

## It's easy to join us

### Moving to Cambridge National in Health and Social Care from BTEC Tech Award in Health and Social Care (2022)

#### Are you currently teaching BTEC Tech Award Level 1/2 in Health and Social Care?

This short guide will take a look at our Cambridge National in Health and Social Care, show you how it compares to the BTEC and how you can easily move to teaching our specification.

Developed with the support of teachers our Cambridge National in Health and Social Care has lots of key benefits for teachers and students:

- It is developed with teachers specifically for teachers.
- A **simple and intuitive assessment model**.
- Activities to **help students develop independence and confidence** in using skills that would be relevant to the Health and Social Care industries.
- **Clear progression** towards post-16 Level 2 and Level 3 qualifications in Health and Social Care, the T-Level Technical Qualification in Health and apprenticeships for: Adult care worker, Allied Health Profession Support, Health and Social Care, Healthcare science assistant.
- **Transferable skills** such as evaluation, planning, presentation/delivery and research skills.
- **OCR Subject Advisors** who support teachers directly and manage the qualification.

#### Your students will develop:

- real and **relevant** knowledge for the future
- an understanding of the rights of individuals and person-centred values
- **vital knowledge** of how to protect individuals through infection prevention, safeguarding and safety and security measures
- an **understanding** of growth and development and the impact of life events

#### Our specification offers:

- **two mandatory units** that contain key knowledge beneficial for working in Health and Social Care settings
- **one externally assessed unit** (R032) that focuses on knowledge and understanding
- **one skills-based, non-examined assessment** (NEA) unit R033
- an optional skills-based NEA unit to be chosen from R034 or R035
- **clearly laid out content** with depth and breadth of knowledge exemplified
- a relevant curriculum to help you **develop knowledge and understanding** to support those in your care

### We believe in developing specifications that help you bring the subject to life and inspire your students to achieve more.

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We've created teacher-friendly specifications based on extensive research and engagement with the teaching community. They're designed to be straightforward and accessible so that you can tailor the delivery of the course to suit your needs.

We offer a range of support services to help you at every stage, from preparation to delivery:

- **textbooks and teaching and learning resources from leading publishers.** For details of all the published resources that we endorse, check the [Cambridge Nationals page](#) on our website
- **free OCR resources** to help you plan your teaching and get your students **ready for assessment**
- an extensive **range of free professional development courses** covering everything from getting started to hands-on assessment practice. There are also regular Q&A opportunities with moderators and examiners. To find out more, visit our [professional development page](#)
- [Active Results](#): our **free results analysis service** to help you review the performance of individual students or whole school
- [ExamBuilder](#): our **free question-building platform** that helps you to build your own tests using past OCR exam questions
- **expert Subject Advisors** who are part of their subject communities and here to support you with advice, updates on resources, and information about training opportunities.

You may be interested in this qualification if you want an engaging qualification where you will use your learning in practical, real-life situations, such as:

- valuable communication skills that are extremely attractive in the modern workplace
- an understanding of the rights of individuals and person-centred values and how to apply these when working with individuals
- vital knowledge and understanding of how to protect individuals through infection prevention, safeguarding and safety and security measures
- an understanding of growth and development through the life stages
- an understanding of life events and how to support individuals through them
- optional units to suit your students
- transferable skills, such as evaluation, planning, presentation/delivery and research skills.

**Building  
a future  
for all  
of your  
students**

## At a glance specification comparison

	Cambridge National in Health and Social Care	BTEC Tech Award in Health and Social Care
<b>Structure</b>	There are three units to be assessed. Two mandatory units and one optional unit to be chosen. Three units must be completed to achieve the qualification.	There are three units to be assessed. All three are mandatory units. Students must complete and achieve all three components of the qualification. Two units internally assessed and one unit external synoptic.
<b>Grading</b>	<p>The qualification grades are awarded on the following scales:</p> <p>Level 2 - Distinction* (*2), Distinction (D2), Merit (M2), Pass (P2)</p> <p>Level 1 - Distinction (D1), Merit (M1), Pass (P1) and Unclassified.</p>	<p>The qualification grades are awarded on the following scales:</p> <p>Level 2 - Distinction* (L2D*), Distinction (L2D), Merit (L2M), Pass (L2P).</p> <p>The Level 2 Distinction* grade at qualification level will be awarded only if a student has achieved a Level 2 Distinction in each component and the minimum number of uniform marks for the Level 2 Distinction* at qualification level.</p> <p>Level 1 - Distinction (L1D), Merit (L1M), Pass (L1P) and Unclassified.</p>
<b>Assessment</b>	<p><b>R032</b> 1 hour 15 minute exam worth 70 marks. OCR-set and marked.</p> <p><b>R033</b> Mandatory NEA OCR-set assignment 60 marks Centre-assessed and externally moderated by OCR. Approximately 10-12 hours for the assignment.</p> <p><b>R034</b> Optional NEA OCR-set assignment 60 marks Centre-assessed and externally moderated by OCR. Approximately 10-12 hours for the assignment.</p> <p><b>R035</b> Optional NEA OCR-set assignment 60 marks Centre-assessed and externally moderated by OCR. Approximately 10-12 hours for the assignment.</p>	<p><b>Component 3</b> 2 hour exam (synoptic) worth 60 marks. Pearson-set and marked. 40% of the overall qualification</p> <p><b>Component 1</b> Mandatory NEA Pearson-set assignment 60 marks Internally assessed. Moderated by Pearson Approximately 6 hours formal supervision</p> <p><b>Component 2</b> Mandatory NEA Pearson-set assignment 60 marks Internally assessed. Moderated by Pearson Approximately 6 hours formal supervision</p>

