# Sample curriculum plans for AS and A Level Law

This document sets out three different approaches to teaching the new AS and A Level Law specifications:

1. Linear.
2. Co teaching.
3. Alternative.

The teaching hours given here are a suggestion and there are some variations in the allocations between the plans. This example course plan is based on a provision of **four teaching hours per week** and is in no way prescriptive or definitive; it is just one suggestion of how a teacher may plan the course. The content referred to here matches the wording of the specification therefore it would be useful to read the documents alongside each other. This plan is based on 14 weeks in the autumn term and 12 weeks of teaching is both the spring and summer terms. However, the plans are not an exact fit, and teachers should be prepared to be flexible in their planning.

It is advisable that teachers spend a sufficient amount of time on the evaluation topics. The time spent on evaluation should be broadly equal. The approach to evaluation varies on the plans below. For criminal law and the law of tort it is advised that the evaluation is taught at the same time as each of the topics. The two hours at the end of the section could be utilised for teaching essay/evaluation skills. With human rights law and the law of contract it is generally suggested that it may preferable to teach all of the evaluation at the end. However, the evaluation for human rights law or the law of contract could also be taught throughout and then consolidated at the end. We are not suggesting that two hours is sufficient for evaluation of criminal law or the law of tort, rather about eight hours could be appropriate for each area of law. The approach taken is the choice of the teacher.

# Sample Curriculum Plan for AS and A Level LAW (Linear)

The purpose of this course plan is to demonstrate how the specification might be translated into a two year teaching scheme. One of the first things which teachers are required to do with a new specification is to work out how much time to allocate to each part of the specification and to ensure that full specification coverage can be taught in a set time frame, given timetabling constraints. Within this plan, opportunities have been built in for regular assessment and review points. This example course plan is based on a provision of **four teaching hours per week** and is in no way prescriptive or definitive; it is just one suggestion of how a teacher may plan the course. The content referred to here matches the wording of the specification therefore it would be useful to read the documents alongside each other. This plan is based on 14 weeks in the autumn term and 12 weeks of teaching is both the spring and summer terms.

|  |  |
| --- | --- |
| **YEAR ONE** | **UNIT / CONTENT** |
| Autumn Term Part 1 | The legal system |
| Autumn Term Part 2 | Law making |
| Spring Term | Criminal Law |
| Summer Term | Law of Tort |

|  |  |
| --- | --- |
| **YEAR TWO** | **UNIT / CONTENT** |
| Autumn Term Part 1 | Human Rights Law or Law of Contract |
| Spring Term Part 1 | The nature of law |
| Spring Term Part 2 | Revision |
| Summer Term | Revision and GCE exam |

### YEAR 12

**Autumn Term Part 1**

**The legal system**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Content** | **Hours** |
| 1 | Introduction to the nature of law (from Component 3/4 Section A) | 4 |
| 2 | Civil courts and other forms of dispute resolution | 4 |
| 3 | Criminal courts and lay people | 8 |
| 4 | Legal personnel | 8 |
| 5 | Access to justice | 3 |
| 6 | Assessment | 1 |

**Autumn Term Part 2**

**Law making**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Content** | **Hours** |
| 1 | Parliamentary law making | 4 |
| 2 | Delegated legislation | 4 |
| 3 | Statutory interpretation | 5 |
| 4 | Judicial precedent | 5 |
| 5 | Law reform | 4 |
| 6 | European Union law | 5 |
| 7 | Assessment | 1 |

**Spring Term**

**Criminal Law**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Content** | **Hours** |
| 1 | Rules and theory | 2 |
| 2 | General elements of criminal liability | 4 |
| 3 | Fatal offences against the person | 8 |
| 4 | Non-fatal offences against the person | 8 |
| 5 | Offences against property | 8 |
| 6 | Mental capacity defences | 6 |
| 7 | General defences | 6 |
| 8 | Preliminary offences | 2 |
| 9 | Evaluation | 2 |
| 10 | Assessment | 2 |

**Summer Term**

**Law of Tort**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Content** | **Hours** |
| 1 | Rules and Theory | 4 |
| 2 | Liability in negligence | 12 |
| 3 | Occupiers’ liability | 7 |
| 4 | Torts connected to land | 10 |
| 5 | Vicarious liability | 7 |
| 6 | Defences | 2 |
| 7 | Remedies | 2 |
| 8 | Evaluation | 2 |
| 9 | Assessment | 2 |

### YEAR 13

**Autumn Term**

**Human Rights Law**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Content** | **Hours** |
| 1 | Rules and theory | 4 |
| 2 | Protection of the individual’s human rights and freedoms in the UK | 10 |
| 3 | Key provisions of the European Convention on Human Rights | 12 |
| 4 | Human Rights and English law | 10 |
| 5 | Enforcement of human rights law | 10 |
| 6 | Evaluation | 8 |
| 7 | Assessment | 2 |

