

# HISTORY B (SCHOOLS HISTORY PROJECT) J411

## Key benefits

- **A diverse, meaningful and rich GCSE curriculum**  
Explore options covering migration history, the Mughals and the Vikings, alongside familiar options such as Living Under Nazi Rule and the People's Health.

### Manageable content to help planning and teaching

The five equally weighted sections provide a clear term by term approach and the content allows you the opportunity to explore areas of interest, using examples that might be meaningful to you and your centre's location, giving you control over your curriculum.

- **History Around Us**

A unique feature of History B is the opportunity to study any historical site of interest to you and your students: anything from a nationally-important and well-resourced castle, such as Kenilworth or the Tower of London, to your own local high street!

### Clear assessments

The period and thematic papers study mirror each other's assessment style, minimising the number of question stems and providing you with confidence in how to prepare.



## Content overview

Component	Marks	Duration	Weighting
<b>Thematic Study and British Depth Study</b> <i>One from:</i> The People's Health c1250 to present Crime and Punishment c 1250 to present Migrants to Britain c1250 to present  <i>With one from:</i> The Norman Conquest 1065-1087 The Elizabethans 1580-1603 Britain in Peace and War, 1900-1918	40 marks each (80 marks total)	1 hour 45 minutes	20%
<b>History Around Us</b> Your choice of site study	40 marks (+ 10 marks SPAG)	1 hour	20%
<b>Period Study and World Depth Study</b> <i>One from:</i> Viking Expansion, c750-c1050 The Mughal Empire, 1526-1707 The Making of America, 1789-1900  <i>With one from:</i> The First Crusade, c1070-1100 Aztecs and the Spanish Conquest, 1519-1535 Living under Nazi Rule, 1933-1945	40 marks each (80 marks total)	1 hour 45 minutes	20%

## Our support and resources

We understand that moving exam boards is a big step, and we are here to **support you**.

Industry leading support from our partners at the School History Project.

<https://www.schoolhistoryproject.co.uk/>

**Planning and teaching resources freely available on the [GCSE History B webpage](#) include:**

- Schemes of work for every component option
- Teacher guides to the historic environment sites (Kenilworth Castle and Spitalfields)

**Assessment resources freely available on the [GCSE History B webpage](#) include:**

- Past papers
- Practice papers
- Candidate exemplars
- Examiner reports
- ExamBuilder - our **free** assessment builder platform, ideal to create more papers for your students. <https://ocr.org.uk/exambuilder>
- Active Results - our **free** online results analysis service that allows you review your students' exam performance. <https://www.ocr.org.uk/activeresults>

**Textbooks and endorsed resources**

<https://www.ocr.org.uk/qualifications/gcse/history-b/schools-history-project-j411-from-2016/textbooks/>

For all your specific subject-related queries, you can get in touch with our friendly, knowledgeable OCR History subject advisor team at [history@ocr.org.uk](mailto:history@ocr.org.uk).

[www.ocr.org.uk](http://www.ocr.org.uk)

OCR Customer Support Centre

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## CPD and Teacher Networks

We have a wide range of CPD on offer, including face-to-face training, webinars and videos – see <https://www.ocr.org.uk/qualifications/professional-development/>

Our **free teacher networks** will provide you with a fantastic opportunity to discuss your subject with our subject advisors and like-minded colleagues in your local area.

Please see our [teacher networks page](#) for a full listing of events and to book your place.

## Next steps

If you're an OCR-approved centre, all you need to do is download the specification and start teaching.

Make sure you sign up to receive subject emails, so that we can share new resources and important updates with you <https://www.ocr.org.uk/qualifications/email-updates/>.

*"We were really drawn to OCR History B firstly because of SHP and the mark of quality which that brings, and then the way that the specifications have been planned... with **really clear specifications** that make it easy for teachers and for students."*

**Dan Keates,**

Head of History, Framlingham Earl School, Norwich