

## 2019 Summer Highlights



### Things that went well

The majority of candidates engaged with the questions set and showed great levels of focus, avoiding irrelevant materials.

Chronological understanding was much improved this year and used to good effect when writing essays in units 1 and 2.

The overwhelming majority of candidates successfully avoided taking a historiographical approach to evaluation of interpretation for units 3 and 4 and gained credit by evaluating them through their own knowledge.

There was a greater display of synthesis this year in unit 3.

In the AS source paper, more successful candidates used contextual knowledge and the provenance of the source well, before arriving at a supported judgement about the source in relation to the question set.

In the AS interpretation question in unit 2, candidates who performed strongly avoided treating the statement as a source, and treated it effectively as the interpretation it is.



### Exam Tips

- Avoid long pieces of description in the coursework (Y100) element.
- Candidates should ensure they evaluate sources using BOTH contextual knowledge and provenance.
- A judgement is only a judgement when it is supported by precise details, otherwise it is an assertion.
- Candidates who perform well in unit 3 thematic essays were able to make comparisons from across the period **and** provide explanation of the comparison.



### Areas for improvement

- Candidates should make sure they use sources appropriately and fully evaluate them.
- More successful candidates ensured that judgements made about sources, were about the sources in relation to the given question.
- Coursework should be seen as an extension of the skills developed in units 1-3.