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GCSE (9-1)

***RELIGIOUS STUDIES***

**J625**

For first teach in 2016

**Student revision checklist**

Version 1

# Some revision tips for students

There are different ways to revise. But few students can revise effectively just by reading – it is vital that your revision is active. Here are some ideas:

* Read your notes from class and a revision guide
* Make new notes on flash cards
* Highlight your notes
* Make new notes from memory
* Cover your notes and recite them to yourself
* Work with a friend and test each other
* Ask a family member to test you
* Do revision quizzes online
* Look at past paper questions on the OCR website and plan answers.

Making notes on flash cards or record cards is a tried and tested method of revision. In the past, these cards were used for storing records before computers were commonplace.

It can be useful to see revision as a process made up by stages where you do several of the activities above in order, e.g.

1. Read notes
2. Make new notes
3. Read and highlight your new notes
4. Test (either yourself, or a friend, family member or online)

It can be a good idea to make sure that you revise each topic at least three times. The revision checklist has three columns beside each topic that you can tick or colour in. You could number the columns 1,2 and 3 and tick a topic each time you revise it, or you could colour code the topic red-amber-green as you become more confident.

The activities above are, of course, just suggestions. Listen to your teacher and their advice on how to revise. Revise for every assessment and mock exam like it’s the real thing. It will make it easier when you come to sit the real exams in the summer.

There are some great resources for revision. These include:

* [‘my revision notes’ for OCR GCSE (9-1) Religious Studies by](https://www.hoddereducation.co.uk/subjects/religious-education-philosophy/products/14-16/my-revision-notes-ocr-gcse-(9-1)-religious-studies) Lorraine Abbott (Hodder Education)
* The [BBC Bitesize](https://www.bbc.co.uk/bitesize/examspecs/zhwy7nb) pages cover aspects of beliefs and teachings and practices and the app can be downloaded from iTunes and the Google Play store
* Revision for OCR GCSE RS from [Seneca Learning](https://app.senecalearning.com/classroom/course/9a96ce9c-fd6c-4461-9dbd-e6f0ac745a97/section/cee74197-fb94-447f-9216-6576521d14e0/section-overview) covers beliefs and teachings for Christianity, Islam and Judaism and philosophy and ethics.
* [Faith at Home](http://www.youtube.com/playlist?list=PLcc_HT5Teqjo_KIzwXsN3UO5vKvPRn694) videos are produced by the Church of England and Oak National Academy on YouTube.
* [The Bible Society](http://educationresources.biblesociety.org.uk/gcse-religious-studies/ocr/) has published a booklet on sources of wisdom for OCR GCSE RS which can be downloaded free.
* [RE definitions](http://re-definitions.org.uk/) has key words across different religions, with pronunciations provided.

On the [GCSE Religious Studies](https://www.ocr.org.uk/qualifications/gcse/religious-studies-j625-j125-from-2016/assessment/) pages on the OCR website you can find a variety of resources including, the specification and past papers and mark schemes. The specification explains the aims and learning outcomes of the qualification. It details what you should know, understand and be able to do. The specification lists the content in detail and provides suggested sources of wisdom and authority. Exam questions are set on the content in the specification. Past papers are useful to see and practice the types of questions you’ll see in the exams. Also, please check out our blogs about GCSE Religious Studies.

For your GCSE you will sit three exams:

* Two from Components 01-05 – Beliefs and teachings & Practices
* One from Components 06-10 – Religion, philosophy and ethics in the modern world from a religious perspective

This checklist covers the following components:

| **Component number** | **Component title** |
| --- | --- |
| 01 | Beliefs and teachings & Practices - Christianity |
| 02 | Beliefs and teachings & Practices - Islam |
| 03 | Beliefs and teachings & Practices - Judaism |
| 04 | Beliefs and teachings & Practices - Buddhism |
| 05 | Beliefs and teachings & Practices - Hinduism |
| 06 | Religion, philosophy and ethics in the modern world from a Christian perspective |
| 07 | Religion, philosophy and ethics in the modern world from a Muslim perspective |
| 08 | Religion, philosophy and ethics in the modern world from a Jewish perspective |
| 09 | Religion, philosophy and ethics in the modern world from a Buddhist perspective |
| 10 | Religion, philosophy and ethics in the modern world from a Hindu perspective |

The tables below can be used as a revision checklist.

