

GCE

History A

Unit **Y137/01**: England 1547–1603: the Later Tudors

Advanced Subsidiary GCE **H105**

Mark Scheme for June 2018

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All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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These are the annotations, (including abbreviations), including those used in scoris, which are used when marking

Annotation	Meaning of annotation
BP	Blank Page
	Highlight
Off-page comment	
A	Assertion
AN	Analysis
EVAL	Evaluation
EXP	Explanation
F	Factor
ILL	Illustrates/Describes
IRRL	Irrelevant, a significant amount of material that does not answer the question
J	Judgement
KU	Knowledge and understanding
P	Provenance
SC	Simple comment
	Unclear
V	View

Section A

Question	Answer/Indicative content	Mark	Guidance
1	<p>Use your knowledge of Wyatt's rebellion to assess how useful Source B is as evidence for the causes of the rebellion.</p> <ul style="list-style-type: none"> • In discussing how Source A is useful, answers might consider that it expresses concerns about the Spanish marriage. • Answers might consider that Source B suggests that the marriage is not the genuine reason for the unrest, but that the rising is due to religion and to favour Elizabeth • Answers might consider it is written by the Imperial ambassador and what his purpose is in writing the letter. • Answers might consider the possibility that England would get support from other nations, particularly France and the impact that would have on Spain. • Answers might consider how much the ambassador would know about the rebellion and the extent to which it was spreading, as no other county rose. 	10	<ul style="list-style-type: none"> • No set answer is expected • The answer must assess utility for the issue specified. Analysis and evaluation of utility for other issues is not required and should not be credited • Knowledge must not be credited in isolation, it should only be credited where it is used to analyse and evaluate the sources, in line with descriptions in the levels mark scheme.

Question	Answer/Indicative content	Mark	Guidance
2	<p>Using these three sources in their historical context, assess how far they support the view that Mary Tudor's marriage to Philip of Spain was a threat to stability.</p> <ul style="list-style-type: none"> • In discussing how Source A does support the view, it could be argued that the French King, Henry II is willing to support Courtenay, particularly as it reports that Mary's position is weak. • In discussing the provenance of Source A, answer might consider that it was written to his ambassador in England so he would know what to suggest to Courtenay. • In discussing the historical context of Source A, answers might consider that the French were concerned by the marriage as it would threaten their position in the Channel. • In discussing how Source B does support the view, answers might refer to the outbreak of Wyatt's rebellion and the comment that it is spreading, with the possibility of foreign support. • In discussing the provenance of Source B, answers might consider that it is written by the Imperial Ambassador to Charles, possibly to just convey information but also to get him to prepare forces. How much did the ambassador know about the development of the rebellion? • In discussing the historical context of Source B, answers might consider that the rebellion had failed to take off in three other counties and that Wyatt's movement towards London was slow, allowing Mary time to prepare. 	10	<ul style="list-style-type: none"> • No set answer is expected. • At level 5 there will be judgement about the issue in the question • To be valid judgements, they must be supported by accurate and relevant material. • Knowledge must not be credited in isolation, it should only be credited where it is used to analyse and evaluate the sources, in line with descriptions in the levels mark scheme.

Question	Answer/Indicative content	Mark	Guidance
	<ul style="list-style-type: none">• In discussing how Source C does not support the view, answers might refer to the support Mary received from the people of London who wept with joy.• In discussing the provenance of Source C, answers might refer to it being from a sympathetic chronicle and make reference to the 'wicked plan of the traitor'.• In discussing the historical context of Source C, answers might refer to the impact of Mary's speech at Guildhall and how Wyatt was stopped at Ludgate.		

Question	Answer/Indicative content	Mark	Guidance
3	<p>How successfully did Elizabeth I manage the financial problems she faced?</p> <ul style="list-style-type: none"> • In arguing that Elizabeth managed her financial problems successfully, it might be argued that she was prudent and cut the costs of household expenditure to reduce debts. • Answers might consider the financial problems she inherited and argue that she was successful in the early years of eradicating the debt from Mary • Answers might consider her success in gaining subsidies from parliament • Answers might consider the success of recoinage to restore confidence after debasement • Answers might consider the extent to which the problems were out of her control, such as the cost of war • In arguing that Elizabeth did not manage her financial problems successfully, it might be argued that debts rose at the end of her reign • Answers might consider the failure to reassess levels of parliamentary taxation • Answers might consider her failure to fully exploit revenue from crown lands • Answers might consider issue of monopolies and the resentment they cause. • Answers might consider the issue of inflation 	20	<ul style="list-style-type: none"> • No set answer is expected. • At Level 5 there will be judgement as to whether Elizabeth was successful or not. • At higher Levels candidates might establish criteria against which to judge success. • To be valid judgements, claims must be supported by relevant and accurate material. If not, they are assertions. • Knowledge must not be credited in isolation, it should only be credited where it is used as the basis for analysis and evaluation, in line with descriptions in the levels mark scheme.

Question	Answer/Indicative content	Mark	Guidance
4*	<p>‘Elizabeth I was able to maintain her power in the period from 1588 to 1603.’ How far do you agree?</p> <ul style="list-style-type: none"> • In arguing that Elizabeth was able to maintain her power, answers might consider that she retained all her prerogative powers intact at the end of the period. • Answers might consider the success of her Golden Speech and ability to maintain support • Answers might consider her ability to raise finances during this period • Answers might consider the lack of unrest given the problems and how limited the unrest that occurred actually was • Answers might consider the ease with which she was able to crush the Essex rebellion • Answers might consider legacy of the victory over the Spanish Armada and how it helped to maintain her popularity. • In arguing that Elizabeth was not able to maintain her power, answers might consider the difficulty she had in managing parliament, particularly over monopolies. • Answers might consider the difficulties she faced in Ireland in suppressing rebellion • Answers might consider the challenge to her from Essex’s rebellion 	20	<ul style="list-style-type: none"> • No set answer is expected. • At Level 5 there will be judgement as to whether Elizabeth maintained her power or not. • At higher Levels candidates might establish criteria against which to judge the maintenance of power. • To be valid judgements, claims must be supported by relevant and accurate material. If not, they are assertions. • Knowledge must not be credited in isolation, it should only be credited where it is used as the basis for analysis and evaluation, in line with descriptions in the levels mark scheme.

Question	Answer/Indicative content	Mark	Guidance
	<ul style="list-style-type: none">• Answers might consider the challenge from the Oxfordshire rising• Answers might consider the financial problems, growing debt and cost of war and whether they threatened her power.		

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