

**Level 3 Certificate**

**Quantitative Problem Solving (MEI)**

Unit **H867/01** Introduction to quantitative reasoning

OCR Level 3 Certificate

**Mark Schemes for June 2018**

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All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

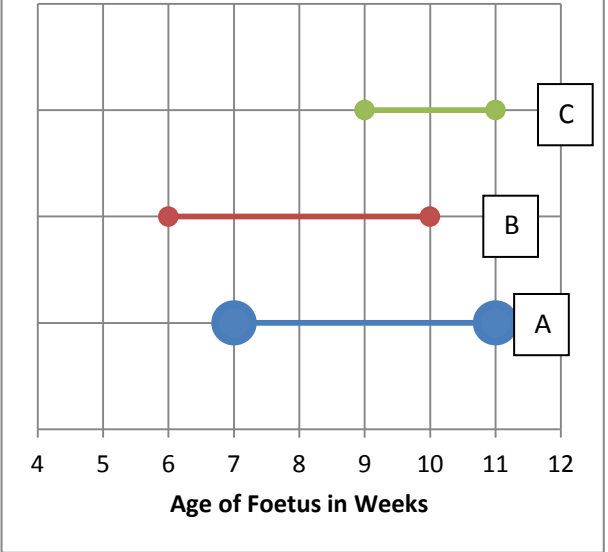
Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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## MARK SCHEME: FORMAT 1

Question		Answer	Marks	Guidance
1	i	$\frac{12.6 + 13.1 + 12.5 + 12.8 + 13.0}{5} \left( = \frac{64}{5} \right) = 12.8(s)$	B1  [1]	
1	ii	$\frac{10}{12.8} = 0.78(125) \text{ (litres/sec)}$	(M1)  A1  [2]	Full follow through from part (i)  Not 0.8 or 0.7
1	iii	$0.78(125) = \frac{6000}{t} \text{ or } 0.78(125)t = 6000$  $t = \frac{6000}{0.78(125)} = 7680(s) \text{ or } 7692(s)$  $\frac{"7680"}{3600} (= 2.133 \dots)$  $\approx 2 \text{ hours}$	(M1)  M1 (A1)      M1 B1ft  [5]	Substitute correct numbers (FT from (ii))  rearrange correctly (with their numbers)  art 7700, can be implied  Allow the alternative approach, not using the estimate, but using 10 litres $\rightarrow$ 12.8 s so 600 x (10 litres) takes 600 x (12.8 a) = 7680  division by 3600, possibly in stages.  If no working SC1 for answer of 2 hours  Allow equivalent, non-algebraic approaches.



	<p>Alternatively, an approach using scale factors is possible (and indeed preferable!):</p> <p>Price scale factor is <math>14 \div 10 = 1.4</math> (or 0.714 ...)</p> <p>Area scale factor is <math>12^2 \div 9^2 \approx 1.78</math> (0.562 ...)</p> <p>The larger pizza is better value.</p>	<p>M1</p> <p>M1 A1</p> <p>B1ft</p> <p>[4]</p>	<p>(1.16(666 ...) and 1.11(...))</p> <p>Attempting “price ratio”</p> <p>For area comparison</p> <p>Also accept any answer which follows on from their assumptions (e.g. if thickness changes in proportion)</p>
<p>3 i</p>		<p>M1</p> <p>A1</p> <p>A1</p> <p>A1</p> <p>[4]</p>	<p>One bar correctly centered</p> <p>6-10 bar (Condone lack of circles at end or added circles)</p> <p>9-11 bar (Condone lack of circles at end)</p> <p>All three bars correctly labeled (allow ft from correctly centered lines)</p> <p>If no lines but dots SC1 for each pair of dots (unambiguous)</p> <p>If no lines but dots correct and unambiguously labelled gains SC3</p>

3	ii	Between 9 and 10 weeks.	B1 B1  [2]	1 mark for each number. FT from their graph (a possible two marks but need both lines)
4	i	$200 \times 96.88$  $= 19376$ (rupees)	M1 A1  [2]	For choosing the correct “sell rate”  cao
4	ii	$19376 \div 103.46$  $= (\text{£})187.28$  $\frac{200 - "187.28"}{200} \times 100$  $= 6.36(\%)$ or 6.4(%) or 6.3599(4...)% or 6% (with working)	M1 A1  M1       A1cao  [4]	Their value divided by a rate from table.  FT  Calculation doesn't need $\times 100$ _____ OR ALTERNATIVE METHOD _____  Using the actual exchange rates themselves M1 for $(96.88 \div 103.46)$ A1 = 0.9364 ..... M1 for $(1 - 0.9364 \dots\dots)$ oe  _____  Ignore extraneous minus signs.

