

GEOGRAPHY B

(GEOGRAPHY FOR ENQUIRING MINDS) J384

Key benefits

Our specification is designed to make it clear what you need to teach

- An enquiry based specification which encourages students to ask the big questions
- Clear guidance on depth and breadth required
- 12 clearly sign posted case studies
- Eight easy to follow topics

Our well designed assessments allow your students to show their potential

- A command word guide to support your students in knowing what they need to do for each question
- Decision making element within component 3 encourages students evaluative skills
- Teachers tell us that having fieldwork questions split into human and physical geography enables them to embed the skills within the topics
- No optionality – students know what they need to do and will not get confused as to which option they should answer
- Teachers tell us mark schemes are easy to use with their students and exemplify requirements well

Content overview

Component	Marks	Duration	Weighting
Our natural world (01) – Physical <ul style="list-style-type: none"> • Global Hazards • Changing Climate • Distinctive Landscapes • Sustaining Ecosystems • Fieldwork • Geographical Skills 	70	1 hour 15 minutes	35%
People and society (02) – Human <ul style="list-style-type: none"> • Urban Futures • Dynamic Development • UK in the 21st Century • Resource Reliance • Fieldwork • Geographical Skills 	70	1 hour 15 minutes	35%
Geographical exploration (03)* <ul style="list-style-type: none"> • Geographical Skills • Decision Making Exercise <p>* Indicates the inclusion of synoptic assessment.</p>	60	1 hour 30 minutes	30%

Our support and resources

We understand that moving exam boards is a big step, and we are here to **support you**.

Planning and teaching resources freely available on the [GCSE Geography B webpage](#) include:

- Delivery guides
- Interactive resources
- Teaching activities

Assessment resources freely available on the [GCSE Geography B webpage](#) include:

- Past papers
- Practice papers
- Candidate exemplars
- Examiner reports
- ExamBuilder - our **free** assessment builder platform, ideal to create more papers for your students. <https://ocr.org.uk/exambuilder>
- Active Results - our **free** online results analysis service that allows you review your students' exam performance. <https://www.ocr.org.uk/activeresults>

Textbooks and endorsed resources

<https://www.ocr.org.uk/qualifications/gcse/geography-b-geography-for-enquiring-minds-j384-from-2016/textbooks/>

For all your specific subject-related queries, you can get in touch with our friendly, knowledgeable OCR Geography subject advisor team at geography@ocr.org.uk.

CPD and Teacher Networks

We have a wide range of CPD on offer, including face-to-face training, webinars and videos – see <https://www.ocr.org.uk/qualifications/professional-development/>

Our **free teacher networks** will provide you with a fantastic opportunity to discuss your subject with our subject advisors and like-minded colleagues in your local area.

Please see our [teacher networks page](#) for a full listing of events and to book your place.

Next steps

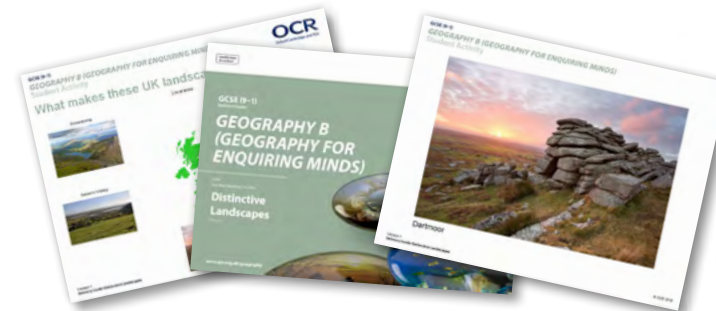
If you're an OCR-approved centre, all you need to do is download the specification and start teaching.

Make sure you sign up to receive subject emails, so that we can share new resources and important updates with you <https://www.ocr.org.uk/qualifications/email-updates/>.

Follow us on Twitter for the latest news [@OCR_Geography](#)

"We moved from another exam board when the specs were reformed. I like that you get to spend more time getting deeper into case studies and the integration of fieldwork. I also like the DME aspect of paper 3 to build students' skills on decision making for geographical issues."

Emily Quiggin,
Waingels College



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OCR Customer Support Centre

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