

Cambridge National
Child Development

Unit **R018/01**: Health and well-being for child development

Level 1/2 Cambridge National Certificate in Child Development

Mark Scheme for January 2019

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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These are the annotations, (including abbreviations), which are used when marking R018

Annotation	Meaning of annotation
	Blank Page – this annotation must be used on all blank pages within an answer booklet and on each page of an additional object where there is no candidate response.
	Tick – correct answer
	Cross – incorrect answer
	Development of point (only for use on questions where stated in the mark scheme)
	Level 1
	Level 2
	Level 3
} Place the Level annotation on the left hand margin.	
	Benefit of doubt (This does count as a mark – so do not 'tick' as well)
	Omission mark
	Too vague
	Repeat
	Noted but no credit given / zero mark response
No Response (NR)	Award NR if the question has not been attempted

ADDITIONAL OBJECTS: You **must** annotate responses on any additional objects, as above. ('Additional objects' are continuation sheets.) If no credit is to be awarded for the answer written on the additional object, please use the annotation '**seen**'. If the page is blank use '**BP**'.

Question			Answer	Mark	Guidance
1	(a)	(i)	<p>One mark for identification of the safety feature. One mark for a reason.</p> <p>Safety feature</p> <ul style="list-style-type: none"> cooker/cooking/stove/hob guard <p>Reason e.g.:</p> <ul style="list-style-type: none"> prevents children from touching the pans/saucepans/hob/hotplate. prevents children from pulling pans off the cooker/stove. prevents children from grabbing/pulling pans over so he can't reach any hot pans 	<p>2 (2x1)</p>	<p>The number of ticks must match the number of marks awarded.</p> <p>For incorrect answers use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> ^ TV REP SEEN </div> <p>Do not credit Vague answers such as:</p> <ul style="list-style-type: none"> 'safety guard' 'guard' on its own safety bars metal bars barred cover

Question			Answer	Mark	Guidance
1	(a)	(ii)	<p>One mark for a safety feature identified. Four required.</p> <ul style="list-style-type: none"> • oven door lock/washing machine lock/fridge door lock • cupboard/drawer locks • corner cushions • electric socket cover • safety cables for small appliances • safety gate • radiator covers • smoke / carbon monoxide alarms • coiled kettle flex/no hanging flexes • fire extinguisher/blanket • child locks on bottles • first aid kit • child resistant waste bin • non-slip floor covering <p>Accept other appropriate safety features.</p>	4 (4x1)	<p>The number of ticks must match the number of marks awarded.</p> <p>For incorrect answers use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> ^ TV REP SEEN </div> <p>Allow other valid safety features.</p> <p>Must be a safety 'feature' NOT an 'action' or 'way' such as: 'knives kept out of reach' or 'bleach out of reach'</p>

Question	Answer	Mark	Guidance
1	<p>(b) Two marks for a way explained. Two required.</p> <p>Ways:</p> <ul style="list-style-type: none"> • hold child's hand at all times • find safest place to cross • always cross road at a zebra/pelican crossing/school crossing patrol • avoid crossing between parked cars • when it is safe, go straight across the road • do not run across the road/on the pavement • keep looking left and right while crossing the road • follow the green cross code • teach him to look both ways • have him walk on the inside with parent on the side nearest the road • provide bright reflective clothing so he can be seen <p>Credit other appropriate ways/reasons.</p> <p>Example explanations:</p> <p>Priya and Andrew could hold Arjun's hand (1) when walking on the pavement to prevent him from running into the road (1).</p> <p>When crossing the road, Priya and Andrew could use a zebra crossing (1) so that the traffic stops (1) before they cross.</p> <p>When crossing the road, Priya and Andrew could find the safest place to cross (1) so they have a clear view of the road/traffic approaching (1)</p> <p>Priya and Andrew should find the safest place to cross (1) so they have the shortest distance across the road. (1)</p>	4 (2x2)	<p>The number of ticks must match the number of marks awarded.</p> <p>For incorrect answers use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> ^ TV REP SEEN </div> <p>Answers must include a 'way' with an explanation / reason why.</p> <p>Do not credit:</p> <ul style="list-style-type: none"> • Repeat explanations. • Vague answers such as: 'cross where it is safe' (where? why is it safe?) • watch road safety videos

