

HISTORY QUALIFICATIONS

Summary brochure

With a full range of qualifications for 14 to 19 year olds, OCR history is designed to provide a fantastic curriculum for your students to ignite and engage their passions and interests.



WHAT'S IN THIS GUIDE?

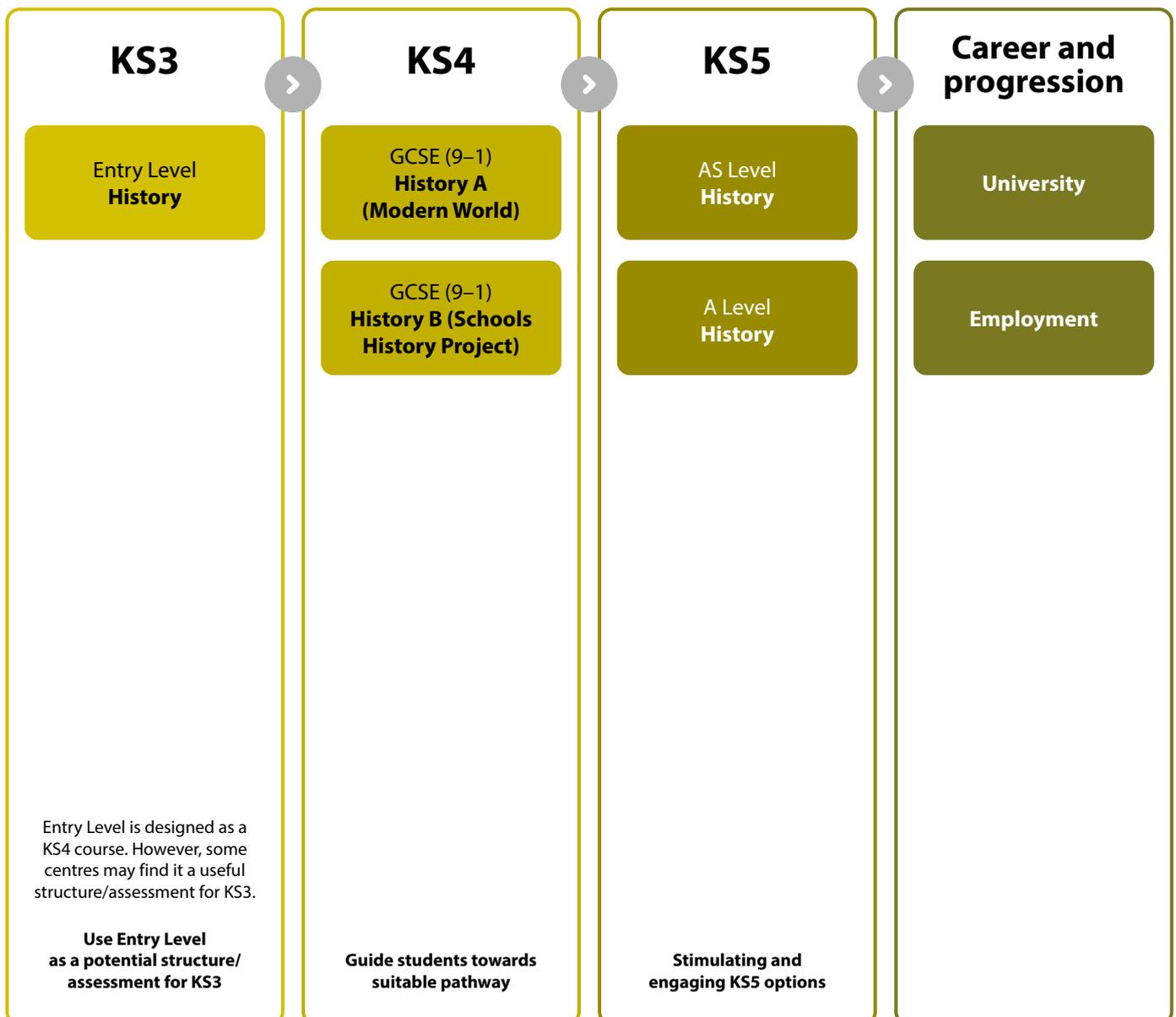
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A full suite of qualifications for 14 to 19 year olds

We want OCR History to captivate students and develop a desire within them to continue learning beyond the confines of the classroom. History is too valuable and too massive to be limited to a mere handful of approved options. Variety has, therefore, been a key influence on our vision.

