

Cambridge Technicals Level 3

Sport & Physical Activity

05826-05829 & 05872

Unit 4 Working safely in sport, exercise, health and leisure

OCR Report to Centres June 2018

About this Examiner Report to Centres

This report on the 2018 Summer assessments aims to highlight:

- areas where students were more successful
- main areas where students may need additional support and some reflection
- points of advice for future examinations

It is intended to be constructive and informative and to promote better understanding of the specification content, of the operation of the scheme of assessment and of the application of assessment criteria.

Reports should be read in conjunction with the published question papers and mark schemes for the examination.

The report also includes links and brief information on:

- A reminder of our **post-results services** including **reviews of results**
- Link to **grade boundaries**
- **Further support that you can expect from OCR**, such as our CPD programme

Reviews of results

If any of your students' results are not as expected you may wish to consider one of our Reviews of results services. For full information about the options available visit the [OCR website](#). If University places are at stake you may wish to consider priority service 2 reviews of marking which have an earlier deadline to ensure your reviews are processed in time for university applications: <http://www.ocr.org.uk/administration/stage-5-post-results-services/enquiries-about-results/service-2-priority-service-2-2a-2b/>

Grade boundaries

Grade boundaries for this, and all other assessments, can be found on [OCR website](#)

Further support from OCR



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<https://www.cpdhub.ocr.org.uk>

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Unit 4 Working safely in sport, exercise, health and leisure

1. General Comments:

This June series has shown some good candidate responses, suggesting that centres are becoming more familiar with the unit specification and exam structure, therefore candidates are coming to the examination more prepared. Candidates would appear to be able to manage their time well in order to answer all the questions and are generally more confident in applying their knowledge to different scenarios than in previous series.

Areas that candidates continue to perform well on include, types of emergencies, risk assessment (in general), first aid and roles and responsibilities of staff in a leisure centre. This examination series also showed that candidates are confident on answering questions regarding security procedures and health and safety documentation.

Areas that candidates struggle to answer questions on include duty of care and safeguarding and different types of risk assessment. Overall candidates struggle to notice/ identify the context of the question or the topic focus, for example, they miss the fact that the question is asking about an emergency situation or in Q15c they just describe the document not how a manager would use it.

Over the whole paper this can significantly impact their grade, which could be because they don't know it, but it could be because they don't read/ breakdown the question to check what it is specifically asking. Candidates would benefit if the centres used past examination materials and mark schemes, to help them break down the question in terms of topic area and context, especially for the extended response question. Learning outcome 2 (specifically teaching content 2.2 Duty of care) and learning outcome 5 are still areas that centres need to work on with candidates as they struggle to be able to articulate a response that is relevant to the question.

Section A was well answered with the majority of candidates scoring 15 or above out of 20. Almost all candidates scored maximum marks on the multiple choice questions. Q4 and Q7 were the only two questions which candidates repeatedly struggled to answer.

Section B

This was generally either well answered overall with candidates achieving a good score for the paper, or it was very up and down, resulting in a low to medium score.

Questions 11, 12b and 15b were consistently well answered, however candidates appeared to struggle to answer questions 12c, 14a and 15a.

2. Comments on Individual Questions:

Question No. 1

Almost all candidates achieved this mark.

Question No 2.

Most candidates scored 3 marks with some only scoring 2 due to putting an incorrect answer or a repeat, for example a slip hazard and a trip hazard.

Question No 3.

Almost all candidates achieved full mark.

Question No 4.

A high percentage of candidates achieved one mark but most candidates just put a repeat of their first point for their second answer therefore only scoring 1 out of 2. Centres need to make sure candidates are aware of the roles of the DBS. Many candidates were able to identify that it is responsible for checking an individual's criminal record, but were not able to identify any other role.

Question No 5.

Almost all candidates achieved this mark.

Question No 6.

The majority of candidates achieved this mark, however common incorrect answers were the DDA or HSE where candidates seemed to make the link between seeing 3 initials, i.e. DBS, and tried to think of another one.

Question No. 7

This was generally poorly answered with most candidates only scoring 1 mark. Most candidates provided answers that were all aspects of first aid provision. The question asked for the other requirements. Some candidates picked up one mark by identifying that there needed to be a nominated first aider on duty, however the majority of candidates gave answers relating to the first aid box, preventing the delay in recovery or ringing the emergency services. It appeared that candidates just saw the words 'first aid' but did not actually read the question. Centres need to practice this with candidates.

Question No. 8

Many candidates achieved both the marks available.

Question No. 9

Most candidates achieved 3 marks. Every candidate correctly identified that record keeping was the responsibility of the receptionist however some candidates mixed up the other two responsibilities therefore only scoring 1 mark.

Question No. 10

Many candidates achieved this mark, however for those candidates that didn't, then tended to talk about CCTV which is a security measure and doesn't really reduce safety risks.