Question	Answer	Mark	Guidance																												
1 (c)	<p>One mark for identification of a condition. Two required. One mark for why it is important. Two required.</p> <table border="1" data-bbox="277 300 1355 1465"> <thead> <tr> <th data-bbox="277 300 564 336">Conditions</th> <th data-bbox="564 300 1355 336">Why it is important for Arjun's development</th> </tr> </thead> <tbody> <tr> <td data-bbox="277 336 564 405">Cleanliness / good hygiene</td> <td data-bbox="564 336 1355 405"> <ul style="list-style-type: none"> so Arjun does not get an infection / illness </td> </tr> <tr> <td data-bbox="277 405 564 517">Exercise</td> <td data-bbox="564 405 1355 517"> <ul style="list-style-type: none"> is good for Arjun's physical health <ul style="list-style-type: none"> to help build his fitness to prevent him becoming overweight / obese </td> </tr> <tr> <td data-bbox="277 517 564 553">Fresh air</td> <td data-bbox="564 517 1355 553"> <ul style="list-style-type: none"> is good for his physical well-being </td> </tr> <tr> <td data-bbox="277 553 564 649">Good nutrition / food</td> <td data-bbox="564 553 1355 649"> <ul style="list-style-type: none"> healthy and balanced diet prevents obesity and diet related illness </td> </tr> <tr> <td data-bbox="277 649 564 740">Love and security</td> <td data-bbox="564 649 1355 740"> <ul style="list-style-type: none"> so he feels emotionally secure / safe <ul style="list-style-type: none"> to help his self-esteem </td> </tr> <tr> <td data-bbox="277 740 564 847">Need for boundaries / discipline</td> <td data-bbox="564 740 1355 847"> <ul style="list-style-type: none"> consideration of others <ul style="list-style-type: none"> socialisation right and wrong </td> </tr> <tr> <td data-bbox="277 847 564 943">Opportunities to listen and talk / communication</td> <td data-bbox="564 847 1355 943"> <ul style="list-style-type: none"> to help with Arjun's social, intellectual and language development </td> </tr> <tr> <td data-bbox="277 943 564 1023">Praise</td> <td data-bbox="564 943 1355 1023"> <ul style="list-style-type: none"> develops self-confidence positive reinforcement </td> </tr> <tr> <td data-bbox="277 1023 564 1082">Routine</td> <td data-bbox="564 1023 1355 1082"> <ul style="list-style-type: none"> to give Arjun a feeling of security </td> </tr> <tr> <td data-bbox="277 1082 564 1182">Shelter / home</td> <td data-bbox="564 1082 1355 1182"> <ul style="list-style-type: none"> emotional security physical well-being </td> </tr> <tr> <td data-bbox="277 1182 564 1289">Stimulation and opportunities to play</td> <td data-bbox="564 1182 1355 1289"> <ul style="list-style-type: none"> this will help with Arjun's social interaction / skills <ul style="list-style-type: none"> opportunity to develop friendships </td> </tr> <tr> <td data-bbox="277 1289 564 1401">Warmth</td> <td data-bbox="564 1289 1355 1401"> <ul style="list-style-type: none"> so he does not fall ill / get a chill so he does not develop hyperthermia to provide him with a healthy environment </td> </tr> <tr> <td data-bbox="277 1401 564 1465">Rest / sleep</td> <td data-bbox="564 1401 1355 1465"> <ul 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following:</p> <div data-bbox="1585 416 1951 496" style="border: 1px solid black; padding: 5px; display: inline-block;"> A TV REP SEEN </div> <p>Accept other appropriate, valid reasons.</p> <p>Do not credit:</p> <ul style="list-style-type: none"> repetition of same reasons why it is important more than one condition – should be a condition and a reason <ul style="list-style-type: none"> 'needed to successfully grow and develop' as a reason – it is in the question <p>If more than one condition is given credit the first one stated.</p> <p>Note:</p> <p>If the condition is wrong but 'why it is important' is correct, it can be credited</p>
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Question	Answer	Mark	Guidance
2	<p>(a) One mark for identification of a factor. Three required.</p> <p>Factors to consider before starting a family:</p> <ul style="list-style-type: none"> • relationship between partners • finance / child care costs • child care practicalities / availability • housing situation • work situation / career / leave / prospects • parental age • peer pressure • social expectations • genetic counselling for hereditary diseases (e.g. Downs Syndrome, cystic fibrosis, sickle cell anaemia, muscular dystrophy) • health – physical / mental illnesses 	3 (3x1)	<p>The number of ticks must match the number of marks awarded.</p> <p>For incorrect answers use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> ^ TV REP SEEN </div> <p>Credit:</p> <ul style="list-style-type: none"> • Named hereditary diseases. <p>Accept other valid factors.</p>

