

Thursday 16 May 2019 – Afternoon

LEVEL 3 CAMBRIDGE TECHNICAL IN SPORT AND PHYSICAL ACTIVITY

05827/05828/05829/05872 Unit 3: Sports organisation and development



Time allowed: 1 hour
C401/1906

You may use:

- no materials required

Please write clearly in black ink.

Centre number

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Candidate number

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First name(s)

Last name

Date of Birth

D	D	M	M	Y	Y	Y	Y
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INSTRUCTIONS

- Use black ink.
- Answer **all** the questions.
- Write your answer to each question in the space provided.
- If additional answer space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of written communication will be assessed in the question marked with an asterisk (*).
- This document consists of **12** pages.

FOR EXAMINER USE ONLY	
Question No	Mark
1	/15
2	/19
3	/12
4	/14
Total	/60

Answer **all** the questions.

1 (a) (i) Which one of the following best describes the role of the Department of Health in Sport in the UK?

- (a) They help to organise sporting events
- (b) They help to teach people to be better at sport
- (c) They want to use sport as a way of raising money
- (d) They want to encourage people to be more active

[1]

(ii) Which one of the following is a sports development initiative that the Department of Health is responsible for?

- (a) Sport Relief
- (b) Couch to 5k
- (c) This Girl Can
- (d) Street Games

[1]

(b) Describe how the Department for Education (DfE) is involved with the organisation of sport in the UK.

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[4]

2 Fig. 1 below shows the different stages of the sport development continuum.

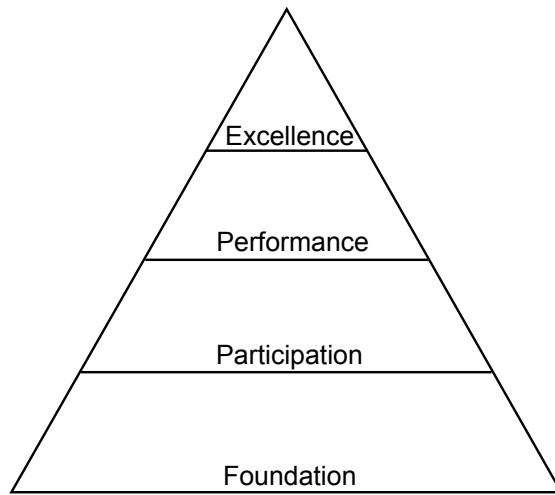


Fig. 1

(a) Give a characteristic of an individual who is at each stage.

Foundation.....
.....

Participation.....
.....

Performance.....
.....

Excellence.....
.....

[4]

(b) One of the roles involved within sports development is that of a coach or a leader.

Describe how a coach or leader's delivery might differ when helping a performer at each stage.

Foundation.....

.....

Participation.....

.....

Performance.....

.....

Excellence.....

.....

[4]

(c) One of the reasons for encouraging people to get involved in sport is because it is a good way to develop and promote values.

Identify **three** values that can be developed through sport and give an example for each one.

Value.....

Example.....

.....

Value.....

Example.....

.....

Value.....

Example.....

.....

[3]

A series of 25 horizontal dotted lines spanning the width of the page, providing a ruled area for writing.

- 3 (a) Describe the potential physiological impact of physical activity on children/adolescents (11 to 15-years old).

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.....[4]

- (b) Other than for measuring performance, identify the other **two** possible measures used to determine the success of a sports development initiative.

.....
.....[2]

- (c) One method for measuring performance is through external assessment. Identify **two** other methods for measuring performance within sports development.

.....
.....[2]

- (d) The Active People survey is one method of collecting data concerning participation rates in sport in the UK.

Describe **four** disadvantages of using surveys as a method of measuring participation in physical activity.

1.....
.....
2.....
.....
3.....
.....
4.....
.....

[4]

4 (a) The Six Nations rugby championship is an international sporting event.

True

False

[1]

(b) Sport in the UK is funded in a variety of ways. One of these ways is through government funding. Identify **two** other sources of funding sport in the UK with examples.

Source:

Example:

.....

Source:

Example:

.....

[4]

(c) A television advertising campaign is one way that sports development can be promoted. Describe **three** other ways that a sports development initiative can be promoted.

1.....

.....

2.....

.....

3.....

.....

[3]

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s) – for example 2(b) or 4(c).

A vertical line on the left side of the page is followed by 25 horizontal dotted lines, providing a ruled area for writing answers.

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