

GCE

History A

Unit **Y233/01**: The Crusades and the Crusader States 1095–1192

Advanced Subsidiary GCE **H105**

Mark Scheme for June 2018

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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Section A

Question	Answer/Indicative content	Mark	Guidance
1*	<p>How important was the appeal of Urban II in starting the First Crusade?</p> <ul style="list-style-type: none"> • Answers need to identify, explain and assess a range of reasons for the start of the First Crusade. • Answers may discuss the immediate impact of Urban's speech at Clermont. • Answers may argue that role of pilgrimage in the medieval Church added to the appeal of Urban. • Answers may argue that some nobles saw an opportunity to gain wealth and land and so joined the Crusade • Answers may argue that the rising population meant there were people ready to join the Crusade. • Answers may consider that declining economic conditions in Europe may have assisted the start of the Crusade. 	30	<ul style="list-style-type: none"> • No set answer is expected • At Level 5 there will be judgement as to the relative importance of the reasons • At Level 5 answers might establish criteria against which to judge the relative importance of the reasons. • To be valid, judgements must be supported by relevant and accurate material. If not, they are assertions. • Knowledge must not be credited in isolation, it should only be credited where it is used to analyse and evaluate the sources, in line with descriptions in the levels mark scheme.

Question	Answer/Indicative content	Mark	Guidance
2*	<p>‘Circumstances in Outremer in the 1130s and 1140s were responsible for the weakening of the kingdom of Jerusalem.’ How far do you agree?</p> <ul style="list-style-type: none"> • In arguing circumstances were to blame, answers could argue that the problems over the succession on the death of Baldwin were a weakening factor. • Answers may argue that the rebellion of Count Hugh of Jaffa against Fulk in 1134 revealed internal divisions in the kingdom and so weakened it. • Answers may argue that Fulk worsened internal divisions by bringing outsiders from France into the government, causing tension with the Crusaders and so weakening the kingdom. • Answers may argue that the death of Fulk in 1143 left Melisande and her young son in a weak position and unable to defend the kingdom. • In arguing that other factors were important, answers may suggest that the deteriorating relationship with Byzantium was a weakening factor. • Answers may consider that the revival of the Muslim power under Zengi was a weakening factor. • Answers may argue that the impact of the idea of jihad weakened the Kingdom as it allowed leaders like Zengi to appeal to religious as well as political motives. 	30	<ul style="list-style-type: none"> • No set answer is expected. • At Level 5 there will be judgement as to the relative importance of the explanations. • At Level 5 answers might establish criteria against which to judge the relative importance of the explanations. • To be valid, judgements must be supported by accurate and relevant material. • Knowledge must not be credited in isolation, it should only be credited where it is used to analyse and evaluate the sources, in line with the descriptions in the levels mark scheme.

Section B

Question	Answer/Indicative content	Mark	Guidance
3	<p>Read the interpretation and then answer the question that follows: ‘Had the Muslims of the Near East united in the face of the First Crusade it could not possibly have prevailed.’</p> <p>Evaluate the strengths and limitations of this interpretation, making reference to other interpretations you have studied.</p> <ul style="list-style-type: none"> • The historical debate about the reasons for the outcome of the First Crusade centres on how far it was the weakness of the Muslims, how far the Crusader strength was the main factor, how far the religious zeal of the Crusaders affected the outcome and how far the final assault on Jerusalem was the main explanation. • In analysing and evaluating the strengths and limitations of the Interpretation, answers might consider the varying aims of the Crusaders and how reasons for success could be judged in different ways by participants. • In analysing and evaluating the strengths of the given Interpretation, answers might use knowledge and understanding of: <ul style="list-style-type: none"> • The divisions among the Muslim rulers following the death of the Sultan. • The rifts between the Sunni in Syria and the Shi’a in Egypt. • the failure of the Muslims to put up concerted resistance. 	20	<ul style="list-style-type: none"> • No set answer is expected. • Candidates must use their knowledge and understanding of the historical context and the wider historical debate surrounding the issue to analyse and evaluate the given interpretation. • Candidates must refer to at least one other interpretation. • The quality of analysis and the evaluation of the interpretation should be considered when assigning answers to a Level, not the quantity of other interpretations included in the answer. • Other interpretations considered as part of evaluation and analysis do not need to be attributed to specific named historians, but they must be recognisable historical interpretations, rather than the candidate’s own viewpoint. • Answers may include more on strengths or more on limitations and there is no requirement for a 50/50 split in the evaluation, however, for Level 5 there should be well-supported evaluation of both, in line with Levels descriptors. • Candidates are not required to construct their own interpretation.

Question	Answer/Indicative content	Mark	Guidance
	<ul style="list-style-type: none">• In analysing the limitations of the given Interpretation, answers might use knowledge and understanding of:<ul style="list-style-type: none">• The enthusiasm with which the Crusaders fought.• The impact of the finding of the Holy Lance, the leadership of Bohemond and the French barons.• Other Interpretations that might be used in the evaluation of the given Interpretation are:<ul style="list-style-type: none">• Interpretations focusing on the religious revival which sparked the Crusade and gave the Crusaders their zeal to carry on fighting.• Interpretations focusing on the importance of Jerusalem as a Holy City.• Interpretations focusing on the assistance given by Alexius.		

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