Question	Answer	Mark	Guidance	
			Content	Levels of response
2	b*	8	<p>Annotation: The number of ticks will not necessarily correspond to the marks awarded</p> <p>Level 3 - checklist</p> <ul style="list-style-type: none"> detailed explanation 2 or more examples of ways shows good understanding of how these will ensure good pre-conception health QWC – high <p>Level 2 - checklist</p> <ul style="list-style-type: none"> some explanation not fully developed 1 or 2 examples of ways that are relevant to ensuring good pre-conception health may be only one example done well at lower end QWC – mid <p>Level 1 - checklist</p> <ul style="list-style-type: none"> basic explanation limited information examples identified but with little or no explanation of how they ensure good pre-conception health list like/muddled QWC – low <p>Points must relate to pre-conception health not pregnancy</p>	<p>Level 3 (7–8 marks) Answers will provide a detailed explanation of at least two examples of ways of ensuring good pre-conception health. Answers are coherent, clear and logically structured. There will be few, if any, errors of grammar, punctuation and spelling.</p> <p>Level 2 (4–6 marks) Answers will provide some explanation of one or two ways of ensuring good pre-conception health. Answers are presented with some structure and are relevant to ensuring good pre-conception health. There may be some errors of grammar, punctuation and spelling. Sub-max of 4 if just one way of ensuring good pre-conceptual health done well or several not fully developed.</p> <p>Level 1 (1–3 marks) Answer provides examples of ways but these may not be explicitly linked to ensuring good pre-conceptual health. Answers may be list like, muddled, demonstrating little knowledge or understanding. Errors of grammar and spelling may be noticeable and intrusive.</p> <p>0 marks – response not worthy of credit</p>

Question	Answer	Mark	Guidance										
2	<p data-bbox="197 316 882 347">(c) One mark for an identification. Three required.</p> <table border="1" data-bbox="353 411 1093 858"> <thead> <tr> <th data-bbox="353 411 613 448">Arrow</th> <th data-bbox="613 411 1093 448">Name</th> </tr> </thead> <tbody> <tr> <td data-bbox="353 448 613 552">A</td> <td data-bbox="613 448 1093 552">Placenta</td> </tr> <tr> <td data-bbox="353 552 613 655">B</td> <td data-bbox="613 552 1093 655">Umbilical cord</td> </tr> <tr> <td data-bbox="353 655 613 759">C</td> <td data-bbox="613 655 1093 759">Amniotic fluid</td> </tr> <tr> <td data-bbox="353 759 613 858"><i>D</i></td> <td data-bbox="613 759 1093 858"><i>Embryo</i></td> </tr> </tbody> </table>	Arrow	Name	A	Placenta	B	Umbilical cord	C	Amniotic fluid	<i>D</i>	<i>Embryo</i>	3 (3x1)	<p data-bbox="1328 316 2024 379">The number of ticks must match the number of marks awarded.</p> <p data-bbox="1328 416 1823 448">For incorrect answers use the cross.</p> <p data-bbox="1328 552 1883 584">These are the only acceptable answers.</p> <p data-bbox="1328 624 2063 687">If more than one answer is given in a box, credit the first answer given.</p>
Arrow	Name												
A	Placenta												
B	Umbilical cord												
C	Amniotic fluid												
<i>D</i>	<i>Embryo</i>												

