

Support highlights

We know teaching has been greatly disrupted in 2020, so to support you we've collated together some of our most useful resources below for you. This includes resources to help you focus your teaching towards individual abilities of students, resources to help determine your students' capabilities and above all resources to help save you time, enabling you to quickly get back up to speed in the classroom and support your students in preparing for exams. Many more resources are available from the [OCR website](#).

Delivery guides, covering Landscape and seascape, photography, textile design and more

[Download the Adventures in Landscape and Seascape delivery guide](#)

[Download the Contemporary Photographic delivery guide](#)

[Download the Fashion and Textile Design delivery guide](#)

[Access the full range of Delivery guides](#)

Our online delivery guides are useful as short projects to engage students quickly on their return. These resources provide a focused starting point for the curriculum delivery, include approaches, links and activities to get students going straightaway.

The delivery guides provide a range of coverage from areas of study within a specialism to techniques and skills that can be applied. The guides have activities that link to artists for inspiration like graphic artist Christopher Dina.

This research/recording work can then be developed further by the students, generating a range of promotional material using the artist's individual style as a starting point for experimentation, building it into a full portfolio project.

Sample project portfolio

[Download the sample project portfolio](#)

Our sample project portfolio demonstrates how assessment sequences are used with the underlying principle of developing activities. It easily breaks down each stage of creating a project outline to cover component 01 – portfolio.

Assessment Grids for teachers

[Download the assessment grid](#)

This allows you to demonstrate each student's progression over time in one assessment grid. Simply print or edit this document for each student in the group, as you mark their work just update the record.



You may also like

Remote learning Scheme of work

This [resource](#) provides a plan that covers 12 weeks of work with hyperlinks to additional support materials and software for remote learning.

Assessment materials

Access past papers, mark schemes and examiners' reports from the [OCR website](#).

New resources to support you

e-learning portal

[Access the e-learning portal](#)

OCR's training site is our new e-learning portal for teachers of GCSE 9–1 Art and Design. It supports you by providing all the information from the specification, internal assessment, marking, and a range of activities including rank ordering.

Professional Development

Understanding the NEA: How to assess the NEA in GCSE 9 - 1 Art and Design J170 – J176

This online event will support you in distinguishing between assessment levels more accurately, as well as helping you identify the subtle differences between work that is highly developed and exceptional.

The event allows you to assess candidate work and engage with the Principal Moderator, as well as providing a suitable environment for networking opportunities, allowing delegates to share ideas.

Find an event

This CPD event will be available as part of our 2020-2021 programme. Details for booking will be coming soon.

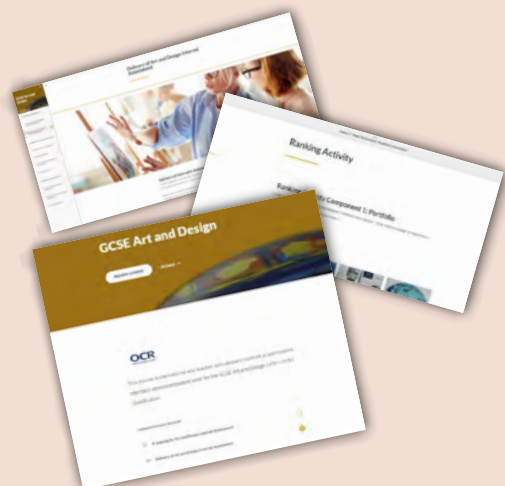
See our range of professional development courses using the '[Find an event](#)' search tool.

We're now running all our CPD training online rather than face-to-face. Future courses will be in the form of a webinar, offering the same high-quality training as our face-to-face training. If you have any questions, please email professionaldevelopment@ocr.org.uk

Cambridge Assessment resources

[Cambridge IGCSE Sketchbook](#) is a resource to enhance the studying experience which is available from Apple App store.

The app allows students to see a range of past artwork submitted for IGCSE, providing students with the ability to flick through the sketchbook, zoom in / out to see the detail and see communication explaining why each page was successful. This app is useful for OCR students to see how artwork can be presented in different ways in lockdown or social distancing times.



Publisher materials

Collins

[Cambridge International GCSE 9 - 1 Level Art & Design Student's Book](#)

This book provides students with a comprehensive coverage of key skills and techniques within each art specialism. It also provides extensive guidance on how to prepare and present their work to cover both components of the course.

Please note the assessment information in the book relates to Cambridge International qualifications, ensure you refer to the OCR specifications for the relevant assessment structure.

Other resources

Virtual Tours

A great way to take your students on trips during times of social distancing, allowing them to experience Art exhibitions from displays all over the world without leaving their class bubbles! Each of these destinations showcase a range of art, developing students' learning in contextual environments. These tours will aid your students' ability to communicate their personal opinions about the masterpieces and can be a fantastic source of inspiration.

- [The National Gallery](#)
- [Solomon R. Guggenheim Museum](#), New York
- [Picasso Museum](#), Barcelona
- [National Gallery of Victoria](#), Melbourne

Tate Gallery have a [range of activities](#) to engage students remotely from videos, quizzes and lots more.

Manchester Art Gallery's associate artists [Sam Owen Hull](#) and [Venessa Scott](#) inspire pupils during lockdown with [challenges to exercise creativity at home](#).

Baltic Art Gallery has a [range of useful resources](#) for students to exercise creativity and help them to communicate their opinions.

Heni Talks are a [range of short films](#) designed to share insights about art history from leading artists, curators and academics.

Keep connected

We blogged on [supporting teachers with distance learning](#) shortly after lockdown began. If you have students who need to continue with remote learning into the new academic year then the hyperlinks contained within the blog may still be useful.

Get in touch



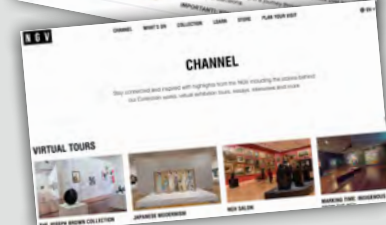
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