Our specifications contain innovative and exciting concepts for teaching and have clear and balanced structures that will help your course planning. They're supported by high-quality resources, support and teacher guidance. These include our innovative Specification Creator tool with which you can easily check the validity of the courses you design. It also enables us to recommend resources and create communities of teachers delivering the same option.

PATHWAYS FOR HISTORY



ENTRY LEVEL HISTORY

KEY INFORMATION

SPECIFICATION CODE:

R435

IDEAL FOR:

A variety of students, including those who may find it difficult to access GCSE (9–1) qualifications, students on taster courses, students with learning difficulties and adult returners

PROGRESS TO:

Further study and/or the workplace

FINAL AWARD:

Entry Level 3 (highest), Entry Level 2 or Entry Level 1

PERFORMANCE POINTS:

No

THE QUALIFICATION

Our Entry Level Certificate in History is designed to engage and encourage your students through an exciting curriculum. There's a wide choice of inspiring topics ranging from Crime and Punishment to modern American history and the Vikings.

It can be co-taught with GCSE (9–1) History qualifications.

Entry Level History has three parts:

- A thematic unit that looks at a broad sweep of history on a theme such as Crime and Punishment, Health or Migrants
- A depth study that focuses on a particular country or period, such as Germany, Russia or the USA at key moments in their history
- The study of either a famous individual from the past in whom students are particularly interested or an historical site.

ASSESSMENT

The assessment of Entry Level History is very simple and straightforward – students must complete three tasks that make up 100% of the assessment.

These tasks are set by your centre so you can target your students' interests. They can be structured or can allow more extended writing to suit their abilities. We've produced a task booklet of exemplar materials to use or adapt for the first two tasks if you prefer.

- Thematic study –
40 Marks – 40% of the total Entry Level Certificate
- Depth study –
30 Marks – 30% of the total Entry Level Certificate
- Study of a site or individual –
30 Marks – 30% of the total Entry Level Certificate

READ MORE:

ocr.org.uk/qualifications/entry-level/history-r435-from-2016



GCSE (9–1) HISTORY A (EXPLAINING THE MODERN WORLD)

KEY INFORMATION

SPECIFICATION CODE:

J410

IDEAL FOR:

Students who want to go on to AS or A Levels or further education

PROGRESS TO:

OCR AS or A Level History qualifications

FINAL AWARD:

9 (highest) to 1 (lowest)

PERFORMANCE POINTS:

Yes

THE QUALIFICATION

You can select from a wide range of content options to meet your centre's expertise in our GCSE (9–1) in History A. Our modern options will give your students a chance to study the narrative of 20th century international relations and the forces that shaped those relations with a view to assessing how far they're still influencing events today. They'll also study one non-British country in depth, focusing on the key issue of the relationship between the people and the state.

Our thematic options give students the chance to study a broad sweep of history, looking at themes that are just as relevant today as they were in the medieval and early modern periods, albeit sometimes in very different ways.

Our British depth studies, linked to our thematic options, enable students to learn about a fundamental issue in British history – one whose effects are still felt today.

Our site study is the final element. The site, which we specify in the specification, allows students to study the historical environment. Our exciting resources for this element have been produced in conjunction with English Heritage and the Black and Asian Studies Association (BASA).

ASSESSMENT

OCR's GCSE (9–1) in History A consists of three components that are externally assessed. Each component is examined by one written paper.

- Component group 1 – Period study and non-British depth study – 50% of the total GCSE
- Component group 2 – Thematic study – 25% of the total GCSE
- Component group 3 – British depth study with a study of the historic environment – 25% of the total GCSE.