OR

**Law of contract**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Content** | **Hours** |
| 1 | Rules and theory | 4 |
| 2 | Formation | 12 |
| 3 | Terms | 10 |
| 4 | Vitiating factors | 6 |
| 5 | Discharge | 6 |
| 6 | Remedies | 8 |
| 7 | Evaluation | 8 |
| 8 | Assessment | 2 |

**Spring Term Part 1**

**The nature of law**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Content** | **Hours** |
| 1 | Introduction to the nature of law | 2 |
| 2 | Law and morality | 6 |
| 3 | Law and justice | 6 |
| 4 | Law and society | 6 |
| 5 | Assessment | 2 |

**Spring Term Part 2**

**Revision**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Content** | **Hours** |
| 1 | Legal system | 4 |
| 2 | Criminal law | 7 |
| 5 | Law making | 4 |
| 5 | Law of tort | 7 |

**Summer Term**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **Content** | | **Hours** |
| 1 | | The nature of law | 6 |
| 2 | | Human Rights law or law of contract | 8 |
| 3 | | The legal system/criminal law | 5 |
| 4 | | Law making/law of tort | 5 |

# 2. Sample Curriculum Plan for AS and A Level LAW (Co teaching)

The purpose of this course plan is to demonstrate how the specification might be translated into a two year teaching scheme. One of the first things which teachers are required to do with a new specification is to work out how much time to allocate to each part of the specification and to ensure that full specification coverage can be taught in a set time frame, given timetabling constraints. Within this plan, opportunities have been built in for regular assessment and review points. This example course plan is based on a provision of **four teaching hours per week** and is in no way prescriptive or definitive; it is just one suggestion of how a teacher may plan the course. The content referred to here matches the wording of the specification therefore it would be useful to read the documents alongside each other. This plan is based on 14 weeks in the autumn term and 12 weeks of teaching is both the spring and summer terms.

|  |  |
| --- | --- |
| **YEAR ONE** | **UNIT / CONTENT** |
| Autumn Term Part 1 | The legal system |
| Autumn Term Part 2 | Law making |
| Spring Term Part 1 | Criminal Law (AS) |
| Spring Term Part 2 | Law of Tort (AS) |
| Summer Term Part 1 | Criminal Law (AL) |
| Summer Term Part 2 | Law of Tort (AL) |

|  |  |
| --- | --- |
| **YEAR TWO** | **UNIT / CONTENT** |
| Autumn Term | Human Rights Law or Law of Contract |
| Spring Term Part 1 | The nature of law |
| Spring Term Part 2 | Revision |
| Summer Term Part 1 | Revision and GCE exam |

### YEAR 12

**Autumn Term Part 1**

**The legal system**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Content** | **Hours** |
| 1 | Introduction to the nature of law (from Component 3/4 Section A) | 4 |
| 2 | Civil courts and other forms of dispute resolution | 4 |
| 3 | Criminal courts and lay people | 8 |
| 4 | Legal personnel | 8 |
| 5 | Access to justice | 3 |
| 6 | Assessment | 1 |

**Autumn Term Part 2**

**Law making**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Content** | **Hours** |
| 1 | Parliamentary law making | 4 |
| 2 | Delegated legislation | 4 |
| 3 | Statutory interpretation | 5 |
| 4 | Judicial precedent | 5 |
| 5 | Law reform | 4 |
| 6 | European Union law | 5 |
| 7 | Assessment | 1 |

**Spring Term Part 1**

**Criminal law Part 1 (AS)**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Content** | **Hours** |
| 1 | Rules | 1 |
| 2 | General elements of criminal liability | 4 |
| 3 | Non-fatal offences against the person | 6 |
| 4 | Evaluation of the non-fatal offences | 2 |
| 5 | Assessment | 1 |

**Spring Term Part 2**

**Law of Tort Part 1 (AS)**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Content** | **Hours** |
| 1 | Rules | 1 |
| 2 | Liability in negligence | 10 |
| 3 | Occupiers’ liability | 8 |
| 4 | Remedies | 2 |
| 5 | Evaluation of negligence and Occupiers’ Liability | 2 |
| 6 | Assessment | 1 |

**Spring Term Part 3**

**Criminal law Part 2 (AL)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **Content** | **Hours** | |
| 1 | Fatal offences against the person | | 8 |
| 2 | Preliminary offences | | 2 |

**Summer Term Part 1**

**Criminal law Part 2 continued (AL)**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Content** | **Hours** |
| 1 | Theory | 1 |
| 2 | Offences against property | 6 |
| 3 | Mental capacity defences | 6 |
| 4 | General defences | 8 |
| 5 | Evaluation | 2 |
| 6 | Assessment | 1 |

