Engineering is fundamental to our modern economy and key to driving change and innovation. Our modern Engineering qualifications reflect this and provide students with a solid foundation for understanding and applying this subject in their future working lives.
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### Qualifications for a modern world

The UK is in the business of high added value, high technology, sustainable engineering and manufacturing and innovative designing. We've designed our Engineering qualifications with the workplace in mind.

**Cambridge Nationals in Engineering** are for students aged 14–16 years old. In creating them, we listened to, and worked closely with employers such as JCB, Siemens and Rolls-Royce, and professional bodies like the Royal Academy of Engineering, as well as the University of Northampton and teachers from schools and University Technical Colleges (UTCs). Our aim is to make sure that the next generation of young engineers is equipped with the skills demanded by employers in the engineering community. Read more about Cambridge Nationals on page 6.

**Cambridge Technicals in Engineering** are for students aged 16+. A high-quality alternative to A Levels, they enable you to provide qualifications that are fit for purpose, right for your student’s destination, and accessible for their needs. Read more about Cambridge Technicals on page 11.

In this brochure, we've also included our Design and Technology qualifications (see page 4), because of its exciting relevance to careers in the world of Engineering.
PATHWAYS FOR ENGINEERING

KS4
- GCSE (9–1) Design and Technology*
- Cambridge Nationals Engineering Design*
- Cambridge Nationals Engineering Manufacture*
- Cambridge Nationals Principles in Engineering and Engineering Business*
- Cambridge Nationals Systems Control in Engineering*

Guide students towards suitable pathway

* Progress 8 and performance points

KS5
- AS Level Design and Technology**
- A Level Design and Technology**
- Cambridge Technicals Engineering Level 2 and 3†

Stimulating and engaging KS5 options

** Performance points
† Performance points apply to certain qualifications

Career and progression
- University
- Employment
- Apprenticeship Level 2 & 3 / Higher Apprenticeship
THE QUALIFICATION

Learning about Design and Technology encourages your students to develop design and thinking skills that open up a world of possibility, giving them the tools to create the future.

This specification is designed to excite and engage them with contemporary topics covering the breadth of this dynamic and evolving subject.

It aims to relate authentic real-world awareness of iterative design practices and strategies used by the creative, engineering and manufacturing industries. Students use critical thinking, leading towards invention and design innovation, to design and make prototypes that solve real and relevant problems, considering their own and others’ needs, wants and values.

We’ve drawn on the research and authentic practices of an initiative called Designing Our Tomorrow (DOT), from the University of Cambridge. Experiencing learning through practical activity (both designing and technical principles) is fundamental to the delivery of this specification, as is the importance of the contextual relevance of design and technology practice.

ASSESSMENT

There are two submission options for the non-exam assessment. These options determine the entries, but do not signify different routes through the qualification. Students must take either:

- Components 01 and 02 for the OCR Repository submission option
- Components 01 and 03 for the postal submission option

Principles of Design and Technology* (01) – written paper
50% of total GCSE (9–1)

Iterative Design Challenge* (02, 03) – non-exam assessment
50% of total GCSE (9–1)

*Indicates inclusion of synoptic assessment.

READ MORE:
ocr.org.uk/qualifications/gcse/design-and-technology-j310-from-2017
Cambridge Nationals

About Cambridge Nationals
Offered at Level 1/Level 2 so you don’t need to close off your students’ options too early. Cambridge Nationals give you a real alternative. They’re designed to fit into the curriculum and to offer the same size, rigour and performance points as GCSEs. They form a key part of a student’s Progress 8 and Attainment 8 approved subjects under the Technical Award category. The qualifications are recognised by Ofqual, DfE and 16–19 providers as progression to A Level, further education or on to an apprenticeship or work.

Performance Tables
The Department for Education has confirmed that those qualifications approved for 2022 performance tables are carried forward onto 2023.