Question	Answer	Mark	Guidance										
3	<p data-bbox="181 233 226 264">(a) One mark for each health professional.</p> <table border="1" data-bbox="320 304 1303 874"> <thead> <tr> <th data-bbox="320 304 851 344">Role</th> <th data-bbox="851 304 1303 344">Health Professional</th> </tr> </thead> <tbody> <tr> <td data-bbox="320 344 851 459">A specialist in the care of pregnant women and child birth who can perform Caesarean sections.</td> <td data-bbox="851 344 1303 459">Obstetrician</td> </tr> <tr> <td data-bbox="320 459 851 588">A doctor who is a specialist in the female reproductive system.</td> <td data-bbox="851 459 1303 588">Gynaecologist</td> </tr> <tr> <td data-bbox="320 588 851 703">Usually the first person the pregnant woman will see after a positive home pregnancy test result.</td> <td data-bbox="851 588 1303 703">GP (General Practitioner)</td> </tr> <tr> <td data-bbox="320 703 851 874">Looks after the pregnant woman throughout a normal pregnancy and birth and also runs antenatal classes.</td> <td data-bbox="851 703 1303 874">Midwife</td> </tr> </tbody> </table>	Role	Health Professional	A specialist in the care of pregnant women and child birth who can perform Caesarean sections.	Obstetrician	A doctor who is a specialist in the female reproductive system.	Gynaecologist	Usually the first person the pregnant woman will see after a positive home pregnancy test result.	GP (General Practitioner)	Looks after the pregnant woman throughout a normal pregnancy and birth and also runs antenatal classes.	Midwife	4 (4x1)	<p data-bbox="1538 233 2011 296">The number of ticks must match the number of marks awarded.</p> <p data-bbox="1538 331 2038 363">For incorrect answers use the cross.</p> <p data-bbox="1538 469 2096 501">These are the only acceptable answers.</p> <p data-bbox="1538 571 2101 635">If more than one answer is given in a box – credit the first answer given.</p> <p data-bbox="1538 740 1944 804">Credit: GP and/or General Practitioner</p>
Role	Health Professional												
A specialist in the care of pregnant women and child birth who can perform Caesarean sections.	Obstetrician												
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Question	Answer	Mark	Guidance
3	<p>(b) One mark for description. One mark for purpose.</p> <p>Lanugo</p> <ul style="list-style-type: none"> • soft fine hair • hair without colour • downy hair <p>Purpose</p> <ul style="list-style-type: none"> • helps keep baby's body at right temperature • protects baby's skin (from being damaged by amniotic fluid) • helps hold vernix on skin <p>Example 2 mark answer: Lanugo is a soft fine hair (1) that covers the baby to protect its skin (1) from amniotic fluid.</p>	2 (2x1)	<p>The number of ticks must match the number of marks awarded.</p> <p>For incorrect answers use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin: 10px 0;"> ^ TV REP SEEN </div> <p>Do not accept:</p> <ul style="list-style-type: none"> • 'protects' or 'protects baby' on its own • helps keep baby's warm TV

Question	Answer	Mark	Guidance
3	<p data-bbox="174 264 226 296">(c)</p> <p data-bbox="297 264 797 296">One mark for each word. Six required.</p> <p data-bbox="297 363 696 395">Words inserted in this order:</p> <ul data-bbox="344 440 539 730" style="list-style-type: none"> • dilated • vagina • pushes • crowning • mucus • shoulders <p data-bbox="297 847 1339 1082">The second stage of labour begins when the cervix becomes fully dilated at 10cms and ends when the baby is born. The open cervix and the vagina now form a continuous passage called the birth canal. The mother pushes with each contraction to help move the baby down the birth canal. When the baby's head can be seen this is called crowning. When the head has been born any mucus can be cleared from the baby's nose and mouth. The baby's shoulders are now eased through the birth canal and the rest of the body will slide out easily.</p>	<p data-bbox="1391 264 1458 328">6 (6x1)</p>	<p data-bbox="1503 264 2085 328">The number of ticks must match the number of marks awarded.</p> <p data-bbox="1503 363 1995 395">For incorrect answers use the cross.</p> <p data-bbox="1503 536 2056 568">These are the only acceptable answers.</p>

Question	Answer	Mark	Guidance								
4	<p data-bbox="174 268 226 300">(a)</p> <p data-bbox="277 268 860 300">One mark for an identification. One required.</p> <table border="1" data-bbox="430 368 869 874"> <thead> <tr> <th data-bbox="439 368 663 504">Name of person carrying out the scan</th> <th data-bbox="663 368 869 504">Tick (✓) correct answer</th> </tr> </thead> <tbody> <tr> <td data-bbox="439 504 663 627">Paediatrician</td> <td data-bbox="663 504 869 627"></td> </tr> <tr> <td data-bbox="439 627 663 750">Sonographer</td> <td data-bbox="663 627 869 750">✓</td> </tr> <tr> <td data-bbox="439 750 663 874">Nutritionist</td> <td data-bbox="663 750 869 874"></td> </tr> </tbody> </table>	Name of person carrying out the scan	Tick (✓) correct answer	Paediatrician		Sonographer	✓	Nutritionist		1 (1x1)	<p data-bbox="1352 268 2047 331">The number of ticks must match the number of marks awarded.</p> <p data-bbox="1352 368 1845 400">For incorrect answers use the cross.</p> <p data-bbox="1352 571 1845 603">This is the only acceptable answer.</p> <p data-bbox="1352 676 2078 740">If more than one answer is ticked: No mark should be awarded – use the ‘seen’ annotation</p>
Name of person carrying out the scan	Tick (✓) correct answer										
Paediatrician											
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Nutritionist											