**Summer Term Part 2**

**Law of Tort Part 2 (AL)**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Content** | **Hours** |
| 1 | Theory | 1 |
| 2 | Torts connected to land | 10 |
| 3 | Vicarious liability | 6 |
| 4 | Defences | 2 |
| 5 | Remedies | 2 |
| 6 | Evaluation | 2 |
| 7 | Assessment | 1 |

### YEAR 13

**Autumn Term**

**Human Rights Law**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Content** | **Hours** |
| 1 | Rules and theory | 4 |
| 2 | Protection of the individual’s human rights and freedoms in the UK | 10 |
| 3 | Key provisions of the European Convention on Human Rights | 12 |
| 4 | Human Rights and English law | 10 |
| 5 | Enforcement of human rights law | 10 |
| 6 | Evaluation | 8 |
| 7 | Assessment | 2 |

**OR**

**Law of contract**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Content** | **Hours** |
| 1 | Rules and theory | 4 |
| 2 | Formation | 12 |
| 3 | Terms | 10 |
| 4 | Vitiating factors | 6 |
| 5 | Discharge | 6 |
| 6 | Remedies | 8 |
| 7 | Evaluation | 8 |
| 8 | Assessment | 2 |

**Spring Term Part 1**

**The nature of law**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Content** | **Hours** |
| 1 | Introduction to the nature of law |  |
| 2 | Law and morality | 6 |
| 3 | Law and justice | 6 |
| 4 | Law and society | 6 |
| 5 | Assessment | 2 |

**Spring Term Part 2**

**Revision**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Content** | **Hours** |
| 1 | Legal system | 4 |
| 2 | Criminal law | 7 |
| 5 | Law making | 4 |
| 5 | Law of tort | 7 |

**Summer Term**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Content** | **Hours** |
| 1 | The nature of law | 6 |
| 2 | Human Rights law or law of contract | 8 |
| 3 | The legal system/criminal law | 5 |
| 4 | Law making/law of tort | 5 |

# 3. Sample Curriculum Plan for AS and A Level LAW (Alternative)

The purpose of this course plan is to demonstrate how the specification might be translated into a two year teaching scheme. One of the first things which teachers are required to do with a new specification is to work out how much time to allocate to each part of the specification and to ensure that full specification coverage can be taught in a set time frame, given timetabling constraints. Within this course plan, opportunities have been built in for regular assessment and review points. This example course plan is based on a provision of **four teaching hours per week** and is in no way prescriptive or definitive; it is just one suggestion of how a teacher may plan the course. The content referred to here matches the wording of the specification therefore it would be useful to read the documents alongside each other. This plan is based on 14 weeks in the autumn term and 12 weeks of teaching is both the spring and summer terms.

|  |  |
| --- | --- |
| **YEAR ONE** | **UNIT / CONTENT** |
| Autumn Term Part 1 | Law making |
| Autumn Term Part 2 | Law of Tort (AS) |
| Spring Term Part 1 | The legal system |
| Spring Term Part 2 | Criminal Law (AS) |
| Spring Term Part 3 | Criminal Law (AL) part 1 |
| Summer Term Part 1 | Criminal Law (AL) part 2 |
| Summer Term Part 2 | Law of Tort (AL) |

|  |  |
| --- | --- |
| **YEAR TWO** | **UNIT / CONTENT** |
| Autumn Term | Human Rights Law or Law of Contract |
| Spring Term Part 1 | The nature of law |
| Spring Term Part 2 | Revision |
| Summer Term Part 1 | Revision and GCE exam |

### YEAR 12

**Autumn Term Part 1**

**Law making**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Content** | **Hours** |
| 1 | Introduction to the nature of law (from Component 3/4 Section A) | 3 |
| 2 | Parliamentary law making | 4 |
| 3 | Delegated legislation | 4 |
| 4 | Statutory interpretation | 4 |
| 5 | Judicial precedent | 4 |
| 6 | Law reform | 4 |
| 7 | European Union law | 4 |
| 8 | Assessment | 1 |

**Autumn Term Part 2**

**Law of Tort Part 1 (AS)**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Content** | **Hours** |
| 1 | Rules | 2 |
| 2 | Liability in negligence | 12 |
| 3 | Occupiers’ liability | 8 |
| 4 | Remedies | 2 |
| 5 | Evaluation of negligence and Occupiers’ Liability | 2 |
| 6 | Assessment | 2 |

**Spring Term Part 1**

**The legal system**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Content** | **Hours** |
| 1 | Civil courts and other forms of dispute resolution | 4 |
| 2 | Criminal courts and lay people | 8 |
| 3 | Legal personnel | 8 |
| 4 | Access to justice | 3 |
| 5 | Assessment | 1 |

