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KS4 PERFORMANCE TABLES

CHILD DEVELOPMENT

It's easy to join us

Moving to the refreshed Cambridge National in Child Development (J809) from BTEC Tech Award Child Development (2022)

Are you currently teaching BTEC Tech Award Child Development (2022)?

This short guide will take a look at our Cambridge National in Child Development, show you how it compares to the BTEC and how you can easily move to teaching our specification.

Developed with the support of teachers our Cambridge National in Child Development has a number of key benefits for teachers and students:

- It is developed with teachers specifically for teachers. A **simple and intuitive assessment model**.
- Activities to help students develop **independence and confidence** in using skills that would be relevant to the Childcare sector.
- **Clear progression** towards post-16 Level 2 and Level 3 qualifications in Health and Social Care, the T-Level Technical Qualification in Education and Childcare or the Early Years Educator Apprenticeship.
- **Transferable skills** such as research and communication that will be valuable in life and work situations.
- An **OCR Subject Advisor** who supports teachers directly and manages the qualification.

Your students will build:

- real and **relevant** knowledge for the future
- **valuable practical skills** to take into the workplace or onto further education
- **deep understanding** of how children develop and how to keep them safe.

Our specification offers:

- **three mandatory units** that contain key knowledge beneficial for working with Children
- **one externally assessed unit** (R057) that focuses on knowledge and understanding
- **two skills-based, non-examined assessment** (NEA) units R058 and R059
- **clearly laid out content** with depth and breadth of knowledge exemplified
- a relevant curriculum to help you **develop knowledge and understanding** to support those in your care
- content that takes you on a **learning journey** from pre-conception through to children aged 5 years.

Cambridge Nationals

OCR
Oxford Cambridge and RSA

About our Cambridge Nationals suite

We believe in developing specifications that help you bring the subject to life and inspire your students to achieve more.

We've created teacher-friendly specifications based on extensive research and engagement with the teaching community. They're designed to be straightforward and accessible so that you can tailor the delivery of the course to suit your needs.

We offer a range of support services to help you at every stage, from preparation to delivery:

- **textbooks and teaching and learning resources from leading publishers.** For details of all the published resources that we endorse, check the Cambridge Nationals page on our website
- **free OCR resources** to help you plan your teaching and get your students **ready for assessment**
- an extensive **range of free professional development courses** covering everything from getting started to hands-on assessment practice. There are also regular Q&A opportunities with moderators and examiners. To find out more, visit our professional development page
- Active Results: our **free results analysis service** to help you review the performance of individual students or whole school
- ExamBuilder: our **free question-building platform** that helps you to build your own tests using past OCR exam questions
- **expert Subject Advisors** who are part of their subject communities and here to support you with advice, updates on resources, and information about training opportunities.

You may be interested in this qualification if you want an engaging qualification where your students will use their learning in practical, real-life situations.

- preparing a feed or meal for a child
- choosing suitable equipment to use in a childcare setting
- planning suitable play activities
- helping to prevent accidents in a childcare setting
- the qualification will also help you to develop learning and skills that can be used in other life and work situations, such as research skills - for example, completing research for equipment to help make decisions on which to choose and explaining why.

Building a future for *all* your students

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At a glance specification comparison

