

Biology

Advanced GCE A2 H421

Advanced Subsidiary GCE AS H021

Mark Scheme for the Units

January 2010

HX21/MS/R/10J

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F211 Cells, Exchange and Transport

Question			Expected Answers	Marks	Additional Guidance
1	(a)		<u>1500</u> ;	2	ACCEPT 1400 and 300,000 for 1 max only
			<u>500 000</u> ;		
1	(b)		ability to see (two) objects (that are close together) as separate objects / AW ; see detail ;	2	ACCEPT ability to distinguish two objects IGNORE clarity / clear
1	(c)	(i)	transports water (up plant) ;	1 max	ACCEPT alternative wording for transport e.g. movement DO NOT ACCEPT up and down DO NOT ACCEPT water and sugars
			transports, minerals / ions, (up plant) ;		ACCEPT alternative wording for transport IGNORE ref nutrients / solutes DO NOT ACCEPT sugars
			support (plant / stem / shoot) ;		ACCEPT keeps plant upright

Question			Expected Answers	Marks	Additional Guidance
1	(c)	(ii)	<p><i>Functions:</i></p> <p>F1 (lignin), strengthens / thickens, the (xylem) <u>wall</u> ;</p> <p>F2 waterproofing (wall) / AW ;</p> <p>F3 (improving) adhesion of water (molecules) ;</p> <p>F4 (spiral) pattern allows flexibility / stretching / movement;</p> <p style="text-align: right;">2 max</p>		<p>ACCEPT support only if in specific context of supporting the xylem <u>wall</u></p> <p>ACCEPT waterproofs cell</p> <p>DO NOT ACCEPT adhesion and cohesion when used together</p> <p>Flexibility / stretching must ref, <i>pattern</i> of lignin laid down i.e. spirals</p>
			<p><i>Explanation:</i></p> <p>E1 prevents collapse of xylem ;</p> <p>E2 (water) under tension / at low pressure / negative pressure;</p> <p>E3 reduces (lateral) loss of water, through wall ;</p> <p>E4 increases capillarity / AW ;</p> <p>E5 prevents stem breaking / AW ;</p> <p style="text-align: right;">2 max</p>	3 max	<p><i>Award mark(s) for function and explanation independently</i></p> <p>DO NOT CREDIT loss of water unqualified</p>

Question			Expected Answers	Marks	Additional Guidance
1	(c)	(iii)	(pits) allow water to move, in / out / between, <u>vessel(s)</u> ; to bypass blockage ; supply water to other, tissues / (other types) cells / parts of plant ;	2 max	ACCEPT lateral movement for 'out' ACCEPT bypass air lock ACCEPT any named, tissue / cells e.g. to allow water to other tissues 1 mark to allow water out to other tissues 1 mark to allow water out of vessel to other tissues 2 marks
			Total	10	

Question			Expected Answers	Marks	Additional Guidance
2	(a)	(i)	collection / group, of cells (of one or more types) ;	2 max	IGNORE ref similar cells
			(cells), working together OR with, common / same, function ;		ACCEPT a group of cells with a function = 2 marks
			specialised (cells) ;		DO NOT CREDIT differentiated
2	(a)	(ii)	squamous / ciliated ;	1	ACCEPT endothelium / columnar DO NOT ACCEPT cilia, goblet cell, ciliated <i>cells</i>
2	(b)		(organ is) a collection of tissues / named tissues ;	2	Look for idea of more than one tissue ACCEPT two or more correctly named tissues from: epithelium, elastic, glandular, smooth muscle, blood, nervous, cartilage, connective
			(working together) to enable gas exchange / AW ;		DO NOT ACCEPT perform a function unqualified – we want to know <i>what</i> function (can be named or described) DO NOT ACCEPT respiration IGNORE breathing

Question			Expected Answers	Marks	Additional Guidance
2	(c)	(i)	<i>(release of energy)</i> mitochondria ;	1	
		(ii)	<i>(movement of cilia)</i> cytoskeleton ;	1	ACCEPT mitochondria if not used in (i)
		(iii)	<i>(secretion of mucus)</i> Golgi (vesicle) ;	1	ACCEPT cytoskeleton if not used in (ii) ACCEPT Golgi body / apparatus DO NOT ACCEPT Golgi vessel
			Total	8	

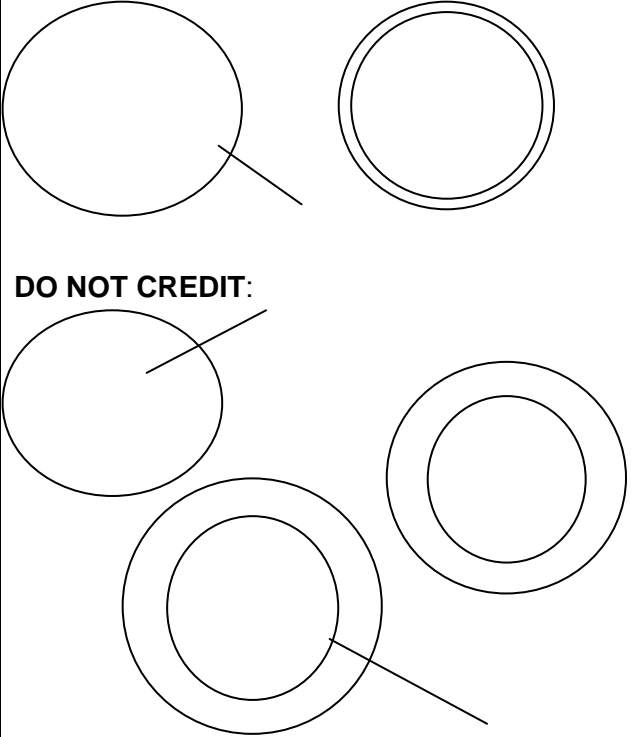
Question		Expected Answers	Marks	Additional Guidance
3	(a)	partially / selectively ; (facilitated) diffusion OR osmosis ; plasma ; phospholipids ; cholesterol ;	5	DO NOT ACCEPT semi ACCEPT differentially ACCEPT plasma cell

Question		Expected Answers	Marks	Additional Guidance
3	(b)	<p>1 (acting as) antigens ;</p> <p>2 identification / recognition, (of cells) as, self / non-self / AW ;</p> <p>3 cell signalling / described ;</p> <p>4 receptor / binding site, for, hormone / (chemical) signal / (medicinal / named) drugs ;</p> <p>5 ref. to receptor / binding site / trigger, on transport proteins / AW ;</p> <p>6 cell adhesion / to hold cells together (in a tissue) ;</p> <p>7 attach to water molecules (to stabilise membrane / cell) ;</p> <p>4 max for description</p>		<p>Look for <u>description</u> not list of functions</p> <p><i>Do not credit repetition of same point</i></p> <p>ACCEPT foreign for non-self</p> <p>ACCEPT description e.g. communication <i>between</i> cells / cell responds to, chemical / signal, <i>from another cell</i></p> <p>ACCEPT description of <i>attachment process</i> for receptor / binding site</p> <p>DO NOT ACCEPT molecule unqualified</p> <p>ACCEPT binding site for foreign antigen</p> <p>ACCEPT ref to receptors on ion channels</p> <p>ACCEPT bind to other cells for cell adhesion</p>
		<p>QWC:</p> <p>three technical terms used and spelt correctly ;</p>	5 max	<p>Any three from:</p> <p>receptor, antigen, hormone, <u>cell</u> signal(ling), adhesion, recognition, <u>facilitated</u> diffusion, <u>active</u> transport</p>
		Total	10	

Question		Expected Answers	Mark	Additional Guidance
4	(a)	timer OR scale / ruler ;	1	
4	(b)			<i>Mark the first three suggestions irrespective of numbered points</i> <i>IGNORE reasons – just mark steps in the process</i>
		shoot is healthy ;		ACCEPT shoot not wilted
		assemble apparatus / cut shoot, under water ;		
		cut last 2-3 cm off cut end / cut at an angle ;		ACCEPT cut end off shoot
		check there are no air bubbles in apparatus ;		ACCEPT make sure cut end of shoot is in contact with water once apparatus assembled
		apparatus, water tight / air tight / has no leaks ;		ACCEPT screw clip tight DO NOT ACCEPT use Vaseline unqualified
		leaves dry ;		
			3 max	DO NOT CREDIT allow time for acclimatisation, equilibration