**Spring Term Part 2**

**Criminal law Part 1 (AS)**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Content** | **Hours** |
| 1 | Rules | 1 |
| 2 | General elements of criminal liability | 4 |
| 3 | Non-fatal offences against the person | 6 |
| 4 | Evaluation of non-fatal offences | 2 |
| 5 | Assessment | 1 |

**Spring Term Part 3**

**Criminal law Part 2 (AL)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **Content** | **Hours** | |
| 1 | Fatal offences against the person | | 8 |
| 2 | Preliminary offences | | 2 |

**Summer Term Part 1**

**Criminal law Part 2 continued (AL)**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Content** | **Hours** |
| 1 | Theory | 1 |
| 2 | Offences against property | 8 |
| 3 | Mental capacity defences | 6 |
| 4 | General defences | 6 |
| 5 | Evaluation | 2 |
| 6 | Assessment | 1 |

**Summer Term Part 2**

**Law of Tort Part 2 (AL)**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Content** | **Hours** |
| 1 | Theory | 1 |
| 2 | Torts connected to land | 10 |
| 3 | Vicarious liability | 6 |
| 4 | Defences | 2 |
| 5 | Remedies | 2 |
| 6 | Evaluation | 2 |
| 7 | Assessment | 1 |

### YEAR 13

**Autumn Term**

**Human Rights Law**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Content** | **Hours** |
| 1 | Rules and theory | 4 |
| 2 | Protection of the individual’s human rights and freedoms in the UK | 10 |
| 3 | Key provisions of the European Convention on Human Rights | 12 |
| 4 | Human Rights and English law | 10 |
| 5 | Enforcement of human rights law | 10 |
| 6 | Evaluation | 8 |
| 7 | Assessment | 2 |

**OR**

**Law of contract**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Content** | **Hours** |
| 1 | Rules and theory | 4 |
| 2 | Formation | 12 |
| 3 | Terms | 10 |
| 4 | Vitiating factors | 6 |
| 5 | Discharge | 6 |
| 6 | Remedies | 8 |
| 7 | Evaluation | 8 |
| 8 | Assessment | 2 |

**Spring Term Part 1**

**The nature of law**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Content** | **Hours** |
| 1 | Introduction to the nature of law |  |
| 2 | Law and morality | 6 |
| 3 | Law and justice | 6 |
| 4 | Law and society | 6 |
| 5 | Assessment | 2 |

**Spring Term Part 2**

**Revision**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Content** | **Hours** |
| 1 | Legal system | 4 |
| 2 | Criminal law | 7 |
| 5 | Law making | 4 |
| 5 | Law of tort | 7 |

**Summer Term**

**Revision**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **Content** | | **Hours** |
| 1 | | The nature of law | 6 |
| 2 | | Human Rights law or law of contract | 8 |
| 3 | | The legal system/criminal law | 5 |
| 4 | | Law making/law of tort | 5 |

[](https://www.surveymonkey.co.uk/r/ZL5Z53B)

**OCR Resources**: *the small print*OCR’s resources are provided to support the delivery of OCR qualifications, but in no way constitute an endorsed teaching method that is required by the Board, and the decision to use them lies with the individual teacher. Whilst every effort is made to ensure the accuracy of the content, OCR cannot be held responsible for any errors or omissions within these resources.

Our documents are updated over time. Whilst every effort is made to check all documents, there may be contradictions between published support and the specification, therefore please use the information on the latest specification at all times. Where changes are made to specifications these will be indicated within the document, there will be a new version number indicated, and a summary of the changes. If you do notice a discrepancy between the specification and a resource please contact us at:

[resources.feedback@ocr.org.uk](file:///\\filestorage\OCR\PD\ProdSup\Design\Studio\Visual%20Style%20Guidelines\2016_Templates\resources.feedback@ocr.org.uk).

© OCR 2020 - This resource may be freely copied and distributed, as long as the OCR logo and this message remain intact and OCR is acknowledged as the originator of this work. OCR acknowledges the use of the following content: n/a

Please get in touch if you want to discuss the accessibility of resources we offer to support delivery of our qualifications: [resources.feedback@ocr.org.uk](mailto:resources.feedback@ocr.org.uk)

Whether you already offer OCR qualifications, are new to OCR, or are considering switching from your current provider/awarding organisation, you can request more information by completing the Expression of Interest form which can be found here:

[www.ocr.org.uk/expression-of-interest](http://www.ocr.org.uk/expression-of-interest)

Looking for a resource? There is now a quick and easy search tool to help find free resources for your qualification:   
<www.ocr.org.uk/i-want-to/find-resources/>