4	iii	<p>(US:) <math>(55 + 8) \div 1.46</math> or (US:) <math>55 \div 1.46</math></p> <p style="text-align: right;"><math>\approx (\text{£})43. (15)</math></p> <p>The UK deal is cheaper</p>	<p>M1</p> <p>A1</p> <p>B1ft</p> <p style="text-align: right;"><b>[3]</b></p>	<p>Accept alternative method converting £ to \$.</p> <p>(No credit for “55” )</p> <p>Conclusion consistent with their calculations. Full working (not necessarily correct) must be seen.</p>
4	iv	<p>e.g consider buying something for say 100 EUR (need least £)</p> <p>Bank: <math>\frac{100}{1.31} = (\text{£})76.34</math> oe</p> <p>Credit card: <math>\frac{("100" \times 1.03)}{1.34}</math></p> <p style="text-align: right;"><math>= ((\text{£})76.87)</math></p> <p>The bank provides better value.</p> <p><b><u>Alternative Methods:</u></b></p> <p>[1] Credit card rate is equivalent to <math>\frac{1.34}{1.03} = 1.30</math></p> <p>So bank provides better value.</p>	<p>M1</p> <p>M1</p> <p>A1</p> <p>B1ft</p> <p style="text-align: right;"><b>[4]</b></p> <hr style="width: 10%; margin: 0 auto;"/> <p>M1A1</p> <p>A1</p> <p>A1</p> <p style="text-align: right;"><b>[4]</b></p>	<p>Method converting £ to € (see below)</p> <p>Dividing by appropriate rate. Can be implied. <i>Their</i> amount (not necessarily explicitly stated) <math>\div 1.31</math></p> <p>Consistent with their “100”</p> <p>Answer consistent with calculations. Full working must be seen. (Full working must include account taken of commission but not necessarily correct)</p> <p style="text-align: center;">_____ OR ALTERNATIVE METHODS _____</p> <p>Fraction</p> <p>Answer</p>

		<p>[2] Method involving starting from a sum of money in sterling say (£100) (so best is most €)  Bank: “£100” x 131 = (€) “131”</p> <p>Credit card: <math>\frac{("100" \times 1.34)}{1.03}</math>  = (€) “1.30(0097)”</p>	<p>—</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>B1(ft)</p> <p>[4]</p>	<p>From correct method but if M0 SC1 for (“100” × 1.34) × 0.97 = 129.(98)  i.e. effectively awarding correct answer to a partially correct method.</p> <p>Answer consistent with calculations., working must be seen.  (Working must include account taken of commission but not necessarily correct)</p>
5	i	<p>60 miles = (60 ÷ 5) × 8000 = 96000m</p> <p>60 mph = <math>\frac{"96000"}{3600}</math>  = 26.7 or 27 or 26.67 or 26.6(recurring)( ms<sup>-1</sup>)</p>	<p>M1</p> <p>M1</p> <p>A1</p> <p>[3]</p>	<p>Any relevant to conversion from Imperial into metric.  (e.g. 60 mph to 96 kph)  FT from error in conversion (most likely km to m)  CAO</p>

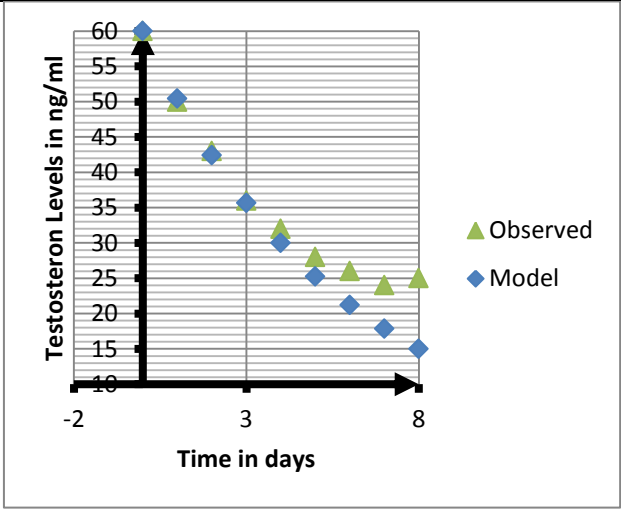


5	ii	$\frac{26.7}{3.2}$ $= 8.3 \text{ (ms}^{-2}\text{)}$ <p>Yes, it is safe.</p>	M1 A1 B1 (dep)  <b>[3]</b>	Full follow through from part (i)  FT based on their calculation
5	iii	Tangent around 0.05s or triangle somewhere in the region 0.04 to 0.075  change in y change in x  $\frac{\textit{their change in y}}{\textit{their change in x}}$ (–)500 to 600 (m/s <sup>2</sup> )  not safe	B1  M1 M1 M1 A1 B1  <b>[6]</b>	 from their triangle  Based on <i>their</i> stated figures. CAO consistent with their numerical answer
6	i	Underestimate.  Some head injuries may go unreported or be reported somewhere other than the emergency room.	B1  B1  <b>[2]</b>	

