



Oxford Cambridge and RSA

**Monday 13 May 2019 – Afternoon**

**GCSE (9–1) Religious Studies (Short Course)**

**J125/01** Religion, philosophy and ethics in the modern world

**Time allowed: 2 hours**



**You must have:**

- the OCR 12-page Answer Booklet  
(OCR12 sent with general stationery)

**INSTRUCTIONS**

- Answer **four** questions.
- You must answer **two** questions from Section A, **one** from Section B and **one** from Section C.
- Use black ink.

**INFORMATION**

- The total mark for this paper is **126**.
- The marks for each question are shown in brackets [ ].
- Spelling, punctuation and grammar and the use of specialist terminology (SPaG) will be assessed in questions marked with a pencil (✎). 6 marks can be awarded for SPaG.
- Quality of extended response will be assessed in questions marked with an asterisk (\*).
- This document consists of **8** pages.

## SECTION A – Beliefs and teachings

Select **two** religions from this section. Answer all parts (a–e) of **both** of your chosen religions.

### 1 Christianity

- (a) Give **three** examples of moral evil. [3]
- (b) Outline what Christians mean by the term ‘incarnation’. [3]
- (c) Describe what Jesus tells us about Christian love (agape). [3]
- (d) Explain how much the existence of evil and suffering is a problem for some Christians. [6]
- (e) ‘God cannot be one God and three persons at the same time.’

Discuss this statement. In your answer, you should:

- Analyse and evaluate the importance of points of view, referring to common and divergent views within Christianity
- Refer to sources of wisdom and authority. [15]


 Spelling, punctuation and grammar [3]

### 2 Islam

- (a) Name **three** of the prophets of Islam. [3]
- (b) Outline what Muslims mean by the term ‘Aakhirah’. [3]
- (c) Describe **one** Muslim belief about the Day of Judgement. [3]
- (d) Explain the significance of the role of angels (Malaikah) for Muslims. [6]
- (e) ‘Allah cannot be both omnipotent and benevolent.’

Discuss this statement. In your answer, you should:

- Analyse and evaluate the importance of points of view, referring to common and divergent views within Islam
- Refer to sources of wisdom and authority. [15]


 Spelling, punctuation and grammar [3]

**3 Judaism**

- (a) Give **three** examples of ritual Mitzvot. [3]
- (b) Outline what Jews mean by the term 'covenant'. [3]
- (c) Outline the principle of Pikuach Nefesh. [3]
- (d) Explain the significance of Mitzvot to Jews. [6]
- (e) 'It is impossible to understand fully the nature of G-d.'

Discuss this statement. In your answer, you should:

- Analyse and evaluate the importance of points of view, referring to common and divergent views within Judaism
- Refer to sources of wisdom and authority. [15]

 Spelling, punctuation and grammar [3]

**THIS IS THE END OF SECTION A**  
**PLEASE TURN OVER FOR SECTION B**

## SECTION B – Relationships and families

Select **one** of the religions that you answered in Section A. Answer **all** parts (a–d) of the question on your chosen religion.

### 4 Christianity

(a) Outline **one** Christian attitude to civil partnership. [3]

(b) Describe Christian teachings relating to the role of men in Christian communities. [6]

(c) Explain the significance of Christian teachings in a Christian marriage ceremony.

You should refer to sources of wisdom and authority in your answer. [6]

(d)\* 'It is wrong to discriminate on the basis of gender.'

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs and teachings within Christianity
- Explain and evaluate the importance of points of view from the perspective of Christianity. [15]

### 5 Islam

(a) Outline **one** Muslim attitude to civil partnership. [3]

(b) Describe Muslim teachings relating to the role of men in Muslim communities. [6]

(c) Explain the significance of Islamic teachings in a Muslim marriage.

You should refer to sources of wisdom and authority in your answer. [6]

(d)\* 'It is wrong to discriminate on the basis of gender.'

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs and teachings within Islam
- Explain and evaluate the importance of points of view from the perspective of Islam. [15]

**6 Judaism**

(a) Outline **one** Jewish attitude to civil partnership. [3]

(b) Describe Jewish teachings relating to the role of men in Jewish communities. [6]

(c) Explain the significance of Jewish teachings in a Jewish marriage ceremony.

You should refer to sources of wisdom and authority in your answer. [6]

(d)\* 'It is wrong to discriminate on the basis of gender.'

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs and teachings within Judaism
- Explain and evaluate the importance of points of view from the perspective of Judaism.

[15]

**THIS IS THE END OF SECTION B**  
**PLEASE TURN OVER FOR SECTION C**

### SECTION C – Dialogue between religious and non-religious beliefs and attitudes

Select **the same** religion that you answered in Section B. Answer **all** parts (a–d) of the question on your chosen religion.

#### 7 Christianity

(a) State **three** ways in which religion influences public life in Great Britain. [3]

(b) Describe the effects of secularisation on the Christian religion in Great Britain.

In your response you must consider the fact that religious traditions in Great Britain are diverse, but mainly Christian. [6]

(c) Explain the significance of intra-faith communication to Christians.

You should refer to sources of wisdom and authority in your answer. [6]

(d)\* 'Agreement between secular values and Christian values is impossible.'

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs and teachings within Christianity
- Explain and evaluate the importance of points of view from the perspective of Christianity. [15]

#### 8 Islam

(a) State **three** ways in which religion influences public life in Great Britain. [3]

(b) Describe the effects of secularisation on the Islamic religion in Great Britain.

In your response you must consider the fact that religious traditions in Great Britain are diverse, but mainly Christian. [6]

(c) Explain the significance of intra-faith communications to Muslims.

You should refer to sources of wisdom and authority in your answer. [6]

(d)\* 'Agreement between secular values and Muslim values is impossible.'

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs and teachings within Islam
- Explain and evaluate the importance of points of view from the perspective of Islam. [15]

**9 Judaism**

(a) State **three** ways in which religion influences public life in Great Britain. [3]

(b) Describe the effects of secularisation on the Jewish religion in Great Britain.

In your response you must consider the fact that religious traditions in Great Britain are diverse, but mainly Christian. [6]

(c) Explain the significance of intra-faith communications to Jews.

You should refer to sources of wisdom and authority in your answer. [6]

(d)\* 'Agreement between secular values and Jewish values is impossible.'

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs and teachings within Judaism
- Explain and evaluate the importance of points of view from the perspective of Judaism.

[15]

**END OF QUESTION PAPER**

---

# OCR

Oxford Cambridge and RSA

## Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.