Question			Expected Answers	Mark	Additional Guidance
4	(c)	(i)	<u>25.3</u> ;	1	IGNORE any units
4	(c)	(ii)	to make results (more) <u>reliable</u> ;	2	<p>DO NOT ACCEPT accurate and reliable (use of both terms) anywhere in the answer</p> <p>Look for idea of spotting the anomaly e.g. spot, notice, recognise, show, detect.</p> <p>DO NOT CREDIT prevents / take out / remove / accounts for, anomalies</p> <p>DO NOT CREDIT 'ensure there is no anomaly' unless qualified</p> <p>ACCEPT outliers for anomalies</p> <p>ACCEPT to identify other factors / (uncontrolled) variables that may be having an effect</p>
			to help identify anomalies ;		
4	(c)	(iii)	<p><i>in afternoon:</i></p> <p>plant dying / less healthy / wilting ;</p> <p>ref to stomatal closure ;</p> <p>more humid / <u>higher</u> water (vapour) potential in air ;</p> <p>less air movement / wind / draughts ;</p>	2 max	<p><i>Mark first response in each numbered section (1-2). If not all sections are used, return to the first section and mark further suggestions</i></p> <p>Assume answer is for different conditions in the afternoon</p> <p>ACCEPT ORA if stated 'in morning...'</p> <p>IGNORE ref to light / dark</p> <p>Look for comparative statements – <u>higher</u>, <u>greater</u> etc</p> <p>DO NOT CREDIT more moisture in air</p>

Question			Expected Answers	Mark	Additional Guidance
4	(c)	(iv)	(potometer) measures (water) uptake ;	2 max	
			not all water (taken up) is lost ;		ACCEPT ref to figs e.g. 99% water <i>taken up</i> is lost ACCEPT the assumption that water loss is equal to water uptake is incorrect
			some water used (in photosynthesis / making cells turgid) ;		
			Total	11	

Question			Expected Answers	Marks	Additional Guidance
5	(a)	(i)	vein with thinner wall than artery ;	1	<p>CREDIT: Correct position of endothelium as indicated by circle or label line Must be clearly thinner than shown on artery</p>  <p>DO NOT CREDIT:</p>

Question			Expected Answers	Mark	Additional Guidance
5	(a)	(ii)	<p><i>Arteries have:</i></p> <p>no valves ;</p> <p>endothelium / tunica intima, folded / AW ;</p> <p>more / thicker, muscle / elastic tissue / tunica media ;</p> <p>more / thicker, collagen / tunica externa ;</p>	2 max	<p><i>Assume answer refers to wall of artery.</i></p> <p>IGNORE any ref to artery wall being thicker, unqualified, as this has already been stated in the question</p> <p>IGNORE reasons for differences</p> <p>ACCEPT ORA if stated - 'vein is.....'</p> <p>Look for comparative statements</p> <p>ACCEPT tunica adventitia for tunica externa</p>
5	(b)	(i)	contraction of <u>ventricle</u> , wall / muscle ;	1	<p>ACCEPT ventricular systole</p> <p>DO NOT CREDIT heart muscle unqualified</p> <p>DO NOT CREDIT contraction of atria and ventricles</p> <p>DO NOT CREDIT pump / squeeze / push / beat without ref to contraction</p>

Marks			Expected Answers	Mark	Additional Guidance
5	(b)	(ii)	<p>more, (smaller) vessels / named vessels ;</p> <p>(vessels) have larger, total lumen / cross sectional area ;</p> <p>reduced resistance to blood flow ;</p> <p>arteries, stretch / expand ;</p> <p>loss of, fluid / plasma, from capillaries ;</p>	2 max	<p>ACCEPT <i>divides</i> into smaller vessels (implies more of them)</p> <p>ACCEPT larger total surface area</p> <p>DO NOT CREDIT further from the heart</p> <p>DO NOT CREDIT loss of, blood / water</p> <p>DO NOT CREDIT loss of fluid / plasma, unqualified or from other vessels</p>
5	(b)	(iii)	<p>plasma / fluid, moves out of, capillary / blood ;</p> <p>enters / forms, tissue fluid ;</p> <p>(plasma) proteins, remain in capillary / too large to pass through capillary wall / AW ;</p> <p>(fluid moves) down pressure gradient ;</p> <p>hydrostatic pressure greater than, water potential / Ψ;</p>	3 max	<p><i>Assume 'it' refers to plasma:</i></p> <p>DO NOT CREDIT water / diffuses out</p> <p>ACCEPT filters out</p> <p>DO NOT CREDIT ref to osmosis</p>

Marks		Expected Answers	Marks	Additional Guidance
5	(c)	X = carbonic anhydrase ;	3	ACCEPT correct phonetic spelling DO NOT ACCEPT anhydrase
		Y = carbonic acid / H_2CO_3 ;		If formula <u>only</u> given, it must be correct. Incorrect formula can be ignored if correct name given.
		Z = hydrogen (ion) / H^+ ;		DO NOT CREDIT H alone
Total			12	

Question			Expected Answers	Marks	Additional Guidance
6	(a)	(i)	<p>diaphragm / intercostal muscles, contract :</p> <p>diaphragm moves down / ribs move upwards and outwards ;</p> <p>volume of thorax increased ;</p> <p>pressure inside thorax falls ;</p> <p>to below atmospheric pressure (so air enters lungs) ;</p> <p>2 max for mechanism</p>		<p><i>First two points are marked independently</i></p> <p>DO NOT CREDIT <i>internal</i> intercostal muscles contract</p> <p>DO NOT CREDIT diaphragm flattens alone</p> <p>ACCEPT movement of diaphragm pushes digestive organs down</p> <p>DO NOT ACCEPT expands (for increased volume)</p> <p>DO NOT ACCEPT size for volume</p> <p>ACCEPT capacity for volume</p> <p>ACCEPT lungs / chest (cavity), for thorax</p> <p>DO NOT CREDIT pressure gradient alone - <i>direction</i> of gradient must be specified</p>
			<p>QWC:</p> <p>accept three technical terms used and spelt correctly ;</p>		3 max

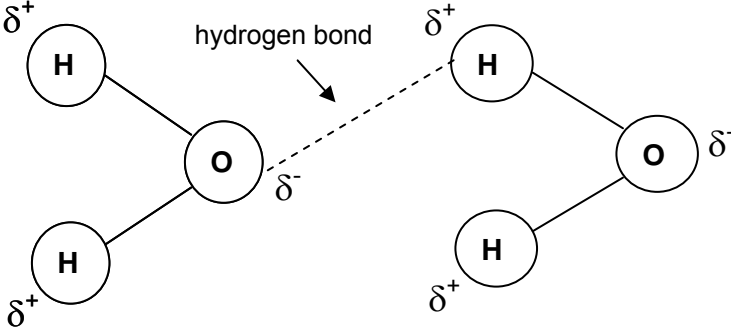
Question			Expected Answers	Marks	Additional Guidance
6	(a)	(ii)	it falls / goes down / AW ;	1	ACCEPT decreases in volume / volume gets smaller DO NOT CREDIT empties, closes, flattens, deflates, becomes smaller DO NOT ACCEPT amount for volume
6		(iii)	soda lime / sodium hydroxide / potassium hydroxide / calcium hydroxide ;	1	ACCEPT correct formulae NaOH / KOH / Ca(OH) ₂ DO NOT ACCEPT calcium oxide ACCEPT limewater, lime soda
6	(b)		to ensure all air breathed comes from chamber OR to prevent, escape of air / entry of air, through nose ;		ACCEPT air may be breathed in or out through nose ACCEPT ensures breathes through mouth
			make results <u>invalid</u> ;	2 max	DO NOT ACCEPT ref accuracy, reliability, false results DO NOT ACCEPT invalid and accuracy / reliability (use of both terms) anywhere in the answer

Marks			Expected Answers	Marks	Additional Guidance
6	(c)		use (medical grade) oxygen / fresh air ;	2 max	<i>Note question relates to measuring vital capacity</i> ACCEPT ensure there is enough oxygen / air
			disinfect mouthpiece ;		ACCEPT change / wash mouthpiece
			ref. to health of subject ;		e.g. asthmatics
			ref to correct functioning of equipment ;		e.g. maintain constant temperature (so that volume of gases is not affected) ensure, valve / hinge, is working level of water correct no leaks / airtight / lips sealed around mouthpiece
			Total	9	

