



A practical new choice for 16 to 19 year olds

prost page

ocr.org.uk/coremaths

A QUALIFICATION FOR TEACHERS AND STUDENTS

Core Maths is a descriptor for a range of qualifications that have been introduced by the Government to increase post-16 participation in mathematics. These qualifications are designed for learners who achieved grade 4 or above in GCSE (9–1) Maths and at 180 guided learning hours are a valuable addition to any learner's study programme.

Core Maths qualifications are designed to enhance students' mathematical and statistical literacy. These Level 3 qualifications help students learn to appreciate mathematics and statistics through problem solving, and deepen competency with useful skills that can be applied in realistic context.

Why choose OCR?

We've jointly developed our new core Maths qualifications with the independent curriculum development body, Mathematics in Education and Industry (MEI).

Our Core Maths qualifications should enable learners to be inspired, motivated and challenged by following a broad, coherent, practical, satisfying and worthwhile course of study. They should provide insight into, and experience of, how mathematics and statistics work, stimulating learners' curiosity and encouraging them to engage with both in their everyday lives.

UCAS POINTS				
А	В	С	D	E
20	16	12	10	6

Supporting you



To save you time and make teaching more enjoyable, our specifications are supported with a comprehensive package of resources.

Mathematics in Education and Industry (MEI) has developed an extensive range of high-quality resources that are tailored to the needs of learners, with focus on supporting creative teaching approaches and progression. These resources are available free on the MEI website by filling in a subscription form.

mei.org.uk/iqm-resources

A range of high-quality, creative resources produced by our Maths team is also available. Tailored to the needs of learners, these resources are focussed on supporting creative teaching approaches and progression to support the delivery of Core Maths. Check out OCR resources at **ocr.org.uk/coremaths**

Professional development programme

Whether you want to come to face-to-face events, explore our new digital training or search for training materials, you can find what you're looking for all in one place at **ocr.org.uk/coremathscpd**

ASSESSMENT STRUCTURE



Meet the team

Our dedicated team of maths subject advisors bring together a wide variety of backgrounds and experiences and aim to utilise the collective knowledge and skills to offer outstanding support to teachers of maths.

Call our customer support centre on 01223 553998

Alternatively, you can email us on **maths@ocr.org.uk**

Visit our online support centre at **support.ocr.org.uk**

To stay up to date with all the latest news about our qualifications, register for email updates at **ocr.org.uk/updates**

For more information visit

- ocr.org.uk/maths
- facebook.com/ocrexams
- **y** twitter.com/ocr_maths
- instagram.com/ocrexaminations
- in linkedin.com/company/ocr
- youtube.com/ocrexams



OCR is part of Cambridge University Press & Assessment, a department of the University of Cambridge.

For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored. ©OCR 2023 Oxford Cambridge and RSA Examinations is a Company Limited by Guarantee. Registered in England. Registered office The Triangle Building, Shaftesbury Road, Cambridge, CB2 8EA. Registered company number 3484466. OCR is an exempt charity.

OCR operates academic and vocational qualifications regulated by Ofqual, Qualifications Wales and CCEA as listed in their qualifications registers including A Levels, GCSEs, Cambridge Technicals and Cambridge Nationals.

Cambridge University Press & Assessment is committed to making our documents accessible in accordance with the WCAG 2.1 Standard. We're always looking to improve the accessibility of our documents. If you find any problems or you think we're not meeting accessibility requirements, please <u>contact us</u>.

