

Support highlights

We've collated links to some of our core resources into this one-stop guide. These highlighted resources will enable you to get up to speed quickly in the classroom and support your students in preparing for assessment. They include materials that will focus your teaching on individual abilities of students, help determine their capabilities and above all save you time. Many more resources are available from the [OCR website](#).

OCR Skills Guides

[Link to our skills guides](#)

We have published a range of skills guides to be used by your students. Although these aren't designed for any specific subject, there are some that Health and Social Care students will find very useful, not just to support key skills e.g. research and referencing, but also covering communication skills and communication activities which will be useful for Unit 1 (Building Positive Relationships), and other units across the suite of qualifications. The skills guides can be used by students as they are working on projects at home, or they can be incorporated into lessons and activities in the classroom. The range of skills guides is diverse and enables you to help support your students at an individual level.

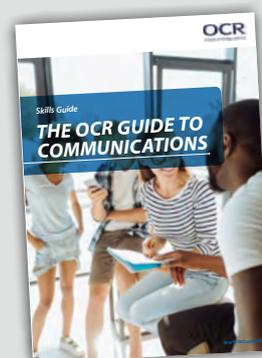
Project delivery approaches

[Click and scroll down the page to see our project delivery approaches](#)

The project delivery approach resources consists of two guides with two corresponding project briefs. These projects have been designed to give you an overview of how you could deliver a range of units in Health and Social Care holistically. The in-depth case studies will generate discussion in the classroom and with the different modules showing the links to other units means that your students can work at their own pace and also choose which module they might like to begin with. Each module has links to external resources. These projects will reduce planning time, giving you more opportunity to support your students.

Model assignments

We have added some Model assignments to the Assessment section of the website. These have been created to help you and your students when completing the moderated units for Cambridge Technical (2016) Level 3. Model assignments are available for the following units: 1, 5, 9, 10, 12, 13, 14 and 21.



You may also like

Command Verb Definitions for Cambridge Technicals (Internally Assessed units)

The purpose of this [guide](#) is to give a definition of the command verbs used in the internally assessed (moderated units) for all Cambridge Technicals qualifications. It is designed to be shared with your students. Each of the most used command verbs includes an example of how it can be applied.

Cambridge Technicals Health and Social Care level 3 Mapping Guide

This [document](#) was first published for centres delivering the Cambridge Technical (2016) Level 3 when it was new. However, this document is still very relevant for any centres moving across from 2012 or BTEC as it maps the content of each of the 2016 Level 3 units to Cambridge Technical (2012) Level 3 and BTEC Nationals units.

Internal standardisation generic guide

This [document](#) sets out how centres may approach internal standardisation. A component of the administration process sometimes overlooked by centres, this document explains the purpose of internal standardisation, staff roles and sampling. It also includes a meeting template and a sample plan and feedback record. A very supportive and useful document to include in your administration processes.

ExamBuilder

[ExamBuilder](#) is a user-friendly package in which you can design your own bespoke exams and tests using a library of exam questions from OCR past papers. You can select topics for assessment and part or full exam questions to test your students' understanding of the subject against genuine exam questions. Putting together a test takes minutes and they can be printed with your school or college's logo on an exam style front sheet. A [guide](#) on how to build a topic test using ExamBuilder has been published, along with [four practice tests](#) for Unit 4. *Please note Interchange access is required to download the practice tests.*

ExamBuilder is free for all OCR centres with an Interchange account and gives you unlimited users per centre.

Assessment materials

Access [past papers, mark schemes and examiners' reports](#).

New resources to support you

Scheme of work Unit 2 – Equality, Diversity and Rights in Health and Social Care

This [scheme of work](#) offers a perspective on how Unit 2 can be delivered and provides suggested timings for activities and links to resources.

