

# **Cambridge National**

## **Engineering Manufacture**

R109/01: Engineering materials, processes and production

Level 1/2 Cambridge National Certificate/Award

## Mark Scheme for June 2019

OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of candidates of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, Cambridge Nationals, Cambridge Technicals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

It is also responsible for developing new specifications to meet national requirements and the needs of students and teachers. OCR is a not-for-profit organisation; any surplus made is invested back into the establishment to help towards the development of qualifications and support, which keep pace with the changing needs of today's society.

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

© OCR 2019

R109/01

These are the annotations, (including abbreviations), including those used in scoris, which are used when Marking

Annotation	Meaning of annotation
BP	Blank page
VG	Vague
<b>~</b>	Tick
SEEN	Noted but no credit given
?	Unclear
REP	Repeat
BOD	Benefit of doubt
DEV	Development
K	Knowledge
L1	Level 1
L2	Level 2
L3	Level 3

### MARK SCHEME

Question		ion	Answer / Indicative Content	Mark	Guidance
1	(a)	(i)	ABS	1	
		(ii)	Light to pick up Colourful / range of colours available Non toxic Easy to shape / Easily moulded Suitable for injection moulding / mass production Strong / tough Inexpensive Easily recycled Hard wearing (2x1)	2	Any two appropriate responses – 1 mark each <b>NOT</b> Not harmful if swallowed <b>NOT</b> Easy to use in manufacturing <b>NOT</b> easily change shape <b>NOT</b> High melting point <b>NOT</b> suitable for children <b>NOT</b> Hard/Ductile
	(b)	(i)	Concrete	1	
		(ii)	Composite	1	
		(iii)	Can be formed into many shapes Easily cast to shape Rigid / strong in compression / under pressure Reasonably low cost material Can be reinforced for strength Durable / suitable for outdoor use / water resistant / does not corrode / hard wearing (2x1)	2	Any two appropriate responses – 1 mark each Mark metals independent of meaning <b>NOT</b> strong unqualified <b>ALLOW</b> Cheap <b>NOT</b> hard
	(c)	(i)	Non-ferrous	1	
		(ii)	Ductile – can be drawn into wires without breakingFlexes/bends (without breaking)Conducts electricity / conductorDoesn't corrode / react with surroundings(2x1)	2	Any two appropriate responses – 1 mark each <b>NOT</b> long lasting

Question		on	Answer / Indicative Content	Mark	Guidance
2	(a)		Light weight Hard wearing / Durable Less weight, less energy needed to pedal High strength:weight ratio. Corrosion resistance Impact resistant Moulded into complex shapes (2x1)	2	Accept other creditable answers for use of carbon fibre. Allow strong / tough / high stiffness
	(b)		Machinability – The ease with which a metal can be cut (machined). Example: Mild Steel Malleability – The ability to be hammered or shaped <u>without breaking</u> . Example: Copper Corrosion Resistance – How well a metal can withstand damage caused by oxidisation or other chemical reactions. Example: Stainless steel	6	<ul> <li>1 mark for each correct meaning and 1 mark for an appropriate material.</li> <li>Allow aluminium / aluminium alloys / copper</li> <li>Allow gold / silver / iron / aluminium / copper / lead</li> <li>Allow Brass / copper / bronze / galvanised steel</li> <li>Not Iron Not unqualified steel</li> <li>Reference to Oxidation e.g. reacts with oxygen /rusting</li> </ul>
	(c)		Availability, Ease of use, Safety in use, Forms of supply, Sustainability (2x1)	2	Any two from list – one mark each. <b>Accept</b> other <i>appropriate</i> characteristics but <b>not</b> physical properties

C	Question		Answer / Indicative Content	Mark	Guidance
3	(a)		A - Pulley housing		One mark each
			B - Motor		
			C – (Safety) guard/ shield	4	
			<b>D</b> – Table		
	(b)		On/off switch		NOT references to PPE
			Kick plate / emergency stop pedal		
			Isolator switch – external to machine		
			Emergency stop button – wall mounted – external to machine	3	
			Micro switch/sensor in pulley housing / automatic (depth) stop		
			Safety guard round chuck		<b>NOT</b> box around drill unless a clear description of safety area
			Safety area / yellow floor markings		
			(3x1)		
	(c)	(i)	Identifying safety issues and putting strategies in place to minimise risk.	1	Mitigating strategies must at least be implied and must relate to the safety issue
		(ii)	e.g. Drilling machine –		Other appropriate workshop risks could be given:
			Risk - Entanglement (1) Minimising risk – Guards in place (1) (2x1)	2	Identification of a health and safety issue/risk – 1 mark Appropriate strategy to deal with/minimise the risk – 1 mark.
					Risk minimisation must relate to risk identified

(	Question	Answer / Indicative Content	Mark	Guidance
4	(a)	<ul> <li>1 Mark for each in correct position</li> <li>Stage 1 - Mark out number 7 and centres for screw holes</li> <li>Stage 2 - Clamp work securely and drill holes for screws</li> <li>Stage 3 - Drill a series of holes inside number 7</li> <li>Stage 4 - Put work in a bench vice</li> <li>Stage 5 - Use a coping saw to cut inside number 7 and remove waste.</li> <li>Stage 6 - File down to marked lines.</li> <li>Stage 7 - Remove burrs and clean edges</li> </ul>	4	Stages 1, 4 and 7 are given in the question paper Marking points in any position: Clamp First Drill follows Clamp Coping follows Drill File follows Coping Drill Coping File as consecutive candidate responses
	(b)	Less time consuming / quicker         Less labour intensive         Process can be repeated         Less human error/more accurate         More precise manufacturing         Programme can be edited         Less waste produced         Good quality finish produced         (2x1)	2	Any two appropriate advantages – 1 mark each. Allow don't have to watch all the time Allow clean finish/ leaves no swarf /rough edges
	(c)	Required power for material being cut /wavelength / focal spot size Speed of cut Depth of cut / thickness of material Set laser to etch or cut / use correct operating system (2x1)	2	
	(d)	CNC - Milling CNC - Router CNC - Punching Water jet cutting CNC Plasma cutting Laser sintering (2x1)	2	Any two responses from the list <b>NOT</b> press brake machine <b>NOT</b> CNC drilling <b>NOT</b> CNC lathe <b>NOT</b> 3D printing

