

<b>Candidate Forename</b>		<b>Candidate Surname</b>	
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<b>Centre Number</b>						<b>Candidate Number</b>				
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**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
ADVANCED SUBSIDIARY GCE**

**F913**

**HEALTH AND SOCIAL CARE**

**Unit 4: Health and Safety in Care Settings**

**FRIDAY 15 JANUARY 2010: Morning**

**DURATION: 1 hour 30 minutes**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the Question Paper**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

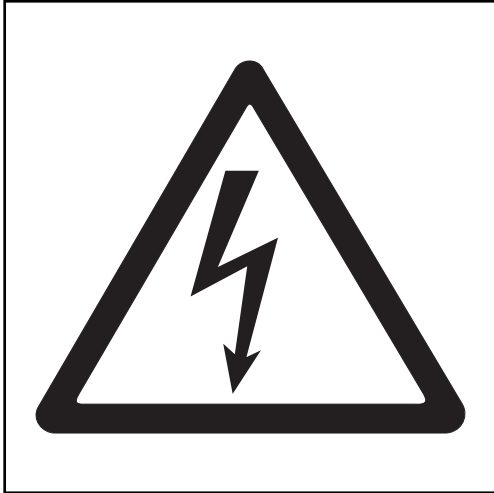
- **Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes on the first page.**
- **Use black ink. Pencil may be used for graphs and diagrams only.**
- **Read each question carefully and make sure that you know what you have to do before starting your answer.**
- **Answer ALL the questions.**
- **Write your answer to each question in the space provided, however additional paper may be used if necessary.**

## **INFORMATION FOR CANDIDATES**

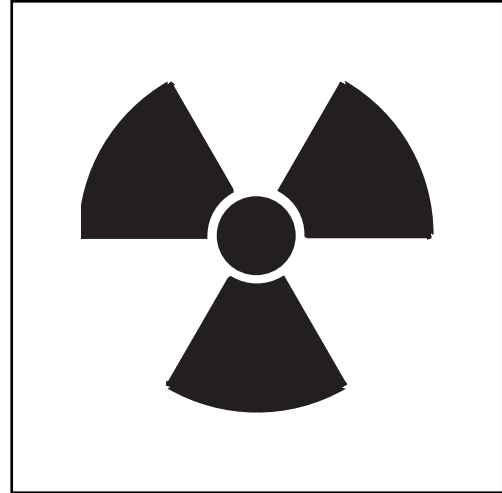
- **The number of marks is given in brackets [ ] at the end of each question or part question.**
- **The total number of marks for this paper is 100.**
- **You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.**

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- 1 (a) Identify the **FOUR** warning signs shown below. For each sign describe how it can reduce the risk of harm.



**A**



**B**



**C**



**D**

**A** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**B** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**C** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**D** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**[8]**

**(b) (i) Name the legislation that controls the use of dangerous chemicals (date not required).**

\_\_\_\_\_ [1]

**(ii) Identify THREE substances that are regulated by this legislation. Describe how each should be stored.**

**1** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**3** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [6]

**[Total: 15]**

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2 (a) Identify THREE legal requirements for First Aid provision in a care setting.

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

3 \_\_\_\_\_

\_\_\_\_\_ [3]

(b) Identify THREE pieces of information which are required when completing an accident report. For each one give a DIFFERENT reason why it is important.

1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**3** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [6]

**(c) (i) Give the FULL name of the legislation that controls the reporting of accidents at work (date not required).**

\_\_\_\_\_ [1]

**(ii) Outline the key features of this legislation.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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[5]

**[Total: 15]**

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- 3 (a) Carry out the first THREE stages of a risk assessment on Smiley's Nursery based on the features shown in the plan (see separate A3 sheet).**

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[15]

**(b) The fourth stage of risk assessment is to record the findings. Analyse the importance of this stage to practitioners in a care setting.**

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[5]

**[Total: 20]**

4 (a) Identify THREE different types of fire extinguisher and describe the situations in which each would be used.

1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [6]



**(b) Identify THREE actions and/or pieces of equipment, other than fire extinguishers, that could help reduce the spread of fire in a care setting. For each one explain how it prevents fire from spreading.**

**1** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**2** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**3** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**[6]**

**(c) Explain the procedures that should be followed during an evacuation in the event of fire.**

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**[8]**

**[Total: 20]**

**5 (a) Outline the key features of current laws and regulations governing moving and handling in a care setting.**

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\_\_\_\_\_ [7]

**(b) Name ONE piece of equipment that could be used by a practitioner to move an individual.**

\_\_\_\_\_ [1]

**(c) Explain how a practitioner should prepare themselves and the individual before moving the individual, giving reasons.**

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[7]

**[Total: 15]**

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**6 (a) Analyse ways in which the spread of infection within a care setting can be prevented or reduced.**

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[9]

**(b) Analyse the benefits to people who use services of having a security policy in:**

**either                    a nursery;**

**or                        a residential home.**

**Circle your choice of setting.**

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**[Total: 15]**



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