F212 Molecules, Biodiversity, Food and Health

Question		Expected Answers	Marks	Additional Guidance
1	(a)	obese ; iron ; haemoglobin ;	3	
1	(b)	24.7 ; ;	2	If answer incorrect or to the wrong number of dp, then ALLOW one mark for working: $69 \div 1.67^2$ 24.74 = one mark IGNORE 25 and look for working mark If units are given, they must be kg m^{-2} (or kg/m^2) Max 1 for incorrect units
1	(c) (i)	<u>overweight</u> / borderline <u>overweight</u> ;	1	DO NOT CREDIT if more than one answer given
1	(c) (ii)	1 very close to border / AW ; 2 graph does not distinguish between male and female ; 3 does not measure actual fat / AW ; 4 has, more / less, muscle / bone (than normal) OR (does not take into account) muscle / bone, mass / density / weight ; 5 muscle / bone, heavier / denser, than fat / AW ; 6 pregnant ;	2 max	1 DO NOT CREDIT mistake reading graph 4 Must refer to idea of amount of muscle / bone being different from normal. DO NOT CREDIT muscle / bone unqualified CREDIT has osteoporosis as ref. to different bone density

Question		Expected Answers	Marks	Additional Guidance
1	(d)	<p>1 coronary heart disease / CHD / atherosclerosis / angina / coronary thrombosis / myocardial infarction / heart attack / cardiac arrest / cardiovascular disease / stroke ;</p> <p>2 (osteo)arthritis ;</p> <p>3 (Type 2) diabetes ;</p> <p>4 high blood pressure / <u>hypertension</u> ;</p> <p>5 gallstones ;</p> <p>6 cancer ;</p>	2 max	<p>1 DO NOT CREDIT heart disease alone / arteriosclerosis</p> <p>2 DO NOT CREDIT rheumatoid arthritis</p> <p>3 DO NOT CREDIT Type 1 diabetes</p> <p>6 ACCEPT any type of cancer</p>
		Total	10	

Question	Expected Answers	Marks	Additional Guidance
2 (a)	<p>1 hydrogen bond represented as, horizontal / vertical, dashed line between O on one molecule and H on the adjacent molecule ;</p> <p>2 hydrogen / H, bond label (on any drawn bond between 2 molecules) ;</p> <p>3 (delta positive) δ^+ on each drawn H <u>and</u> (delta negative) (2) δ^- on each drawn O ;</p>	3	 <p>1 DO NOT CREDIT if >1 H bond is drawn between the same two molecules</p> <p>3 if both molecules drawn, δ^+ and δ^- on all atoms. ACCEPT d (lower case) for δ</p>

Question	Expected Answers	Marks	Additional Guidance
2 (b)	<p><i>ice floats</i></p> <p>P1 (ice less dense because) molecules spread out ; P2 molecules form, crystal structure / lattice / AW ; P3 ice forms insulating layer / clearly described ; P4 water (below ice), does not freeze / still liquid / remains water / kept at higher temperature ;</p> <p>S1 organisms do not freeze ; S2 animals / organisms, can still, swim / move ; S3 allows, currents / nutrients, to circulate ;</p> <p><i>solubility</i></p> <p>P5 ions / named ion, polar / charged ; P6 ions / named ion, attracted to / bind to / interact with, water;</p> <p>S4 (named) organisms / plants / animals, uptake / AW, minerals / named mineral / nutrients ;</p> <p>S5 correct use of named, mineral / nutrient, in organism ;</p>		<p>P3 e.g. acts as a barrier to the cold</p> <p>S1 DO NOT ACCEPT die (because 'survival' stated in stem)</p> <p>S4 ACCEPT obtain / enters / goes in / gets</p> <p>S5 needs to be more specific than 'for growth / metabolism' suitable examples include but are not limited to: nitrates for amino acids / protein / (named) nucleic acid / phosphate for ATP / phospholipids / plasma membrane / magnesium for chlorophyll etc</p>

		<p><i>temperature stability</i></p> <p>P7 many / stable, (hydrogen) bonds between molecules ;</p> <p>P8 at lot of energy to, force apart molecules / break bonds ;</p> <p>P9 high (specific) <u>heat capacity</u> ;</p> <p>S6 temperature does not change much / small variation in temperature ;</p> <p>S7 effect of temperature on , enzymes / metabolic rate ;</p> <p>S8 gases remain soluble ;</p> <p>H <i>Award once in any section</i> hydrogen bonds ;</p>		<p>P7 Many hydrogen bonds between molecules = 2 marks (gets P7 and H)</p> <p>P8 ACCEPT heat as alternative to energy</p> <p>P9 DO NOT CREDIT latent heat capacity</p> <p>S6 could refer to organisms or surrounding water ACCEPT stays cool in summer / stays warm in winter DO NOT CREDIT constant alone</p> <p>S7 ACCEPT any reference to temperature affecting enzyme activity / metabolic rate</p> <p>DO NOT CREDIT if in incorrect context (e.g. they are strong bonds)</p>
		QWC - Award if you see a P mark and an S mark within the same section ;	7 max	1 Look for the S mark first, then award QWC if there is a P mark in the same section in the mark scheme
2	(c)	<p>hydrolysis / hydrolytic ;</p> <p>hydrophilic ;</p>	2	<p>ACCEPT phonetic spelling throughout</p> <p>IGNORE head</p>
		Total	13	

Question			Expected Answers	Marks	Additional Guidance
3	(a)	(i)	X ;	1	
3	(a)	(ii)	<p>1 substrate / PABA, and, inhibitor / sulfonamide, similar shape;</p> <p>2 able to, bind / fit into / block, <u>active site</u> ;</p> <p>3 (shape) <u>complimentary</u> to <u>active site</u> ;</p> <p>4 both have, hex / benzene / 6-C, (ring) ;</p> <p>5 both have, NH₂ / amine ;</p> <p>6 correct ref to a difference between sulfonamide and PABA ;</p>	3 max	<p>1 ACCEPT similar structure DO NOT CREDIT same shape</p> <p>3 DO NOT CREDIT refs to PABA and sulfonamide being complementary to each other or to the enzyme (alone)</p> <p>6 e.g. only sulfonamide contains S sulfonamide has 1 more NH₂ group sulfonamide has SONH₂ but PABA has N₂ only PABA has COOH group</p>
3	(b)	(i)	<p><i>without inhibitor</i></p> <p>1 more, PABA / substrate, molecules enter <u>active site</u> ;</p> <p>2 more, enzyme substrate complexes / ESCs, formed ;</p> <p>3 at low concentration not all active sites occupied / at high concentration all active sites occupied ;</p> <p>4 achieves / reaches, max (turnover) rate / V_{max} ;</p> <p>5 (at high substrate concentration) enzyme <u>concentration</u> limiting ;</p>	3 max	<p>1 ACCEPT more successful collisions between substrate and active site</p> <p>3 ACCEPT active sites filled / no free active sites DO NOT CREDIT active sites run out</p> <p>4 ACCEPT 'cannot work any quicker' DO NOT CREDIT 'optimum rate' or 'rate levels off'</p>

Question			Expected Answers	Marks	Additional Guidance
3	(b)	(ii)	<p><i>with inhibitor</i></p> <p>1 inhibitor / sulfonamide, can, fit / block / bind to / compete for, <u>active site</u> ;</p> <p>2 (occupies it) for a short time / temporary / reversibly ;</p> <p>3 fewer active sites available (for substrate) / AW ;</p> <p>4 (idea of) more substrate reduces chance of inhibitor getting in;</p>	2 max	<p>3 ACCEPT substrate can't access active site</p> <p>4 ACCEPT more ESC formed in context of overcoming inhibition / substrate can out-compete inhibitor</p>
3	(c)		<p>1 mutation ;</p> <p>2 sulfonamide is <u>selective</u>, agent / pressure ;</p> <p>3 resistant survive / non resistant die ;</p> <p>4 (resistance) allele / gene / mutation, passed to, offspring / next generation ;</p> <p>5 (happens) over many generations ;</p> <p>6 AVP ;</p>	4 max	<p>DO NOT CREDIT immune for any mark point</p> <p>3 IGNORE refs to (survivors) breed / reproduce ;</p> <p>5 IGNORE refs to time. Look for generations</p> <p>6 e.g. mutation is, random / spontaneous allele / gene, passed on by, plasmids / horizontal transmission</p>
3	(d)	(i)	<p><u>bacteria</u>, killed / destroyed / cannot grow / lyse, in presence of antibiotic ;</p>	1	<p>DO NOT CREDIT 'antibiotic works better' or 'there are no bacteria there' or 'bacteria are broken down'</p>
3	(d)	(ii)	streptomycin ;	1	IGNORE '4' as it is the number rather than the name

