, primero creo que tienes unas preguntas que quieres hacerme, ¿no?”

In response to the candidate’s questions you answer:

- 1 You have visited Britain once and want to explore the country a little more.
- 2 You speak French quite well, but you really want to improve your English.

During the discussion you comment and ask questions to find out the following information:

- **What is Salton and where is it?**
- **Why can you have confidence in the organisation?**
- **What special benefits does it offer?**
- **What excursions and activities are there?** (Can anyone take part?)
- **What about payment and other information?**

During the conversation you will also discuss

- **Benefits of holidays by the sea or in the country**
- **The candidate’s views on learning several different languages**

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**ROLE PLAY B**

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

**INFORMATION FOR CANDIDATES**

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
  - (i) to carry out the task described overleaf
  - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to Spain or a Spanish-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- |                                |            |
|--------------------------------|------------|
| A Role-play (5-6 mins)         | [30 Marks] |
| B Topic discussion (9-10 mins) | [30 Marks] |

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

**ROLE PLAY B – CANDIDATE’S SHEET**

**Note to the candidate:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

**Situación**

Estás hablando con un español / una española que ha venido a vivir a tu ciudad. Quiere economizar en sus compras.

**Tarea**

Tienes un folleto informativo. Tienes que explicarle al español / a la española su contenido y persuadirle a utilizar el servicio ofrecido.

**Primero debes preguntar sobre:**

- 1 los conocimientos del español / de la española con respecto a Internet**
- 2 lo que compra por Internet con frecuencia**

Tienes que explicar:

- lo que es **Kashbaq.com** y lo que ofrece
- detalles de la devolución de dinero
- cómo se participa por primera vez y la importancia de la contraseña de acceso
- cómo se usa después para ganar dinero
- cómo informarse más sobre la organización

Durante la conversación también se hablará de:

- tu experiencia personal de comprar en línea o usar Internet
- si en tu opinión existirán tiendas normales en cincuenta años





## **SAVE WHEN YOU SHOP with KASHBAQ.COM**

Kashbaq.com is a website that lets you earn money every time you buy almost anything online.

You can buy clothes, tickets, holidays and more!

You get a minimum of 5% credit to your account based on how much you spend.

Each week we have special offers which can give you even more.

Every month you'll see how much you've earned and you can receive this in cash or vouchers.

### **It's easy to join and there is nothing to pay.**

To open an account, go to our website.

Complete your personal details and invent a password containing letters and numbers.

Remember: keep this secret – don't write it down!

### **To earn cashback**

- Just log on to your account.
- Click on the list of companies to go to the website of your favourite store.
- Shop and pay online in your usual way.

*Visit our Facebook page for positive comments and our website for further information.*

**ROLE PLAY B – EXAMINER’S SHEET**

**Note to examiner:** Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the task develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown below if this is not appropriate. The items printed in bold which relate to the completion of the task must be explored for each candidate. Where there are other suggestions in brackets these may help to develop the main points.

**Situation**

As on the candidate’s sheet. You are a Spaniard asking for information about a website to visit.

**Task**

**You begin the task as follows:**

“Soy español / española. Quiero ahorrar dinero cuando hago compras. Pero, primero creo que tienes unas preguntas que quieres hacerme, ¿no?”

In response to the candidate’s questions you answer:

- 1 You are quite happy using computers and often buy things online.
- 2 You buy most things online as it’s much more convenient.

During the discussion you comment and ask questions to find out the following information:

- **What actually is Kashbaq.com and what does it offer?**
- **What exactly is the cashback?** (How does it operate?)
- **How do you join? What about the password?**
- **How do you use it afterwards to get cashback?**
- **How can you find out more about the organisation?**

During the conversation you will also discuss

- **The candidate’s own experience of shopping online or using the internet**
- **The candidate’s views on whether ordinary shops will still exist in fifty years**

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**ROLE PLAY C**

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

**INFORMATION FOR CANDIDATES**

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
  - (i) to carry out the task described overleaf
  - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to Spain or a Spanish-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- |                                |            |
|--------------------------------|------------|
| A Role-play (5-6 mins)         | [30 Marks] |
| B Topic discussion (9-10 mins) | [30 Marks] |

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

**ROLE PLAY C – CANDIDATE’S SHEET**

**Note to the candidate:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

**Situación**

Estás hablando con un español / una española que ha venido a vivir a tu ciudad. Se preocupa por la salud de su familia.

**Tarea**

Tienes un folleto informativo. Tienes que explicarle al español / a la española su contenido y persuadirle a utilizar los servicios ofrecidos.

**Primero debes preguntar sobre:**

- 1 detalles de la familia**
- 2 su conocimiento del inglés**

Tienes que explicar:

- lo que es **HealthSure** y por qué existe
- por qué se puede tener confianza en la organización
- los beneficios y los servicios ofrecidos
- cómo uno se hace miembro
- detalles de los costes y cómo se paga

Durante la conversación también se hablará de:

- una enfermedad que hayas tenido
- si en tu opinión el tratamiento médico siempre debería ser gratuito

## Healthcare for a few pennies a day with HealthSure



Working with your normal health-care provision, we give you extra reassurance.