Cambridge Nationals in Engineering
There are four separate GCSE-sized qualifications, in the areas of engineering design, manufacture, principles and systems control. They can be delivered separately or in any combination to suit individual student needs. Each qualification has different discount codes, so should your students take more than one Cambridge Nationals Engineering qualification from us, they’ll all be recognised in the performance tables.

Each qualification in the Engineering suite has the same structure: one unit that’s assessed through an exam and three further units that are centre-assessed. Your Centre decides in which order you want to deliver the four units. Students have multiple opportunities to sit the exam and centre-assessed units, providing you with a flexible delivery model to meet their needs.

Read More:
ocr.org.uk/cambridgenationals

Discover more – ocr.org.uk/engineering ocr.org.uk/designandtechnology
THE QUALIFICATION

Engineering design is a process used to identify market opportunities and solve problems that contribute to the development of new products and systems. This popular course is an opportunity for your students to study the processes involved in designing new engineered products and develop a design specification.

Through research and practical activities, they understand how market requirements and opportunities inform client briefs and use practical skills such as drawing, computer modelling and model making to communicate design ideas. The qualification also encourages them to consult with a client and, with its practical focus, engages them in producing, testing and evaluating a prototype in the form of a model.

You can deliver this qualification on its own or as part of an engineering curriculum providing useful contextualisation alongside other Cambridge Nationals in Engineering and GCSE Design and Technology subjects. If your Centre has access to engineering equipment such as CAD and CNC, you could offer this qualification in association with our Cambridge Nationals in Engineering Manufacture.

ASSESSMENT

Level 1 / Level 2 Cambridge National Award in Engineering Design consists of two mandatory units:
- R105: Design briefs, design specifications and user requirements
- R106: Product analysis and research

Level 1 / Level 2 Cambridge National Certificate in Engineering Design consists of four mandatory units:
- R105: Design briefs, design specifications and user requirements
- R106: Product analysis and research
- R107: Developing and presenting engineering designs
- R108: 3D design realisation

R105 is a written paper that's OCR-set and marked. The other units are centre-assessed tasks that are OCR-moderated.

READ MORE:
ocr.org.uk/qualifications/cambridge-nationals/engineering-design-level-1-2-award-certificate-j831-j841
THE QUALIFICATION

Engineering manufacture is a discipline of engineering dealing with different manufacturing practices and processes using the machines, tools and equipment that turn raw materials into new products. This qualification enables your students to study these processes. It also allows them to operate the tools and equipment used to make products from the requirements of a design specification, as well as use relevant computer applications such as CAD/CAM, and CNC equipment.

You can deliver the qualification on its own or as part of an engineering curriculum providing useful contextualisation alongside GCSE Design and Technology subjects as well as the application of scientific and mathematic core principles. If your Centre has access to engineering production equipment such as CAD/CAM, you could deliver this qualification in association with OCR Cambridge Nationals in Engineering Design.

To offer this qualification, your Centre will need access to engineering production equipment such as CAD and CNC.

ASSESSMENT

Level 1 / Level 2 Cambridge National Award in Engineering Manufacture is made up of two mandatory units:

- R109: Engineering materials, processes and production
- R110: Preparing and planning for manufacture

Level 1 / Level 2 Cambridge National Certificate in Engineering Manufacture is made up of four mandatory units:

- R109: Engineering materials, processes and production
- R110: Preparing and planning for manufacture
- R111: Computer aided manufacturing
- R112: Quality control of engineered products

Unit R109 is a written paper that’s OCR-set and marked. The other units are centre-assessed tasks that are OCR-moderated.

READ MORE:
ocr.org.uk/qualifications/cambridge-nationals/engineering-manufacture-level-1-2-award-certificate-j832-j842
CAMBRIDGE NATIONAL IN PRINCIPLES IN ENGINEERING AND ENGINEERING BUSINESS

THE QUALIFICATION
Engineering is the application of scientific, economic, social and practical knowledge to design, build and maintain machines, devices, systems and structures using different materials and processes. This qualification concentrates on the wider context that underpins engineering.