Question	Answer	Mark	Guidance
4	<p>(b) One mark for a way. Three required. One mark for an explanation. Three required.</p> <p>Ways</p> <ul style="list-style-type: none"> • practical support e.g. shopping, cleaning, washing, housework • help during labour e.g. massage back, • give encouragement during labour • getting drinks, snacks during labour • going to antenatal classes with wife/partner • learning relaxation / calming techniques • active involvement - go to clinics/scans/help in birth plan • improve knowledge/awareness of pregnancy/birth/mother's needs e.g. through reading/dvds/YouTube • provide emotional support – recognise and be aware of mother's needs stress / anxiety / ask how she is feeling • support health needs – give up smoking/alcohol together <p>Explanations</p> <ul style="list-style-type: none"> • wife/partner may be tired/ needs rest • feels loved/cared for • enjoy the experience together • boosts self esteem • meets emotional needs improves wellbeing • wife/partner may feel hungry/thirsty • learn how the baby develops/how pregnancy affects his wife/partner <p>e.g. The father could offer practical help around the house such as cleaning or doing the shopping (1) as the mother may get tired and may need more rest (1).</p>	<p>6 (6x1)</p>	<p>The number of ticks must match the number of marks awarded.</p> <p>For incorrect answers use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> ^ TV REP SEEN </div> <p>One mark for a way identified One mark for the explanation of how it supports</p> <p>Answers may relate to pregnancy <u>or</u> birth.</p> <p>Accept other appropriate, valid ways and explanations.</p> <p>Do not credit:</p> <ul style="list-style-type: none"> • 'to support' it is in the question • 2 ways – the way must have an explanation

Question	Answer	Mark	Guidance
4 (c)	<p>One mark for an advantage. One required. One mark for disadvantage. One required.</p> <p>Advantage:</p> <ul style="list-style-type: none"> • 99% effective if fitted correctly [not ‘ if used correctly’] • periods are lighter/stop • in place all the time so do not have to think about contraception • can be in place for years [<i>up to 10 years</i>] • doesn’t interrupt/interfere with having sex <p>Disadvantage:</p> <ul style="list-style-type: none"> • has to be fitted by a doctor • insertion can be painful • may get infection after it has been fitted • does not protect against STIs • mood swings • can cause cramps / bleeding • skin problems • possibly not 100% effective - they can slip or settle in the wrong position • have to check the strings regularly 	2 (2x1)	<p>The number of ticks must match the number of marks awarded.</p> <p>For incorrect answers use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> A TV REP SEEN </div> <p>Do not credit:</p> <ul style="list-style-type: none"> • you don’t get pregnant • easy to put in and take out • ‘99% effective’ OR ‘not 100% effective’ on its’ own must also state: ‘if (not) fitted correctly’


Question	Answer	Mark	Guidance
4	<p data-bbox="174 264 226 300">(d)</p> <p data-bbox="259 264 864 300">One mark for an identification. Three required.</p> <p data-bbox="259 331 775 367">Hormonal methods of contraception:</p> <ul data-bbox="259 403 1010 699" style="list-style-type: none"> • progestogen-only pill • (contraceptive) injection • (contraceptive) patch • (contraceptive) implant (rod) • natural family planning • emergency contraceptive pill / morning after pill 	<p data-bbox="1070 264 1099 300">3</p> <p data-bbox="1070 300 1137 335">(3x1)</p>	<p data-bbox="1223 264 2040 300">The number of ticks must match the number of marks awarded.</p> <p data-bbox="1223 331 2040 399">For incorrect answers use the cross or appropriate annotation from the following:</p> <div data-bbox="1301 411 1666 496" style="border: 1px solid black; padding: 5px; text-align: center;">  </div> <p data-bbox="1223 571 1424 606">Do not accept:</p> <ul data-bbox="1274 606 2011 778" style="list-style-type: none"> • intrauterine system • combined pill • pop pill • mini pill on its own must say - min-pill progestogen only • coil <p data-bbox="1223 818 1794 853">Credit 'Bod' if progesterone-only pill' is given</p>