For more information please see the [OCR GCSE Religious Studies specification.](https://www.ocr.org.uk/qualifications/gcse/religious-studies-j625-j125-from-2016/)

The table headings are explained below:

| **Topic** |  |  |  | **Comments** |
| --- | --- | --- | --- | --- |
| Here is a list of the topics for this qualification and the content you need to cover and work on. | You can use the tick boxes to show when you have revised an item and how confident you feel about it. | | | You can use the comments column to:   * add more information about the details for each point * add notes * include a reference to a useful resource * highlight areas of difficulty or things that you need to talk to your teacher about or look up in a textbook. |

| **Component 01 Beliefs and teachings and practices: Christianity** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Beliefs and teachings** | | | | | |
| **Topic** | **Content** |  |  |  | **Comments** |
| 1 | The nature of God |  |  |  |  |
| 2 | Concept of God as a Trinity of persons |  |  |  |  |
| 3 | Biblical accounts of Creation |  |  |  |  |
| 4 | The problem of evil and suffering and a loving and righteous God |  |  |  |  |
| 5 | Jesus Christ |  |  |  |  |
| 6 | Incarnation, crucifixion, resurrection and ascension |  |  |  |  |
| 7 | The concept of salvation |  |  |  |  |
| 8 | Eschatological beliefs and teachings |  |  |  |  |

| **Practices** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Topic** | **Content** |  |  |  | **Comments** |
| 1 | Worship |  |  |  |  |
| 2 | Sacraments |  |  |  |  |
| 3 | Prayer |  |  |  |  |
| 4 | The role and importance of pilgrimage and celebrations to Christians |  |  |  |  |
| 5 | The role of the Church in the local community and living practices |  |  |  |  |
| 6 | Mission |  |  |  |  |
| 7 | The role of the church in the wider world |  |  |  |  |

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| --- | --- | --- | --- | --- | --- |
| **Component 02 Beliefs and teachings and practices: Islam** | | | | | |
| **Beliefs and teachings** | | | | | |
| **Topic** | **Content** |  |  |  | **Comments** |
| 1 | Core beliefs |  |  |  |  |
| 2 | Nature of Allah |  |  |  |  |
| 3 | Prophethood (Risalah) |  |  |  |  |
| 4 | Books (Kutub) |  |  |  |  |
| 5 | Angels (Malaikah) |  |  |  |  |
| 6 | Eschatological beliefs and teachings |  |  |  |  |
| 7 | Life after death (Akhirah) |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Practices** | | | | | |
| **Topic** | **Content** |  |  |  | **Comments** |
| 1 | The importance of practices |  |  |  |  |
| 2 | Public acts of worship |  |  |  |  |
| 3 | Private acts of worship |  |  |  |  |
| 4 | Hajj |  |  |  |  |
| 5 | Zakat/Zakah |  |  |  |  |
| 6 | Sawm |  |  |  |  |
| 7 | Festivals/special days |  |  |  |  |
| 8 | Jihad |  |  |  |  |

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| **Component 03 Beliefs and teachings and practices: Judaism** | | | | | |
| **Beliefs and teachings** | | | | | |
| **Topic** | **Content** |  |  |  | **Comments** |
| 1 | Nature of G-d |  |  |  |  |
| 2 | The divine presence |  |  |  |  |
| 3 | The Covenant at Sinai |  |  |  |  |
| 4 | The Messiah |  |  |  |  |
| 5 | Promised Land |  |  |  |  |
| 6 | Key moral principles |  |  |  |  |
| 7 | Ethical and ritual Mitzvot |  |  |  |  |
| 8 | Sanctity of life |  |  |  |  |
| 9 | Eschatological beliefs and teachings |  |  |  |  |

| **Practices** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Topic** | **Content** |  |  |  | **Comments** |
| 1 | Worship |  |  |  |  |
| 2 | Prayer |  |  |  |  |
| 3 | Law |  |  |  |  |
| 4 | Shabbat |  |  |  |  |
| 5 | Festivals |  |  |  |  |
| 6 | Dietary laws |  |  |  |  |
| 7 | Rituals |  |  |  |  |