READ MORE:

ocr.org.uk/qualifications/gcse/history-a-explaining-the-modern-world-j410-from-2016



GCSE (9–1) HISTORY B (SCHOOLS HISTORY PROJECT)

KEY INFORMATION

SPECIFICATION CODE:

J411

IDEAL FOR:

Students who want to go on to AS or A Levels or further education

PROGRESS TO:

OCR AS or A Level History qualifications

FINAL AWARD:

9 (highest) to 1 (lowest)

PERFORMANCE POINTS:

Yes

THE QUALIFICATION

Our GCSE (9–1) History B (SHP) is an exciting history course designed to fire students' enthusiasm for studying history. It's been constructed in partnership with the Schools History Project and reflects SHP's principles for ensuring worthwhile and inspiring school history.

History B (SHP) encourages students to become curious, to develop their own opinions based on a respect for evidence, and to build a deeper understanding of the present by engaging with and questioning the past. The specification is based on content that helps students to address fundamental issues in human history.

It brings together people, events and issues that we think students will find fascinating and that aim to stimulate a desire to explore the similarities and differences between people's lives in the past and their own lives now.

ASSESSMENT

OCR GCSE (9–1) in History B (SHP) has five elements organised into three component groups for the purpose of assessment. Students take three components, one from each component group:

- Component Group 1 – British History
 - Thematic study
 - British depth study
- Component Group 2 – History Around Us
 - The site study
- Component Group 3 – World History
 - Period study
 - World depth study

The equal weighting given to the five studies, each representing 20% of the GCSE (9–1), provides a clear and consistent structure that's helpful for course planning. A balance across periods is maintained by providing an equal number of options for medieval, early modern and modern history.

READ MORE:

ocr.org.uk/qualifications/gcse/history-b-schools-history-project-j411-from-2016





alfresco
CAFE BAR
SANDWICH
DELI

JOULES
ESTABLISHED 1870
THE WORLD'S
GREATEST
BETTER

AS AND A LEVEL HISTORY

KEY INFORMATION

SPECIFICATION CODE:

AS Level – H105

A Level – H505

IDEAL FOR:

Students who want to go on to study in further or higher education

PROGRESS TO:

Study of history or related courses or directly into apprenticeships or employment

FINAL AWARD:

A* (highest) to E (lowest)

PERFORMANCE POINTS:

Yes

THE QUALIFICATION

We provide a unique level of flexibility with few restrictions in this exciting qualification. This allows you to use your expertise and resources to construct the most appropriate course for your students' interests; simply pick one option from each unit group and combine these in the way that's best for you.

The options are supported by innovative and exciting support material. The variety of spiritual, moral, ethical, social, legislative, economic and cultural issues will easily satisfy your own audits too.

- Unit group 1 of both the AS and A Level courses is a British period study and enquiry.
- Unit group 2 of both the AS and A Level courses is a non-British study, similar to Unit group 1 but excluding the enquiry.
- Unit group 3 (A Level only) is a historical themes and interpretations unit.
- Unit group 4 (A Level only) is the internally assessed element of the course and provides students with the opportunity to explore a topic of personal interest through coursework.

ASSESSMENT

- Unit groups 1 to 3 are assessed entirely through written examinations that are externally marked.
- Unit group 4 is assessed internally, then moderated externally.

(Students entered on an AS Level course have an additional question set included in Unit group 2.)

READ MORE:

ocr.org.uk/qualifications/as-and-a-level/history-a-h105-h505-from-2015



SUPPORTING YOU IN QUALIFICATION DELIVERY

Our aim is to support you on your journey with us from initial enquiry right through to results. To help you get going, support you through delivery and allow you to develop professionally, we provide a massive range of support to help secure your students' futures.



SUPPORT AND RESOURCES

EXPERT SUBJECT ADVICE

Our subject advisors provide information and support to schools, including specification and non-exam assessment advice, updates on resource developments and a range of training opportunities. You can reach them through our customer support centre on **01223 553998** or by email at **history@ocr.org.uk**

You can also find teacher support at **ocr.org.uk/history**

TEACHING AND LEARNING RESOURCES

- **Teach Cambridge**
Teach Cambridge is our new personalised and secure website that provides teachers with a single point of access to all the support and resources you need to teach our qualifications.
- **Lesson elements**
Task sheets and accompanying instructions for some of the activities in the delivery guide.
- **Skills guides**
A range of generic skills guides providing knowledge and tips covering topics such as communication, research skills and exam techniques.
- **Topic exploration packs**
- **Teacher and delivery guides**
A range of lesson ideas with associated activities that you can use with students to deliver the contents of the qualifications.
- **Transition guides**
- **Scheme of work**

SAMPLE LEARNER WORK

We've created sample learner work across the majority of our qualifications that will support you in understanding the expectations of the mark schemes.