Question	Answer/Indicative Content	Marks	Guidance Content	Levels of response
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5	a*	<p>Physical checks and why they are carried out:</p> <ul style="list-style-type: none"> • APGAR – used to immediately assess the new-born baby’s health by evaluating 5 vital signs. [appearance (skin), pulse, grimace, activity (reflexes), respiration] • Weight – Recorded on centile chart so it can be checked regularly. Average weight of new born baby 2.7 - 4.1kg (6-9lb) Normal for babies to lose weight in first few days. • Length- Recorded on centile chart so can be checked regularly, average length 50 – 53 cm. • Head circumference measured Average head circumference is 35cm - used to track baby's development Shape of baby's head assessed / maybe squashed because of birth • Fontanelle – 2 soft spots on babies head where bones haven’t fused together, checked for signs of abnormalities • Eyes – Check for problems and cataracts • Mouth – Check to see roof of mouth is complete and baby can suck • Feet – Checked for webbing, toes counted, check for club foot • Fingers – Counted and checked for webbing, palms checked for 2 creases across them 1 crease sometimes associated with Down’s Syndrome • Hips – checked for developmental dysplasia of the hip, problems with hip joints 	6	<p>Annotation: The number of ticks will not necessarily correspond to the marks awarded.</p> <p>Level 3 – checklist</p> <ul style="list-style-type: none"> • detailed discussion • two or more routine physical checks • why they are carried out • relevant information • QWC – high <p>Level 2 – checklist</p> <ul style="list-style-type: none"> • sound discussion • one or more routine physical checks considered - but not fully developed • relevant information • QWC – mid <p>Level 1 – checklist</p> <ul style="list-style-type: none"> • basic / limited discussion • identification of checks only • list like/muddled • QWC – low <p>‘APGAR’ counts as one check</p>	<p>Level 3 (5–6 marks) Answers will provide a detailed discussion of routine physical checks and why they are carried out. The answer is well-developed, clear and logically structured. The information presented is relevant. There will be few, if any, errors of grammar, punctuation and spelling.</p> <p>Level 2 (3–4 marks) Answers will provide a sound discussion of routine physical checks and why they are carried out. The answer is presented with some structure and the information is in the most part relevant. There may be some errors of grammar, punctuation and spelling. Sub-max of 3 if just one physical check done well or several not fully developed.</p> <p>Level 1 (1–2 marks) Answers will provide a limited discussion of routine physical checks and why they are carried out. List like answers should be placed in this level. Answers may be muddled, demonstrating little knowledge or understanding. Errors of grammar and spelling may be noticeable and intrusive.</p> <p>0 marks – response not worthy of credit</p>
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Question		Answer	Mark	Guidance
5	(b)	<p>One mark for a sign or symptom identified. One mark each.</p> <ul style="list-style-type: none"> • breathing difficulties • vomiting that persists for more than 24 hours • cannot be woken/unusually drowsy • rash that does not fade when pressed with a glass 	4 (4x1)	<p>The number of ticks must match the number of marks awarded.</p> <p>For incorrect answers use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> ^ TV REP SEEN </div> <p>These are the only acceptable answers.</p>

Question	Answer	Mark	Guidance
5	<p>(c) Two marks for an explanation. Two required.</p> <p>Ways</p> <ul style="list-style-type: none"> • reassurance • empathy / sympathetic • talking positively about the illness / going into hospital • explaining what is wrong in a way the child can understand • show a lot of love / affection / hugs & kisses / cuddles • encourage to talk about feelings • comfort blanket / favourite toy • pay them a lot of attention / keep them company <p>Emotional needs</p> <ul style="list-style-type: none"> • to feel confident / positive • to feel safe • to not be frightened/scared/alone • understand what is going to happen to them • to be reassured/comforted that they will feel better • to know they can be helped <p>Example 2 mark response: When a child is ill they may feel frightened (1) and a parent/carer can offer reassurance to help overcome their fears.(1)</p>	4 (2x2)	<p>The number of ticks must match the number of marks awarded.</p> <p>For incorrect answers use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin: 10px 0;"> ^ TV REP SEEN </div> <p>For two marks:</p> <ul style="list-style-type: none"> • an explanation that clearly shows understanding of how the way meets the need <p>For one mark:</p> <ul style="list-style-type: none"> • a basic statement • identification of a way and/or need <p>Do not credit:</p> <ul style="list-style-type: none"> • 2 separate marks for two identifications of 'ways' or 'needs' • Suggestions of what NOT to do.