<p><b>Administration</b></p>	<p>Two assessment series available each year in January and June.</p> <p>Terminal rule applies: Examined Unit R032 must be taken in the final assessment series before qualification certification.</p> <p>The result from the exam taken in the final series will be the one that counts towards a student's overall grade.</p> <p>Students can take the exam before all the NEA units are completed. This is classed as a 'practice attempt'.</p> <p>Unit R033 and an optional unit chosen from R034 or R035 can be submitted in any series but must be submitted either before or in the same series as the externally assessed unit.</p> <p>OCR-set assignments for non-examined assessed (NEA) units are live for one year. Candidates have one resubmission opportunity. Resubmission of the same work must be in a series that falls in the live assessment dates for the OCR-set assignment on which the work is based. All re-submissions must be based on the assignment that is live for the submission series.</p> <p>Familiar administration for exam officers.</p>	<p>External assessment of Component 3 for this qualification is available twice a year in January/February and May/June.</p> <p>Terminal rule applies: students can only use the external assessment results achieved in the same assessment series in which they are requesting certification for the qualification.</p> <p>Students are permitted to have one resit of an external assessment prior to certification by taking a new assessment.</p> <p><b>Components 1 and 2</b></p> <p>Assignments released twice a year:</p> <p>October release for December/January moderation (from 2023)</p> <p>February release for May/June moderation (from 2023)</p> <p>For each component new assignments are released twice a year. Centres must use these assignments for summative assessments and the assignments must be completed under supervised conditions.</p> <p>In order to be awarded a qualification, a student must complete and achieve an outcome for all <b>three</b> components and achieve the minimum number of uniform marks at a qualification grade threshold.</p>
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**Students like it, they thrive on the variety that can be adapted through optionality available.**



## Comparing assessment models

Cambridge National in Health and Social Care	BTEC Tech Award in Health and Social Care
<p><b>Unit R032: Principles of care in health and social care settings</b></p> <p>Externally assessed mandatory unit</p> <p>70 marks</p> <p>48 GLH</p> <p>OCR-set and marked</p> <p>1 hours and 15 minutes written exam paper</p>	<p><b>Component 3: Health and Wellbeing</b></p> <p>Externally assessed mandatory component</p> <p>Pearson-set written paper – external synoptic exam</p> <p>60 marks available</p> <p>48 GLH</p> <p>Pearson-set and marked</p> <p>2 hours written exam paper</p> <p>Qualification rating 40%</p>
<p><b>Unit R033: Supporting individuals through life events</b></p> <p>Internally assessed mandatory unit</p> <p>OCR-set assignment 60 marks</p> <p>36 GLH</p> <p>Centre-assessed and OCR moderated</p>	<p><b>Component 1: Human Lifespan Development</b></p> <p>Internally assessed mandatory component</p> <p>Pearson-set assignment 60 marks</p> <p>36 GLH</p> <p>6 hours of supervised sessions</p> <p>Centre-assessed - externally moderated</p> <p>Qualification rating 30%</p>
<p><b>Unit R034: Creative and therapeutic activities</b></p> <p>Internally assessed optional unit</p> <p>OCR-set assignment 60 marks</p> <p>36 GLH</p> <p>Centre-assessed and OCR moderated</p>	<p><b>Component 2: Health and Social Care Services and Values</b></p> <p>Internally assessed mandatory component</p> <p>Pearson-set assignment 60 marks</p> <p>36 GLH</p> <p>6 hours of supervised sessions</p> <p>Centre-assessed - externally moderated</p> <p>Qualification rating 30%</p>
<p><b>Unit R035: Health promotion campaigns</b></p> <p>Internally assessed optional unit</p> <p>OCR-set assignment 60 marks</p> <p>36 GLH</p> <p>Centre-assessed and OCR moderated</p>	

## Next steps

If you are an OCR-approved centre, all you need to do is download the specification and start teaching. Your exams officer can complete an intention to teach form which enables us to provide appropriate support. When you're ready to enter your students, you just need to speak to your exams officer.

