

GCSE

Turkish

General Certificate of Secondary Education

Unit **A843**: Reading

Mark Scheme for June 2018

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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These are the annotations, (including abbreviations), including those used in scoris, which are used when marking

Annotation	Meaning
	Blank Page – this annotation must be used on all blank pages within an answer booklet (structured or unstructured) and on each page of an additional object where there is no candidate response.
	Tick
	incorrect
	unclear
	Caret sign to show omission
	Benefit of doubt
	Harmless addition
	Invalidation
	Repeat
	First answer

Subject-specific Marking Instructions

The mark scheme is intended to enable markers to operate in a consistent and reliable way. Conventional features of the scheme are:

- alternative answers separated by an oblique stroke, eg (closed/shut)
- brackets indicate that information within them is optional
- underlining to indicate that a key word or idea is essential for the answer,
- t.c. (tout court)
- h.a. (harmless addition).

If a candidate writes information in brackets, ignore the brackets, marking anything inside them in the usual way.

There are three types of exercise on the Reading papers, exercises requiring answers in English and objective exercises requiring non-verbal answers in English or target language.

MULTIPLE CHOICE AND NON-VERBAL ANSWERS

Exercises requiring the ticking of a box or the writing in of a letter or choosing a word by circling etc:

- If more than one box is ticked no mark is awarded.
- If more than one letter is written, mark the one inside the box.
- In some cases candidates are required to write a single word or name:
 - if two answers are given, no mark should be awarded (even if one of these responses is correct) as it is not possible to determine which is the response first selected by the candidate;
 - correct spelling of the word or name is not required, as long as there is no ambiguity;
 - if two answers are written, one above the other, mark the one on, or nearest to, the line.
- When the response is a letter in a box, only consider and mark the letter in the box (as it is possible to identify that this is the intended response).

ANSWERS WRITTEN IN ENGLISH.

- Answers are assessed from the standpoint of the “sympathetic English reader” with no knowledge of the target language.
- Where an answer is ambiguous and could equally well be judged right or wrong, give benefit of doubt and mark it as correct.
- Answers do not need to be in the form of full sentences, nor in totally correct English.
- Answers given in a different language are marked wrong unless they are near cognates. (eg in French “novembre”).
- Ignore correct but irrelevant / additional information (non-distorting material which does not contradict the correct answer) – Harmless Addition (HA).
- Where the candidate provides a contradictory response and does not understand the context of the questions, no mark should be awarded.
- If two answers are written one above the other, mark the one on or nearest the line.
- Where the space for answers is set out as (a) and (b), answers are usually interchangeable. If two answers are written at (a) and nothing at (b), mark the two at (a) and award marks accordingly and vice versa.
- If a candidate writes information in brackets, ignore the brackets, marking anything inside them in the usual way.

Exercise 1: Daily Life

Question	Answer	Marks	Guidance
1	Murat	1	
2	Nesrin	1	
3	Orhan	1	
4	Kenan	1	
5	Ayşe	1	

[5marks]**Exercise 2: Planning a Trip**

Question	Answer	Marks	Guidance
6	H	1	
7	F	1	
8	J	1	
9	C	1	

Question	Answer	Marks	Guidance
10	A	1	
11	B	1	
12	E	1	

[7 marks]

Exercise 3: Looking for an accommodation

Question	Answer	Marks	Guidance
13	C	1	
14	A	1	
15	B	1	
16	B	1	
17	C	1	
18	A	1	

[6 marks]

Exercise 4: School Life

Question	Answer	Marks	Guidance
19	Zeynep	1	
20	Nalan	1	
21	Sedat	1	
22	Deniz	1	
23	Gökhan	1	
24	Ali	1	

[6 marks]

Exercise 5: Home Life

Question	Answer	Marks	Guidance
25	They painted pictures	1	<p>Accept Drawing pictures Did art Drawing / Drew / Did drawing /Drawed Made / draw picture Coloured picture Painter in her room</p> <p>Reject Took picture; Made photos</p>
26	to read at the break time	1	<p>Accept Read in between lessons/classes To read the book in free time? To read during/at break/when free</p> <p>Reject To read it To read books (them) at school</p>
27	They had no cars	1	<p>Accept Baby was ill / got sick / got cold</p>
28	He will have his own room	1	<p>Accept He will not share his room with his brother I want to have my own room</p>
29	She will make (knit)her a new jumper	1	<p>Accept Verb + Make Ayse another sweater Knit another cardigan</p>

Question	Answer	Marks	Guidance
			She will sow/sew her a new jumper Re-knit Ayse's jumper Reject Make her a new hoodie She will make her a new top/one
30	He studied a lot for his exams	1	Accept Exam with any synonym of study
31	She wants to make her own dresses.	1	Accept To make a dress however she wants it / likes it

[7 marks]

Exercise 6: Friends

Question	Answer	Marks	Guidance
32	They put their new stamps in their stamp books.	1	
33	because he is funny Play tennis	1	
34	because he is usually at the club.	1	Accept To see / meet / find / hang out with Kenan Reject They could not find Kenan at home Because usually he is at club He spends most of his time there
35	because she can talk to him about anything	1	Accept Agree on everything Reject They have a lot to talk She can always talk to him They do everything together He is very helpful
36	to talk about the books they read	1	Accept 'Talk about the books' on its own
37	they were informative	1	Accept Meaningful use of synonyms of informative, such as; It teaches you a lot, Gives you knowledge / information / educates you / factual Reject It was interesting

[6 marks]

Exercise 7: A weekend with the family

Question	Answer	Marks	Guidance
38	Because one of them wanted to take them to their destinations	1	<p>Accept</p> <p>They were helping them to find their way Because they helped them when they were lost Told them where to go Took them to their destination A villager said go this way that way Right way/true way</p> <p>Reject</p> <p>One of them offered to take them home To take them there</p>
39	The films she had seen	1	Film
40	Because of the sound of the water [1]and(the excessive) a lot of oxygen[1]	2	<p>Accept</p> <p>Noise in place of sound Too much / amount of / excessive oxygen</p> <p>Reject</p> <p>Oxygen on its own</p>
41	The walk to the cave was hard	1	<p>Accept</p> <p>There was no proper road Rough journey Bumpy road</p> <p>Reject</p> <p>Way Wasn't straight There wasn't straight path</p>
42	There are not many foreign visitors [1] because there is not much advertising[1]	2	<p>Accept</p> <p>They haven't been introduced to it They don't come a lot</p>

Question	Answer	Marks	Guidance
			Reject Visitors can't come No one introduces themselves It wasn't announced

[7 marks]

Exercise 8: Hobbies

Question	Answer	Marks	Guidance
43	Eski kurs öğrencileri <i>Previous course learners.</i>	1	Accept Eski öğrenciler
44	Deneyim kazandılar [1]ve festivallere hazırlandılar [1] <i>They gained experience and got ready for the festivals</i>	2	Must have "festival" or equivalent
45	O ülkenin kültürü (hakkında bilgi edindiler.) <i>They gained information about the culture of the country.</i>	1	Accept Kültür
46	(Halklar arasında varsa) ön yargı kalkar. <i>If there is any, prejudice disappears.</i>	1	
47	O ülkeye gösterdiğiniz ilgiyi gösterir. <i>It shows your interest towards that country.</i>	1	

[6 marks]

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