Your students look at fundamental principles applied to practical applications. They also consider how businesses are structured and operate in a competitive world, manage sustainable engineering and keep products and services at their optimum performance. They study the engineering community’s approaches to, and application of, responsible engineering and find out about career paths and employment opportunities.

You can deliver the qualification on its own or as part of an engineering curriculum providing useful contextualisation alongside other Cambridge Nationals in Engineering and GCSE Design and Technology subjects as well as the application of scientific and mathematic core principles.

ASSESSMENT
Level 1 / Level 2 Cambridge National Award in Principles in Engineering and Engineering Business consists of two mandatory units:

R101: Engineering principles
R102: The engineered business world

Level 1 / Level 2 Cambridge National Certificate in Principles in Engineering and Engineering Business consists of four mandatory units:

R101: Engineering principles
R102: The engineered business world
R103: Sustainable engineering
R104: Optimising performance in engineering systems and products

Unit R101 is a written paper that’s OCR-set and marked. The other units are centre-assessed tasks that are OCR-moderated.

READ MORE:

KEY INFORMATION
SPECIFICATION CODE:
J830 (60 GLH) – Level 1 / Level 2 Cambridge National Award in Principles in Engineering and Engineering Business
J840 (120 GLH) – Level 1 / Level 2 Cambridge National Certificate in Principles in Engineering and Engineering Business

IDEAL FOR:
Students aged 14–16 who are seeking a deeper understanding of the Engineering industry

PROGRESS TO:
A Levels, apprenticeships or further advanced vocational qualifications at Level 3, such as our Cambridge Technicals

FINAL AWARD:
Level 1 – Distinction (D1), Merit (M1), Pass (P1) and Unclassified
Level 2 – Distinction* (*2), Distinction (D2), Merit (M2) and Pass (P2)

PERFORMANCE POINTS:
Yes. Each Engineering qualification is recognised and counted as a separate qualification, allowing them to be used in combination to develop a wider curriculum offer within a centre
THE QUALIFICATION
Systems control in engineering is the study of microprocessor control that uses sensors, feedback and actuators that constantly adjust for a desired performance. Through this inspiring qualification, your students explore these computer and microprocessor applications.

They learn how systems are used in engineering environments such as product design, automated manufacturing, maintenance and stock control. They also take part in engaging practical tasks such as producing simple electronic circuits, testing the operation of circuits, and designing and testing a simple control system. They transfer their program to programmable devices such as programmable logic controllers (PLC) or programmable interface controllers (PIC).

This qualification can be delivered on its own or as part of an engineering curriculum providing useful contextualisation alongside other Cambridge Nationals in Engineering and GCSE Design and Technology subjects as well as the opportunity to apply scientific and mathematic core principles at Level 2.

To offer this qualification, your Centre needs access to engineering production equipment such as CAD and CNC.

ASSESSMENT
Level 1 / Level 2 Cambridge National Award in Systems Control in Engineering consists of two mandatory units:

- R113: Electronic principles
- R114: Simulate, construct and test electronic circuits

Level 1 / Level 2 Cambridge National Certificate in Systems Control in Engineering consists of four mandatory units:

- R113: Electronic principles
- R114: Simulate, construct and test electronic circuits
- R115: Engineering applications of computers
- R116: Process control systems

Unit R113 is a written paper that's OCR-set and marked. The other units are centre-assessed tasks that are OCR-moderated.
THE QUALIFICATION

Design and Technology strengthens learners’ critical thinking and problem solving skills within a creative environment, enabling them to develop and make prototypes/products that solve real-world problems, considering their own and others’ needs, wants, aspirations and values. Our qualifications require learners to identify market needs and opportunities for new products, initiate and develop design solutions, and make and test prototypes/products. Learners should acquire subject knowledge in design and technology, including how a product can be developed through the stages of prototyping, realisation and commercial manufacture.