Unit R032 is examined.

Units R033-R035 are centre assessed and moderated.

This specification has two series of assessment availability, each January and June, and does contain a terminal rule for the externally assessed unit. For full details please see section 7.1 and 7.2 of the specification.

1. Get to know the specification, sample assessment materials and teaching resources on the Cambridge National in [Health and Social Care](#) web page.
2. Sign up to receive subject [updates by email](#).
3. Sign up to attend a [training event](#) or take part in a webinar on specific topics running throughout the year and our Q&A webinar sessions every half term.



**Love the practical elements, our students can see that they can actually use it in life.**



## And finally...

### Detailed comparison of units

Cambridge National in Health and Social Care			BTEC Tech Award in Health and Social care		
<b>Unit R032: Principles of care in health and social care settings</b> Externally assessed mandatory unit 70 marks 48 GLH OCR-set and marked 1 hours and 15 minutes written exam paper			Mandatory components		
			Component 1	Component 2	Component 3
Topic Area: 1 The rights of service users in health and social care settings	1.1	Types of care settings		x	
	1.2	The rights of service users		x	
	1.3	The benefits to service users' health and wellbeing when their rights are maintained		x	
Topic Area 2: Person-centred values	2.1	Person-centred values and how they are applied by service providers		x	x
	2.2	Benefits of applying the person-centred values		x	x
	2.3	Effects on service users' health and wellbeing if person-centred values are not applied		x	
Topic Area 3: Effective communication in health and social care settings	3.1	The importance of verbal communication skills in health and social care settings		x	
	3.2	The importance of non-verbal communication skills in health and social care settings			
	3.3	The importance of active listening in health and social care settings		x	
	3.4	The importance of special methods of communication in health and social care settings			
	3.5	The importance of effective communication in health and social care settings		x	
Topic Area 4: Protecting service users and service providers in health and social care settings	4.1	Safeguarding		x	
	4.2	Infection prevention			
	4.3	Safety procedures and measures			
	4.4	How security measures protect service users and staff			

Cambridge National in Health and Social Care			BTEC Tech Award in Health and Social care		
<b>Unit R033: Supporting individuals through life events</b> Internally assessed mandatory unit OCR-set assignment 60 marks 36 GLH Centre-assessed and OCR moderated			Mandatory components		
			Component 1	Component 2	Component 3

Topic Area 1: Life stages	1.1	Life stages and development	<b>x</b>		
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Topic Area 2: Impacts of life events	2.1	Life events and their impacts on individuals	<b>x</b>		
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Topic Area 3: Sources of support	3.1	Sources of support that meet individual needs	<b>x</b>		
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Cambridge National in Health and Social Care			BTEC Tech Award in Health and Social care		
<b>Unit R034: Creative and therapeutic activities</b> Internally assessed optional unit OCR-set assignment 60 marks 36 GLH Centre-assessed and OCR moderated			Mandatory components		
			Component 1	Component 2	Component 3

Topic Area 1: Therapies and their benefits	1.1	Types of therapies used in health and social care			
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Topic Area 2: Creative activities and their benefits	2.1	Types of creative activities and their benefits			
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Topic Area 3: Plan a creative activity for individuals or groups in a health or social care setting	3.1	Factors that affect the selection of a creative activity			
	3.2	How to plan a creative activity to meet individual abilities			

Topic Area 4: Deliver a creative activity and evaluate your own performance	4.1	Skills/personal qualities required to encourage participation			
	4.2	Deliver a creative activity with a group or individual			
	4.3	Evaluation			



Cambridge National in Health and Social Care			BTEC Tech Award in Health and Social care		
			Mandatory components		
Unit R035: Health promotion campaigns			Component 1	Component 2	Component 3
Internally assessed optional unit OCR-set assignment 60 marks 36 GLH Centre-assessed and OCR moderated					
Topic Area 1: Current public health issues and the impact on society	1.1	The importance of a healthy society			
	1.2	Public health challenges for society			x
	1.3	Current health promotion campaigns and their benefits			
Topic Area 2: Factors influencing health	2.1	Factors influencing health and wellbeing			x
	2.2	Leading a healthy lifestyle			x
	2.3	Barriers to leading a healthy lifestyle			x
Topic Area 3: Plan and create a health promotion campaign	3.1	How to plan a health promotion campaign			x
Topic Area 4: Deliver and evaluate a health promotion campaign	4.1	How to deliver a health promotion campaign			
	4.2	How to evaluate own performance			

## Need to get in touch?

If you ever have any questions about OCR qualifications or services (including administration, logistics and teaching) please feel free to get in touch with our customer support centre.

Call us on  
**01223 553998**

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