Question			Expected Answers	Marks	Additional Guidance
3	(d)	(iii)	<p>1 cheap / AW ;</p> <p>2 (test is) quick to carry out / (deals with several antibiotics) at same time / AW ;</p> <p>3 (idea of) allowing early treatment of patient ;</p> <p>4 (idea of) compares antibiotics under same conditions ;</p> <p>5 (correct antibiotic first time) to prevent antibiotic resistance developing ;</p>	3 max	<p>DO NOT CREDIT responses which simply refer to selecting the best antibiotic</p> <p>2 DO NOT CREDIT speed of antibiotic action</p>
3	(e)		<p>(new) drugs come from (named) organisms ;</p> <p>biodiversity is reducing ;</p> <p>habitats / named habitat, destroyed / lost ;</p> <p><u>reason</u> for habitat destruction ;</p>	2 max	<p>ACCEPT plants / animals / fungi / species / etc.</p> <p>ACCEPT deforestation / natural environment <u>lost</u></p> <p>e.g. global warming logging fuel crops construction / industrialisation mining fishing pollution tourism</p> <p>ACCEPT any other valid reason that will destroy natural habitats but not general statements such as 'human development' or 'business'</p>
			Total	20	

Question			Expected Answers	Marks	Additional Guidance
4	(a)	(i)	L ; M ; J ;	3	If 2 nd letter given, no mark
4	(a)	(ii)	1 peptide bond ; 2 between, amine / J group (of one amino acid) and carboxyl / L group (of another) ; 3 H (from amine group) combines with OH (from carboxyl group) ; 4 condensation reaction OR water, lost / eliminated / produced / created / AW ; 5 covalent ;	3 max	CREDIT answers from clearly drawn diagrams with bonds labelled 1 ACCEPT peptide link
4	(b)		1 some R groups, attract / repel ; 2 <u>disulfide</u> , bridges / bond ; 3 between, cysteine / SH / S (atoms) ; 4 hydrogen / H, bonds ; 5 ionic bonds between, oppositely charged / + and -, R groups ; 6 hydrophilic R groups, on outside of molecule / in contact with water (molecules) ; 7 hydrophobic R groups, on inside of molecule / shielded from water (molecules) ;	4 max	4 DO NOT CREDIT in context of secondary structure

Question			Expected Answers	Marks	Additional Guidance																																												
4	(c)	(i)	<table border="1"> <thead> <tr> <th></th> <th>glycogen</th> <th>collagen</th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>carbohydrate / polysaccharide</td> <td>protein / polypeptide</td> <td>;</td> </tr> <tr> <td>2</td> <td>(alpha) glucose (units)</td> <td>amino acid (units)</td> <td>;</td> </tr> <tr> <td>3</td> <td>identical units</td> <td>different amino acid units</td> <td>;</td> </tr> <tr> <td>4</td> <td>glycosidic, bonds / links</td> <td>peptide, bonds / links</td> <td>;</td> </tr> <tr> <td>5</td> <td>branched</td> <td>unbranched / linear</td> <td>;</td> </tr> <tr> <td>6</td> <td>non-helical</td> <td>helical</td> <td>;</td> </tr> <tr> <td>7</td> <td>one chain (per molecule)</td> <td>three chains (per molecule)</td> <td>;</td> </tr> <tr> <td>8</td> <td>no cross links</td> <td>cross links (between chains)</td> <td>;</td> </tr> <tr> <td>9</td> <td>contains C H O</td> <td>contains C H O N</td> <td>;</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		glycogen	collagen		1	carbohydrate / polysaccharide	protein / polypeptide	;	2	(alpha) glucose (units)	amino acid (units)	;	3	identical units	different amino acid units	;	4	glycosidic, bonds / links	peptide, bonds / links	;	5	branched	unbranched / linear	;	6	non-helical	helical	;	7	one chain (per molecule)	three chains (per molecule)	;	8	no cross links	cross links (between chains)	;	9	contains C H O	contains C H O N	;					3 max	<p>AWARD 1 mark per correct row Comparative statements must be made in a row</p> <p>2 DO NOT CREDIT beta</p> <p>5 ALLOW straight</p> <p>7 DO NOT CREDIT strands</p> <p>9 IGNORE S (for collagen)</p>
	glycogen	collagen																																															
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4	(c)	(ii)	<p>(high tensile) strength / strong ; does not stretch / is not elastic ; insoluble ; flexible ;</p>	2 max	<p>Mark the 1st answer on each numbered line IGNORE fibrous / tough</p>																																												
Total				15																																													

Question			Expected Answers	Marks	Additional Guidance
5	(a)	(i)	(diagram shows that some) individuals have more than one risk factor ;	1	DO NOT CREDIT CHD is multifactorial
5	(a)	(ii)	<p>1 high, saturated / animal, fat diet ;</p> <p>2 high salt intake ;</p> <p>3 (diet) low in (named) antioxidants / vitamin A / vitamin C / vitamin E ;</p> <p>4 obesity ;</p> <p>5 genetic / heredity / inherited / ethnicity / race ;</p> <p>6 gender / sex ;</p> <p>7 excess alcohol consumption ;</p> <p>8 (increasing) age ;</p> <p>9 diabetes ;</p> <p>10 stress ;</p>	2 max	<p>Mark the 1st answer on each numbered line.</p> <p>1 ACCEPT absence of polyunsaturated fats</p> <p>7 must indicate, excess / high levels</p>

Question			Expected Answers			Marks	Additional Guidance
5	(a)	(iii)	effect	nicotine	carbon monoxide	;	DO NOT CREDIT hybrid ticks IGNORE crosses in the 'blank' boxes
			increases heart rate	✓			
			constricts arterioles	✓			
			damages the lining of arteries		✓		
			reduces the ability of haemoglobin to carry oxygen		✓		
			makes platelets sticky	✓			

Question		Expected Answers	Marks	Additional Guidance
5	(b)	<p>1 damage to <u>endothelium</u> ;</p> <p>2 LDLs <u>contain</u>, saturated fat / cholesterol ;</p> <p>3 LDLs collect at site of damage ;</p> <p>4 fatty substances / cholesterol / LDLs, deposited, <u>in</u> artery wall / <u>under</u> endothelium ;</p>	2 max	<p>2 DO NOT CREDIT moves / transports CREDIT LDLs are <u>protein</u> and saturated fat / cholesterol</p> <p>3 must be stated</p> <p>4 ACCEPT fats / lipids ACCEPT under lining of artery wall DO NOT CREDIT veins / vessels / capillaries</p>
5	(c)	<p>1 increases size / AW, of <u>lumen</u> ;</p> <p>2 increases / eases / decreases resistance to, blood flow ;</p> <p>3 (therefore) more, O₂ / glucose ;</p> <p>4 for <u>aerobic</u> respiration ;</p> <p>5 in, heart <u>muscle</u> / cardiac <u>muscle</u> / myocardium ;</p> <p>6 more CO₂ removed ;</p>	4 max	<p>1 ACCEPT reduces blockage in lumen</p> <p>2 ACCEPT 'more blood' / 'blood flows more freely' / 'blood flows as normal' / 'quicker blood flow'</p> <p>3 needs idea of more oxygen (than before operation) CREDIT idea of preventing oxygen starvation</p> <p>'more oxygenated blood' gets mark points 2 and 3</p>
Total			13	