In order to support the in-depth learning of different routes that learners may progress to, three subject endorsements are available, linked to design disciplines that reflect possible higher education routes and industry:

- Design Engineering
- Fashion and Textiles
- Product Design

ASSESSMENT

There are two submission options for the non-exam assessment. These options determine the entries, but do not signify different routes through the qualification.

AS Level

Students must take either:
- Components 01 and 02 for the OCR Repository submission option
- Components 01 and 03 for the postal submission option

Principles of Design and Technology* (01) – written paper
50% of total AS Level

Product Development* (02, 03) – non-exam assessment
50% of total AS Level

A Level

Students must take either:
- Components 01, 02 and 03 for the OCR Repository submission option
- Components 01, 02 and 04 for the postal submission option

Principles of Design and Technology* (01) – written paper
26.7% of total A Level

Problem Solving* (02) – written paper
23.3% of total A Level

Interactive Design Project* (03, 04) – non-examined assessment
50% of total A Level

*Indicates inclusion of synoptic assessment.

READ MORE:
ocr.org.uk/qualifications/as-and-a-level/design-and-technology-h004-h005-h006-from-2017
CAMBRIDGE TECHNICALS IN ENGINEERING

ABOUT CAMBRIDGE TECHNICALS
Cambridge Technicals are vocational qualifications at Level 2 and Level 3 for students aged 16+. They’re designed with the workplace and progression to higher education in mind and provide a high-quality alternative to A Levels at level 3. Qualifications at levels 2 and 3 have a mixture of internal and external assessments and centres are allocated a visiting moderator.

KEY INFORMATION

SPECIFICATION CODES:

PERFORMANCE POINTS:
All Engineering Level 3 (2016) qualifications are eligible for Key Stage 5 performance points

IDEAL FOR:
Students aged 16+

PROGRESS TO:
Higher education, apprenticeships, employment

UCAS POINTS:
Level 3 qualifications receive UCAS tariff points

LEVEL 3

Our Level 3 Cambridge Technicals in Engineering qualifications help your students to achieve their potential and progress to the next stage of their lives, whether that’s Higher Education, an Apprenticeship or employment.

We have designed refreshing and exciting content that’s up to date, engaging, fit for purpose and suitable for the needs of your students. To do this, we’ve consulted with universities, employers and industry specialists to make sure your students will gain the right combination of knowledge, understanding and skills required for the 21st century.

An extensive range of centre-assessed units with practical and wider project based assessment opportunities, as well as examined units on the Principles of Mechanical Engineering and Principles of Electrical and Electronic Engineering, has resulted in focussed qualifications. Depending on the size chosen, these qualifications either complement a Key Stage 5 study programme alongside other vocational qualifications or A Levels, or may make up the bulk of a two-year study programme. Our Diplomas have vocational pathways within them that students can follow (one pathway must be achieved).

READ MORE:
ocr.org.uk/cambridgetechnicals

Discover more – ocr.org.uk/engineering ocr.org.uk/designandtechnology
Our Level 2 Cambridge Technicals in Engineering qualifications aim to develop your students’ understanding, skills and knowledge of the Engineering industry. Your students will gain an insight into the Engineering sector as they, where applicable, learn about a specific sector such as Design Engineering, Production Engineering or Systems Engineering. Designed in collaboration with industry experts, the qualifications focus on the requirements that today’s employers demand.

Thanks to a broad range of centre-assessed units with practical and wider project based assessment opportunities, as well as examined units on the Fundamentals of mechanical, electrical/electronic and fluid power engineering and the application of engineering principles, these are focussed qualifications. There are also job role-specific pathways for your students to choose from.

**READ MORE:**
ocr.org.uk/cambridgetechnicals
SUPPORTING YOU IN QUALIFICATION DELIVERY

Our aim is to support you on your journey with us from initial enquiry right through to results. To help you get going, support you through delivery and allow you to develop professionally, we provide a massive range of support to help secure your students’ futures.