PARTNER RESOURCES AND TEXTBOOKS

Our history qualifications are supported by endorsed textbooks and resources published by leading publishers. You can find more details about our publisher partners and the resources they're providing at **ocr.org.uk/publishing-partners**

BLOGS

Read our history blogs and gain interesting insights from our subject advisors and other leading figures from the world of history education.

KEEP UP TO DATE

Sign up today at **ocr.org.uk/signup** for OCR updates including subject news, upcoming events and useful resources.



ASSESSMENT

ACTIVE RESULTS

This is a **free** online A Level, GCSE and Cambridge Nationals results analysis service to help you review the performance of individual students or your whole school. Active Results provides access to detailed results data, enabling more comprehensive analysis of results to give you a more accurate measure of the achievements of your centre and students. Find out more at ocr.org.uk/activeresults

ASSESSMENT MATERIALS

Sample question papers and sample candidate work.

EXAMBUILDER

A **free** online mock assessment service for GCSE History only. It draws on historical past papers to simulate a real examination and gives students the opportunity to practise and build up confidence. ocr.org.uk/exambuilder

PAST PAPERS

Previous examination papers for each subject with which you and your students can practise.

INITIAL ASSESSMENT (FUNCTIONAL SKILLS)

This **free** paper-based tool helps you profile your students' starting point. You can access it through interchange.ocr.org.uk – our secure website for centres, which offers a variety of useful services and valuable resources.

PRACTICE PAPERS

Create mock exams and help students get a clearer picture of the qualification requirements. We put all our practice papers through exactly the same long and detailed processes as the live papers to ensure that they match the style and rigour of the live assessments.

CANDIDATE EXEMPLARS

A selection of candidate style answers and work with associated examiner commentary.

MODEL ASSIGNMENTS

Model assignments provide a scenario and set of tasks that enable you to assess your students against the requirements specified in the grading criteria.

TRAINING AND PROFESSIONAL DEVELOPMENT

PROFESSIONAL DEVELOPMENT TRAINING AND EVENTS

All our qualifications are supported with comprehensive training. Check out ocr.org.uk/professionaldevelopment to find out what's available for face-to-face or online training courses.

TEACHER NETWORKS

These free informal twilight meetings are designed to encourage and develop local networking and support for history in your area. They're an opportunity to speak with like-minded colleagues and one of our subject advisors.

Contact history@ocr.org.uk to find a meeting near you.

JOIN OUR *TEACHER* *PANEL*

SHARE
VALUABLE
FEEDBACK ON
EVERYTHING
FROM
CREATIVE
CONCEPTS
TO TEACHING
AND SUPPORT
RESOURCES.

ocr.org.uk/join



NEXT STEPS

STEP 1

ALREADY AN OCR CENTRE?

GREAT, YOU'RE ALL SET.

**IF NOT, CALL OUR
CUSTOMER DEVELOPMENT
TEAM ON 02476 856072**

STEP 2

**ASK YOUR EXAMS
OFFICER FOR ACCESS TO
TEACH CAMBRIDGE**

teachcambridge.org

STEP 3

**DOWNLOAD
THE SPECIFICATION
AND CHECK OUT OUR
RANGE OF RESOURCES**

STEP 4

**KEEP UP-TO-DATE
BY SIGNING UP FOR
EMAIL UPDATES**

STEP 5

**BOOK ONTO PROFESSIONAL
DEVELOPMENT EVENTS
AND TEACHER NETWORKS**

ocr.org.uk

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-  ocr.org.uk/history
-  facebook.com/ocrexams
-  twitter.com/ocr_history
-  instagram.com/ocrexaminations
-  linkedin.com/company/ocr
-  youtube.com/ocrexams

Call our customer support centre on
01223 553998

Alternatively, you can email us on
history@ocr.org.uk

Visit our online support centre at
support.ocr.org.uk



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