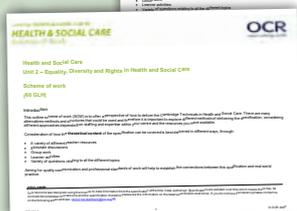
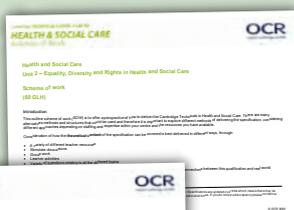
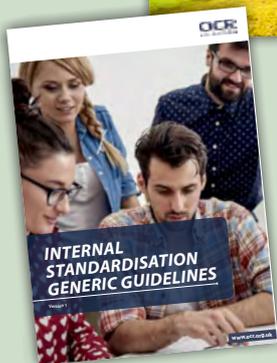
Scheme of work Unit 3 – Health, Safety and Security in Health and Social Care

In this [scheme of work](#), you are given suggestion on how you might like to approach the teaching of this unit with suggested timings for each learning outcome, ways of delivering the content and links to resources.

Professional development

See our range of professional development courses using '[Find an event](#)' on the link below.

We're now running all our CPD training online rather than face-to-face. Future courses will be in the form of a webinar, offering the same high-quality training as our face-to-face training. If you have any questions, please email professionaldevelopment@ocr.org.uk



Publisher materials

Hodder Education

Cambridge Technical Health and Social Care My Revision Notes (paperback)

[Link to book](#) Price – £16.00

Cambridge Technical Health and Social Care My Revision Notes (eTextbook)

[Link to ebook](#) Price – 1 year access £6.80 per student

Cambridge Technical Health and Social Care Level 3 textbook (paperback)

[Link to book](#) Price – £26.99

Cambridge Technical Health and Social Care Level 3 (eTextbook)

[Link to ebook](#) Price – 1 year access £6.75 per student

Dynamic Learning

[Dynamic learning](#) is an online subscription package. It is designed to support teachers and students with high quality content and unique tools. Dynamic Learning incorporates teaching and learning, and whiteboard resources and incorporates student eTextbooks (as mentioned above). There are question practice elements that all work together and can be used alongside ExamBuilder, to give you the ultimate classroom and homework resource.

Other resources

Healthtalk

[Healthtalk](#) is a website where thousands of people discuss on video their experiences of different disorders from the familiar to the obscure and includes people across all age groups. The website includes an A-Z of conditions which makes it easy to find what you are looking for.

Social Care Institute of Excellence

[Social Care Institute of Excellence](#) This is a one-stop shop for all things related to social care. You can for example access guidance on legislation, blogs and videos on many different topics that incorporate values of care. Also, eLearning, some of which is free (e.g. Dementia Awareness), that you could undertake to enhance your own knowledge or with your students.

Step into the NHS

[Step into the NHS](#) Although designed for PSHEE at Key Stage 4, this part of the NHS website gives students a chance to explore 5 topic areas of skills required to work in the NHS. One of particular use is topic 3 on verbal and non-verbal communication. This will be useful for students who are making career decisions or trying to decide which university course to study.

Alzheimer's Society

[Alzheimer's Society](#) Teacher resources to help you to teach your students about Dementia.

Ross & Wilson Anatomy and Physiology in Health and Illness, 13th Edition published by Elsevier

This [book](#) covers all Unit 4 Anatomy and Physiology systems in clear detail. Excellent diagrams and descriptions. On the website are ready made tests, diagrams to label and case studies. Widely used for nursing students, by A level and students of Cambridge Technicals and other vocational qualifications. £26.69





Keep connected

Advice for students making applications for nursing roles

This [blog](#) was written in January 2020. We've included it here because your students may find this guidance useful, particularly given the difficulties they have faced in recent times.

How we adapted our teaching and developed new skills during the pandemic.

Staff from Portsmouth College [share their experiences](#) of working remotely and how they adapted their resources and made use of new IT software to help them to support their students.

Mindfulness and mental health - how to be kind to yourself and stay positive.

This [blog](#) was first published in March 2020. Teachers continue to work in difficult conditions and this blog might help you to be kind to yourself and support others in your team.

Get in touch



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