SUPPORT AND RESOURCES

EXPERT SUBJECT ADVICE

Our Subject Advisors provide information and support to schools, including specification and non-exam assessment advice, updates on resource developments and a range of training opportunities. You can reach them through our Customer Support Centre on 01223 553998 or by email at design.technology@ocr.org.uk.

You can also find teacher support at ocr.org.uk/engineering or ocr.org.uk/designandtechnology.

TEACHING AND LEARNING RESOURCES

- Lesson Elements
  Task sheets and accompanying instructions for some of the activities in the delivery guide.

- Skills Guides
  A range of generic skills guides providing knowledge and tips covering topics such as communication, research skills and exam techniques.

- Topic Exploration Packs

- Teacher and Delivery Guides
  A range of lesson ideas with associated activities that you can use with students to deliver the contents of the qualifications.

- Transition Guides

SAMPLE LEARNER WORK

We’ve created sample learner work across the majority of our qualifications that will support you in understanding the expectations of the mark schemes.

PARTNER RESOURCES AND TEXTBOOKS

Our Design and Technology qualifications are supported by endorsed textbooks and resources published by leading publishers. You can find more details about our publisher partners and the resources they’re providing at ocr.org.uk/publishing-partners.

BLOGS

Read our blogs and gain interesting insights from our Subject Advisors and other leading figures from the world of education.

KEEP UP TO DATE

Sign up today at ocr.org.uk/signup for OCR updates including subject news, upcoming events and useful resources.

Discover more – ocr.org.uk/engineering  ocr.org.uk/designandtechnology
ASSESSMENT

ACTIVE RESULTS
This is a free online A Level, GCSE and Cambridge Nationals results analysis service to help you review the performance of individual students or your whole school. Active Results provides access to detailed results data, enabling more comprehensive analysis of results to give you a more accurate measure of the achievements of your centre and students. Find out more at ocr.org.uk/activeresults

ASSESSMENT MATERIALS
Sample question papers and sample candidate work.

EXAMBUILDER
A free online mock assessment service for Cambridge Nationals Engineering. It draws on historical past papers to simulate a real examination and gives students the opportunity to practise and build up confidence. ocr.org.uk/exambuilder

PRACTICE PAPERS
Create mock exams and help students get a clearer picture of the qualification requirements. We put all our practice papers through exactly the same long and detailed processes as the live papers to ensure that they match the style and rigour of the live assessments.

CANDIDATE EXEMPLARS
A selection of candidate style answers and work with associated examiner commentary.

SET ASSIGNMENTS
Set assignments provide a scenario and set of tasks that can be modified, following the guidance provided, to enable you to assess your students against the requirements specified in the marking criteria in a flexible way that allows access to most centres, regardless of the resources they have at their disposal.

TRAINING AND PROFESSIONAL DEVELOPMENT

PROFESSIONAL DEVELOPMENT TRAINING AND EVENTS
All our qualifications are supported with comprehensive training. Check out ocr.org.uk/professionaldevelopment to find out what’s available for face-to-face or online training courses.
JOIN OUR TEACHER PANEL

SHARE VALUABLE FEEDBACK ON EVERYTHING FROM CREATIVE CONCEPTS TO TEACHING AND SUPPORT RESOURCES.

ocr.org.uk/join
NEXT STEPS

STEP 1
ALREADY AN OCR CENTRE?
GREAT, YOU’RE ALL SET.
IF NOT, CALL OUR CUSTOMER DEVELOPMENT TEAM ON 02476 856072

STEP 2
DOWNLOAD THE SPECIFICATION AND CHECK OUT OUR RANGE OF RESOURCES

STEP 3
KEEP UP-TO-DATE BY SIGNING UP FOR EMAIL UPDATES

STEP 4
BOOK ONTO PROFESSIONAL DEVELOPMENT EVENTS AND TEACHER NETWORKS

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