C	Question		Answer / Indicative Content	Mark	Guidance
5	(a)	(i)	Self-tapping screw	1	ALLOW Twinfast
					NOT Screw / wood screw
		(::)	$\mathbf{T}_{\mathbf{r}}$ is in two this sector back as to take $f(\mathbf{r})$ is in two $f(\mathbf{r})$		Ignore references to the screw head
		(11)	similar materials together.	1	Ignore references to wood
	(b)		Nut and bolt		Any two responses
			U bolt		
			Bolt	•	NOT halls or wood screws
			Machine screw	2	
			Set screw		
			Hex screw/bolt		
			Allen key screw		
			Wing nut		
			Locking nut (2x1)		
	(c)		Examples:		Justified response needed for full marks
			May be used in a situation where the product would not be joined in a permanent way / Allows product to be dismantled (1) so that access could be used to replace/repair components/parts / allow component parts to be re-used /	2	
			recycled (1)		
	(d)		Reference to internet research		Answers could include any of the points given- one mark per
			Customer research / surveys / feedback		point up to a maximum of 4 marks.
			CAD		Accept other appropriate answers
			Data/information transfer (electronically between departments/locations).	4	
			Data storage / CNC programing		
			Communication / video conferencing to discuss/share ideas/information. (4x1)		

Question		on	Answer / Indicative Content	Mark	Guidance
6	(a)		Just-in-time		
				1	
	(b)		Items arrive just in time (to go on production line)		Answers could include any 2 of the first 4 points given and/or
			Low storage costs / no need to store items		the last point
			No need for large storage areas / saves factory warehouse storage/space.		
			Quick turnaround of goods – materials/resources used quickly then sent to customer therefore quicker return on costs/expenditure.	3	
			(2x1)		
			Because materials go into production line (almost) straight		
			away		
			(1x1)		

Question	Answer	Marks	Guidance
(c)*	Level 3 (5–6 marks) Detailed discussion showing a clear understanding of Globalisation and the advantages that it brings to Engineering companies. Consideration of the impact globalisation has on local industry.		Discussion or detailed explanation of Globalisation and the advantages that it brings to Engineering companies. Consideration of the impact globalisation has on local industry.
	Specialist terms will be used appropriately and correctly. The information will be presented in a structured format. The candidate can demonstrate the accurate use of spelling, punctuation and grammar.		<ul> <li>Responses regarding globalisation may include reference to:</li> <li>Quality of product produced.</li> <li>Reduced production costs – economy of scale</li> </ul>
	Level 2 (3–4 marks) Adequate discussion showing an understanding of Globalisation and the advantages that it brings to Engineering companies. Some consideration of the impact globalisation has on local industry.		<ul> <li>Greater buying power</li> <li>Reduced labour costs</li> <li>Increased transport costs</li> <li>Increased delivery costs (depending upon where menufactured and where in world</li> </ul>
	There will be some use of specialist terms, although these may not always be used appropriately. The information will be presented for the most part in a structured format. There may be occasional errors in spelling, punctuation and grammar.		<ul> <li>equires product).</li> <li>Brings labour/work/job opportunities to some communities.</li> <li>Lower wage demands.</li> </ul>

R109/01

Question	Answer	Marks	Guidance
	Level 1 (1–2 marks) Basic discussion showing limited understanding of Globalisation and the advantages that it brings to Engineering companies. Limited consideration of the impact globalisation has on local industry.		<ul> <li>Less restrictions on production regulations.</li> <li>Less restriction on environmental impacts</li> <li>Cheaper products available to customers.</li> </ul>
	There will be little or no use of specialist terms. Answers may be ambiguous or disorganised, and may be comprised of simplistic bullet points Errors of spelling, punctuation and grammar may be intrusive. 0 = a response that is irrelevant and/or not worthy of a mark. Annotate with 'Seen' at end of response.	6 R	Responses regarding local industry may include reference to: Reduction in job opportunities Failure to be competitive with prices. Loss of jobs Factory closures Loss of local skills/tradition Specialisation/ high value products
	Total for paper 60		

OCR (Oxford Cambridge and RSA Examinations) The Triangle Building Shaftesbury Road Cambridge CB2 8EA

**OCR Customer Contact Centre** 

#### **Education and Learning**

Telephone: 01223 553998 Facsimile: 01223 552627 Email: <u>general.qualifications@ocr.org.uk</u>

www.ocr.org.uk

For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored

Oxford Cambridge and RSA Examinations is a Company Limited by Guarantee Registered in England Registered Office; The Triangle Building, Shaftesbury Road, Cambridge, CB2 8EA Registered Company Number: 3484466 OCR is an exempt Charity

OCR (Oxford Cambridge and RSA Examinations) Head office Telephone: 01223 552552 Facsimile: 01223 552553





© OCR 2019