	Cambridge National in Child Development	BTEC Tech Award Child Development (2022)
Structure	There are three mandatory units to be assessed. All three must be completed to achieve the qualification.	There are three mandatory units to be assessed. All three must be completed to achieve the qualification.
Grading	The qualification grades are awarded on the following scales: Level 2 - Distinction* (*2), Distinction (D2), Merit (M2), Pass (P2) Level 1 - Distinction (D1), Merit (M1), Pass (P1) and Unclassified	The qualification grades are awarded on the following scales: Level 2 - Distinction* (*2), Distinction (D2), Merit (M2), Pass (P2) Level 1 - Distinction (D1), Merit (M1), Pass (P1)
Assessment	**R057** 1 hour 15 minute exam worth 70 marks. OCR-set and marked. **R058** Mandatory NEA OCR-set assignment 60 marks Internally marked and externally moderated by OCR. Approximately 12-14 hours for the assignment. **R059** Mandatory NEA OCR-set assignment 60 marks Centre-assessed and externally moderated by OCR. Approximately 10-12 hours for the assignment.	Component 3 - 2 hour exam worth 60 marks Pearson – set and marked Component 1 Mandatory NEA Pearson set assignment 60 marks Internally marked and externally moderated by Pearson. Approximately 6 hours for the assignment. Component 2 Mandatory NEA Pearson set assignment 60 marks Internally marked and externally moderated by Pearson. Approximately 6 hours for the assignment.
Administration	Two assessment series are available each year in January and June. Terminal rule applies: Examined Unit R057 must be taken in the final assessment series before qualification certification. The result from the exam taken in the final series will be the one that counts towards a student's overall grade. Students can take the exam before all the NEA units are completed. This is classed as a 'practice attempt'. Units R058 and R059 can be submitted in any series but must be submitted either before or in the same series as the externally assessed unit. OCR-set assignments for non-examined assessed (NEA) units are live for one year. Candidates have one resubmission opportunity. Resubmission of the same work must be in a series that falls in the live assessment dates for the OCR-set assignment on which the work is based. All re-submissions must be based on the assignment that is live for the submission series. Familiar administration for exam officers.	Two assessment series are available each year in January/February and May/June. Terminal rule applies: Examined Component 3 must be taken in the final assessment series before qualification certification. The result from the exam taken in the final series will be the one that counts towards a student's overall grade. Students can take the exam before all the NEA units are completed. This is classed as a 'practice attempt'. Components 1 and 2 can be submitted in any series but must be submitted either before or in the same series as the externally assessed unit. Pearson-set assignments are released twice a year with a defined start and completion date set by the Centre. Following submission of marks there is no further opportunity to resubmit improved evidence based on the same completed assignment. A retake opportunity is allowed prior to or in the same series as the externally assessed component.

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Comparing assessment models

Cambridge National in Child Development	BTEC Tech Award Child Development (2022)
Unit R057: Health and well-being for Child Development Externally assessed mandatory unit 70 marks 48 GLH OCR-set and marked 1 hours and 15 minutes written exam paper	Component 1: Children's Growth and Development Internally assessed component 60 marks 36 GLH Pearson-set assignment Centre-assessed and Pearson moderated
Unit R058: Create a safe environment and understand the nutritional needs of children from birth to five years Internally assessed mandatory unit OCR-set live assignment assignment released 1st June each year 60 marks 36 GLH Centre-assessed and OCR moderated	Component 2: Learning Through Play Internally assessed component 60 marks 36 GLH Pearson-set live assignments released twice a year Centre-assessed and Pearson moderated
Unit R059: Understand the development of a child from one to five years Internally assessed mandatory unit OCR-set assignment 60 marks 36 GLH Centre-assessed and OCR moderated	Component 3: Supporting Children to Play, Learn and Develop Externally assessed synoptic unit 60 marks 48 GLH Pearson's-set and marked 2 hour written exam paper

"Our students enjoy this course and the science that sits around it."

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Next steps

If you are an OCR-approved centre, all you need to do is download the specification and start teaching. Your exams officer can complete an intention to teach form which enables us to provide appropriate support. When you're ready to enter your students, you just need to speak to your exams officer.

Unit R057 is examined and there are two assessment series each year in January and June.

Units R058 and R059 are centre assessed and moderated.

This specification has two series of assessment availability, each January and June, and does contain a terminal rule for the externally assessed unit. For full details please see section 7.1 and 7.2 of the specification.

1. Get to know the specification, sample assessment materials and teaching resources on the Cambridge National in Child Development web page.
2. Sign up to receive subject updates by email.
3. Sign up to attend a training event or take part in a webinar on specific topics running throughout the year and our Q&A webinar sessions every half term.