For over 100 years we have offered advice on health and help with medical problems.

We have nearly 500,000 happy members but treat everyone on a personal basis.



Speak to a doctor day or night if you are worried. We have a multilingual team on hand in case your English is not so good.

Use us to find you another specialist if there is a long waiting list at your local hospital.

Depending on individual circumstances we can sometimes assist with unexpected expenses.

*There are no age limits – all adults pay the same.*

Easy to join – just go online and enter your personal details.

Add members of your family too – up to three dependant children for no extra cost.

Pay monthly through your bank, or for a year by credit card.

**Special offer! Join this month for 5% reduction!**

## ROLE PLAY C – EXAMINER’S SHEET

**Note to examiner:** Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the task develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown below if this is not appropriate. The items printed in bold which relate to the completion of the task must be explored for each candidate. Where there are other suggestions in brackets these may help to develop the main points.

### Situation

As on the candidate’s sheet. You are a Spaniard talking about matters of health.

### Task

**You begin the task as follows:**

“Soy español / española. Me preocupo un poco por la salud de mi familia. Pero, primero creo que tienes unas preguntas que quieres hacerme, ¿no?”

In response to the candidate’s questions you answer:

- 1 There are two adults and two young children in the family.
- 2 You know a little but are not really confident talking about medical matters.

During the discussion you comment and ask questions to find out the following information:

- **What is HealthSure and what is it for?**
- **Why can you have confidence in the organisation?**
- **What benefits and services are offered?**
- **How do you join?**
- **What are the costs and how do you pay?**

During the conversation you will also discuss

- **An illness the candidate may have had**
- **The candidate’s views on whether medical treatment should always be free**

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**ROLE PLAY D**

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

**INFORMATION FOR CANDIDATES**

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
  - (i) to carry out the task described overleaf
  - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to Spain or a Spanish-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- |                                |            |
|--------------------------------|------------|
| A Role-play (5-6 mins)         | [30 Marks] |
| B Topic discussion (9-10 mins) | [30 Marks] |

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

**ROLE PLAY D – CANDIDATE’S SHEET**

**Note to the candidate:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

**Situación**

Estás hablando con un español / una española que ha venido con su familia a vivir a tu ciudad. Quiere enterarse de las oportunidades disponibles para el ocio.

**Tarea**

Tienes un folleto informativo. Tienes que explicarle al español / a la española su contenido y persuadirle a utilizar el centro mencionado.

**Primero debes preguntar sobre:**

- 1 la experiencia con el deporte de la familia**
- 2 su modo de transporte**

Tienes que explicar:

- la ventaja principal del centro
- las posibilidades disponibles para mantenerse en forma
- detalles de la tarifa
- lo que se ofrece además
- detalles del transporte disponible

Durante la conversación también se hablará de:

- un largometraje o una obra de teatro que hayas visto recientemente
- si para ti el ocio es importante



## Visit your local Leisure Park

Everything for the family in one place!

Want to keep fit? We have two well-equipped gymnasiums.

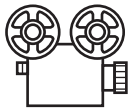
Three indoor swimming pools, with a special extra-warm pool for small children.

Opening soon - our new ice rink. Why not take up ice skating?



Qualified staff are on hand to give help and advice.

Pay each session, or buy a monthly pass to cover all facilities.



Enjoy a film in our comfortable six-screen cinema. Join our club for weekly showings of the best foreign films.

Two restaurants serving full meals at reasonable prices or choose between four cafés and bars for light refreshments.

We're just one mile from the town centre with a

free shuttle bus from bus and railway stations



Large free car park



Or why not come by bike? Use our secure bike park and get a 10% discount voucher for purchases in our cafés and restaurant.

Find us online and on social networks.



## ROLE PLAY D – EXAMINER’S SHEET

**Note to examiner:** Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the task develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown below if this is not appropriate. The items printed in bold which relate to the completion of the task must be explored for each candidate. Where there are other suggestions in brackets these may help to develop the main points.

### Situation

As on the candidate’s sheet. You are a Spaniard asking for information about leisure opportunities in the town for you and the family.

### Task

**You begin the task as follows:**

“Soy español / española. Quiero saber algo de las posibilidades para el ocio aquí. Pero, primero creo que tienes unas preguntas que quieres hacerme, ¿no?”

In response to the candidate’s questions you answer:

- 1 You all like to keep fit, but you’d like to try something new for fitness and relaxation.
- 2 You don’t have a car, so you rely on public transport.

During the discussion you comment and ask questions to find out the following information:

- **What is so important about this centre?**
- **What keep-fit does it have to offer?**
- **How do you pay?**
- **What else is on offer?**
- (You don’t have car – only a bike). **How easy is it to get there?**

During the conversation you will also discuss

- **A film or play the candidate has seen recently**
- **The candidate’s views on the importance of leisure**

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