Question			Expected Answers	Marks	Additional Guidance
6	(a)	(i)	<p><u>deoxyribose</u> (sugar) ; phosphate (group) ;</p> <p>(nitrogenous / purine or pyrimidine) base / one correctly named base ;</p>	3	<p>DO NOT CREDIT dioxyribose DO NOT CREDIT phosphate head or phosphate backbone</p> <p>DO NOT CREDIT letter instead of named base DO NOT CREDIT uracil DO NOT CREDIT incorrect spelling of thymine with 'a'</p>
6	(a)	(ii)	<p>has ribose ; uracil / U, instead of, thymine / T ; single stranded ; 3 forms / AW ;</p>	2 max	<p>assume answer refers to RNA unless otherwise stated</p> <p>DO NOT CREDIT incorrect spelling of thymine with 'a'</p>

Question		Expected Answers		Marks	Additional Guidance
6	(b)	1	untwist / unwind ;	6 max	1 DO NOT CREDIT unravel
		S	2 unzip / described ;		2 DO NOT CREDIT strands separating without qualification
S	3 H bond breaks ;				
	4 both strands act as template ;				
N	5 (aligning of) free (DNA) <u>nucleotides</u> ;	5 DO NOT CREDIT bases			
N	6 <u>complementary</u> , base / nucleotide, pairing ;	6 & 7 Do not consider for QWC if mark awarded in the context of breaking apart or DNA structure only, rather than forming new double helix			
N	7 C to G and T to A / purine to pyrimidine ;				
R	8 hydrogen bonds reform ;				
R	9 sugar-phosphate back bone forms ;				
R	10 (using) covalent / phosphodiester, bond ;				
	11 <u>semi-conservative</u> replication ;				
	12 DNA polymerase ;	12 CREDIT at any stage in the process			
	13 AVP ;	13 e.g. ligase / helicase / gyrase used in correct context C – G 3 H bonds / T – A 2 H bonds activation of free nucleotides (with 2 phosphates) synthesis in the 5' to 3' direction Okazaki fragments on lagging strand			
		QWC - correct sequence – 1 S mark, then 1 N mark, then 1 R mark ;	1	It should be clear that candidate realises that the sequence is S, then N then R – even if not written in that order DO NOT CREDIT if any ref to transcription / translation	

Question			Expected Answers	Marks	Additional Guidance
6	(c)	(i)	polypeptide / protein / primary structure / a sequence of amino acids ;	1	DO NOT CREDIT 'codes for an amino acid' IGNORE enzyme / named protein
6	(c)	(ii)	different, sequence of amino acids / primary structure / AW ; different protein / protein folds up differently / different tertiary structure ; (product) no longer functions / different function ;	2 max	DO NOT CREDIT 'product' or incorrect biochemical (e.g. carbohydrate) ACCEPT suitable example, e.g. active site of enzyme no longer complimentary to substrate
Total				15	

Question			Expected Answers	Marks	Additional Guidance
7	(a)		<p><i>habitat</i></p> <p>1 the place where, an organism / organisms / a population / a community, lives ; 1 max</p> <p><i>biodiversity</i></p> <p>2 variety of life / the range of living organisms found / AW ;</p> <p>3 variety / range, of, habitats / ecosystems ;</p> <p>4 <u>number</u> of different <u>species</u> ;</p> <p>5 variety / genetic diversity, within species ; 2 max</p>	3 max	<p>1 ACCEPT animal or plant ACCEPT location / environment / area DO NOT CREDIT ecosystem</p> <p><i>max 2 for biodiversity</i></p> <p>2 DO NOT CREDIT ref to variation ACCEPT <u>species</u> richness / <u>species</u> diversity</p> <p>4 must have ref to number / how many / etc.</p>
7	(b)		<p>not <u>random</u> / should have been <u>random</u> ;</p> <p>unrepresentative / skewed / biased, results ;</p> <p>creates an over-estimate of diversity ;</p> <p>may miss some (dominant) species / does not cover full range of species ;</p>	2 max	<p>DO NOT CREDIT ref to 'fair test' unless qualified</p> <p>'misleading' is not quite good enough</p> <p>CREDIT plant / animal instead of species</p>
7	(c)	(i)	<p>remove units from the body of the table and put units in column heading / AW ;</p>	1	<p>ALLOW 'measurement' or 'type of measurement' instead of 'unit'</p> <p>DO NOT CREDIT 'units are not necessary in table'</p>

Question			Expected Answers	Marks	Additional Guidance
7	(c)	(ii)	<p>bell shaped ;</p> <p>peak / highest point, for ling between peaks for bracken and cotton grass (on horizontal axis) ;</p> <p>peak / highest point, for ling lower than both bracken and cotton grass (on vertical axis) ;</p>	3	<ul style="list-style-type: none"> • must start at 0% cover and after 0m and finish at 0% cover and before 100m • line must cross the line for bracken • allow sharp angle for peak of bell
7	(c)	(iii)	<p>1 absent at bottom of slope / present at top of slope ;</p> <p>2 amount of bracken / percentage cover, increases with increasing distance ;</p> <p>3 comparative figs. with units ;</p>	2 max	<p>1 DO NOT CREDIT that bracken is present at top if answer also implies that some bracken is present at the bottom</p> <p>ALLOW 'before 40 - 50m' as AW for 'bottom'</p> <p>ALLOW 'after 40 - 50m' as AW for 'top'</p> <p>ALLOW 'start' instead of 'bottom' and 'finish' or 'end' or 'higher up' instead of 'top'</p> <p>Needs to be stated – cannot be implied from mp 2</p> <p>3 two percentages at two stated distances (must be from table) e.g. 0% at 0m and 74% at 100m or percentage difference between two stated distances</p> <p>ALLOW 'percentage cover' instead of % for units</p> <p>DO NOT CREDIT 0% at the bottom and 74% at the top (as no distance has been quoted)</p>

Question			Expected Answers	Marks	Additional Guidance
7	(d)	(i)	<p>record / identify / list / AW, all species / (all) other plants ;</p> <p>(count / estimate) numbers of <u>individuals</u> within each species / AW ;</p>	2 max	<p>IGNORE observe</p> <p>IGNORE animals <i>for this habitat</i></p> <p>IGNORE 'species richness' and any other calculation</p> <p>ACCEPT the number of plants / species</p> <p>If the formula is given, only credit this mark if 'n' is explained in terms of the number of individuals within the species</p>
7	(d)	(ii)	<p>not stable / at risk / low ability to withstand change / AW ;</p> <p>more likely to lose species ;</p>	1 max	<p>IGNORE 'biodiversity is low' as this is given in the question</p> <p>IGNORE 'only a few species' or 'dominated by a few species' as these are descriptions of low biodiversity</p>
			Total	14	

F214 Communication, Homeostasis & Energy

Question		Expected Answers		Marks	Additional Guidance						
1	(a)	1	<table border="1"> <thead> <tr> <th></th> <th><i>excretion</i></th> <th><i>secretion</i></th> </tr> </thead> <tbody> <tr> <td><i>one difference</i></td> <td>(metabolic) waste or toxin / harmful or substance is to be removed from body or does not use vesicles</td> <td>useful product or used in cell communication (e.g. to target tissues) or released from glands (ducts or ductless) or uses vesicles or remain in body</td> </tr> </tbody> </table>		<i>excretion</i>	<i>secretion</i>	<i>one difference</i>	(metabolic) waste or toxin / harmful or substance is to be removed from body or does not use vesicles	useful product or used in cell communication (e.g. to target tissues) or released from glands (ducts or ductless) or uses vesicles or remain in body	;	One mark per row. CREDIT converse statements on either side or unmatched statements for each 1 IGNORE name or type of product without qualification DO NOT CREDIT any ref to egestion in 'excretion'
				<i>excretion</i>	<i>secretion</i>						
<i>one difference</i>	(metabolic) waste or toxin / harmful or substance is to be removed from body or does not use vesicles	useful product or used in cell communication (e.g. to target tissues) or released from glands (ducts or ductless) or uses vesicles or remain in body									
2	<table border="1"> <tbody> <tr> <td><i>one example of a product</i></td> <td>urea / carbon dioxide / water / bile pigment / named example</td> <td>hormone / enzyme / antibodies / mucus / bile salts / neurotransmitter / named example</td> </tr> </tbody> </table>	<i>one example of a product</i>	urea / carbon dioxide / water / bile pigment / named example	hormone / enzyme / antibodies / mucus / bile salts / neurotransmitter / named example	;	2 IGNORE sweat / urine / bile / saliva / salt / (named) digestive juice					
<i>one example of a product</i>	urea / carbon dioxide / water / bile pigment / named example	hormone / enzyme / antibodies / mucus / bile salts / neurotransmitter / named example									