6	ii	<p>American football: <math>\frac{46\,948}{18\,300\,000} = 0.0025(65 \dots)</math> oe</p> <p>winter sports: <math>\frac{16\,948}{10\,800\,000} = 0.0015(69 \dots)</math> oe</p> <p>cycling: <math>\frac{85\,389}{46\,800\,000} = 0.0018(24 \dots)</math> .oe</p> <p>Football has the largest number of admissions per participant or it is the least safe oe</p>	M1	<p>At least one correct calculation attempted (allow working in millions, %) Allow rot to 2sf or more</p>
			A1	<p>At least two correct</p>
			A1	<p>All the numbers and conclusion correct</p> <p>Condone responses given as unit fractions, e.g. <math>\frac{1}{390}</math> (see below) – but not 1 in 390 or 1:390</p> <p style="text-align: center;">_____ <b>For inverse of the rates</b> _____</p> <p>(Effectively condoning the mis-read of “rate of accidents” as “what’s the least safe sport”) Full credit for 1 in 390 or 389 and 1 in 637 and 1 in 548 iff correct units attached e.g. “1 in X participants received head injuries with American football” oe as the most dangerous oe</p> <hr/> <p>SC2 for all inverses correct :-1 in 390 or 389 / 1 in 637 / 1 in 548 or 398.79 ... / 637.24 ... / 548.07 ... (rot to 2 sf etc. as with the correct “non-inverse”)and “America football” as the largest relative number of admission or most dangerous. or SC1 for at least two inverse rates correct (to the above accuracy</p>
			[3]	

6	iii	<ul style="list-style-type: none"><li>• Severity of injuries / fatalities</li><li>• Whether there are other types of injuries</li><li>• How often the participants do the activity</li><li>• Whether injuries are equally spread across participants.</li><li>• Data about other sports (e.g. boxing.)</li><li>• Data over several years</li></ul>	B1 B1  [2]	one mark per relevant answer
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7	i		A	B	B1 B1           [2]	any one correct all correct
		1	t	C		
		2	0	60		
		3	1	50.45		
		4	2	42.43		
		5	3	35.68		
		6	4	<b>30.00 or 30</b>		
		7	5	<b>25.23</b>		
		8	6	<b>21.21</b>		
		9	7	<b>17.84</b>		
		10	8	15.00		
7	ii	$=60*0.5^{(0.25*A3)}$ or $=B\$2*0.5^{(0.25*A3)}$  $=60*0.5^{(0.25*A3)}$ or $=B\$2*0.5^{(0.25*A3)}$  $=60*0.5^{(0.25*A3)}$ or $=B\$2*0.5^{(0.25*A3)}$			B1 B1 B1 [3]	(note cell references can be absolute or relative)

7	iii	4 (days)	B1 ft [1]	from their spreadsheet; units not required
7	iv	Day 7	M1 A1ft [2]	Any attempt to solve equation or making clear that they are looking for value of 20 (or less) in table. (e.g. 17.48 – <b>using</b> reading rather than day or cell 9)
7	v		A1 A1 [2]	At least 3 points plotted correctly. All points plotted correctly ( $\pm 0.5$ division). If not clear whether first three days (4 points) are plotted award this mark if correct points plotted for all the other 5 days  (see overlay)
7	vi	It starts off a good model or gets worse oe	B1	Must relate to the model (each one implies the other) “shows the same trend” oe gains no credit – the observed is levelling out the model is tending to zero.

8	i		The points lie on <b>the</b> straight line	B1 [1]	Mention of “line of best fit” , “ <b>a</b> straight line” or “correlation” not allowed. The line existed before the points were plotted.
8	ii		$59.0 \pm 2 \times 9.9$  39.2 to 78.8 (cm)	M1  M1 A1 [3]	Any interval centered on 59. (49.1 – 68.9 common, also average of two stated ends = 59)  $2 \times 9.9$ or 19.8  allow 39 to 79
8	iii	A	Tree diagram or use of formula  $0.95 \times 0.95$ or $95 \times 0.95$  $0.9(025)$ or 90%	M1  M1 A1 [3]	at least the relevant branches correctly numerically labeled (may be implied)   Accept equivalent.
8	lii	B	Girls are (statistically) independent oe	B1 [1]	
8	iv		0.95 or 95%	B1 [1]	
8	v		There will be more needed closer to the middle of the range or  Non-uniform (distribution) oe.  Less small and large girls	B1 [1]	Beware repeating the question as an answer. Absolute minimum of “more girls of certain sizes”. Focus should be on customer sizes not their preferences.

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