Question	Answer	Mark	Guidance
5	<p>(d) One mark for a 'way'. Four required.</p> <p>Ways to prepare a child for a stay in hospital:</p> <ul style="list-style-type: none"> • read stories about going into hospital • visit the hospital beforehand • visit the ward beforehand • meet the doctor / nurses / staff beforehand • play hospital games / dressing up as doctors & nurses • watch TV programmes about going into hospital • explain/talk about what is going to happen in hospital in a way child can understand • be honest /don't say it won't hurt if it could • get them involved in packing their bag • pack their bag with a favourite toy • treat them to new pyjamas 	<p>4 (4x1)</p>	<p>The number of ticks must match the number of marks awarded.</p> <p>For incorrect answers use the cross or appropriate annotation from the following:</p> <div data-bbox="1469 395 1834 475" style="border: 1px solid black; padding: 5px; text-align: center;">  </div> <p>Accept other appropriate, valid ways.</p> <p>Do not credit answers that relate to <u>visiting</u> the child in hospital – question is about <u>preparation</u> for a stay in hospital.</p>

Question	Answer	Mark	Guidance
6	<p data-bbox="174 252 226 284">(a)</p> <p data-bbox="275 252 869 284">One mark for an identification. Four required.</p> <p data-bbox="275 323 703 355">Common childhood accidents:</p> <ul data-bbox="322 363 904 1050" style="list-style-type: none"> • broken bones / fractures • bruises • burns/scalds • choking • suffocation • cuts • dog bites, cat scratches • drowning • electric shocks • head injuries / bang or bump on the head / concussion • objects stuck in ear / nose • poisoning • road accidents • strangulation • swallowing small object / toy / money • trapping fingers e.g. in doors 	<p data-bbox="1048 252 1070 284">4</p> <p data-bbox="1048 292 1122 323">(4x1)</p>	<p data-bbox="1160 252 1989 284">The number of ticks must match the number of marks awarded.</p> <p data-bbox="1160 323 2056 387">For incorrect answers use the cross or appropriate annotation from the following:</p> <div data-bbox="1245 400 1608 480" style="border: 1px solid black; padding: 5px; text-align: center;"> ^ TV REP SEEN </div> <p data-bbox="1160 595 1368 627">Do not accept:</p> <ul data-bbox="1196 635 2033 730" style="list-style-type: none"> • 'falls' or tripping - as this is given in the question. • wetting the bed <p data-bbox="1160 802 1899 834">Accept other, appropriate, common childhood accidents.</p>

Question	Answer	Mark	Guidance
6	(b) One mark for the correct name. One required. <ul style="list-style-type: none"> • Sudden Infant Death Syndrome Annotate ' Bod ' if spelling is incorrect, but <u>all</u> the words must be recognisable.	1 (1x1)	The number of ticks must match the number of marks awarded. For incorrect answers use the cross or appropriate annotation from the following:  Only acceptable answer.

Question	Answer	Mark	Guidance
6	(c) One mark for a problem stated. Four required. Problems – premature babies: <ul style="list-style-type: none"> • brain injury • breathing problems • can easily catch infections • jaundice • low blood pressure • sealed eyes • unable to feed properly/cannot suck • unable to regulate body temperature • underweight • weak immune system 	4 (4x1)	The number of ticks must match the number of marks awarded. For incorrect answers use the cross or appropriate annotation from the following:  Accept other appropriate, valid, problems

Question	Answer	Mark	Guidance
6	<p data-bbox="183 293 228 325">(d)</p> <p data-bbox="273 293 913 325">One mark for correct name stated. One required.</p> <ul data-bbox="322 395 622 564" style="list-style-type: none"><li data-bbox="322 395 622 427">• Startle reflex<li data-bbox="322 466 353 497">or<li data-bbox="322 529 622 564">• falling reflex	1 (1x1)	<p data-bbox="1164 293 1989 325">The number of ticks must match the number of marks awarded.</p> <p data-bbox="1164 357 2056 421">For incorrect answers use the cross or appropriate annotation from the following:</p> <div data-bbox="1245 437 1608 517" style="border: 1px solid black; padding: 5px; display: inline-block;"><p data-bbox="1272 466 1581 497">⤴ TV REP SEEN</p></div>

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