Question			Expected Answers		Marks	Additional Guidance
		3	<i>one similarity</i>	requires ATP or (involved in) homeostasis or (compounds) produced by cell(s) / produced by metabolism / need to cross membrane / need to move through membrane / need to leave cell / (may be) transported in blood	;	3 CREDIT method of leaving cell e.g. exocytosis IGNORE going into cells (as some excretory products do)
					3	

Question		Expected Answers		Marks	Additional Guidance
1	(b)		<p>S1 glucose is not the only substrate / there are other substrates ; E1 named alternative substrate ; <i>or</i></p> <p>S2 ATP is produced / energy is released ; E2 (by) substrate level / oxidative, phosphorylation ; <i>or</i></p> <p>S3 ATP / energy, required ; E3 (for) phosphorylation / glycolysis ; <i>or</i></p> <p>S4 is not a single step reaction / other steps involved / other products / other intermediates ; E4 named stage(s) / named intermediate compound(s) ; <i>or</i></p> <p>S5 enzymes are involved ; E5 dehydrogenation / decarboxylation / oxidative phosphorylation / named (respiratory) enzyme ; <i>or</i></p> <p>S6 coenzymes / NAD, involved ; E6 oxidative phosphorylation / link reaction / Krebs cycle / glycolysis ; <i>or</i></p> <p>S7 glucose does not, combine / react , (directly) with oxygen ; E7 (oxygen) used in oxidative phosphorylation / is final electron acceptor / is final hydrogen acceptor ;</p>	<p>S & C</p> <p>1 'fats can (also) be respired' = E1 'fats can be respired as well as glucose' = S1 + E1</p> <p>S2 DO NOT CREDIT energy produced / made / created</p> <p>4 Krebs cycle / ETC , happens = E4 'other stages such as link reaction are involved' = S4 + E4 E4 e.g. pyruvate / acetyl CoA / acetate IGNORE NAD(H) / FAD(H) / ATP</p> <p>S6 DO NOT CREDIT NADP</p> <p>2</p>	<p>Mark the first answer. If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks</p> <p>CREDIT one statement and a suitable explanation related to that (first) given statement (e.g. S3 + E3 but not S4 + E1)</p> <p>DO NOT AWARD 2 marks for 2 statements or 2 explanations</p>

Question			Expected Answers	Marks	Additional Guidance
1	(c)	(i)	<p>1 unable to produce (enough) insulin / do not secrete insulin / produces ineffective insulin ;</p> <p>2 insulin-producing cells / beta cells / islets of Langerhans, not functioning (correctly) / damaged / destroyed / attacked ;</p> <p>3 by (body's own) immune system / by (body's own) antibodies / auto-immune disease ;</p> <p>4 (idea of) family history / genetic / hereditary ;</p> <p>5 (condition can be) triggered by , virus / environmental factor ;</p>	2 max	<p>Max 1 if referring to insulin receptors</p> <p>1 DO NOT CREDIT 'excrete' as incorrect</p> <p>2 ALLOW lack of beta cells / ref to b cells DO NOT CREDIT alpha cells / B cells (if lymphocytes implied)</p> <p>3 CREDIT description</p> <p>5 e.g. <ul style="list-style-type: none"> • shock • drugs side effect • (pancreatic) cancer • infection / disease </p>
1	(c)	(ii)	<p>1 increasing age / older / ageing / more prevalent over 40 ;</p> <p>2 (idea of) family history / genetic / hereditary ;</p> <p>3 (more common in) males ;</p> <p>4 (more common in) some ethnic groups / African / Afro-Caribbean / Asian / Hispanic / Oceanic ;</p> <p>5 obese / overweight / fat around abdomen ;</p> <p>6 high / frequent, intake of , sugar / highly processed food / high GI food ;</p> <p>7 lack of physical activity / sedentary lifestyle ;</p> <p>8 high blood pressure ;</p> <p>9 excessive alcohol intake ;</p>	3 max	<p>Mark the first 3 responses only</p> <p>1 DO NOT CREDIT age without 'older' implication</p> <p>5 CREDIT 'apple shaped'</p> <p>6 IGNORE 'poor diet' / 'bad diet' / 'unhealthy diet' IGNORE fat / carbohydrate , in diet</p> <p>8 CREDIT history of , heart attack / stroke</p> <p>9 idea of <i>too much</i> is needed</p>
			Total	10	

Question			Expected Answers	Marks	Additional Guidance
2	(a)	(i)	glycolysis / glycolytic pathway ;	1	<p>Mark the first answer. If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks</p> <p>CREDIT phonetic spelling but must have 'glycol...'</p>
2	(a)	(ii)	cytoplasm ;	1	<p>Mark the first answer. If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks</p> <p>CREDIT cytosol DO NOT CREDIT cytoplasm, in / of, mitochondrion</p>
2	(a)	(iii)	<p>D ATP ;</p> <p>E NAD ;</p> <p>F pyruvate ;</p>	3	<p>Mark the first answer for each letter. If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 mark</p> <p>E ALLOW oxidised NAD DO NOT CREDIT NADP / reduced NAD</p> <p>F ACCEPT pyruvic acid</p>

Question		Expected Answers	Marks	Additional Guidance
2	(b)	<p>1 (pyruvate / F) converted to lactate ;</p> <p>2 F / pyruvate , accepts hydrogen (atoms) ;</p> <p>3 hydrogen from , reduced NAD / reduced E ;</p> <p>4 (catalysed by) <u>lactate</u> dehydrogenase ;</p> <p>5 no, oxygen / O₂ , to act as (final), hydrogen / electron, acceptor ;</p> <p>6 (so) link reaction / Krebs cycle / ETC, cannot take place ;</p> <p>7 NAD / E, regenerated / recycled / able to be re-used ;</p> <p>8 allows glycolysis to continue / pyruvate continues to be made ;</p> <p>9 limited / small amount of / some, ATP can be produced ;</p>	5 max	<p>Award marks from labelled / annotated diagrams – but ensure that mp 2 only awarded if H clearly shown to be accepted by pyruvate</p> <p>1 ACCEPT lactic acid DO NOT CREDIT if pyruvate → ethanol in the animal is indicated/implied DO NOT CREDIT wrong reaction type (e.g. oxidation)</p> <p>2 ACCEPT pyruvic acid DO NOT CREDIT hydrogen ions (unless also e⁻) / molecules</p> <p>3 ACCEPT NADH / NADH₂ / NADH + H⁺</p> <p>4 for pyruvate → lactate ACCEPT LDH</p> <p>6 Needs a clear statement of not taking place CREDIT no , electron transport chain / electron carrier chain / chemiosmosis / oxidative phosphorylation</p> <p>7 IGNORE reduced NAD , oxidised / reoxidised (as this does not give the idea of reusing it)</p> <p>8 Needs a clear statement</p> <p>9 CREDIT 1 ATP (per pyruvate) / 2 ATP (rather than 28-38 per glucose) / only substrate level phosphorylation IGNORE 'enough ATP for ...'</p>