Question No. 11ai

This was well answered by the majority of the candidates. Most candidates were able to give two examples of a special population group and all answers on the mark scheme were covered. The candidates who did not achieve these two marks either: misunderstood the question and gave examples of what could be done to aid these groups, e.g. ramps, or they put examples that are not special population groups, for example, men and elite athletes.

Question No. 11aii

This was generally well answered, although points 3 and 5 on the mark scheme were not accessed at all. Most candidates described ramps/ wide fire doors and staff helping the individual.

Question No 11b

This was well answered with the majority of candidates scoring 3 marks and some scoring 4 marks. Points 1-4 and 9 and 10 were well covered. The rest of marks were not achieved very often, if at all. A common incorrect answer was that the staff should try and locate the bomb and a manager should check it out.

Question No 12a.

This was a very varied question in terms of candidates response with answers consistently varying from 0 -4. Risk assessments, training and maintenance checks were common successful answers. Centres need to encourage learners to have several roles for each person within a leisure centre and to state more than they may think is required as some candidates were getting the roles mixed up and outlining the H&S officer roles for the manager and vice versa. If they had several roles, they may have got one wrong but still achieved the marks with their 'spare' point.

Question No 12b

This was answered well by the majority of the candidates, with many scoring 3 or 4 marks and covering all points on the mark scheme. Some candidates didn't register the word security in the question and talked about procedures such as emergency evacuation procedures and making sure fire exits are clear. Centres could practice highlighting key parts of the question with candidates to try to help them recognise the correct topic area.

Question No 12c

Most candidates scored 1 or 2 marks for this question, with only a few scoring full marks. Many candidates were able to identify that duty of care was about keeping someone safe, and many brought in words about safeguarding and preventing abuse. Stronger answers included points about correct ratios, treating people equally and making sure equipment was safe to use. Points 4, 6 and 9 were rarely given, if at all.

Question No 13

This was the extended response question. Overall candidate performance was better than the extended response questions in previous series. More candidates were scoring 4 and 5 overall but few still managed to achieve 6 or more. Candidates had clearly received some good teaching on dealing with abuse and the types of abuse, giving a range of information in their answers. They were able to develop points better than in previous years and the majority of candidates wrote a page or slightly more. However, many answers were not focused on the question- candidates just seemed to write anything they knew about abuse. Many candidates talked about how Autumn should not respond, rather than how she should respond, others gave lots of information (sometimes almost a full page) just describing the types of abuse an individual may suffer, which was not really relevant to the question.

The question asked how should Autumn respond at the time and after. There were some very good answers, and those candidates were focused in their answer. They tended to give a paragraph on what she should do at time, making a point and saying why. Then the second paragraph about how Autumn should respond after. Again, making a point and explaining why.

These answers showed good understanding and when candidates developed their points they were achieving 6 or more. There was still quite a number of candidates only achieving 1-3 marks, due to not knowing the topic area or giving totally unrelated information, or misinterpreting the question and thinking that Autumn was the person who had carried out the abuse. Candidates need to practice identifying what the question is actually asking.

Question No 14a

This question required specific information, and technical terminology about the items required in a first aid kit, as identified in the specification. Many candidates gave vague responses, e.g. bandage, which was not accepted. Most candidates achieved 2 marks for the use of the items, those who were able to correctly identify two items and use technical language achieved 4 marks. Those who achieved 0 marks often gave answers such as scissors or ice packs which are not required by the HSE.

Question No 14b

This was either reasonably well answered, with many candidates scoring 3 or 4 marks, or not well answered at all and scoring 0 or 1. When candidates did well they were able to give a range of points about how to assess a situation, with all points on the mark scheme being accessed. They were then able to explain how he might use any equipment available and their answers were relevant to an emergency situation. Those candidates who did not score highly either answered by giving points about evacuating the pool, checking risk assessments and deciding what the emergency was, seeming to forget the context given at the top of the page about Karl. Many candidates also gave examples of putting a plaster on a graze or a cut – which is not likely to be happening in an emergency situation. Again, candidates need to make sure they identify the focus/ context of the question.

Question No 15a

This was a case of the candidates knew it or didn't....and if they did they tended to score 4 or 5 out of 6 marks, with most struggling to give an example of a dynamic risk assessment. Alternatively, they scored 0 with answers being incorrect, for example an equipment risk assessment or a biological risk assessment where candidates were clearly trying to guess, as they either hadn't revised or hadn't been taught it.

Question No 15b

This was generally well answered with many candidates scoring at least 2 marks. Candidates appear to be comfortable explaining how a risk assessment works and were able to explain the process of doing one.

Question No 15c

Many candidates scored 2 marks with a reasonable number scoring more. Candidates seemed quite confident on health and safety documents which was good to see, but many struggled with context again, not being able to explain how Julie would use them in her role as manager. Many candidates just described what the document was, not how a manager would use it and therefore limited their mark to 2.

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