"Students benefit from the life skills that this course teaches them."

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And finally...

Detailed comparison of units

Cambridge National in Child Development			BTEC Tech Award Child Development (2022)		
Unit R057: Health and well-being for Child Development Externally assessed mandatory unit 48 GLH 70 marks OCR-set and marked 1 hours and 15 minutes written exam paper			Mandatory components		
			Component 1	Component 2	Component 3
Topic Area 1: Pre-conception health and reproduction	1.1	Factors affecting pre-conception health for women and men			
	1.2	Other factors affecting the pre-conception health for women			
	1.3	Types of contraception methods and their advantages and disadvantages			
	1.4	The structure and function of the reproductive systems			
	1.5	How reproduction takes place			
	1.6	The signs and symptoms of pregnancy			
Topic Area 2: Antenatal care and preparation for birth	2.1	The purpose and importance of antenatal clinics	✖		
	2.2	Screening and diagnostic tests			
	2.3	The purpose and importance of antenatal (parenting) classes			
	2.4	The choices available for delivery			
	2.5	The role of the birth partner in supporting the mother through pregnancy and birth			
	2.6	The methods of pain relief when in labour			
	2.7	The signs that labour has started			
	2.8	The three stages of labour and their physiological changes			
	2.9	The methods of assisted birth			

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Cambridge National in Child Development			BTEC Tech Award Child Development (2022)		
Unit R057: Health and well-being for Child Development Externally assessed mandatory unit 48 GLH 70 marks OCR-set and marked 1 hours and 15 minutes written exam paper			Mandatory components		
			Component 1	Component 2	Component 3
Topic Area 3: Postnatal checks, postnatal care and the conditions for development	3.1	Postnatal checks			
	3.2	Postnatal care of the mother and baby			
	3.3	The developmental needs of children from birth to five years	✘		
Topic Area 4: Childhood illnesses and a child safe environment	4.1	Recognise general signs and symptoms of illness in children			
	4.2	How to meet the needs of an ill child			
	4.3	How to ensure a child-friendly safe environment			✘

Cambridge National in Child Development			BTEC Tech Award Child Development (2022)		
Unit R058: Create a safe environment and understand the nutritional needs of children from birth to five years Internally assessed mandatory unit OCR-set assignment 60 marks 36 GLH Centre-assessed and OCR moderated			Mandatory components		
			Component 1	Component 2	Component 3
Topic Area 1: Creating a safe environment in a childcare setting	1.1	Plan to create a safe environment in a childcare setting			✘
Topic Area 2: Choosing suitable equipment for a childcare setting	2.1	Essential equipment and factors for choice			✘
Topic Area 3: Nutritional needs of children from birth to five years	3.1	Current Government dietary recommendations for healthy eating for children from birth to five years			
	3.2	Essential nutrients and their functions for children from birth to five years			
	3.3	Plan for preparing a feed/meal			
	3.4	How to evaluate planning and preparation of a feed/meal			

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Cambridge National in Child Development			BTEC Tech Award Child Development (2022)		
			Mandatory components		
Unit R059: Understand the development of a child from one to five years Internally assessed mandatory unit OCR-set assignment 60 marks 36 GLH Centre-assessed and OCR moderated			Component 1	Component 2	Component 3
Topic Area 1: Physical, intellectual and social developmental norms from one to five years	1.1	The expected development norms from one to five years for the following developmental areas	✘		✘
Topic Area 2: Stages and types of play and how play benefits development	2.1	The stages of play		✘	
	2.2	The types of play		✘	
	2.3	How play benefits development		✘	
Topic Area 3: Observe the development of a child aged one to five years	3.1	Observation and recording			
Topic Area 4: Plan and evaluate play activities for a child aged one to five years for a chosen area of development	4.1	Plan and evaluate play activities		✘	

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Alternatively, you can email us on
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