Question		Expected Answers	Marks	Additional Guidance
2	(c)	<p>1 <i>physical (probably from diagrams)</i> large nostrils (open) to take in air ;</p> <p>2 (when submerged) nostrils close / nose closes , to , keep air in / stop air from escaping ;</p> <p>3 lungs / airways , have high (vital) capacity ;</p> <p><i>links to respiration</i></p> <p>4 <i>idea that</i> seal , has low(er) metabolic rate / has low(er) respiratory rate / has low(er) energy requirements / uses (relatively) little ATP ;</p> <p>5 able to respire anaerobically for a long time / more glycolysis ;</p> <p>6 large supplies of NAD (to accept H) ;</p> <p>7 (this) prevents , build-up of lactate / lowering of pH ;</p> <p>8 <i>idea that</i> (seal) tolerates lactate / removes lactate quickly ;</p> <p>9 <i>idea that</i> (seal) tolerates high CO₂ concentration ;</p> <p>10 <i>idea that</i> (seal) tolerates low pH / has more pH buffers ; <i>synoptic / inference</i></p> <p>11 <i>idea that</i> blood diverted from certain regions / certain regions have reduced metabolic activity ;</p> <p>12 <i>idea that</i> has plenty of , haemoglobin / red blood cells / myoglobin (as oxygen source) ;</p> <p>13 <i>idea that</i> haemoglobin has a higher affinity for oxygen / dissociates less readily / dissociation curve shifted to left ;</p>	S & C	<p>1 ACCEPT oxygen</p> <p>2 ACCEPT oxygen IGNORE ref to keeping water out</p> <p>3 ACCEPT deep / barrel / large , chest IGNORE big lungs CREDIT large lung <u>volume</u> / takes in large <u>volume</u> of oxygen / larger numbers of alveoli / larger (exchange) surface area / increased number of capillaries</p> <p>4 e.g. • (streamlined, less resistance so) uses less energy • (insulated so retain heat so) uses less energy • (buoyant so) less energy required • (small flippers so less surface area of extremity so loses less heat so) uses less energy</p> <p>5 'anaerobic' needs time ref</p> <p>7 ACCEPT lactic acid</p> <p>8 ACCEPT lactic acid</p> <p>11 DO NOT CREDIT zero respiration rate</p>
Total			3 max	13

Question		Expected Answers		Marks	Additional Guidance																												
3	(a)	1	myelin / myelinated / lipid / fatty (sheath) ;	2 max	1 DO NOT CREDIT fatty acids 3 must be in the context of structure rather than function (as many refer to it in context of saltatory conduction)																												
		2	(Schwann) <u>cell</u> , wrapped around / surrounds / AW, <u>axon</u> ;																														
		3	except at nodes of Ranvier / (sheath) not continuous / presence of gaps (in the sheath) ;																														
3	(b)	(i)	1 (myelination produces) <u>greater</u> speeds ; 2 unmyelinated needs larger diameter to produce same speed ; 3 comparative figs, all with units, to support either the general trend or the exception to the trend with the mollusc ;	2 max	1 IGNORE ref to axon diameter for this mp 3 1 speed for myelinated (25 / 30 / 35 , m s^{-1}) and 1 speed for unmyelinated (3 / 30 , m s^{-1}) (allow m/s) or calculated difference in speed between myelinated and unmyelinated (with units unless a multiple e.g. approx. x12)																												
3	(b)	(ii)	1 larger axon diameter produces <u>greater</u> speeds ; ora 2 comparative figs, all with units, to support ;	2 max	1 needs to be a general statement 2 2 diameters & speeds (both with units) for myelinated or calculated difference in diameter for 2 stated speeds (both with units unless diameter is a multiple e.g. around x 1.4 / around 140%) <table border="1"> <thead> <tr> <th>type of neurone</th> <th>diameter (μm)</th> <th>speed (m s^{-1})</th> <th>animal taxon</th> </tr> </thead> <tbody> <tr> <td>myelinated</td> <td>4</td> <td>25</td> <td>mammal</td> </tr> <tr> <td>myelinated</td> <td>10</td> <td>30</td> <td>amphibian</td> </tr> <tr> <td>myelinated</td> <td>14</td> <td>35</td> <td>amphibian</td> </tr> </tbody> </table> or 2 diameters & speeds (both with units) for unmyelinated or calculated difference in diameter for 2 stated speeds (both with units unless diameter is a multiple e.g. about x10) <table border="1"> <thead> <tr> <th>type of neurone</th> <th>diameter (μm)</th> <th>speed (m s^{-1})</th> <th>animal taxon</th> </tr> </thead> <tbody> <tr> <td>unmyelinated</td> <td>15</td> <td>3</td> <td>mammal</td> </tr> <tr> <td>unmyelinated</td> <td>1 000</td> <td>30</td> <td>mollusc</td> </tr> </tbody> </table>	type of neurone	diameter (μm)	speed (m s^{-1})	animal taxon	myelinated	4	25	mammal	myelinated	10	30	amphibian	myelinated	14	35	amphibian	type of neurone	diameter (μm)	speed (m s^{-1})	animal taxon	unmyelinated	15	3	mammal	unmyelinated	1 000	30	mollusc
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unmyelinated	1 000	30	mollusc																														

Question			Expected Answers	Marks	Additional Guidance
3	(c)	(i)	<p>1 increased <u>kinetic energy</u> / <u>KE</u> so,</p> <ul style="list-style-type: none"> ions <u>diffuse</u>, across (axon) membrane / into neurone / into cell / between nodes / along neurone, more quickly <p><i>or</i></p> <ul style="list-style-type: none"> faster movement of (neurotransmitter) vesicles / exocytosis (of neurotransmitter) <p><i>or</i></p> <ul style="list-style-type: none"> neurotransmitter diffuses more quickly across, synapse / synaptic cleft <p><i>or</i></p> <ul style="list-style-type: none"> neurotransmitter (ACh) broken down by enzyme (acetylcholinesterase) more quickly ; <p>2 faster <u>diffusion</u> of ions leads to,</p> <ul style="list-style-type: none"> faster depolarisation <p><i>or</i></p> <ul style="list-style-type: none"> shorter duration of action potential <p><i>or</i></p> <ul style="list-style-type: none"> shorter refractory period <p><i>or</i></p> <ul style="list-style-type: none"> faster repolarisation ; 	<p>S & C</p> <p>1 max</p>	<p>description of ion movement must be correct (e.g. Na⁺ in for depolarisation / Ca²⁺ into presynaptic knob)</p>
3	(c)	(ii)	<p>1 ion, channels / pumps, disrupted / denatured / no longer function ;</p> <p>2 fluidity of, membrane / phospholipid / bilayer, disrupted ;</p> <p>3 (named) synaptic enzymes denatured ;</p>	<p>1 max</p>	<p>DO NOT CREDIT general denaturation of proteins / enzymes</p> <p>2 IGNORE leaky membrane unless qualified</p>

Question		Expected Answers	Marks	Additional Guidance
3	(d)	<p>1 calcium channels open ;</p> <p>2 Ca^{2+} / Ca^{++} / calcium ions , enter / diffuse into,</p> <p>3 acetylcholine / ACh / neurotransmitter, in vesicle(s) ;</p> <p>4 (synaptic) vesicles move towards presynaptic membrane ;</p> <p>5 vesicles fuse with membrane ;</p> <p>6 release acetylcholine, by exocytosis , into synaptic cleft ;</p>	3 max	<p>IGNORE ref to influx of Na^+ and events when action potential arrives at the synaptic knob – start when the Ca^{2+} channels open</p> <p>2 DO NOT CREDIT ‘calcium’ alone DO NOT CREDIT Ca^+ DO NOT CREDIT ‘enter membrane’ – must cross it</p> <p>4 CREDIT pre-synaptic</p> <p>5 DO NOT CREDIT attach / bind / join</p> <p>‘vesicles move and fuse with presynaptic membrane’ = mps 4 & 5 ‘vesicles move and fuse with membrane’ = mp 5 only</p>
		<p>QWC – technical terms used appropriately and spelt correctly ;</p>		1
Total			12	

Question			Expected Answers	Marks	Additional Guidance
4	(a)	(i)	<u>ultrafiltration</u> ;	1	Mark the first answer. If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks This term required but ACCEPT phonetic spelling
4	(a)	(ii)	17.9 ; ;	2	Correct answer = 2 marks If answer incorrect, not rounded or incorrectly rounded then allow 1 mark for working $125 \div 700$ or an unrounded answer e.g. 17.857412
4	(b)	(i)	(cuboidal) epithelium / epithelial ;	1	Mark the first answer. If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks DO NOT CREDIT 'epithelium cells ' / 'ciliated epithelium' / 'squamous epithelium' / endothelium ALLOW columnar epithelium
4	(b)	(ii)	<u>microvilli</u> / <u>microvillus</u> ;	1	Mark the first answer. If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks ACCEPT 'brush border' DO NOT CREDIT cilia