| **Component 04 Beliefs and teachings and practices: Buddhism** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Beliefs and teachings** | | | | | |
| **Topic** | **Content** |  |  |  | **Comments** |
| 1 | Buddha and Enlightenment |  |  |  |  |
| 2 | The Dhamma |  |  |  |  |
| 3 | The First Noble Truth |  |  |  |  |
| 4 | The Second Noble Truth |  |  |  |  |
| 5 | The Third Noble Truth |  |  |  |  |
| 6 | The Fourth Noble Truth |  |  |  |  |
| 7 | The Human Personality |  |  |  |  |
| 8 | Human destiny |  |  |  |  |
| 9 | Ethical teachings |  |  |  |  |
| 10 | The application of Buddhist principles in modern life |  |  |  |  |

| **Practices** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Topic** | **Content** |  |  |  | **Comments** |
| 1 | Worship |  |  |  |  |
| 2 | Sacred and significant places and spaces for Buddhists |  |  |  |  |
| 3 | The Sangha |  |  |  |  |
| 4 | Festivals |  |  |  |  |
| 5 | Attitudes to death and mourning |  |  |  |  |

| **Component 05 Beliefs and teachings and practices: Hinduism** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Beliefs and teachings** | | | | | |
| **Topic** | **Content** |  |  |  | **Comments** |
| 1 | Eternal self |  |  |  |  |
| 2 | The cycle of birth, life and death |  |  |  |  |
| 3 | Karma |  |  |  |  |
| 4 | The nature of reality |  |  |  |  |
| 5 | Manifestations of the divine |  |  |  |  |
| 6 | Three features of the divine |  |  |  |  |
| 7 | The four aims of human life (Purusharthas) |  |  |  |  |
| 8 | Human concerns |  |  |  |  |

| **Practices** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Topic** | **Content** |  |  |  | **Comments** |
| 1 | Ways of living |  |  |  |  |
| 2 | Approaching deity |  |  |  |  |
| 3 | Special occasions |  |  |  |  |
| 4 | Ethical concerns |  |  |  |  |

| **Component 06 Religion, philosophy and ethics in the modern world from a Christian perspective** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Relationships and families** | | | | | |
| **Topic** | **Content** |  |  |  | **Comments** |
| 1 | Relationships and families |  |  |  |  |
| 2 | Men and women |  |  |  |  |
| 3 | Christian understandings of equality |  |  |  |  |

| **The existence of God** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Topic** | **Content** |  |  |  | **Comments** |
| 1 | The Question of God |  |  |  |  |
| 2 | The nature of reality |  |  |  |  |
| 3 | Experiencing God |  |  |  |  |

| **Religion, peace and conflict** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Topic** | **Content** |  |  |  | **Comments** |
| 1 | Violence and conflict |  |  |  |  |
| 2 | Peace and peace making |  |  |  |  |
| 3 | Forgiveness and reconciliation |  |  |  |  |

| **Dialogue within and between religious and non-religious beliefs and attitudes** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Topic** | **Content** |  |  |  | **Comments** |
| 1 | Challenges for religion |  |  |  |  |
| 2 | Dialogue within and between religious groups |  |  |  |  |
| 3 | Dialogue within and between religious and non-religious groups |  |  |  |  |

| **Component 07 Religion, philosophy and ethics in the modern world from a Muslim perspective** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Relationships and families** | | | | | |
| **Topic** | **Content** |  |  |  | **Comments** |
| 1 | Relationships and families |  |  |  |  |
| 2 | Men and women |  |  |  |  |
| 3 | Muslim understandings of equality |  |  |  |  |

| **The existence of Allah** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Topic** | **Content** |  |  |  | **Comments** |
| 1 | The Question of Allah |  |  |  |  |
| 2 | The nature of reality |  |  |  |  |
| 3 | Experiencing Allah |  |  |  |  |

| **Religion, peace and conflict** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Topic** | **Content** |  |  |  | **Comments** |
| 1 | Violence and conflict |  |  |  |  |
| 2 | Peace and peace making |  |  |  |  |
| 3 | Forgiveness and reconciliation |  |  |  |  |

