# Summer 2021 Grade Descriptors

## Cambridge Nationals Level 1/2

### ICT, J800, J810, J820

This document should be used together with the Grade Descriptor [Teacher Guidance](https://www.ocr.org.uk/images/613541-grade-descriptors-guidance.docx).

Grade descriptors are shown at Distinction and Pass. To achieve a Merit, students’ evidence will show that they have securely met all the statements within the Pass descriptor, with stronger performance in most or all aspects of the Pass statements. However, their evidence does not meet the minimum requirements of most of the Distinction statements.

Where the evidence for a student does not support a Pass, the student should be graded unclassified (U).

| **Grade** | **Descriptors** |
| --- | --- |
| Distinction at Level 2 | Learners will be able to work with confident independence to create material which reflects thoughtful planning, skilled development and perceptive evaluation.  They will be able to apply knowledge, understanding and skills in a variety of contexts – exploring, identifying, selecting and using a range of ICT tools, hardware and file types efficiently to produce effective ICT-based solutions. They will be able to use confidently a range of features from a broad range of applications that add value in the workplace and in higher education.  They will be able to produce work that is complete and coherent, demonstrating originality and depth of understanding.  They will be able to:   * recall a wide range of information regarding the effective use of ICT * perceptively analyse ICT problems * create solutions which demonstrate detailed consideration of audience and fitness for purpose * understand and use a wide range of ICT terminology correctly * use techniques efficiently to search for, select and store appropriate information effectively, in a wide variety of contexts * model situations, interpret and present information with sensitivity to needs and with a flair for effective communication * perceptively evaluate the impact of ICT * demonstrate, in depth, research, analytical and evaluative skills * work independently and manage time efficiently. |
| Pass at Level 2 | Learners will be able to work with independence to create material which reflects effective planning, development and evaluation.  They will be able to apply knowledge, understanding and skills – identifying, selecting and using a range of ICT tools, hardware and file types to produce ICT-based solutions. They will be able to use appropriate features from a range of applications commonly used in the workplace and in higher education.  They will be able to produce work that is complete and coherent, demonstrating independence and understanding.  They will be able to:   * recall information regarding the effective use of ICT * analyse ICT problems * create solutions which demonstrate consideration of audience and fitness for purpose * understand and use ICT terminology correctly * use techniques to search for select and store appropriate information in a variety of contexts * model situations, interpret and present information with an understanding of needs and effective communication * evaluate the impact of ICT * demonstrate research, analytical and evaluative skills * work independently and manage time. |
| Distinction at Level 1 | Learners will be able to show evidence of mostly independent work to create material which has been planned, developed and evaluated.  They will be able to apply knowledge, understanding and skills - for the most part identifying, selecting and using a range of ICT tools, hardware and file types to produce ICT-based solutions. They will be able to use appropriate features from a range of applications commonly used in the workplace and in higher education although some opportunities will be missed.  They will be able to produce work that is mostly complete and coherent, demonstrating for the most part independence and understanding.  They will be able to:   * recall information regarding the effective use of ICT * demonstrate sound understanding of ICT problems * create solutions which mostly demonstrate awareness of audience and fitness for purpose * understand and use ICT terminology correctly * use techniques to search for, select and store information for some contexts * model situations and present information with an understanding of needs and appropriate communication although some opportunities will be missed * analyse the impact of ICT * demonstrate for the most part research, analytical and evaluative skills * explain advantages or disadvantages * for the most part work independently and manage time. |
| Pass at Level 1 | Learners will be able to show evidence of independent work to create material which has been planned, developed and evaluated.  They will be able to apply knowledge, understanding and skills in a limited range of contexts. They will have understanding of how to identify, select and use ICT tools, hardware and file types to produce ICT-based solutions. They will be able to use a limited range of features from a range of applications commonly used in the workplace and in higher education.  They will be able to produce work which demonstrates some evidence of independence and understanding.  They will be able to:   * recall some information regarding the effective use of ICT * demonstrate an understanding of ICT problems * create solutions which demonstrate awareness of audience and fitness for purpose * understand and use ICT terminology correctly * use techniques to search for, select and store information * model situations and present information with an understanding of needs * understand the impact of ICT * demonstrate some research and evaluative skills * state some advantages or disadvantages. |