Question			Expected Answers	Marks	Additional Guidance
4	(b)	(iii)	<i>This is a QWC question</i>		
		1	selective reabsorption ;	S & C	2 DO NOT CREDIT if glucose & amino acids & proteins 3 ACCEPT direct uptake , of glucose / amino acids, by active transport 5 e.g. <ul style="list-style-type: none"> • microvilli provide large surface area for uptake • many mitochondria provide energy for uptake • many brush border enzymes (ATPase) for active uptake • active secretion of nitrogenous waste into lumen
		2	of glucose and amino acids ;		
3	co-transport / facilitated diffusion / uptake described ;				
		4	water follows by osmosis so concentration of, ions / nitrogenous waste / urea / remaining substances , increases ;		
		5	AVP ;	3 max	
			QWC - technical terms used appropriately and spelt correctly ;	1	Use of three terms from: reabsorption (or derived term), co-transport (or derived term), facilitated diffusion, osmosis

Question			Expected Answers	Marks	Additional Guidance
4	(c)	(i)	L artery / shunt / vein (at arterial end of shunt) AND M vein ;	1	IGNORE names of artery / vein (e.g. renal) DO NOT CREDIT aorta and vena cava
4	(c)	(ii)	so that clots don't form, while in the (dialysis) machine / during dialysis ;	1	ALLOW congeal instead of clot IGNORE prevents clotting in the body IGNORE clumping
4	(c)	(iii)	<i>idea of allowing blood to clot normally after treatment ;</i>	1	CREDIT preventing low blood pressure (as low viscosity)
4	(c)	(iv)	(simple) <u>diffusion</u> ;	1	Mark the first answer. If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks IGNORE dialysis DO NOT CREDIT facilitated diffusion
4	(c)	(v)	<i>idea that it, maintains diffusion gradient / maintains concentration gradient / maximises diffusion gradient / maximises concentration gradient / allows maximum removal of waste / allows maximum rate of diffusion / AW ;</i>	1	IGNORE unqualified ref to countercurrent e.g. <ul style="list-style-type: none"> • solutions in contact over greater distance • provides maximum contact for exchange • allows exchange over longer distance IGNORE ref to surface area
Total				14	

Question			Expected Answers	Marks	Additional Guidance
5	(a)	(i)	control ;	1	<p>CREDIT a description e.g.</p> <ul style="list-style-type: none"> • comparison • to compare results with • to show that (wavelengths of) light is producing the effect • to show the result produced without light • create baseline • create set point • validity <p>IGNORE 'fair test' DO NOT CREDIT 'control variable' / 'controlled variable'</p>

Question			Expected Answers	Marks	Additional Guidance
5	(a)	(ii)	<p>1 discs, the same size / cut with same cutter, so same surface area ;</p> <p>2 discs taken from same part of the leaf / leaves used from the same part of the plant so same amount of , pigment / chloroplast ;</p> <p>3 tubes same distance from light source so light intensity is the same ;</p> <p>4 light bulb the same (wattage) each time so light intensity is the same ;</p> <p>5 same thickness of filter so light intensity is the same ;</p> <p>6 carry out in darkened room / only 1 light source in room / completely cover tube with filter, so only light of desired wavelength enters ;</p> <p>7 CO₂ in excess / AW, so CO₂ not limiting / enough CO₂ for photosynthesis / enough CO₂ for Calvin cycle / enough CO₂ for light independent stage ;</p> <p>8 same , <u>volume</u> / <u>concentration</u> / batch, of indicator so that colour changes are comparable ;</p> <p>9 heat, sink / shield, between light source and tube to reduce temperature changes ;</p> <p>10 carry out at, same / constant, temperature as temperature affects enzyme, activity / structure ;</p> <p>11 carry out , repeats / replicates, to, calculate <u>mean</u> / identify anomalies ;</p> <p>12 AVP (to include precaution and explanation) ; ;</p>	2 max	<p>Read as paragraph. Mark the first 2 responses only. DO NOT CREDIT ref to time / same number of leaf discs / same plant (as these given in the question) IGNORE 'fair test' without further explanation</p> <p>1 ALLOW for same amount of pigment / chloroplast</p> <p>10 Enzyme ref must be qualified</p> <p>11 IGNORE ref to improving reliability IGNORE how anomalies dealt with DO NOT CREDIT preventing anomalies</p> <p>12 CREDIT any reasonable precaution with a suitable explanation (even if explanation already given) e.g. • rinse test tubes with distilled water so starting pH is the same</p>

Question			Expected Answers		Marks	Additional Guidance
5	(a)	(iii)	chlorophyll a ;		1	<p>Mark the first answer. If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks</p> <p>ALLOW chlorophyll A / chlorophyll α</p> <p>IGNORE p680 / p700 / PSI / PSII</p> <p>DO NOT CREDIT chlorophyll a and b</p> <p>DO NOT CREDIT chlorophyll alone</p>
5	(a)	(iv)	1	chlorophyll / pigments / leaf, reflect / does not absorb / absorbs little, green light / light of this wavelength ;	3 max	1 Needs to refer to green rather than other colours
			2	(green light) cannot be used in photosynthesis / no photosynthesis / little photosynthesis / no light dependent reaction (or described) / little light dependent reaction (or described) correct ref to action spectrum in green region ;		2 Needs to refer to green rather than other colours
			3	little / no, photolysis / splitting of water ;		3 CREDIT (some) photolysis with accessory pigments
			4	little / no, CO ₂ , taken up / fixed (in light independent reaction) ;		
			5	some CO ₂ produced during respiration ;		
			6	(slight) increase in CO ₂ , increases acidity / decreases pH ;		6 CREDIT increase in H ⁺ decreasing pH for accessory pigments
			7	AVP ;		7 e.g. • accessory pigments absorb (some) green light

Question		Expected Answers	Marks	Additional Guidance	
5	(b)		S & C	Question is asking for an <u>increased</u> rate of photosynthesis and maximum production IGNORE LIGHT	
		1		photosynthesis / named stage, is controlled by / needs / involves / uses , (named photosynthetic) enzymes ;	1 Needs to be a clear generalised statement – cannot be implied from a description of the effects IGNORE ‘enzymes are affected by temperature’
		2		temperature can be, increased by heater / reduced by ventilation (or fan) maintained by air conditioning (or other method) ;	2 Needs to indicate how factor is controlled
		3		increase CO ₂ concentration (in environment) by burning, fuel / gas / paraffin ;	3 Needs to indicate how factor is controlled CREDIT increase in CO ₂ by other reasonable methods
		4		<i>idea that</i> increased / more / higher, CO ₂ (conc), so CO ₂ no longer a limiting factor / increases CO ₂ fixation / (or described) increases Calvin cycle (or described) ;	4 ALLOW ref to maximum rate for increase in rate
		5		<i>idea that</i> easier to control, water supply / irrigation (to prevent wilting) / humidity / minerals / fertiliser ;	5 Look for the idea that factors can be more easily regulated in the greenhouse rather than outside CREDIT use of hydroponics
		6		<i>idea that</i> easier to control use of, pesticides / pest control / biological control ;	6 Look for the idea that factors can be more easily regulated in the greenhouse rather than outside
		7	AVP ;	7 e.g. <ul style="list-style-type: none"> • gas / paraffin , heater supplies heat and CO₂ • prevents described damage of plants by, wind chill / frost / wind / hail / etc • description / effect, of photorespiration 	
Total			4 max	11	

Grade Thresholds

Advanced GCE (Biology) (H021 H421)
January 2010 Examination Series

Unit Threshold Marks

Unit		Maximum Mark	A	B	C	D	E	U
F211	Raw	60	40	35	31	27	23	0
	UMS	90	72	63	54	45	36	0
F212	Raw	100	69	62	56	50	44	0
	UMS	150	120	105	90	75	60	0
F214	Raw	60	40	36	32	28	25	0
	UMS	90	72	63	54	45	36	0

Specification Aggregation Results

Overall threshold marks in UMS (ie after conversion of raw marks to uniform marks)

	Maximum Mark	A	B	C	D	E	U
H021	300	240	210	180	150	120	0

The cumulative percentage of candidates awarded each grade was as follows:

	A	B	C	D	E	U	Total Number of Candidates
H021	8.8	28.6	54.1	78.4	95.1	100.0	1505

1505 candidates aggregated this series

For a description of how UMS marks are calculated see:

<http://www.ocr.org.uk/learners/ums/index.html>

Statistics are correct at the time of publication.

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