| **Dialogue within and between religious and non-religious beliefs and attitudes** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Topic** | **Content** |  |  |  | **Comments** |
| 1 | Challenges for religion |  |  |  |  |
| 2 | Dialogue within and between religious groups |  |  |  |  |
| 3 | Dialogue within and between religious and non-religious groups |  |  |  |  |

| **Component 08 Religion, philosophy and ethics in the modern world from a Jewish perspective** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Relationships and families** | | | | | |
| **Topic** | **Content** |  |  |  | **Comments** |
| 1 | Relationships and families |  |  |  |  |
| 2 | Men and women |  |  |  |  |
| 3 | Jewish understandings of equality |  |  |  |  |

| **The existence of G-d** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Topic** | **Content** |  |  |  | **Comments** |
| 1 | The Question of G-d |  |  |  |  |
| 2 | The nature of reality |  |  |  |  |
| 3 | Experiencing G-d |  |  |  |  |

| **Religion, peace and conflict** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Topic** | **Content** |  |  |  | **Comments** |
| 1 | Violence and conflict |  |  |  |  |
| 2 | Peace and peace making |  |  |  |  |
| 3 | Forgiveness and reconciliation |  |  |  |  |

| **Dialogue within and between religious and non-religious beliefs and attitudes** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Topic** | **Content** |  |  |  | **Comments** |
| 1 | Challenges for religion |  |  |  |  |
| 2 | Dialogue within and between religious groups |  |  |  |  |
| 3 | Dialogue within and between religious and non-religious groups |  |  |  |  |

| **Component 09 Religion, philosophy and ethics in the modern world from a Buddhist perspective** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Relationships and families** | | | | | |
| **Topic** | **Content** |  |  |  | **Comments** |
| 1 | Relationships and families |  |  |  |  |
| 2 | Men and women |  |  |  |  |
| 3 | Buddhist understandings of equality |  |  |  |  |

| **The existence of Ultimate Reality** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Topic** | **Content** |  |  |  | **Comments** |
| 1 | The Question of Ultimate Reality (dhamma) |  |  |  |  |
| 2 | The nature of reality |  |  |  |  |
| 3 | Experiencing Ultimate Reality |  |  |  |  |

| **Religion, peace and conflict** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Topic** | **Content** |  |  |  | **Comments** |
| 1 | Violence and conflict |  |  |  |  |
| 2 | Peace and peace making |  |  |  |  |
| 3 | Forgiveness and reconciliation |  |  |  |  |

| **Dialogue within and between religious and non-religious beliefs and attitudes** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Topic** | **Content** |  |  |  | **Comments** |
| 1 | Challenges for religion |  |  |  |  |
| 2 | Dialogue within and between religious groups |  |  |  |  |
| 3 | Dialogue within and between religious and non-religious groups |  |  |  |  |

| **Component 10 Religion, philosophy and ethics in the modern world from a Hindu perspective** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Relationships and families** | | | | | |
| **Topic** | **Content** |  |  |  | **Comments** |
| 1 | Relationships and families |  |  |  |  |
| 2 | Men and women |  |  |  |  |
| 3 | Hindu understandings of equality |  |  |  |  |

| **The existence of Ultimate Reality and Deity** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Topic** | **Content** |  |  |  | **Comments** |
| 1 | The Question of Deity |  |  |  |  |
| 2 | The nature of reality |  |  |  |  |
| 3 | Experiencing God |  |  |  |  |

| **Religion, peace and conflict** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Topic** | **Content** |  |  |  | **Comments** |
| 1 | Violence and conflict |  |  |  |  |
| 2 | Peace and peace making |  |  |  |  |
| 3 | Forgiveness and reconciliation |  |  |  |  |

| **Dialogue within and between religious and non-religious beliefs and attitudes** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Topic** | **Content** |  |  |  | **Comments** |
| 1 | Challenges for religion |  |  |  |  |
| 2 | Dialogue within and between religious groups |  |  |  |  |
| 3 | Dialogue within and between religious and non-religious groups |  |  |  |  |

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